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California School Finance Revenue Manual

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All errors are our own.

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Introduction

Revenue flows to California's public schools through many different channels. The complexity of that funding system has led to calls for more simplicity and transparency, but the complexity itself is an obstacle to reform. The purpose of this manual is to help overcome that obstacle. The manual briefly describes each source of revenue for California public schools and provides basic statistics on how that source distributes revenue among school districts, county offices of education, charter schools, and other non-profit organizations. The descriptions and statistics are for 2005-2006, the latest year for which complete information on each program was available.

This manual is meant to accompany the PPIC School Finance Model[1], which details how much revenue each school district received from each revenue source in 2005-2006. The model also allows users to compare the distribution of revenue under the current system with the distribution under alternative systems that they specify.

By developing the model and writing this manual, we intend to facilitate a more open and informed discussion of school finance policy. The complexity of California's system has tended to make those discussions the province of a few experts, an unfortunate situation for such an important public service. Moreover, even experts suffer from a lack of information about how revenue is distributed in the current system. In that vacuum, school finance policy is too often based on a few anecdotes rather than the broad empirical perspective necessary to represent the wide variety of California's public schools. We believe our model and manual can be useful to both those who wish to play a more active role in the school finance discussion and to those who are already at the center of that discussion.

[1] To request a copy of the model, please email schoolfinance@ppic.org

Overview of Funding

California's charter schools, districts, and county offices of education are financed through a combination of local, state, and federal dollars. There are two main types of funds: unrestricted funds that may be spent on any legitimate purpose and restricted funds that may have eligibility requirements or expenditure restrictions. School districts and county offices receive most of the unrestricted funds through California's revenue limit system, which combines local property taxes and state aid to achieve revenue targets specified by the Legislature. Charter schools receive most of their unrestricted revenue through their general purpose block grant, which mimics the revenue limit system. These sources constitute approximately 60 percent of the funding received by school districts.

Charters, districts, and county offices may also be eligible for a number of state categorical programs. These programs vary in their purpose, funding, and scope. In general, each categorical program has specific eligibility criteria, and its funding is restricted to specific expenditures. Many of these revenue sources are related, making any count of sources somewhat arbitrary. However, using broad definitions, the state had at least 60 of these revenue sources in 2005-2006. These sources account for about 25 percent of the revenue received by school districts and about 30 percent of the state's expenditures on K-12 education.

Some categorical program revenues come from special funds, such as the lottery. These special funds provide less than 2 percent of all funding to school districts, county offices, and charter schools.

The federal government also provides revenue to school districts, county offices, and charter schools through a number of categorical programs. Additionally, some state programs involve federal funds. In total, California schools receive approximately 9 percent of their funding from the federal government.

Finally, some school districts benefit from other sources of local funds, such as parcel taxes. Other local funds account for approximately 8 percent of all revenues to districts.

This manual focuses on state revenues and does not provide details on specific federal and local sources of revenues.

Data Sources and Method

The data included in this manual are from a variety of sources, most of which are publicly available. The majority of revenues are allocated through the principal apportionment administered by the California Department of Education (CDE). The biggest revenue source in the principal apportionment is the state aid portion of revenue limits for districts and county offices. The CDE provided us with the principal apportionment data for 2005-2006.

The CDE also provided us with data from CalSTARS, the department's internal accounting system. The system tracks Budget Act appropriations as well as transfers across agencies and special funds. For revenue sources not in the principal apportionment, we first turned to CalSTARS.

In a number of cases, CalSTARS shows the funding recipient of a program as a division within the CDE. In those cases, we relied on the apportionment files in the Finance and Grants section of CDE's website.

Some restricted revenues are allocated by other state agencies, such as the Controller's Office or the Office of Public School Construction. These revenues include lottery funds (Controller's Office) and deferred maintenance (Office of Public School Construction). For these programs, we contacted the respective office to get data. In some instances, we were unable to obtain allocations to school districts, county offices, or charter schools. These cases are noted in the Special Considerations section of the program descriptions.

Finally, for federal and local revenue we were not able to obtain through other sources, we rely on the Standardized Account Code Structure (SACS) 2005-2006 dataset. SACS is a compilation of unaudited accounting data provided by school districts and county offices.

A complete list of each revenue's data source is available in Appendix 3: Sources of Data.

The data are all for 2005-2006, the latest audited and certified data available from CDE. In some instances, funding for activities completed in 2005-2006 is appropriated in later years or appropriations in 2005-2006 fund activities completed in other years. We have attempted to compile all revenues that are for activities completed in 2005-2006.

The PPIC School Finance Model[2] includes the 978 districts that receive funding. Locally funded charter schools are rolled up to their sponsoring district. However, some revenue is allocated to consortia of districts and county offices. Examples include the 73 regional occupation centers and programs (ROCPs), the 120 special education local plan areas (SELPAs), a food service joint powers authority (JPA), and 8 transportation JPAs. We do not include these entities as separate organizations; rather, we prorate their total funding to their members based on the number of students each had.

The following descriptions of each revenue source contain a table describing the allocation of revenue from that source across four broad classes of organizations. The first class is the 978 school districts, including their locally funded charters, the second is the 58 county offices, and the third is the 356 direct funded charter schools. The fourth is a category or organizations not usually consider to be local education agencies (LEAs). The non-LEAs include the State Special Schools, California Youth Authorities (CYAs), American Indian Education Centers and tribal councils, community colleges and other

[2] To request a copy of the model, please email schoolfinance@ppic.org

institutions of higher education, child care contractors, CDE program divisions, local governments, and other state agencies. There are approximately 2,250 non-LEAs included in our data.

Determining what constitutes a program or revenue source can be quite subjective. In some instances a Budget Act line item may contain several schedules each considered different programs. This is the case for the Child Care and Development programs, where Budget Item 196 funds 13 programs in two schedules. Our categorization of revenue sources was guided by our main goal, which is to describe the revenue of California's K-12 school districts and charter schools. For revenue sources that flow mostly to school districts and charter schools, we tended to represent the various schedules of Budget Act items as separate revenue sources. On the other hand, for revenue sources that flow mostly to LEAs that are not school districts or charter schools, we tended to combine those schedules and represent the item itself as one program

In addition, COE oversight or administrative components of programs can appear in the Budget Act as a separate appropriation, a provision of an appropriation, or not at all. The Tobacco Use Prevention Education program's oversight component receives a separate appropriation, while the School Safety Competitive Block Grant's training component is included as a provision of the appropriation. To be consistent, where administrative, training, or oversight activities are specifically mentioned in the Budget Act, we consider them a separate revenue source or program. Where the Budget Act does not include such language, as in the case with testing contracts, we keep that funding in the program's total. The Special Considerations or Level of Funding sections of the program descriptions include language about these administrative or separate components of the overall funding.

In describing the allocation of funds in a program, we often provide statistics on dollars per pupil for districts of a certain type. The number of pupils is based on average daily attendance (ADA). The apportionment formulas use many different measures of ADA depending on the program or purpose. Our measure is current year (2005-2006) actual ADA in schools operated by the district. This includes the ADA in locally funded charters and necessary small schools, but it excludes district students who are transferred to schools operated by the county offices of education. Unlike the measure of ADA used in the revenue limit calculations, we use ADA in the current year not the highest of the current and previous year, a condition protecting districts with declining enrollment.

Finally, in some cases, demographic data was missing. Twelve of the 978 districts had missing free and reduced price lunch data and 80 of the 978 districts have missing English learner (EL) counts. We treated all missing data as zero. Therefore, we may be underestimating the number and percentage of English learners and disadvantaged students for some districts.

More data and methods information may be available in Appendix 6: Frequently Asked Questions.

Organization

Each revenue source has been categorized according to its beneficiary and type of revenue. The first section lists and explains the unrestricted general purpose district and charter school revenues. These include the district revenue limit entitlement and the charter school block grant. The second section continues with district and charter school restricted revenues. The subsequent two sections list unrestricted and restricted revenues for COEs. The final section lists other programs and revenues that are included in the Budget Act under K-12 programs but that are statewide or regional services available to all LEAs or that do not support K-12 students.

Within each section, revenues are characterized by broad category. We attempt to categorize each revenue or program into one of the following categories: administrative and support services, adult education, child care and development, facilities, general instruction, special education, targeted programs, teacher and professional development programs, and vocational programs.

Each revenue source has at least one page. The first page describes the purpose or intent of the program and the types of activities funded by the program; any eligibility criteria; the funding allocation formula, including 2005-2006 rates when available; any special considerations; and the total funding available under the program for 2005-2006 and 2007-2008, if available. The first page also includes a box in the upper right-hand corner with any relevant *Education Code* sections, the funding source, and the funding authority. Appendix 1: Funding Terminology defines the codes used in this box. For all programs funded through an appropriation by the Budget Act, the hyperlinked Budget Act in the box takes you to Budget Act line numbers for 2005-2006 and 2007-2008. These may also be found in Appendix 2: Funding Authority Budget Act Line Items. Finally, the first page includes a table with overview statistics, including the number of entities getting funding and the percentage of the total funding going to those entities, by entity type.

The second page analyzes the funding formula by breaking down per pupil funding across important groups. For each program, with some exceptions, the tables show mean per pupil funding among district groups receiving program funding across four different categories: the proportion of low-income students, the proportion of English learners, district size and type, and district enrollment density (enrollment divided by land area).

Districts are categorized by type and quantile. The first column lists the total number of districts within the type-quantile receiving funding. The second column lists the percentage receiving funding. The final column shows the average district per pupil funding within the type-quantile. For poverty, English learners, and enrollment density, the quantiles were created based on all districts in the state. District size quantiles were created within district types to be roughly evenly distributed within the district type. Quantile membership may change by measure. For example, a district may have a high concentration of low-income students, have very few English learners (EL), be of a medium size, and be geographically dense. Thus it could be in the high poverty, low EL, medium size, and medium density quantiles. Finally, to be clear, the tables show the mean per pupil funding for districts that receive funding within each group and *not* the funding per EL or poor student within a district.

District poverty concentration is measured by the percentage of students in the district on free and/or reduced price lunch and ranges from zero to 100 percent. English learner concentration is measured by the percentage of students in the district that are identified as English learners and ranges from zero to

89 percent. Enrollment density is measured by the district's enrollment per square kilometer and ranges from zero to 2,122 students per square kilometer. District size is measured by average daily attendance (ADA) and ranges from 4.32 to 644,928.25.

Demographic data for COEs and direct funded charter schools was inconsistent and largely unavailable. Therefore, second page analyses exclude COEs and direct funded charters. Revenues for non K-12 programs, including all Child Care and Development programs and those listed in the Other Statewide or Regional Support Service Program Revenues and subsequent sections do not have second page analyses.

Finally, Appendix 5: Statewide Summary Charts provides statewide summaries of total funding and district-only funding.

Categorical Flexibility: The 2009 Budget Act

The 2009 Budget Act granted expenditure flexibility for 42 state revenue programs. The total funding now considered flexible is $4,876,300,000 for 2008-2009 and $4,595,567,000 for 2009-2010, approximately 10.9 and 9.5 percent of the total Proposition 98 K-12 budgets, respectively. The selected programs vary in purpose and funding formula.

Please see Appendix 4: Categorical Flexibility for the list of programs granted expenditure flexibility.

This information is current as of the February passage of the 2009 Budget Act.

Glossary of Acronyms

AB	Assembly Bill
ADA	Average daily attendance. Defined as the total days of student attendance divided by the total days of instruction. Revenue limits and many categorical programs use ADA as a per pupil funding unit. ADA is typically lower than enrollment.
AP	Advanced Placement. A program that offers high school students the opportunity to complete college-level courses and earn college credit for them. College credit is earned by achieving typically a three or better out of five on the AP exam for a given course.
API	Academic Performance Index. The API is a measure of school performance, which ranges from 200 to 1000, that summarizes a school's performance over a number of indicators, currently consisting of results from statewide tests that are based on the standards for what California students are expected to learn in every grade. See the CDE website for more information.
APP	Alternative Payment program. Part of the Child Care and Development programs.
AYP	Adequate yearly progress. A series of measures under NCLB that determine the annual academic performance of schools, districts, and the state.
BIA	Bureau of Indian Affairs.
CAHSEE	California High School Exit Exam. A state exam that California public high school students must pass in order to graduate.
CalWORKs	California Work Opportunity and Responsibility to Kids. A welfare program that gives cash aid and services to eligible needy California families. The program is operated locally by county welfare departments.
CBEDS	California Basic Educational Data System. This system houses enrollment.
CDE	California Department of Education, the state agency that oversees K-12 education. Please see the CDE website for more information.
CDS	County district school code. Unique identifier for each entity in the state. County codes are two digits and range from 01 to 58. District codes are five digits long; school codes are seven digits long. COE and districts' school codes are 0000000.
COE	County office of education. All of California's 58 counties have one as they are required by California's Constitution. In some counties there may several sites serving regions of the county. COEs serve special populations in their schools, such truants and pregnant minors, as well as provide regional administrative services.

COLA	Cost of living adjustment. An increase in funding for schools from the state or federal government due to inflation. In California, it is based on the Implicit Price Deflator for State and Local Government Purchases of Goods and Services.
CSIS	California School Information Services. Please see the CSIS website for more information.
CTC	California Commission on Teacher Credentialing. Please see the CTC website for more information.
DSS	California Department of Social Services. Please see the DSS website for more information.
EL	English learner. A student whose native language is something other than English. These students may be enrolled in many English language acquisition programs, including English as a Second Language (ESL) or bilingual education. The number or proportion of EL students in a school or district is frequently used as a measure of that school or district's disadvantage and may determine eligibility for additional funding.
ERAF	Educational Revenue Augmentation Fund. After the passage of Proposition 13, the State shifted the property tax allocation away from local governments to LEAs. Please see this summary by the California State Association of Counties.
ESEA	Elementary and Secondary Education Act. The principal federal law affecting K-12 education. NCLB reauthorized ESEA in 2002.
FRPL	Free and/or Reduced Price Lunch. The National School Lunch Program provides free or reduced price breakfast and/or lunch to low income students, defined as 130% or 185% of the federal poverty line, respectively. The number or proportion of students participating in the program is typically used as a poverty measure for schools and districts. In some cases it's used to determine a school or district's eligibility for funding aimed at helping lower-income students.
FY	Fiscal year. July 1 of the first year to June 30 of the following year.
IDEA	Individuals with Disabilities Education Act. Federal law that guarantees children with exceptional needs a free and appropriate public education in the least restrictive environment, determined on an individual basis.
IEP	Individualized education program. A written plan developed by the parents and the school special education team that specifies the student's achievement goals and method to obtain these goals. IDEA requires that all students receiving special education services have an IEP.
JPA	Joint powers agreement. An agreement among LEAs to share services or responsibilities governed by a board made up of representatives from the LEAs. Most JPAs are ROCPs or in transportation.

LCI	Licensed children's institution. Students with severe disabilities may be enrolled in these types of institutions should the district or COE be unable to support the educational or health needs of the student.
LEA	Local education agency. A public board or other authority within a state that maintains administrative control of public elementary or secondary schools. For the purposes of this paper and model, only the 1,409 COEs, districts, and direct funded charter schools are considered LEAs.
NCLB	The No Child Left Behind Act. The controversial 2002 reauthorization of the ESEA that adds many new provisions in the areas of assessment, accountability, and teacher quality. It is set for reauthorization soon.
NPS	Nonpublic school. Students with severe disabilities may be enrolled in these types of institutions should the district or COE be unable to support the educational or health needs of the student.
OPSC	Office of Public School Construction, a division of the State Allocation Board that typically allocates facilities funding. Please see the OPSC website for more information.
PI	Program Improvement. One of the consequences under NCLB. Schools and districts that receive federal Title I funds enter PI when they fail to make AYP after two consecutive years. For each year that a school or district remains in PI, the interventions and policies for that school or district become increasingly stringent, ranging from school choice to a state takeover.
ROCP	Regional occupational center/program. A center or program established by a school, district, group of districts, or COE to provide training for entry-level jobs, job-related counseling and skills upgrading for students aged 16 and older and adults in CalWORKS.
SB	Senate Bill
SBE	California State Board of Education. SBE is the governing and policy-making body of CDE. SBE sets K-12 education policy in the areas of standards, instructional materials, assessment, and accountability. The SBE adopts textbooks for grades K-8, adopts regulations to implement legislation, and has authority to grant waivers of the *Education Code*. There are 11 SBE members, all appointed by the Governor. Please see the SBE website for more information.
SELPA	Special education local plan area. A regional administrative unit responsible for special education services. SELPAs may be a single large district, a group of districts, or an entire county. SELPAs may include charter schools. Districts, charters, and COEs are not bound by geography when joining a SELPA.
SSID	Statewide student identifiers, a unique identifier for each student in the longitudinal CALPADS data system.

STAR California's standardized testing and reporting program. A statewide testing system with three elements the California Standards Tests, based on state's academic content standards; California Achievement Tests, Sixth Edition Survey, a nationally normed, standardized, multiple-choice, basic skills test give only to third and seventh graders; and Aprenda 3, a norm-referenced test administered to Spanish-speaking ELs who have been in school in the US fewer than twelve months.

Williams 2004 *Eliezer Williams, et al. v. State of California, et al.* case settlement. The *Williams* case was filed as a class action suit in 2000 on the basis that public school students were not provided with equal access to instructional materials, safe and decent school facilities, and qualified teachers.

School District and Charter School Unrestricted Revenues

The majority of funding to districts and charter schools are unrestricted, general purpose revenues designed to support classroom instruction and school operation. These include the district revenue limit entitlement and the charter school general purpose block grant. Additionally, districts and direct funded charter schools may have other unrestricted revenues, such as excess local property taxes or in-lieu federal property taxes. Finally, we count the Proposition 37 lottery revenues as unrestricted because, unlike the Proposition 20 lottery revenues, there are few restrictions on expenditures.

Revenue Limit Entitlement

Most unrestricted revenue received by school districts comes through the revenue limit system. This system combines two sources of revenue. The first is property tax revenue from parcels within a district's boundaries. The second is state aid, which makes up the difference between a district's revenue limit entitlement and its property tax revenue. If a district's property tax revenue exceeds its entitlement, the excess is retained by the school district and no state aid is provided. These districts are referred to as "basic aid" or "excess tax" districts.

The starting point for each district's entitlement is its base revenue limit, a dollar amount per student in average daily attendance (ADA). This limit is modified according to several factors to arrive at the district's revenue limit entitlement per student. To demonstrate the role of these factors, this manual represents the revenue limit entitlement of districts as the sum of six components. The first component is a district's base revenue limit. The remaining five components explain the difference between a district's revenue limit entitlement per ADA and its base revenue limit. In actuality, these components are not separate revenue streams for school districts. In the pages that follow, however, we represent each component as if it were a separate revenue stream. The funding descriptions for each component describe how we define the component. The sum of all six components is a district's revenue limit entitlement. In that sense, the manual merely decomposes a district's entitlement into six parts.

Education Code: 42238
Funding Source: L & GF, Apportionment
Funding Authority: Statute

Base Revenue Limit

Program Description:
Funds provide the foundation for a district's revenue limit entitlement. Ignoring various modifications and complications, a district's entitlement is its base revenue limit multiplied by the average daily attendance (ADA) of its students.

Eligibility Criteria:
All districts, including all-charter districts, are eligible.

Funding Description:
Base revenue limits are based on historical per pupil expenditures in 1972-1973 and have been updated each year. For each district, the base revenue limit is calculated by taking the sum of the prior year's base revenue limit, any equalization aid or miscellaneous funding authorized by the Legislature, and an inflation adjustment. The adjustment starts with the average base revenue limits in the prior year by district type. This average is then multiplied by the annual percentage change in the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States. The result, a dollar amount per ADA, is the inflation adjustment added to each district's base revenue limit from the prior year. This result is multiplied by a deficit factor, which we then call the base revenue limit. It is this base revenue limit that is described in the tables below.

In defining the revenue limit adjustments that follow, the baseline is a situation in which a district's entitlement is its deficited base revenue limit multiplied by the ADA of students in both regular and locally funded charter schools.

Special Considerations:
SB 813 (Chapter 498, Statutes 1983) folded in the longer day and year incentives into the base revenue limit. The additions each district previously received from these incentives were added to its base revenue limit. SB 727 (Chapter 855, Statutes 1997) made similar changes when the state changed the way in which attendance was calculated. That legislation increased the base revenue limit of districts that would have seen a reduction in revenue limit funds because of the new attendance rules.

Level of Funding:
The total amount expended in 2005-2006 is $29,853,477,360.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	557	86	335	0	0
Percent of total funding (%)	0.0	19.1	11.1	69.7	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	4,919.89
	Medium (33 – 60%)	163	100.0	4,965.95
	High (66 – 100 %)	208	100.0	4,935.35
High	Low (0 – 33 %)	44	100.0	5,910.15
	Medium (33 – 60%)	27	100.0	5,946.22
	High (66 – 100 %)	15	100.0	5,975.73
Unified	Low (0 – 33 %)	96	100.0	5,162.68
	Medium (33 – 60%)	136	100.0	5,138.13
	High (66 – 100 %)	103	100.0	5,151.47

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	4,966.06
	Medium (6 – 23%)	154	100.0	4,947.45
	High (23 – 89%)	186	100.0	4,926.24
High	Low (0 – 6%)	34	100.0	5,908.65
	Medium (6 – 23%)	39	100.0	5,943.98
	High (23 – 89%)	13	100.0	5,917.69
Unified	Low (0 – 6%)	75	100.0	5,248.74
	Medium (6 – 23%)	133	100.0	5,149.67
	High (23 – 89%)	127	100.0	5,139.63

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	5,198.85
	Medium (251 – 1,500)	182	100.0	4,949.38
	High (1,501 +)	184	100.0	4,932.03
High	Low (0 – 1,500)	26	100.0	6,067.38
	Medium (1,501 – 6,000)	29	100.0	5,922.12
	High (6,001+)	31	100.0	5,927.51
Unified	Low (0 – 3,000)	129	100.0	5,339.85
	Medium (3,001 – 10,000)	98	100.0	5,174.70
	High (10,001+)	108	100.0	5,135.95

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	5,032.45
	Medium (6 – 50)	193	100.0	4,941.93
	High (50 – 2,122)	152	100.0	4,931.99
High	Low (0 – 6)	36	100.0	5,953.26
	Medium (6 – 50)	32	100.0	5,920.25
	High (50 – 2,122)	18	100.0	5,936.29
Unified	Low (0 – 6)	78	100.0	5,323.77
	Medium (6 – 50)	101	100.0	5,175.76
	High (50 – 2,122)	156	100.0	5,141.51

Education Code: 42238.5
Funding Source: L & GF, Apportionment
Funding Authority: Statute

Declining Enrollment Adjustment

Program Description:
Funds supplement the revenue limit entitlement of districts with declining enrollment. A district's baseline entitlement is its deficited base revenue limit multiplied by its current ADA. If a district's ADA has fallen, its ADA in the prior year is used to calculate its revenue limit entitlement. This adjustment is intended to shield districts with declining enrollment from large revenue declines.

Eligibility Criteria:
All LEAs funded through the revenue limit are eligible if current year ADA is less than prior year ADA.

Funding Description:
The declining enrollment adjustment is calculated in the following way. First, calculate the difference in the district's prior year and current year ADA. Then, multiply this difference by the district's deficited base revenue limit. The adjustment is this difference divided by the district's ADA.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $402,351,057.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	308	38	199	0	0
Percent of total funding (%)	0.0	23.0	2.7	74.3	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	102	54.8	112.52
	Medium (33 – 60%)	90	55.2	114.27
	High (66 – 100 %)	116	55.8	149.76
High	Low (0 – 33 %)	24	54.5	82.56
	Medium (33 – 60%)	10	37.0	29.99
	High (66 – 100 %)	4	26.7	53.84
Unified	Low (0 – 33 %)	52	54.2	84.73
	Medium (33 – 60%)	84	61.8	99.34
	High (66 – 100 %)	63	61.2	119.81

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	109	50.2	152.10
	Medium (6 – 23%)	83	53.9	121.66
	High (23 – 89%)	116	62.4	130.85
High	Low (0 – 6%)	19	55.9	124.23
	Medium (6 – 23%)	14	35.9	72.76
	High (23 – 89%)	5	38.5	21.15
Unified	Low (0 – 6%)	50	66.7	121.74
	Medium (6 – 23%)	73	54.9	84.38
	High (23 – 89%)	76	59.8	116.73

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	83	43.5	355.56
	Medium (251 – 1,500)	113	62.1	192.07
	High (1,501 +)	112	60.9	120.45
High	Low (0 – 1,500)	16	61.5	146.22
	Medium (1,501 – 6,000)	13	44.8	108.01
	High (6,001+)	9	29.0	38.82
Unified	Low (0 – 3,000)	86	66.7	153.27
	Medium (3,001 – 10,000)	48	49.0	97.25
	High (10,001+)	65	60.2	107.79

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	97	45.8	222.84
	Medium (6 – 50)	119	61.7	161.69
	High (50 – 2,122)	92	60.5	118.79
High	Low (0 – 6)	23	63.9	116.96
	Medium (6 – 50)	11	34.4	69.66
	High (50 – 2,122)	4	22.2	19.27
Unified	Low (0 – 6)	53	67.9	207.91
	Medium (6 – 50)	54	53.5	83.98
	High (50 – 2,122)	92	59.0	108.57

Education Code: 42280
Funding Source: L & GF, Apportionment
Funding Authority: Statute

Necessary Small School (NSS) Adjustment

Program Description:
Funds augment a district's revenue limit entitlement to offset the additional costs of operating small schools. For districts with eligible schools, a separate revenue limit entitlement is calculated for the students in those schools.

Eligibility Criteria:
Districts must have fewer than 2,501 ADA and have an elementary school with fewer than 96 ADA and/or a high school with fewer than 286 ADA and meet the criteria of having a "necessary" small school per *Education Code* 42280.

Funding Description:
The revenue limit entitlement for students in necessary small schools is calculated using a hybrid formula based on current year staffing or the lesser of prior year staffing and ADA. In 2005-2006, the funding ranged from $108,975 to $435,900 for elementary schools and $176,920 to $1,454,700 for high schools. A deficit factor is then applied to this entitlement to yield the revenue limit entitlement of students in necessary small schools.

The NSS adjustment is defined in the following way. First, compute the difference between the revenue limit entitlement of students in necessary small schools and the entitlement those students would have generated with the deficited base revenue limit of their district. Then, divide that difference by the district's ADA .

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $37,704,192.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	68	6	69	0	0
Percent of total funding (%)	0.0	11.8	8.3	79.8	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	20	10.8	233.69
	Medium (33 – 60%)	20	12.3	706.34
	High (66 – 100 %)	29	13.9	454.48
High	Low (0 – 33 %)	3	6.8	974.12
	Medium (33 – 60%)	1	3.7	1,183.71
	High (66 – 100 %)	2	13.3	2,384.17
Unified	Low (0 – 33 %)	7	7.3	363.91
	Medium (33 – 60%)	30	22.1	553.87
	High (66 – 100 %)	32	31.1	350.67

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	50	23.0	463.35
	Medium (6 – 23%)	13	8.4	517.21
	High (23 – 89%)	6	3.2	168.91
High	Low (0 – 6%)	5	14.7	1,092.22
	Medium (6 – 23%)	1	2.6	2,289.29
	High (23 – 89%)	0	0.0	.
Unified	Low (0 – 6%)	33	44.0	721.54
	Medium (6 – 23%)	19	14.3	360.28
	High (23 – 89%)	17	13.4	223.85

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	60	31.4	1,430.40
	Medium (251 – 1,500)	7	3.8	142.27
	High (1,501 +)	2	1.1	31.50
High	Low (0 – 1,500)	6	23.1	1,158.69
	Medium (1,501 – 6,000)	0	0.0	.
	High (6,001+)	0	0.0	.
Unified	Low (0 – 3,000)	67	51.9	608.37
	Medium (3,001 – 10,000)	1	1.0	13.43
	High (10,001+)	1	0.9	31.63

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	60	28.3	750.42
	Medium (6 – 50)	8	4.1	110.00
	High (50 – 2,122)	1	0.7	7,772.43
High	Low (0 – 6)	5	13.9	1,106.26
	Medium (6 – 50)	1	3.1	2,526.95
	High (50 – 2,122)	0	0.0	.
Unified	Low (0 – 6)	57	73.1	693.72
	Medium (6 – 50)	10	9.9	103.31
	High (50 – 2,122)	2	1.3	531.69

Education Code: 47633-47635
Funding Source: L & GF, Apportionment
Funding Authority: Statute

Locally Funded Charter Schools Adjustment

Program Description:
Funds provided to school districts for students in locally funded charter schools, charter schools in which state revenue flows through the district that chartered the school. School districts receive the general purpose charter school block grant for students in these schools, but do not receive revenue limit funds for them. Please see the Charter School Block Grant for more information about the funding formula for general purpose charter school block grants.

Eligibility Criteria:
All districts with locally funded charter schools are eligible.

Funding Description:
The locally funded charter schools adjustment is defined in the following way. First, calculate the difference between the charter school block grant a district receives and the entitlement it would have received if the students in those schools had been funded by the district's base revenue limit. Then, divide that difference by the ADA of the district's regular and locally funded charter schools.

Special Considerations:
The locally funded charter schools adjustment is negative when a locally funded charter school's general purpose block grant is less than the district's base revenue limit.

Level of Funding:
The total funding allocated in 2007-2008 is $3,443,532.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	40	9	28	0	0
Percent of total funding (%)	0.0	27.2	-39.8	112.6	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	20	10.8	-28.17
	Medium (33 – 60%)	16	9.8	14.34
	High (66 – 100 %)	12	5.8	15.63
High	Low (0 – 33 %)	11	25.0	-7.33
	Medium (33 – 60%)	4	14.8	-1.03
	High (66 – 100 %)	1	6.7	-61.60
Unified	Low (0 – 33 %)	15	15.6	10.44
	Medium (33 – 60%)	20	14.7	2.21
	High (66 – 100 %)	14	13.6	0.89

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	21	9.7	-51.00
	Medium (6 – 23%)	11	7.1	30.92
	High (23 – 89%)	16	8.6	16.08
High	Low (0 – 6%)	7	20.6	-20.61
	Medium (6 – 23%)	7	17.9	-2.37
	High (23 – 89%)	2	15.4	-14.63
Unified	Low (0 – 6%)	6	8.0	-17.54
	Medium (6 – 23%)	23	17.3	8.46
	High (23 – 89%)	20	15.7	0.70

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	1	0.5	135.24
	Medium (251 – 1,500)	24	13.2	61.10
	High (1,501 +)	23	12.5	-1.16
High	Low (0 – 1,500)	3	11.5	0.15
	Medium (1,501 – 6,000)	5	17.2	-23.28
	High (6,001+)	8	25.8	-6.81
Unified	Low (0 – 3,000)	8	6.2	-40.71
	Medium (3,001 – 10,000)	15	15.3	9.00
	High (10,001+)	26	24.1	2.27

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	7	3.3	6.97
	Medium (6 – 50)	25	13.0	-27.63
	High (50 – 2,122)	16	10.5	18.45
High	Low (0 – 6)	8	22.2	-17.64
	Medium (6 – 50)	4	12.5	-6.16
	High (50 – 2,122)	4	22.2	-7.25
Unified	Low (0 – 6)	6	7.7	-60.96
	Medium (6 – 50)	14	13.9	4.74
	High (50 – 2,122)	29	18.6	2.53

Education Code: 42241.7, 43001.8
Funding Source: GF, Apportionment
Funding Authority: Statute

Unemployment Insurance Adjustment

Program Description:
Funds reimburse districts for an increase in costs due to rate increases for unemployment insurance since 1975-1976.

Eligibility Criteria:
Any LEA funded through the revenue limit with 1975-1976 unemployment insurance expenditures is eligible for funding.

Funding Description:
A district's 1975-1976 unemployment insurance expenditures are subtracted from its current year expenditures, excluding those spent for charter schools funded through the general purpose block grant. If that difference is positive, a deficit factor is applied and the result is added to the district's revenue limit entitlement

The unemployment insurance adjustment is this addition divided by the district's current ADA.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $135,234,983.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	554	86	334	0	0
Percent of total funding (%)	0.0	19.1	9.8	71.1	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	184	98.9	21.99
	Medium (33 – 60%)	163	100.0	22.30
	High (66 – 100 %)	207	99.5	22.56
High	Low (0 – 33 %)	44	100.0	24.04
	Medium (33 – 60%)	27	100.0	23.36
	High (66 – 100 %)	15	100.0	24.28
Unified	Low (0 – 33 %)	96	100.0	21.84
	Medium (33 – 60%)	135	99.3	22.80
	High (66 – 100 %)	103	100.0	25.54

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	216	99.5	22.23
	Medium (6 – 23%)	152	98.7	21.31
	High (23 – 89%)	186	100.0	22.88
High	Low (0 – 6%)	34	100.0	24.57
	Medium (6 – 23%)	39	100.0	23.18
	High (23 – 89%)	13	100.0	24.67
Unified	Low (0 – 6%)	75	100.0	22.20
	Medium (6 – 23%)	132	99.2	21.88
	High (23 – 89%)	127	100.0	25.16

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	189	99.0	24.07
	Medium (251 – 1,500)	181	99.5	21.87
	High (1,501 +)	184	100.0	22.35
High	Low (0 – 1,500)	26	100.0	24.04
	Medium (1,501 – 6,000)	29	100.0	24.08
	High (6,001+)	31	100.0	23.71
Unified	Low (0 – 3,000)	128	99.2	24.52
	Medium (3,001 – 10,000)	98	100.0	22.51
	High (10,001+)	108	100.0	23.97

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	210	99.1	22.53
	Medium (6 – 50)	192	99.5	21.83
	High (50 – 2,122)	152	100.0	22.46
High	Low (0 – 6)	36	100.0	22.67
	Medium (6 – 50)	32	100.0	22.96
	High (50 – 2,122)	18	100.0	24.71
Unified	Low (0 – 6)	77	98.7	25.38
	Medium (6 – 50)	101	100.0	22.50
	High (50 – 2,122)	156	100.0	23.93

Education Code:
Funding Source: L & GF, Apportionment
Funding Authority: Statute

All Other Revenue Limit Adjustments

Program Description:
Funds in this category are the net result of modifications to the base revenue limit in addition to the five adjustments enumerated above. The adjustments can be characterized as incentives, special funding, and accounting issues.

Incentive adjustments include the Basic Aid Choice/Court-Ordered Voluntary Pupil transfer, Beginning Teacher Salary Incentive, Charter School Block Grant offset, Class Size Penalties, and Longer Day/Year Penalty. The Basic Aid Choice transfer compensates basic aid districts for the costs of non-resident students, students who do not generate increases in revenue limit entitlements in a basic aid district. Strictly speaking, it is not part of the revenue limit system. However, it acts as a revenue limit entitlement for non-resident students in basic aid districts.

Special funding includes Meals for Needy Pupils and the Special Revenue Limits Adjustment. Meals for Needy Pupils funding is only available to districts that, prior to Proposition 13 in 1978, levied special property tax rates to fund meal programs for low-income students. The Special Revenue Limits Adjustment includes special funding for seven districts per *Education Code* sections 46610, 42285.1, 42283.1, and AB 552 (Chapter 1076, Statutes of 1991).

The remaining modifications deal with technical accounting issues or the continuation of one-time savings attempted by the state. They are the All Charter District Revenue Limit Adjustment, County Office Transfer, Gain/Loss from Interdistrict Attendance Agreements, Miscellaneous Revenue Limit Adjustment, PERS Adjustment, PERS Safety Adjustment, and Reduction for Excess ROCP Reserves. Some of these, such as PERS, are negative.

Eligibility Criteria:
Varies by LEA.

Funding Description:
The net effect of these modifications is calculated in the following way. The revenue limit entitlement of the district is calculated with and without the modifications. The difference is then divided by district ADA.

Special Considerations:
AB 825 (Chapter 871, Statutes of 2004) folded the Continuation High School revenue limit adjustment into the Pupil Retention Block Grant. It provides extra funding for necessary small continuation high schools.

Level of Funding:
The total amount expended in 2005-2006 is $62,783,583.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	233	40	134	0	0
Percent of total funding (%)	0.0	20.3	55.0	24.7	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	184	98.9	-4.11
	Medium (33 – 60%)	163	100.0	28.21
	High (66 – 100 %)	208	100.0	11.50
High	Low (0 – 33 %)	44	100.0	-6.10
	Medium (33 – 60%)	27	100.0	135.14
	High (66 – 100 %)	15	100.0	97.08
Unified	Low (0 – 33 %)	96	100.0	-5.90
	Medium (33 – 60%)	136	100.0	11.40
	High (66 – 100 %)	103	100.0	3.68

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	14.79
	Medium (6 – 23%)	154	100.0	23.12
	High (23 – 89%)	184	98.9	3.73
High	Low (0 – 6%)	34	100.0	-4.64
	Medium (6 – 23%)	39	100.0	91.71
	High (23 – 89%)	13	100.0	37.55
Unified	Low (0 – 6%)	75	100.0	-8.03
	Medium (6 – 23%)	133	100.0	5.27
	High (23 – 89%)	127	100.0	4.16

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	189	99.0	41.40
	Medium (251 – 1,500)	182	100.0	16.20
	High (1,501 +)	184	100.0	9.85
High	Low (0 – 1,500)	26	100.0	1,168.95
	Medium (1,501 – 6,000)	29	100.0	11.48
	High (6,001+)	31	100.0	24.86
Unified	Low (0 – 3,000)	129	100.0	61.82
	Medium (3,001 – 10,000)	98	100.0	3.84
	High (10,001+)	108	100.0	0.91

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	210	99.1	27.22
	Medium (6 – 50)	193	100.0	14.79
	High (50 – 2,122)	152	100.0	9.03
High	Low (0 – 6)	36	100.0	47.60
	Medium (6 – 50)	32	100.0	99.24
	High (50 – 2,122)	18	100.0	32.80
Unified	Low (0 – 6)	78	100.0	51.73
	Medium (6 – 50)	101	100.0	13.94
	High (50 – 2,122)	156	100.0	1.05

Charter School General Purpose Block Grant

The charter school general purpose block grant is the equivalent of revenue limit funding for charter schools. However, unlike the revenue limit entitlement, all charter schools receive the same per pupil funding based on the statewide average revenue limit entitlement for specific grade bands. Charter schools may be locally or direct funded. A locally funded charter school receives its funding through its sponsoring district. A direct funded charter school receives its funding directly from the state.

Please see the California Charter Schools Act of 1992, as amended by AB 2030 (Chapter 757, Statutes of 2006) and CDE's website for more information about California charter schools.

For the purposes of this manual, all locally funded charter school funding has been aggregated up to the district level. The following analysis is only for the 356 direct funded charters in existence in 2005-2006.

Education Code: 47633-47635
Funding Source: L & GF, Apportionment
Funding Authority: Statute

Charter School Block Grant

Program Description:
Funds provide the bulk of unrestricted revenue for charter schools. The entitlement is met by local revenue and state General Fund aid. It is an alternative funding formula to the revenue limit entitlement for regular district schools.

Eligibility Criteria:
All charter schools are eligible for block grant funding.

Funding Description:
Funding is based on the statewide average of revenue limit funding for selected grade bands. All K-5 ADA in charter schools generates funding, based on the statewide average of revenue limit funding per ADA for elementary districts per ADA . Funding for grades 6-8 charter ADA is based on the equivalent statewide average of unified districts. Charter high school funding is based on the statewide average for high school districts.

The entitlement is met by in-lieu property taxes from districts and by state aid.

Special Considerations:
All-charter districts may choose between revenue limit and block grant funding. Of the eight all-charter districts in 2005-2006, seven chose revenue limit funding over block grant funding.

Level of Funding:
The total amount expended in 2005-2006 is $698,812,731.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	347	0
Percent of total funding (%)	0.0	0.0	0.0	0.0	100.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Other Unrestricted State Funding

The only revenue source in this category is the Proposition 37 lottery funds.

Education Code:
Funding Source: SF, Apportionment
Funding Authority: Constitution

Lottery: Proposition 37

Program Description:
Funds support most district activities with the exception of the acquisition of real property, the construction of facilities, the financing of research, or any other non-instructional purpose. In November 1984, California's voters passed Proposition 37, the California State Lottery Act. Proposition 37 requires that at least 34 percent of the total lottery revenues is allocated to LEAs for the benefit of public education. Proposition 37 lottery funds are essentially unrestricted, and are referred to as general purpose lottery funds as opposed to Proposition 20 instructional materials lottery funds.

Eligibility Criteria:
All LEAs are eligible for funding.

Funding Description:
Funds are allocated on a per ADA basis quarterly by the Controller's Office.

Special Considerations:
Please see the Controller's apportionment summary for more information.

Level of Funding:
The total amount expended in 2005-2006 is $841,786,825. The total funding allocated in 2007-2008 is $761,197,651.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	557	86	335	280	0
Percent of total funding (%)	2.2	18.3	9.7	68.1	1.7	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	131.41
	Medium (33 – 60%)	163	100.0	132.61
	High (66 – 100 %)	208	100.0	133.94
High	Low (0 – 33 %)	44	100.0	145.72
	Medium (33 – 60%)	27	100.0	143.86
	High (66 – 100 %)	15	100.0	161.10
Unified	Low (0 – 33 %)	96	100.0	137.97
	Medium (33 – 60%)	136	100.0	139.26
	High (66 – 100 %)	103	100.0	145.75

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	132.70
	Medium (6 – 23%)	154	100.0	131.67
	High (23 – 89%)	186	100.0	133.55
High	Low (0 – 6%)	34	100.0	143.48
	Medium (6 – 23%)	39	100.0	143.94
	High (23 – 89%)	13	100.0	154.52
Unified	Low (0 – 6%)	75	100.0	135.32
	Medium (6 – 23%)	133	100.0	138.01
	High (23 – 89%)	127	100.0	144.95

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	135.40
	Medium (251 – 1,500)	182	100.0	132.59
	High (1,501 +)	184	100.0	132.86
High	Low (0 – 1,500)	26	100.0	140.11
	Medium (1,501 – 6,000)	29	100.0	148.28
	High (6,001+)	31	100.0	146.38
Unified	Low (0 – 3,000)	129	100.0	136.38
	Medium (3,001 – 10,000)	98	100.0	138.53
	High (10,001+)	108	100.0	142.67

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	132.83
	Medium (6 – 50)	193	100.0	131.90
	High (50 – 2,122)	152	100.0	133.16
High	Low (0 – 6)	36	100.0	140.43
	Medium (6 – 50)	32	100.0	141.96
	High (50 – 2,122)	18	100.0	151.57
Unified	Low (0 – 6)	78	100.0	135.57
	Medium (6 – 50)	101	100.0	134.81
	High (50 – 2,122)	156	100.0	143.05

Excess Taxes and Federal In-Lieu Property Taxes

Districts have excess taxes when their local property tax receipts exceed their revenue limit entitlement. Two other types of unrestricted revenues are added to excess taxes in the PPIC model. These include the Basic Aid Supplement Charter School Adjustment and Miscellaneous Funds. The Basic Aid Supplement Charter School Adjustment provides additional revenues to excess tax districts with charter schools that accept nonresident students. Miscellaneous Funds are in-lieu taxes or royalties from mineral reserves.

The second type of revenue included in this section is federal in-lieu property taxes. COEs, districts, and charter schools are eligible for funding. The state cannot collect property taxes from land owned by the federal government. The government has two major programs that allocate in-lieu property taxes to affected districts, Federal Impact Aid and Forest Reserve Funds. These programs compensate districts whose geographic boundaries include military bases, American Indian lands, and national forests.

Education Code:
Funding Source: L
Funding Authority:

Excess Taxes

Program Description:
Funds are local property tax receipts in excess of a district's revenue limit entitlement and related revenue that is not counted as local revenue in a districts revenue limit entitlement. These funds are unrestricted revenue that can be used at the district's discretion.

Eligibility Criteria:
An LEA must have local property tax revenues in excess of their calculated general purpose revenue limit entitlement.

Funding Description:
The state aid a district receives is its revenue limit entitlement minus its local revenue. Local revenue is property tax revenue, timber yield taxes, community redevelopment funds, and excess revenue augmentation funds (ERAF). In addition, 50 percent of royalties, bonuses, and certain types of in-lieu taxes are included in local revenue. Local revenue in excess of the revenue limit entitlement is referred to as excess taxes. Districts keep these excess taxes and use them for any purpose. Districts in this position are referred to as "basic aid" or "excess tax" districts.

Several related revenue streams are included with excess taxes in this manual and the PPIC School Finance Model[3]. One stream is the 50 percent of royalties, bonuses, and in-lieu taxes that are not counted as local revenue in revenue limit calculations. Another stream is the Basic Aid Supplement Charter School Adjustment, which partially compensate basic aid districts for additional costs of serving non-resident students in their charter schools. The funding equals 70 percent of the sending district's revenue limit per ADA, multiplied by the ADA of its students who attend the charter school.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $268,491,975. The total funding available in 2007-2008 is $353,653,631.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	108	31	69	0	0
Percent of total funding (%)	0.0	28.5	28.2	43.3	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

[3] To request a copy of the model, please email schoolfinance@ppic.org

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	46	24.7	988.33
	Medium (33 – 60%)	23	14.1	166.34
	High (66 – 100 %)	39	18.8	53.83
High	Low (0 – 33 %)	16	36.4	807.98
	Medium (33 – 60%)	9	33.3	0.19
	High (66 – 100 %)	6	40.0	38.55
Unified	Low (0 – 33 %)	16	16.7	338.38
	Medium (33 – 60%)	25	18.4	198.60
	High (66 – 100 %)	28	27.2	2.50

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	42	19.4	1,536.57
	Medium (6 – 23%)	24	15.6	402.00
	High (23 – 89%)	42	22.6	76.05
High	Low (0 – 6%)	9	26.5	1,039.65
	Medium (6 – 23%)	14	35.9	551.13
	High (23 – 89%)	8	61.5	0.31
Unified	Low (0 – 6%)	10	13.3	2,421.11
	Medium (6 – 23%)	25	18.8	110.64
	High (23 – 89%)	34	26.8	41.62

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	33	17.3	3,216.64
	Medium (251 – 1,500)	38	20.9	1,299.87
	High (1,501 +)	37	20.1	205.69
High	Low (0 – 1,500)	6	23.1	654.67
	Medium (1,501 – 6,000)	13	44.8	872.63
	High (6,001+)	12	38.7	227.77
Unified	Low (0 – 3,000)	34	26.4	1,107.41
	Medium (3,001 – 10,000)	19	19.4	109.30
	High (10,001+)	16	14.8	44.84

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	35	16.5	1,476.52
	Medium (6 – 50)	37	19.2	574.54
	High (50 – 2,122)	36	23.7	254.08
High	Low (0 – 6)	9	25.0	260.79
	Medium (6 – 50)	15	46.9	436.60
	High (50 – 2,122)	7	38.9	279.40
Unified	Low (0 – 6)	20	25.6	1,380.33
	Medium (6 – 50)	25	24.8	124.67
	High (50 – 2,122)	24	15.4	58.61

Education Code:
Funding Source: F, Apportionment
Funding Authority: ESEA

Federal Impact Aid

Program Description:
Funds compensate school districts for a portion of the property tax revenue they have lost because of tax-exempt federal ownership of property, including American Indian lands, military bases, and low-rent housing projects. Federal Impact Aid dates back to 1950. It is now Title VIII of ESEA.

There are three types of funding available to affected districts: Basic Support Payments (BSP), Payments for Children with Disabilities (PCD), and Construction Grants (CG).

Eligibility Criteria:
To be eligible, a school district must demonstrate that the Federal Government has acquired, since 1938, real property with an assessed valuation of at least 10 percent of all real property in the district at the time of acquisition. For BSP, districts must have at least 400 ADA or 3 percent of their ADA connected to federal property. Districts with federally connected students eligible for services under IDEA also receive additional funding through PCD. Districts that educate high percentages of students living on American Indian lands or children of members of the uniformed services are also eligible for CGs.

Funding Description:
Most of the funding is for BCP and is allocated based on an annual count of federally connected students. Similarly, PCD funding is allocated based on an annual count of federally connected special education students.

CG funding is awarded by application to eligible districts and is related to the number of eligible children they educate.

Special Considerations:
BSP is unrestricted revenue; PCD funds must be used on services for the federally connected special education students. CG funds are used for facility maintenance and construction.

Level of Funding:
The total amount expended in 2005-2006 is $95,738,977. The total funding available in 2007-2008 is unknown.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	4	36	6	42	1	0
Percent of total funding (%)	0.2	22.1	2.8	74.9	0.1	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	9	4.8	44.29
	Medium (33 – 60%)	12	7.4	534.53
	High (66 – 100 %)	15	7.2	54.04
High	Low (0 – 33 %)	1	2.3	663.20
	Medium (33 – 60%)	4	14.8	356.03
	High (66 – 100 %)	1	6.7	228.16
Unified	Low (0 – 33 %)	9	9.4	177.59
	Medium (33 – 60%)	21	15.4	313.49
	High (66 – 100 %)	12	11.7	125.90

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	13	6.0	819.23
	Medium (6 – 23%)	10	6.5	80.31
	High (23 – 89%)	13	7.0	155.97
High	Low (0 – 6%)	4	11.8	263.64
	Medium (6 – 23%)	2	5.1	538.17
	High (23 – 89%)	0	0.0	.
Unified	Low (0 – 6%)	18	24.0	922.28
	Medium (6 – 23%)	13	9.8	62.85
	High (23 – 89%)	11	8.7	128.12

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	14	7.3	551.47
	Medium (251 – 1,500)	7	3.8	1,122.31
	High (1,501 +)	15	8.2	179.38
High	Low (0 – 1,500)	4	15.4	339.37
	Medium (1,501 – 6,000)	2	6.9	403.09
	High (6,001+)	0	0.0	.
Unified	Low (0 – 3,000)	23	17.8	1,472.28
	Medium (3,001 – 10,000)	9	9.2	264.39
	High (10,001+)	10	9.3	87.31

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	14	6.6	416.13
	Medium (6 – 50)	14	7.3	680.25
	High (50 – 2,122)	8	5.3	25.83
High	Low (0 – 6)	5	13.9	465.86
	Medium (6 – 50)	1	3.1	184.37
	High (50 – 2,122)	0	0.0	.
Unified	Low (0 – 6)	20	25.6	964.33
	Medium (6 – 50)	11	10.9	221.98
	High (50 – 2,122)	11	7.1	118.31

Education Code:
Funding Source: F, Apportionment
Funding Authority:

Forest Reserve Funds

Program Description:
Funds compensate school districts for the loss in property tax revenue from tax-exempt national forests. The1908 legislation establishing this funding source requires 25 percent of the revenues derived from the National Forest System to be given to counties in which the lands are situated for the equal benefit of public schools and roads.

Districts may use this funding as unrestricted general funds.

Eligibility Criteria:
COEs and districts are eligible for funding if they are geographically situated on federal forest reserves.

Funding Description:
Funding is apportioned to counties in proportion to the area of the forest reserve in the county as a percentage of total reserves in the state. The county apportions 50 percent for county schools and 50 percent for county roads.

Special Considerations:
Since the mid-1908s, the revenue from federal forest reserves has declined for several reasons, including a long term decline in timber sales. In 2000, the federal government replaced the declining revenue with stable, but short term, funding under the Secure Rural Schools and Community Self-Determination Act. The Act expired in 2006, but was extended until 2007.

Level of Funding:
The total amount expended in 2005-2006 is $32,519,870. The total funding available in 2007-2008 is unknown.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	37	158	30	94	0	0
Percent of total funding (%)	29.8	22.3	11.1	36.8	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	43	23.1	39.31
	Medium (33 – 60%)	67	41.1	101.41
	High (66 – 100 %)	48	23.1	39.86
High	Low (0 – 33 %)	17	38.6	18.27
	Medium (33 – 60%)	9	33.3	25.16
	High (66 – 100 %)	4	26.7	108.24
Unified	Low (0 – 33 %)	17	17.7	18.88
	Medium (33 – 60%)	46	33.8	28.64
	High (66 – 100 %)	31	30.1	4.44

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	118	54.4	106.70
	Medium (6 – 23%)	27	17.5	29.90
	High (23 – 89%)	13	7.0	3.13
High	Low (0 – 6%)	19	55.9	96.06
	Medium (6 – 23%)	11	28.2	1.52
	High (23 – 89%)	0	0.0	.
Unified	Low (0 – 6%)	39	52.0	107.61
	Medium (6 – 23%)	39	29.3	11.74
	High (23 – 89%)	16	12.6	1.43

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	79	41.4	332.34
	Medium (251 – 1,500)	62	34.1	98.58
	High (1,501 +)	17	9.2	10.59
High	Low (0 – 1,500)	15	57.7	219.19
	Medium (1,501 – 6,000)	8	27.6	39.34
	High (6,001+)	7	22.6	3.64
Unified	Low (0 – 3,000)	59	45.7	163.63
	Medium (3,001 – 10,000)	21	21.4	17.04
	High (10,001+)	14	13.0	0.47

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	103	48.6	162.04
	Medium (6 – 50)	47	24.4	57.82
	High (50 – 2,122)	8	5.3	3.83
High	Low (0 – 6)	22	61.1	90.24
	Medium (6 – 50)	6	18.8	4.85
	High (50 – 2,122)	2	11.1	0.65
Unified	Low (0 – 6)	49	62.8	187.15
	Medium (6 – 50)	32	31.7	11.24
	High (50 – 2,122)	13	8.3	0.45

School District and Charter School Restricted Revenues

Revenue programs in this category are restricted to specific uses or are allocated to school districts based on specific characteristics of their schools or students.

Administrative and Support Programs

The revenue programs in this category compensate school districts for specific administrative activities in LEAs. These programs do not directly support student instruction.

Education Code: 60900(e)(3)
Funding Source: SF, Apportionment
Funding Authority: Budget Act

California School Information Services (CSIS): Statewide Student Identifier Maintenance Reimbursement

Program Description:
Funding supports LEAs to assign and maintain individual student identifiers to all their students, kindergarten through grade twelve, enrolled in California public and charter schools.

Eligibility Criteria:
LEAs that have not received funding to participate in the CSIS State Reporting program will receive an apportionment from CDE for the maintenance of these identifiers.

Funding Description:
LEAs do not have to apply for reimbursement. LEAs not currently participating in the CSIS program are reimbursed for maintenance of student identifiers at a rate of $0.25 per student annually based on their verified CBEDS enrollment counts. In 2005-2006, this program was funded by the Educational Telecommunication Fund.

Special Considerations:
Program funding source varies by year.

Level of Funding:
The total amount expended in 2005-2006 is $748,613. The total funding appropriated in 2007-2008 is $828,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	36	375	55	183	134	1
Percent of total funding (%)	1.6	20.8	13.0	62.4	2.2	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	128	68.8	0.26
	Medium (33 – 60%)	123	75.5	0.26
	High (66 – 100 %)	124	59.6	0.26
High	Low (0 – 33 %)	26	59.1	0.27
	Medium (33 – 60%)	19	70.4	0.27
	High (66 – 100 %)	10	66.7	0.27
Unified	Low (0 – 33 %)	55	57.3	0.26
	Medium (33 – 60%)	77	56.6	0.27
	High (66 – 100 %)	51	49.5	0.27

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	164	75.6	0.26
	Medium (6 – 23%)	102	66.2	0.26
	High (23 – 89%)	109	58.6	0.26
High	Low (0 – 6%)	20	58.8	0.27
	Medium (6 – 23%)	27	69.2	0.27
	High (23 – 89%)	8	61.5	0.27
Unified	Low (0 – 6%)	42	56.0	0.26
	Medium (6 – 23%)	72	54.1	0.26
	High (23 – 89%)	69	54.3	0.27

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	147	77.0	0.26
	Medium (251 – 1,500)	127	69.8	0.26
	High (1,501 +)	101	54.9	0.26
High	Low (0 – 1,500)	15	57.7	0.27
	Medium (1,501 – 6,000)	22	75.9	0.27
	High (6,001+)	18	58.1	0.27
Unified	Low (0 – 3,000)	77	59.7	0.27
	Medium (3,001 – 10,000)	53	54.1	0.26
	High (10,001+)	53	49.1	0.26

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	167	78.8	0.26
	Medium (6 – 50)	119	61.7	0.26
	High (50 – 2,122)	89	58.6	0.26
High	Low (0 – 6)	22	61.1	0.27
	Medium (6 – 50)	23	71.9	0.27
	High (50 – 2,122)	10	55.6	0.27
Unified	Low (0 – 6)	44	56.4	0.27
	Medium (6 – 50)	60	59.4	0.27
	High (50 – 2,122)	79	50.6	0.26

Education Code:
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Mandates

Program Description:
Funds reimburse schools districts for the costs of new programs or increased levels of service mandated by state government. The state is required to reimburse districts for such costs because of Proposition 4 in 1979. Claims for reimbursement are heard by the Commission on State Mandates. The Commission has currently approved 42 of these claims. Approved mandates vary from health care activities, such as scoliosis screening, to background checks to collective bargaining and other administrative activities.

Beginning in 2002-2003, the state has deferred payment on these mandates by approving $1,000 per mandate, even though the claims submitted far exceed that amount.

Eligibility Criteria:
All LEAs are required to comply with mandates and are eligible for funding through reimbursement.

Funding Description:
LEAs submit claims and are reimbursed, often the following year.

Special Considerations:
On November 21, 2007, the CSBA's Education Legal Alliance, along with several COEs, filed suit against the State of California challenging its authority to defer state mandate payments to public schools. On December 8, 2008, the court ruled in their favor. In response to the ruling, the Governor's 2009-2010 Budget suspends all but three K-14 mandates. LEAs will not be required to perform the mandated activities or file reimbursement claims, thus eliminating the state's fiscal liability. The State has appealed the ruling; thus the future of mandate funding is uncertain.

Please see the LAO report on mandates and advised reform for more information.

Level of Funding:
The total amount expended in 2005-2006 is $250,860,604. The total funding appropriated in 2007-2008 is $38,000 plus any additional appropriations in future years.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	53	433	82	322	2	0
Percent of total funding (%)	3.4	13.0	16.1	67.5	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	148	79.6	28.83
	Medium (33 – 60%)	124	76.1	29.98
	High (66 – 100 %)	161	77.4	28.61
High	Low (0 – 33 %)	41	93.2	80.94
	Medium (33 – 60%)	27	100.0	58.87
	High (66 – 100 %)	14	93.3	88.00
Unified	Low (0 – 33 %)	94	97.9	42.60
	Medium (33 – 60%)	132	97.1	39.86
	High (66 – 100 %)	96	93.2	43.04

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	148	68.2	32.99
	Medium (6 – 23%)	123	79.9	27.21
	High (23 – 89%)	162	87.1	28.95
High	Low (0 – 6%)	32	94.1	47.94
	Medium (6 – 23%)	37	94.9	75.24
	High (23 – 89%)	13	100.0	83.46
Unified	Low (0 – 6%)	66	88.0	41.68
	Medium (6 – 23%)	130	97.7	40.78
	High (23 – 89%)	126	99.2	42.68

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	80	41.9	60.49
	Medium (251 – 1,500)	171	94.0	36.21
	High (1,501 +)	182	98.9	27.87
High	Low (0 – 1,500)	23	88.5	75.22
	Medium (1,501 – 6,000)	28	96.6	63.73
	High (6,001+)	31	100.0	74.28
Unified	Low (0 – 3,000)	116	89.9	53.44
	Medium (3,001 – 10,000)	98	100.0	39.50
	High (10,001+)	108	100.0	41.79

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	117	55.2	41.43
	Medium (6 – 50)	167	86.5	30.91
	High (50 – 2,122)	149	98.0	27.93
High	Low (0 – 6)	34	94.4	67.48
	Medium (6 – 50)	30	93.8	62.73
	High (50 – 2,122)	18	100.0	81.78
Unified	Low (0 – 6)	65	83.3	52.23
	Medium (6 – 50)	101	100.0	30.56
	High (50 – 2,122)	156	100.0	43.41

Education Code: 48204.5, 48204.6
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Pupil Residency Verification

Program Description:
Funds support the efforts of school districts to verify the residency status of their students.

Eligibility Criteria:
Eligible school districts are adjacent to the international border in Imperial and San Diego counties only.

Funding Description:
The apportionment for the two affected counties is based on a proportionate share of the 1995-1996 base year appropriation. The appropriation is adjusted annually in the Budget Act to reflect annual changes in ADA in the school districts adjacent to the international border in each county as appropriate.

Special Considerations:
The County Superintendents of Schools in Imperial and San Diego counties must not allocate funds to any school district that has not adopted an appeals procedure for pupils who fail to adequately verify residency. The appeals procedure must be substantially similar to that set forth in Administrative Regulation 5111, as adopted by the Mountain Empire Unified School District on February 16, 1994.

Starting in 2006-2007, the Pupil Residency Verification funding moved from a line item appropriation to a schedule in the Mandates. Please see the Mandates program page for more information.

More information regarding the affected districts and funding allocation is unavailable.

Level of Funding:
The total amount expended in 2005-2006 is $176,000. The total funding appropriated in 2007-2008 is $1,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	2	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 41850-41857
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Pupil Transportation: Home-to-School and Special Education

Program Description:
Funds reimburse eligible LEAs for the approved cost of transporting pupils to and from school. Home-to-school (HS) transportation funds transportation for all pupils while special education (SE) transportation funds transportation for orthopedically impaired or severely disabled students.

Eligibility Criteria:
Only LEAs that received funding in the prior fiscal year are eligible, including transportation JPAs.

Funding Description:
Funding is equal to the lesser of the prior year HS or SE entitlement or the prior year's approved HS or SE transportation cost, respectively. Funding is contingent upon the availability of funds.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $546,458,987. The total funding appropriated in 2007-2008 is $623,942,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	40	476	81	329	0	0
Percent of total funding (%)	7.4	17.8	6.8	68.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	135	72.6	81.78
	Medium (33 – 60%)	147	90.2	99.27
	High (66 – 100 %)	194	93.3	83.18
High	Low (0 – 33 %)	39	88.6	69.00
	Medium (33 – 60%)	27	100.0	63.14
	High (66 – 100 %)	15	100.0	89.82
Unified	Low (0 – 33 %)	94	97.9	66.80
	Medium (33 – 60%)	134	98.5	87.91
	High (66 – 100 %)	101	98.1	109.55

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	171	78.8	143.16
	Medium (6 – 23%)	133	86.4	76.23
	High (23 – 89%)	172	92.5	79.28
High	Low (0 – 6%)	30	88.2	105.96
	Medium (6 – 23%)	38	97.4	68.38
	High (23 – 89%)	13	100.0	47.90
Unified	Low (0 – 6%)	72	96.0	122.95
	Medium (6 – 23%)	132	99.2	76.25
	High (23 – 89%)	125	98.4	99.67

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	142	74.3	477.20
	Medium (251 – 1,500)	157	86.3	213.62
	High (1,501 +)	177	96.2	68.07
High	Low (0 – 1,500)	26	100.0	190.70
	Medium (1,501 – 6,000)	24	82.8	105.65
	High (6,001+)	31	100.0	57.02
Unified	Low (0 – 3,000)	126	97.7	247.90
	Medium (3,001 – 10,000)	96	98.0	93.94
	High (10,001+)	107	99.1	84.47

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	179	84.4	347.83
	Medium (6 – 50)	158	81.9	126.71
	High (50 – 2,122)	139	91.4	61.55
High	Low (0 – 6)	35	97.2	170.03
	Medium (6 – 50)	28	87.5	67.52
	High (50 – 2,122)	18	100.0	49.67
Unified	Low (0 – 6)	77	98.7	350.10
	Medium (6 – 50)	99	98.0	138.97
	High (50 – 2,122)	153	98.1	78.71

General Instruction

The programs included in this section support general classroom instruction. Unlike targeted revenues, funds do not support specific students based on demographic characteristics or achievement. Rather, they are typically designed to benefit all students or specific grade bands of students.

Education Code: 47634.1, 47634.4
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Charter School Categorical Block Grant

Program Description:
Provides charter schools with a flexible source of unrestricted funds in addition to the general purpose base revenues. These funds are in-lieu of a number of categorical programs available to school districts.

Eligibility Criteria:
All charter schools except those funded through the revenue limit are eligible for funding.

Funding Description:
The charter school categorical block grant is allocated in the Principal Apportionment and consists of two funding components: a per ADA rate and an amount in-lieu of Economic Impact Aid (EIA). The EIA component is based on the number of economically disadvantaged students in the charter school. It is calculated by multiplying this number by the statewide average of EIA aid per disadvantaged student.

In 2005-2006, the block grant per ADA rate was $281 and the in-lieu EIA rate was $125 per disadvantaged student, with a guaranteed total minimum of $5,231 per school. Starting in 2007-2008, the per ADA rate is $500, increased by COLA each subsequent year.

Special Considerations:
Charter schools that receive funding through the charter categorical block grant are not eligible to apply separately or through their sponsoring district for the categorical programs identified in *Education Code* Section 47634.4(f). A list of these programs for 2008-2009 is available here.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

2007-2008 Total Funding:
The total amount expended in 2005-2006 is $67,995,043. The total funding appropriated in 2007-2008 is $151,474,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	12	48	16	49	351	0
Percent of total funding (%)	1.9	8.5	2.2	15.9	71.5	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	20	10.8	98.11
	Medium (33 – 60%)	16	9.8	30.95
	High (66 – 100 %)	12	5.8	26.61
High	Low (0 – 33 %)	11	25.0	7.82
	Medium (33 – 60%)	4	14.8	4.48
	High (66 – 100 %)	1	6.7	46.89
Unified	Low (0 – 33 %)	15	15.6	13.15
	Medium (33 – 60%)	20	14.7	9.41
	High (66 – 100 %)	14	13.6	4.67

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	21	9.7	81.78
	Medium (6 – 23%)	11	7.1	60.98
	High (23 – 89%)	16	8.6	23.03
High	Low (0 – 6%)	7	20.6	23.70
	Medium (6 – 23%)	7	17.9	3.51
	High (23 – 89%)	2	15.4	13.91
Unified	Low (0 – 6%)	6	8.0	53.82
	Medium (6 – 23%)	23	17.3	9.82
	High (23 – 89%)	20	15.7	5.26

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	1	0.5	243.49
	Medium (251 – 1,500)	24	13.2	92.25
	High (1,501 +)	23	12.5	34.31
High	Low (0 – 1,500)	3	11.5	22.30
	Medium (1,501 – 6,000)	5	17.2	25.57
	High (6,001+)	8	25.8	7.04
Unified	Low (0 – 3,000)	8	6.2	53.68
	Medium (3,001 – 10,000)	15	15.3	24.86
	High (10,001+)	26	24.1	5.30

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	7	3.3	37.23
	Medium (6 – 50)	25	13.0	68.08
	High (50 – 2,122)	16	10.5	32.92
High	Low (0 – 6)	8	22.2	23.04
	Medium (6 – 50)	4	12.5	5.42
	High (50 – 2,122)	4	22.2	7.55
Unified	Low (0 – 6)	6	7.7	66.20
	Medium (6 – 50)	14	13.9	21.11
	High (50 – 2,122)	29	18.6	5.38

Education Code: 52080-52090
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Class Size Reduction: Grade Nine (CSR 9)

Program Description:
Provides an incentive for school districts to reduce class sizes in ninth grade English and in one other ninth grade course. This additional course must be in mathematics, science or social studies, and it must be required for graduation. Average class size cannot exceed 20.44 ADA and 22 enrolled pupils per certificated teacher. Districts that implemented the program prior to June 30, 1998 may also serve grades 10 through 12. This program was established by the Morgan-Hart Class Size Reduction Act of 1989.

Eligibility Criteria:
Districts that meet program requirements are eligible for funding. Direct funded charter schools may apply independently; locally funded charter schools may be included in their sponsoring district's application.

Funding Description:
In 2005-2006, ninth grade CSR was funded at $192 per student per course, with a maximum of two times the ninth grade enrollment if two courses are implemented. Courses that implement CSR for less than a full year are funded at the $192 rate times the proportion of the year on CSR. Grade 10-12 CSR is funded cannot exceed the total funding received for 10-12 CSR in 1997-1998.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $82,922,810. The total funding appropriated in 2007-2008 is $ 106,621,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	63	175	0	0
Percent of total funding (%)	0.0	0.0	31.5	68.5	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
High	Low (0 – 33 %)	37	84.1	63.17
	Medium (33 – 60%)	18	66.7	54.54
	High (66 – 100 %)	8	53.3	70.14
Unified	Low (0 – 33 %)	68	70.8	27.15
	Medium (33 – 60%)	70	51.5	21.21
	High (66 – 100 %)	37	35.9	17.78

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	26	76.5	77.25
	Medium (6 – 23%)	29	74.4	59.88
	High (23 – 89%)	8	61.5	44.04
Unified	Low (0 – 6%)	37	49.3	30.20
	Medium (6 – 23%)	82	61.7	23.02
	High (23 – 89%)	56	44.1	18.59

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	12	46.2	77.00
	Medium (1,501 – 6,000)	26	89.7	74.31
	High (6,001+)	25	80.6	56.88
Unified	Low (0 – 3,000)	45	34.9	27.97
	Medium (3,001 – 10,000)	63	64.3	24.92
	High (10,001+)	67	62.0	20.20

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	23	63.9	70.72
	Medium (6 – 50)	24	75.0	56.68
	High (50 – 2,122)	16	88.9	62.13
Unified	Low (0 – 6)	18	23.1	27.91
	Medium (6 – 50)	56	55.4	22.40
	High (50 – 2,122)	101	64.7	20.80

Education Code: 52120-52128.5
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Class Size Reduction: Kindergarten through Grade Three (K-3 CSR)

Program Description:
Provides funds to school districts and charter schools that reduce one or more classes to 20.44 ADA or fewer per certificated teacher. Per AB 1608 (Chapter 743, Statutes of 2000), small districts and charters may not exceed 22.44 ADA per class, with a district-wide 20.44 average. K-3 CSR must first be implemented in the first grade, followed by second grade. Once all first and second grade classes at the school have been reduced, K-3 CSR may be implemented in kindergarten or third grade. K-3 CSR funding is unrestricted; however funding is lost if program requirements are unmet.

K-3 CSR consists of two options. Option 1 reduces classes for all pupils in each classroom for the full regular school day for each grade level funded. Option 2 reduces classes for all pupils in each classroom for at least one-half of the instructional minutes offered per day in each grade level funded, with instruction primarily in math and reading.

Eligibility Criteria:
Districts that meet program requirements are eligible for funding. Direct funded charter schools may apply independently; locally funded charter schools may be included in their sponsoring district's application.

Funding Description:
Option 1 participants are funded at $1,071 per pupil in 2007-2008. Option 2 participants are funded at $535 per pupil.

Special Considerations:
The 2009 Budget Act and subsequent legislation lowered the penalties for class sizes that exceed program requirements. Please see this LAO report for more information.

Level of Funding:
The total amount expended in 2005-2006 is $1,643,269,868. The total funding appropriated in 2007-2008 is $ 1,829,662,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	5	550	3	332	133	0
Percent of total funding (%)	0.0	28.7	0.0	70.0	1.2	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	184	98.9	418.31
	Medium (33 – 60%)	161	98.8	417.78
	High (66 – 100 %)	205	98.6	404.67
High	Low (0 – 33 %)	3	6.8	5.73
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
Unified	Low (0 – 33 %)	95	99.0	261.79
	Medium (33 – 60%)	135	99.3	283.48
	High (66 – 100 %)	102	99.0	300.96

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	215	99.1	409.07
	Medium (6 – 23%)	150	97.4	412.53
	High (23 – 89%)	185	99.5	412.26
High	Low (0 – 6%)	1	2.9	22.69
	Medium (6 – 23%)	2	5.1	2.17
	High (23 – 89%)	0	0.0	.
Unified	Low (0 – 6%)	73	97.3	261.50
	Medium (6 – 23%)	133	100.0	270.87
	High (23 – 89%)	126	99.2	298.25

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	186	97.4	426.30
	Medium (251 – 1,500)	181	99.5	417.11
	High (1,501 +)	183	99.5	410.98
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	2	6.9	15.86
	High (6,001+)	1	3.2	0.82
Unified	Low (0 – 3,000)	127	98.4	278.13
	Medium (3,001 – 10,000)	98	100.0	275.83
	High (10,001+)	107	99.1	288.12

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	209	98.6	410.40
	Medium (6 – 50)	189	97.9	421.58
	High (50 – 2,122)	152	100.0	409.23
High	Low (0 – 6)	1	2.8	22.69
	Medium (6 – 50)	1	3.1	8.11
	High (50 – 2,122)	1	5.6	0.82
Unified	Low (0 – 6)	76	97.4	264.72
	Medium (6 – 50)	101	100.0	290.97
	High (50 – 2,122)	155	99.4	285.68

Education Code: 60240, 60313, 60420-4
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Instructional Materials Funding Realignment

Program Description:
Provides funds to school districts and COEs for the purchase of instructional materials for each pupil in the core curriculum areas of reading-language arts, mathematics, science, and history-social science. This material must be aligned with California's academic content standards. Funding also provides accessible materials for pupils who are visually impaired, have other disabilities, or are unable to access the general curriculum, through the Low Vision and Braille reimbursement programs. The Instructional Materials Funding Realignment Program (IMFRP) was established by AB 1781 (Chapter 802 , Statutes of 2002). IMFRP replaces three previous funding sources for instructional materials: the K-8 Instructional Materials Fund, the 9-12 Instructional Materials Fund, and the K-12 Schiff-Bustamante Standards-Aligned Instructional Materials Fund.

Eligibility Criteria:
Eligible recipients are school districts, COEs, and state special schools. Funding for charter schools is included in the charter school categorical block grant.

Funding Description:
Funds are allocated based on a per pupil rate. In 2005-2006, the rate was $52.79. SELPAs apply for reimbursement for materials purchased for visually impaired students.

Special Considerations:
This program is sometimes called the Instructional Materials Block Grant. IMFRP was reauthorized by SB 733 (Chapter 304, Statutes of 2008). Please see the IMFRP website for more information.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $360,361,332. The total funding appropriated in 2007-2008 is $419,774,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	556	86	335	0	0
Percent of total funding (%)	0.9	19.5	9.6	69.9	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	185	99.5	59.16
	Medium (33 – 60%)	163	100.0	60.74
	High (66 – 100 %)	208	100.0	61.89
High	Low (0 – 33 %)	44	100.0	61.95
	Medium (33 – 60%)	27	100.0	62.14
	High (66 – 100 %)	15	100.0	61.91
Unified	Low (0 – 33 %)	96	100.0	60.53
	Medium (33 – 60%)	136	100.0	61.85
	High (66 – 100 %)	103	100.0	63.66

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	59.07
	Medium (6 – 23%)	153	99.4	60.23
	High (23 – 89%)	186	100.0	61.57
High	Low (0 – 6%)	34	100.0	61.06
	Medium (6 – 23%)	39	100.0	62.18
	High (23 – 89%)	13	100.0	62.33
Unified	Low (0 – 6%)	75	100.0	60.62
	Medium (6 – 23%)	133	100.0	61.05
	High (23 – 89%)	127	100.0	63.33

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	62.85
	Medium (251 – 1,500)	181	99.5	59.85
	High (1,501 +)	184	100.0	60.88
High	Low (0 – 1,500)	26	100.0	63.12
	Medium (1,501 – 6,000)	29	100.0	62.02
	High (6,001+)	31	100.0	61.98
Unified	Low (0 – 3,000)	129	100.0	62.50
	Medium (3,001 – 10,000)	98	100.0	60.97
	High (10,001+)	108	100.0	62.56

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	60.93
	Medium (6 – 50)	192	99.5	59.83
	High (50 – 2,122)	152	100.0	61.08
High	Low (0 – 6)	36	100.0	61.84
	Medium (6 – 50)	32	100.0	62.36
	High (50 – 2,122)	18	100.0	61.78
Unified	Low (0 – 6)	78	100.0	63.28
	Medium (6 – 50)	101	100.0	61.02
	High (50 – 2,122)	156	100.0	62.51

Education Code: 60119
Funding Source: SF, Apportionment
Funding Authority: Constitution

Lottery: Proposition 20

Program Description:
Allocates revenue from the lottery to school districts and community colleges for the purchase of instructional materials. This revenue source was established by Proposition 20, known as the Cardenas Textbook Act of 2000. It provides that, beginning in 1998-1999, 50 percent of any growth in lottery funds for education over the 1997-1998 base fiscal year be allocated for instructional materials. Proposition 20 funds are tracked separately from Proposition 37 general purpose lottery funds.

Eligibility Criteria:
All LEAs are eligible for funding.

Funding Description:
Funding is allocated on a per ADA basis in addition to the third and fourth quarter Proposition 37 apportionments.

Special Considerations:
Some of the *Education Code* restrictions regarding instructional materials are applicable. Please read the CDE Proposition 20 memo for more information.

Please see the Controller's apportionment summary for more information.

Level of Funding:
The total amount expended in 2005-2006 is $188,687,493. The total funding allocated in 2007-2008 is $115,361,690.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	557	86	335	280	0
Percent of total funding (%)	0.3	18.6	9.9	69.5	1.7	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	30.05
	Medium (33 – 60%)	163	100.0	30.32
	High (66 – 100 %)	208	100.0	30.62
High	Low (0 – 33 %)	44	100.0	33.32
	Medium (33 – 60%)	27	100.0	32.89
	High (66 – 100 %)	15	100.0	36.83
Unified	Low (0 – 33 %)	96	100.0	31.54
	Medium (33 – 60%)	136	100.0	31.84
	High (66 – 100 %)	103	100.0	33.32

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	30.34
	Medium (6 – 23%)	154	100.0	30.10
	High (23 – 89%)	186	100.0	30.53
High	Low (0 – 6%)	34	100.0	32.80
	Medium (6 – 23%)	39	100.0	32.91
	High (23 – 89%)	13	100.0	35.33
Unified	Low (0 – 6%)	75	100.0	30.94
	Medium (6 – 23%)	133	100.0	31.55
	High (23 – 89%)	127	100.0	33.14

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	30.96
	Medium (251 – 1,500)	182	100.0	30.31
	High (1,501 +)	184	100.0	30.38
High	Low (0 – 1,500)	26	100.0	32.03
	Medium (1,501 – 6,000)	29	100.0	33.90
	High (6,001+)	31	100.0	33.47
Unified	Low (0 – 3,000)	129	100.0	31.18
	Medium (3,001 – 10,000)	98	100.0	31.67
	High (10,001+)	108	100.0	32.62

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	30.37
	Medium (6 – 50)	193	100.0	30.16
	High (50 – 2,122)	152	100.0	30.44
High	Low (0 – 6)	36	100.0	32.11
	Medium (6 – 50)	32	100.0	32.46
	High (50 – 2,122)	18	100.0	34.65
Unified	Low (0 – 6)	78	100.0	31.00
	Medium (6 – 50)	101	100.0	30.82
	High (50 – 2,122)	156	100.0	32.70

Education Code: 41570-41573
Funding Source: GF, Apportionment
Funding Authority: Budget Act

School and Library Improvement Block Grant (SLIBG)

Program Description:
Funds for the purchase of library resources and for the improvement of instruction and school environment. AB 825 (Chapter 871, Statutes of 2004) established the School and Library Improvement Block Grant (SLIBG) by combining funds from School Library Materials (SLM) and the School Improvement Program (SIP) into one block grant. SLM provided funds for the purchase of library materials. SIP provided funds to schools to be allocated by school site councils for the purpose of improving instruction and the school environment. If the LEA participated in SIP prior to January 1, 2004, SLIBG funds can be used for any purpose of either or both of SLM and SIP, as determined by a school advisory committee. If the LEA did not participate in SIP prior to January 1, 2004, the funds received for this block grant are to be used only for SLM.

Eligibility Criteria:
Eligibility is limited to LEAs who participated in either or both SLM and SIP in 2003-2004.

Funding Description:
Funding for each eligible LEA is limited to the relative statewide proportion received in 2003-2004 for SLM and SIP. This proportion will be applied to the level of funding available for this block grant in 2005-2006 to determine the grant award for each eligible LEA. In subsequent years, LEAs will receive the 2005-2006 level of funding adjusted by the annual rate of growth in statewide enrollment and COLA. The award is made contingent upon the availability of funds.

Special Considerations:
About 99 percent of the funding for this program is derived from SIP.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $422,419,095. The total funding appropriated in 2007-2008 is $465,451,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	56	556	86	335	99	0
Percent of total funding (%)	0.0	27.4	2.3	70.3	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	185	99.5	96.02
	Medium (33 – 60%)	163	100.0	104.02
	High (66 – 100 %)	208	100.0	100.54
High	Low (0 – 33 %)	44	100.0	21.64
	Medium (33 – 60%)	27	100.0	14.75
	High (66 – 100 %)	15	100.0	6.84
Unified	Low (0 – 33 %)	96	100.0	69.28
	Medium (33 – 60%)	136	100.0	72.79
	High (66 – 100 %)	103	100.0	76.16

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	216	99.5	104.99
	Medium (6 – 23%)	154	100.0	94.89
	High (23 – 89%)	186	100.0	101.46
High	Low (0 – 6%)	34	100.0	23.53
	Medium (6 – 23%)	39	100.0	16.92
	High (23 – 89%)	13	100.0	14.11
Unified	Low (0 – 6%)	75	100.0	72.08
	Medium (6 – 23%)	133	100.0	69.64
	High (23 – 89%)	127	100.0	76.01

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	190	99.5	144.48
	Medium (251 – 1,500)	182	100.0	109.58
	High (1,501 +)	184	100.0	98.10
High	Low (0 – 1,500)	26	100.0	15.14
	Medium (1,501 – 6,000)	29	100.0	23.71
	High (6,001+)	31	100.0	16.10
Unified	Low (0 – 3,000)	129	100.0	83.41
	Medium (3,001 – 10,000)	98	100.0	75.88
	High (10,001+)	108	100.0	72.49

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	211	99.5	122.98
	Medium (6 – 50)	193	100.0	100.50
	High (50 – 2,122)	152	100.0	98.65
High	Low (0 – 6)	36	100.0	16.66
	Medium (6 – 50)	32	100.0	21.25
	High (50 – 2,122)	18	100.0	14.22
Unified	Low (0 – 6)	78	100.0	89.16
	Medium (6 – 50)	101	100.0	72.68
	High (50 – 2,122)	156	100.0	73.14

Education Code: 32228 – 32228.5
Funding Source: GF, Apportionment
Funding Authority: Budget Act

School Safety and Violence Prevention Act

Program Description:
Funds to establish programs and strategies to prevent violence among students in public schools. This revenue source was initiated by the Carl Washington School Safety and Violence Prevention Act, established by AB 1113 (Chapter 51, Statutes of 1999) and AB 658 (Chapter 645, Statutes of 1999).

Eligibility Criteria:
LEAs serving grades eight through twelve that complete the Consolidated Application and establish school safety and violence prevention programs are eligible for funding.

Funding Description:
Funding is allocated on the basis of prior year enrollment in grades eight through twelve.

Special Considerations:
Although funds are determined by enrollment in grades eight through twelve, funds may be used for violence prevention programs serving students in grades kindergarten through twelve.

This program is sometimes called the School Safety Block Grant.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $89,824,541. The total funding appropriated in 2007-2008 is $ 100,553,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	57	485	86	334	74	0
Percent of total funding (%)	1.3	8.2	22.4	66.7	1.3	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	150	80.6	7.78
	Medium (33 – 60%)	145	89.0	8.59
	High (66 – 100 %)	190	91.3	6.95
High	Low (0 – 33 %)	44	100.0	36.64
	Medium (33 – 60%)	27	100.0	35.11
	High (66 – 100 %)	15	100.0	36.64
Unified	Low (0 – 33 %)	96	100.0	15.43
	Medium (33 – 60%)	135	99.3	15.29
	High (66 – 100 %)	103	100.0	14.16

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	195	89.9	13.98
	Medium (6 – 23%)	131	85.1	7.28
	High (23 – 89%)	159	85.5	5.76
High	Low (0 – 6%)	34	100.0	38.47
	Medium (6 – 23%)	39	100.0	36.51
	High (23 – 89%)	13	100.0	33.18
Unified	Low (0 – 6%)	74	98.7	18.37
	Medium (6 – 23%)	133	100.0	15.29
	High (23 – 89%)	127	100.0	14.16

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	159	83.2	95.56
	Medium (251 – 1,500)	170	93.4	16.22
	High (1,501 +)	156	84.8	4.77
High	Low (0 – 1,500)	26	100.0	47.90
	Medium (1,501 – 6,000)	29	100.0	38.24
	High (6,001+)	31	100.0	35.03
Unified	Low (0 – 3,000)	128	99.2	23.44
	Medium (3,001 – 10,000)	98	100.0	15.71
	High (10,001+)	108	100.0	14.24

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	189	89.2	42.23
	Medium (6 – 50)	171	88.6	9.54
	High (50 – 2,122)	125	82.2	4.75
High	Low (0 – 6)	36	100.0	42.55
	Medium (6 – 50)	32	100.0	35.79
	High (50 – 2,122)	18	100.0	34.87
Unified	Low (0 – 6)	77	98.7	27.63
	Medium (6 – 50)	101	100.0	15.80
	High (50 – 2,122)	156	100.0	14.35

Education Code:
Funding Source: SF, Grant
Funding Authority: Budget Act

Tobacco Use Prevention Education (TUPE)

Program Description:
Funds support health education efforts aimed at the prevention and reduction of tobacco use. There are four TUPE programs targeting different groups of students: American Indian Education Centers, Grades four through eight, Grades six through eight, and Grades nine through twelve. Funds are awarded to LEAs that propose to replicate programs that have proven to be effective. Activities may include tobacco-specific student instruction, reinforcement activities, special events, and cessation programs for students.

TUPE program funds in American Indian Education Centers, grades 6-8, and grades 9-12 are awarded through a competitive grant application process. The TUPE program in grades 4-8 is contained in the Consolidated Application.

Please see Health and Safety Code 104350-104495 for more information.

Eligibility Criteria:
Only LEAs and state-funded American Indian Education Centers that have been certified by CDE as having a fully implemented tobacco-free policy are eligible to apply for funding.

Funding Description:
Funding is allocated from the Health Education Account in the Cigarette and Tobacco Products Surtax Fund. American Indian Education Centers receive $50,000. Grades 4-8 programs receive an entitlement based on a per ADA rate in accordance to local agreement. LEAs that serve grades 6-8 receive grants up to $90,000. LEAs that implement the grades 9-12 program are eligible for up to $37.50 per ADA per year for a total three-year grant of $5,000,000.

Special Considerations:
AB 637 (Chapter 135, Statutes of 2007) eliminates the grades four through eight entitlement and revised COE oversight responsibilities beginning July 1, 2009.

Level of Funding:
The total amount expended in 2005-2006 is $18,840,543. The total funding appropriated in 2007-2008 is $18,438,198.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	34	404	32	312	22	6
Percent of total funding (%)	5.7	12.5	11.8	65.9	0.1	3.9

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	133	71.5	2.10
	Medium (33 – 60%)	121	74.2	2.36
	High (66 – 100 %)	150	72.1	1.97
High	Low (0 – 33 %)	21	47.7	6.30
	Medium (33 – 60%)	9	33.3	5.30
	High (66 – 100 %)	2	13.3	7.31
Unified	Low (0 – 33 %)	95	99.0	2.99
	Medium (33 – 60%)	128	94.1	2.94
	High (66 – 100 %)	89	86.4	3.29

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	139	64.1	2.14
	Medium (6 – 23%)	117	76.0	2.21
	High (23 – 89%)	148	79.6	2.04
High	Low (0 – 6%)	9	26.5	9.11
	Medium (6 – 23%)	17	43.6	5.19
	High (23 – 89%)	6	46.2	6.01
Unified	Low (0 – 6%)	65	86.7	2.60
	Medium (6 – 23%)	128	96.2	2.85
	High (23 – 89%)	119	93.7	3.32

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	74	38.7	2.05
	Medium (251 – 1,500)	151	83.0	2.26
	High (1,501 +)	179	97.3	2.09
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	11	37.9	8.43
	High (6,001+)	21	67.7	5.62
Unified	Low (0 – 3,000)	110	85.3	2.43
	Medium (3,001 – 10,000)	95	96.9	2.12
	High (10,001+)	107	99.1	3.31

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	108	50.9	2.60
	Medium (6 – 50)	148	76.7	2.27
	High (50 – 2,122)	148	97.4	2.04
High	Low (0 – 6)	6	16.7	9.07
	Medium (6 – 50)	15	46.9	5.40
	High (50 – 2,122)	11	61.1	5.98
Unified	Low (0 – 6)	61	78.2	3.31
	Medium (6 – 50)	98	97.0	1.98
	High (50 – 2,122)	153	98.1	3.27

Education Code: 42260-42269
Funding Source: GF, Grant
Funding Authority: Budget Act

Year-Round Education Grants

Program Description:
Funds encourage school districts to operate multitrack year-round education (MTYRE) programs. The grant pays an eligible MTYRE school for each student housed in excess of the capacity of that school. In exchange, the district forfeits its eligibility to receive new construction funding to increase the school's capacity.

Eligibility Criteria:
A district must have an enrollment of at least 5 percent over its seating capacity as a base entry requirement. Then each applicant school must operate on a MTYRE calendar and have an enrollment of at least 5 percent above its seating capacity.

Funding Description:
Per pupil funding amounts are determined by the percentage of students above the seating capacity of the school: the higher the percentage of students enrolled above the seating capacity of the schools, the higher the per-pupil grant. In 2005-2006, the minimum per pupil rate was $824.50 and the maximum was $1,484.10.

Special Considerations:
Because of the loss of new construction eligibility and low payout (the actual grant award paid for 2004-2005 was $0.43 on the dollar) associated with MTYRE, participation and interest in this program are decreasing. Future program funding is uncertain.

Level of Funding:
The total amount expended in 2005-2006 is $88,311,999. The total funding appropriated in 2007-2008 is $97,308,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	3	0	7	0	0
Percent of total funding (%)	0.0	6.5	0.0	93.5	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	1	0.5	42.51
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	2	1.0	155.15
High	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
Unified	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	2	1.5	56.35
	High (66 – 100 %)	5	4.9	106.85

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	1	0.5	42.51
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	2	1.1	155.15
High	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
Unified	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	1	0.8	80.05
	High (23 – 89%)	6	4.7	104.35

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	3	1.6	142.76
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	0	0.0	.
	High (6,001+)	0	0.0	.
Unified	Low (0 – 3,000)	0	0.0	.
	Medium (3,001 – 10,000)	1	1.0	52.84
	High (10,001+)	6	5.6	104.21

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	2	1.0	171.00
	High (50 – 2,122)	1	0.7	112.90
High	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
Unified	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	3	3.0	28.27
	High (50 – 2,122)	4	2.6	108.39

Special Education Programs

The programs described in this section support special education programs. The largest is the AB 602 special education entitlement. LEAs receive funding through their special education local plan area (SELPA), a regional administrative unit.

AB 602 (Chapter 854, Statutes of 1997) changed the basis for allocating special education funding from a formula based on special education expenditures to a formula based on total student attendance. A SELPA's entitlement is based on what it received in the previous year, with adjustments for growth or decline in ADA. If ADA grows, the SELPA receives additional funding equal to its growth in ADA multiplied by a statewide rate. This formula tends to equalize funding per ADA across SELPAs. If a SELPA's ADA declines, its base funding may be reduced. If ADA has fallen for only one year, base funding is not reduced from its level of the previous year. If it falls for two or more consecutive years, base funding is reduced in proportion to its decline in ADA. To calculate that reduction, the decline in ADA is taken to be the ADA two years previous less the ADA in the previous year. That decline is multiplied by the SELPAs base funding per ADA in the previous year. The product is the reduction in the SELPA's base funding because of declining enrollment.

Additional adjustments are made for COLA, necessary small SELPAs, and special disabilities. AB 602 also includes separate funding for Out of Home Care (OHC), Nonpublic Schools' (NPS) Extraordinary Costs, Low Incidence Materials and Equipment, and Program Specialist/Regionalized Services (PS/RS). This additional funding is calculated separately from base funding with varying rates and funding models.

The AB 602 entitlement is met by the local special education property taxes (*Education Code* 2572), local assistance from the federal government, applicable excess ERAF, and state aid.

We have decomposed the AB 602 entitlement into five categories: base funding, the declining enrollment adjustment, the severity cost pool adjustment, the special disability adjustment, and all other adjustments. These categories are identified and described separately in the following pages.

The $25 million annual Mandated Cost Settlement, one-time CAHSEE Special Education Funding, ROCP Handicapped, and Mental Health Services funding are also included in the Budget Act's Ages 3-21 Special Education Funding, but not in the AB 602 calculation. These funding sources are also described in what follows.

All funding to SELPAs has been allocated on a per pupil basis to member districts within a SELPA, including COEs and charters. Second page analyses only include the district and locally funded charters portion of the SELPA funding.

There are some special education programs that do not support K-12 students, such as the Infant entitlement program. These programs are located in the Special Education section following other non K-12 programs like Adult Education and Child Care.

Education Code: 56836.10, 2572
Funding Source: F, GF & L, Apportionment
Funding Authority: Budget Act

AB 602: Base Funding

Program Description:
Funds provide the foundation for each SELPA's revenue. Each SELPA's base funding is its base funding in the previous year adjusted for various factors.

Eligibility Criteria:
All SELPAs are eligible for base funding.

Funding Description:
The current year base is calculated by taking the SELPA's prior year base and adding the prior year supplement, prior year COLA, and prior year growth or declining ADA adjustment.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $3,460,378,865. The total funding appropriated in 2007-2008 is $3,817,396,768, which includes $1,392,476,701 in local special education taxes, federal IDEA local assistance grants, and applicable excess ERAF.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	557	86	335	351	0
Percent of total funding (%)	4.4	18.2	8.8	66.4	2.2	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	554.36
	Medium (33 – 60%)	163	100.0	536.29
	High (66 – 100 %)	208	100.0	540.68
High	Low (0 – 33 %)	44	100.0	551.51
	Medium (33 – 60%)	27	100.0	539.14
	High (66 – 100 %)	15	100.0	534.40
Unified	Low (0 – 33 %)	96	100.0	549.80
	Medium (33 – 60%)	136	100.0	548.65
	High (66 – 100 %)	103	100.0	593.16

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	537.04
	Medium (6 – 23%)	154	100.0	541.20
	High (23 – 89%)	186	100.0	546.62
High	Low (0 – 6%)	34	100.0	538.65
	Medium (6 – 23%)	39	100.0	544.65
	High (23 – 89%)	13	100.0	549.29
Unified	Low (0 – 6%)	75	100.0	529.51
	Medium (6 – 23%)	133	100.0	546.42
	High (23 – 89%)	127	100.0	586.93

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	503.01
	Medium (251 – 1,500)	182	100.0	512.77
	High (1,501 +)	184	100.0	548.01
High	Low (0 – 1,500)	26	100.0	460.89
	Medium (1,501 – 6,000)	29	100.0	541.02
	High (6,001+)	31	100.0	549.18
Unified	Low (0 – 3,000)	129	100.0	497.19
	Medium (3,001 – 10,000)	98	100.0	539.74
	High (10,001+)	108	100.0	577.29

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	484.64
	Medium (6 – 50)	193	100.0	528.40
	High (50 – 2,122)	152	100.0	551.36
High	Low (0 – 6)	36	100.0	482.54
	Medium (6 – 50)	32	100.0	547.96
	High (50 – 2,122)	18	100.0	554.84
Unified	Low (0 – 6)	78	100.0	469.49
	Medium (6 – 50)	101	100.0	517.71
	High (50 – 2,122)	156	100.0	578.90

Education Code: 56836.15, 56213
Funding Source: GF, Apportionment
Funding Authority: Budget Act

AB 602: Declining Enrollment Adjustment

Program Description:
Funds represent the reduction in base funding for SELPAs with declining enrollment for two or more consecutive years.

Eligibility Criteria:
All SELPAs with declining enrollment for two or more consecutive years are eligible.

Funding Description:
If ADA has fallen for only one year, base funding is not reduced from its level of the previous year. If ADA falls for two or more consecutive years, base funding is reduced. The reduction is based on the ADA two years previous less the ADA in the previous year. That decline is multiplied by the SELPAs base funding per ADA in the previous year. The product is the reduction in the base funding of the SELPA. The same formula is applied to necessary small SELPAs with one difference. The reduction in base funding is 60 percent of the reduction described above for regular SELPAs.

Special Considerations:
In the first year of declining enrollment, the adjustment would be positive. The tables below only include the losses due to two or more consecutive years of declines in ADA.

Level of Funding:
The total amount expended in 2005-2006 is $-21,721,837. The total funding appropriated in 2007-2008 is $-34,404,077.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	0	0
Percent of total funding (%)	3.8	10.2	4.6	77.8	3.6	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	71	38.2	-5.06
	Medium (33 – 60%)	63	38.7	-5.91
	High (66 – 100 %)	65	31.3	-6.35
High	Low (0 – 33 %)	16	36.4	-5.35
	Medium (33 – 60%)	9	33.3	-4.63
	High (66 – 100 %)	4	26.7	-5.17
Unified	Low (0 – 33 %)	50	52.1	-4.93
	Medium (33 – 60%)	62	45.6	-7.38
	High (66 – 100 %)	42	40.8	-7.93

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	94	43.3	-6.68
	Medium (6 – 23%)	52	33.8	-7.22
	High (23 – 89%)	53	28.5	-5.15
High	Low (0 – 6%)	11	32.4	-4.87
	Medium (6 – 23%)	14	35.9	-5.39
	High (23 – 89%)	4	30.8	-4.48
Unified	Low (0 – 6%)	45	60.0	-4.43
	Medium (6 – 23%)	63	47.4	-5.62
	High (23 – 89%)	46	36.2	-8.06

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	75	39.3	-6.86
	Medium (251 – 1,500)	63	34.6	-5.52
	High (1,501 +)	61	33.2	-5.96
High	Low (0 – 1,500)	7	26.9	-8.88
	Medium (1,501 – 6,000)	11	37.9	-4.23
	High (6,001+)	11	35.5	-5.09
Unified	Low (0 – 3,000)	56	43.4	-6.01
	Medium (3,001 – 10,000)	47	48.0	-4.27
	High (10,001+)	51	47.2	-7.65

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	74	34.9	-6.42
	Medium (6 – 50)	70	36.3	-6.60
	High (50 – 2,122)	55	36.2	-5.70
High	Low (0 – 6)	14	38.9	-5.98
	Medium (6 – 50)	9	28.1	-6.88
	High (50 – 2,122)	6	33.3	-2.58
Unified	Low (0 – 6)	40	51.3	-7.78
	Medium (6 – 50)	29	28.7	-4.93
	High (50 – 2,122)	85	54.5	-7.34

Education Code: 56836.22, 56836.165, 56836.21
Funding Source: GF, Apportionment
Funding Authority: Budget Act

AB 602: Severity Cost Pool Adjustment

Program Description:
Funds compensate SELPAs for extraordinary costs associated with relatively rare disabilities. The AB 602 funding model includes three separate funding sources for these disabilities: Low Incidence Materials and Equipment, Out of Home Care (OHC), and Nonpublic Schools (NPS) Extraordinary Cost Pool.

The Low Incidence Materials and Equipment funding source reimburses SELPAs that must purchase specialized materials and equipment. The Out-of-Home Care (OHC) funding source was implemented in fiscal year 2004-2005 to replace the former 100 percent reimbursement for NPS tuition for pupils residing in Licensed Children's Institutions (LCIs) and foster family homes. This apportionment provides funding for pupils residing in group homes and six other types of facilities located within each SELPA's geographic boundary. The NPS Extraordinary Cost Pool provides reimbursement funding for SELPAs with extraordinary costs associated with single placements in specialized NPS facilities.

Eligibility Criteria:
All SELPAs serving students with severe disabilities are eligible for funding.

Funding Description:
Funding for Low Incidence Materials and Equipment and NPS Extraordinary Costs is based on claims received.

Funding for a group home is based on the number of students multiplied by the funding rate for the home. The rates range from approximately $500 to $20,000 per student, depending on the home's classification. In addition, funding for the six facility types (foster family home, foster family agency, small family home, community care facility, intermediate care facility, and skilled nursing facility) is based on the number of pupils at each facility multiplied by the funding rate for its classification.

Special Considerations:
The OHC funding model provides a phase-in for SELPAs entitled to more funding under the new funding model and a phase-out funding protection for those SELPAs who are losing funding. The phase-out percentage for fiscal year 2007-2008 is 25 percent (2nd of 5 years).

Level of Funding:
The total amount expended in 2005-2006 is $198,649,265. The total funding appropriated in 2007-2008 is $221,284,771.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	557	86	335	351	0
Percent of total funding (%)	4.4	16.2	8.0	69.1	2.4	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	30.92
	Medium (33 – 60%)	163	100.0	32.59
	High (66 – 100 %)	208	100.0	23.19
High	Low (0 – 33 %)	44	100.0	35.46
	Medium (33 – 60%)	27	100.0	21.09
	High (66 – 100 %)	15	100.0	21.61
Unified	Low (0 – 33 %)	96	100.0	29.05
	Medium (33 – 60%)	136	100.0	36.31
	High (66 – 100 %)	103	100.0	34.87

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	35.55
	Medium (6 – 23%)	154	100.0	25.16
	High (23 – 89%)	186	100.0	27.08
High	Low (0 – 6%)	34	100.0	35.93
	Medium (6 – 23%)	39	100.0	29.39
	High (23 – 89%)	13	100.0	20.20
Unified	Low (0 – 6%)	75	100.0	25.59
	Medium (6 – 23%)	133	100.0	34.28
	High (23 – 89%)	127	100.0	34.59

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	30.59
	Medium (251 – 1,500)	182	100.0	35.78
	High (1,501 +)	184	100.0	26.79
High	Low (0 – 1,500)	26	100.0	18.27
	Medium (1,501 – 6,000)	29	100.0	40.58
	High (6,001+)	31	100.0	26.01
Unified	Low (0 – 3,000)	129	100.0	27.57
	Medium (3,001 – 10,000)	98	100.0	31.73
	High (10,001+)	108	100.0	34.64

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	30.55
	Medium (6 – 50)	193	100.0	29.80
	High (50 – 2,122)	152	100.0	27.03
High	Low (0 – 6)	36	100.0	37.34
	Medium (6 – 50)	32	100.0	30.70
	High (50 – 2,122)	18	100.0	24.27
Unified	Low (0 – 6)	78	100.0	26.22
	Medium (6 – 50)	101	100.0	31.14
	High (50 – 2,122)	156	100.0	34.56

Education Code: 56836.155
Funding Source: GF, Apportionment
Funding Authority: Budget Act

AB 602: Special Disability Adjustment (SDA)

Program Description:
Funds compensate SELPAs for unusually high incidences of certain costly disabilities. SELPAs with SDA factors greater than zero are eligible for additional funding. These factors are based on a 1997 study by the American Institutes of Research (AIR) study of the incidence of special education disabilities.

Eligibility Criteria:
Only SELPAs with SDA factors greater than 0 are eligible.

Funding Description:
For each SELPA with an SDA factor greater than zero, one plus the factor is multiplied by the statewide target rate, an average of base funding per ADA across SELPAs in the previous year. This product, the Incidence Multiplier (IM) rate, is the SELPAs entitlement to additional funding because of its historically high incidence of certain costly disabilities. If the IM rate exceeds the SELPA's base funding per ADA, the SELPA receives a special disabilities adjustment equal to that difference multiplied by its ADA. If the IM rate is less than the SELPA's base funding, it is not entitled to additional funds. However, regardless of the SELPA's per ADA funding, the SELPA's growth and COLA funding is multiplied by the SDA factor.

Special Considerations:
The SDA was intended to be temporary until a new study was completed in 2004. However, because of concerns over the accuracy of the updated report, the original SDA factors have been extended.

Level of Funding:
The total amount expended in 2005-2006 is $79,728,593. The total funding appropriated in 2007-2008 is $81,257,606.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	7	45	9	75	185	0
Percent of total funding (%)	1.1	9.6	5.2	80.5	3.6	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	12	6.5	37.98
	Medium (33 – 60%)	11	6.7	46.21
	High (66 – 100 %)	22	10.6	28.05
High	Low (0 – 33 %)	4	9.1	41.83
	Medium (33 – 60%)	2	7.4	35.99
	High (66 – 100 %)	3	20.0	27.31
Unified	Low (0 – 33 %)	26	27.1	22.22
	Medium (33 – 60%)	30	22.1	24.06
	High (66 – 100 %)	19	18.4	40.62

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	4	1.8	57.71
	Medium (6 – 23%)	19	12.3	44.56
	High (23 – 89%)	22	11.8	28.59
High	Low (0 – 6%)	1	2.9	19.18
	Medium (6 – 23%)	5	12.8	40.02
	High (23 – 89%)	3	23.1	32.62
Unified	Low (0 – 6%)	11	14.7	21.63
	Medium (6 – 23%)	34	25.6	30.53
	High (23 – 89%)	30	23.6	36.08

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	8	4.2	43.86
	Medium (251 – 1,500)	8	4.4	34.62
	High (1,501 +)	29	15.8	35.90
High	Low (0 – 1,500)	2	7.7	33.40
	Medium (1,501 – 6,000)	0	0.0	.
	High (6,001+)	7	22.6	36.94
Unified	Low (0 – 3,000)	13	10.1	34.82
	Medium (3,001 – 10,000)	24	24.5	17.35
	High (10,001+)	38	35.2	35.79

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	11	5.2	43.99
	Medium (6 – 50)	8	4.1	50.97
	High (50 – 2,122)	26	17.1	34.82
High	Low (0 – 6)	2	5.6	33.40
	Medium (6 – 50)	3	9.4	48.34
	High (50 – 2,122)	4	22.2	31.03
Unified	Low (0 – 6)	8	10.3	52.82
	Medium (6 – 50)	13	12.9	31.09
	High (50 – 2,122)	54	34.6	34.19

Education Code: 56836.15, 56836.08(d), 56836.24(a)
Funding Source: GF Apportionment
Funding Authority: Budget Act

AB 602: All Other Adjustments

Program Description:
Funds include adjustments to base funding for five factors: Supplement to Base, Growth, Program Specialist/Regionalized Services (PS/RS), COLA, and CAHSEE one-time funding.

Supplement funding is based on the increase in local assistance from the federal government. Because that assistance is subtracted from the base entitlement, additional assistance frees up state funds that becomes a permanent increase in the base rate the following year. Growth funding is the growth in a SELPA's ADA multiplied a statewide rate. PS/RS funding supports specialized SELPA-wide staff. Necessary small countywide SELPAs with fewer than 15,000 ADA are funded for a minimum of 15,000 ADA. The CAHSEE funding was used for one-time purposes, including, but not limited to assisting students with disabilities pass the CAHSEE, purchasing instructional materials, or supporting other one-time expenditures for individuals with exceptional needs.

Eligibility Criteria:
All SELPAs are eligible for COLA, supplement, PS/RS funding, and CAHSEE funding. Only SELPAs with increasing ADA are eligible for growth.

Funding Description:
All SELPAs are apportioned supplement funding based on a statewide rate. In 2007-2008, the supplement funding was approximately $2.40 per ADA.

Growth funding is based on the statewide target, which is the statewide average SELPA base funding in 1997-1998, adjusted for COLA. In 2007-2008, that rate is $465.4405 per ADA.

PS/RS funding is based on a SELPA rate, calculated using total 1997-1998 funding per ADA. This rate is then multiplied by COLA each year and the current year SELPA ADA.

The CAHSEE money was a one-time apportionment of $52,610,000. Of the total apportionment, 75 percent was distributed to SELPAs based on a per ADA amount of $7.46. The remaining 15 percent was used to ensure full AB 602 funding.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $306,520,137. The total funding appropriated in 2007-2008 is $245,980,912.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	57	542	84	333	350	0
Percent of total funding (%)	4.4	17.5	8.7	67.2	2.2	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	43.29
	Medium (33 – 60%)	163	100.0	43.98
	High (66 – 100 %)	208	100.0	49.91
High	Low (0 – 33 %)	44	100.0	41.50
	Medium (33 – 60%)	27	100.0	53.63
	High (66 – 100 %)	15	100.0	51.03
Unified	Low (0 – 33 %)	96	100.0	48.72
	Medium (33 – 60%)	136	100.0	51.71
	High (66 – 100 %)	103	100.0	51.63

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	37.24
	Medium (6 – 23%)	154	100.0	50.63
	High (23 – 89%)	186	100.0	46.81
High	Low (0 – 6%)	34	100.0	39.95
	Medium (6 – 23%)	39	100.0	48.04
	High (23 – 89%)	13	100.0	51.03
Unified	Low (0 – 6%)	75	100.0	49.54
	Medium (6 – 23%)	133	100.0	50.55
	High (23 – 89%)	127	100.0	51.36

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	44.91
	Medium (251 – 1,500)	182	100.0	40.77
	High (1,501 +)	184	100.0	47.20
High	Low (0 – 1,500)	26	100.0	46.90
	Medium (1,501 – 6,000)	29	100.0	36.08
	High (6,001+)	31	100.0	49.84
Unified	Low (0 – 3,000)	129	100.0	47.77
	Medium (3,001 – 10,000)	98	100.0	47.01
	High (10,001+)	108	100.0	51.82

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	46.32
	Medium (6 – 50)	193	100.0	49.22
	High (50 – 2,122)	152	100.0	45.73
High	Low (0 – 6)	36	100.0	44.22
	Medium (6 – 50)	32	100.0	46.83
	High (50 – 2,122)	18	100.0	48.52
Unified	Low (0 – 6)	78	100.0	46.20
	Medium (6 – 50)	101	100.0	52.55
	High (50 – 2,122)	156	100.0	50.83

Education Code: 56026.5, 56836.22
Funding Source: GF, Grant
Funding Authority: Budget Act

Low Incidence Support Services Funding

Program Description:
Funds support the purchase of specialized books, materials, and equipment as required by the IEP for each pupil with low incidence disabilities. These disabilities, as defined in the *Education Code*, include hearing impairments, vision impairments, and/or severe orthopedic impairments. Expenditures are limited to supporting low incidence specialized services such as interpreters, note takers, readers, transcribers, and others who provide specialized services to students with low incidence disabilities.

Eligibility Criteria:
SELPAs that serve students with low incidence disabilities, as defined above, are eligible for funding.

Funding Description:
All SELPAs receive base funding plus a per pupil supplement. In 2007-2008, SELPAs that serve 25 or fewer students who have low incidence disabilities received base funding of $2,000, plus $29.85 per student. SELPAs serving 26 or more students who have low incidence disabilities received base funding of $5,000, plus $29.85 per pupil.

Ten percent of the total funding is reserved for additional grants for "sparse" SELPAs. SELPAs that serve 25 or fewer students with low incidence disabilities are eligible to apply for additional funding to serve those students. These sparse SELPA grant funds are not entitlements, and funding amounts may vary from year to year.

Special Considerations:
This program was federally funded until 2005-2006.

Level of Funding:
The total amount expended in 2005-2006 is $1,680,162. The total funding appropriated in 2007-2008 is $1,7000,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	56	542	84	332	350	0
Percent of total funding (%)	10.9	17.7	8.8	60.4	2.2	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	0.25
	Medium (33 – 60%)	163	100.0	0.30
	High (66 – 100 %)	208	100.0	0.24
High	Low (0 – 33 %)	44	100.0	0.28
	Medium (33 – 60%)	27	100.0	0.26
	High (66 – 100 %)	15	100.0	0.23
Unified	Low (0 – 33 %)	96	100.0	0.24
	Medium (33 – 60%)	135	99.3	0.27
	High (66 – 100 %)	103	100.0	0.24

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	0.30
	Medium (6 – 23%)	154	100.0	0.26
	High (23 – 89%)	186	100.0	0.24
High	Low (0 – 6%)	34	100.0	0.35
	Medium (6 – 23%)	39	100.0	0.26
	High (23 – 89%)	13	100.0	0.23
Unified	Low (0 – 6%)	74	98.7	0.29
	Medium (6 – 23%)	133	100.0	0.25
	High (23 – 89%)	127	100.0	0.25

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	0.50
	Medium (251 – 1,500)	182	100.0	0.37
	High (1,501 +)	184	100.0	0.24
High	Low (0 – 1,500)	26	100.0	0.70
	Medium (1,501 – 6,000)	29	100.0	0.27
	High (6,001+)	31	100.0	0.25
Unified	Low (0 – 3,000)	128	99.2	0.54
	Medium (3,001 – 10,000)	98	100.0	0.26
	High (10,001+)	108	100.0	0.23

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	0.59
	Medium (6 – 50)	193	100.0	0.27
	High (50 – 2,122)	152	100.0	0.23
High	Low (0 – 6)	36	100.0	0.46
	Medium (6 – 50)	32	100.0	0.24
	High (50 – 2,122)	18	100.0	0.24
Unified	Low (0 – 6)	77	98.7	0.74
	Medium (6 – 50)	101	100.0	0.29
	High (50 – 2,122)	156	100.0	0.23

Education Code: 56836.157
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Special Education Mandate Settlement

Program Description:
Funds apportioned to school districts to satisfy two rulings of the Commission on State Mandates cases regarding special education services. The cases are Riverside County Superintendent of Schools, et al., CSM-3986 and the Long Beach Unified School District, CSM-3986A. The total settlement has been divided into ten annual installments of $25 million; the final apportionment will occur in 2010-2011.

Eligibility Criteria:
School districts are eligible to receive mandate settlement funds if they were part of the second Principal Apportionment for the 1999-2000 fiscal year.

Funding Description:
The funding rate was determined by dividing $25 million by the total ADA, for all pupils in kindergarten through grade twelve in all school districts for the second Principal Apportionment for the 1999-2000 fiscal year. This count excludes attendance for ROCPs, adult education, and programs operated by COEs. Each school district's allocation equals this per pupil amount of approximately $4.51 times the district's ADA for the second principal apportionment for the 1999-2000 fiscal year.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $25,000,000. The total funding appropriated in 2007-2008 is $25,000,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	557	86	335	0	0
Percent of total funding (%)	0.0	20.4	8.8	70.7	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	4.19
	Medium (33 – 60%)	163	100.0	4.55
	High (66 – 100 %)	208	100.0	4.49
High	Low (0 – 33 %)	44	100.0	4.10
	Medium (33 – 60%)	27	100.0	3.75
	High (66 – 100 %)	15	100.0	3.93
Unified	Low (0 – 33 %)	96	100.0	4.24
	Medium (33 – 60%)	136	100.0	4.29
	High (66 – 100 %)	103	100.0	4.51

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	4.44
	Medium (6 – 23%)	154	100.0	4.24
	High (23 – 89%)	186	100.0	4.51
High	Low (0 – 6%)	34	100.0	4.06
	Medium (6 – 23%)	39	100.0	3.96
	High (23 – 89%)	13	100.0	3.83
Unified	Low (0 – 6%)	75	100.0	4.28
	Medium (6 – 23%)	133	100.0	4.21
	High (23 – 89%)	127	100.0	4.49

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	5.72
	Medium (251 – 1,500)	182	100.0	4.58
	High (1,501 +)	184	100.0	4.37
High	Low (0 – 1,500)	26	100.0	4.40
	Medium (1,501 – 6,000)	29	100.0	4.14
	High (6,001+)	31	100.0	3.88
Unified	Low (0 – 3,000)	129	100.0	4.61
	Medium (3,001 – 10,000)	98	100.0	4.35
	High (10,001+)	108	100.0	4.37

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	4.95
	Medium (6 – 50)	193	100.0	4.28
	High (50 – 2,122)	152	100.0	4.43
High	Low (0 – 6)	36	100.0	4.30
	Medium (6 – 50)	32	100.0	3.98
	High (50 – 2,122)	18	100.0	3.84
Unified	Low (0 – 6)	78	100.0	4.91
	Medium (6 – 50)	101	100.0	4.27
	High (50 – 2,122)	156	100.0	4.38

Education Code: 56331, 56836.06-.07
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Mental Health Services

Program Description:
Funds used to provide mental health services required by an IEP pursuant to the federal IDEA and before referring a student to a county mental health agency for services.

Eligibility Criteria:
All SELPAs are eligible for funding.

Funding Description:
Funds are apportioned to SELPAs based on an ADA rate multiplied by the total SELPA-wide ADA. In 2005-2006, that rate was $4.65690 per ADA. Consistent with existing law, an adjustment is made for the Los Angeles Juvenile Court and Community School SELPA.

Special Considerations:
SB 1895 (Chapter 493, Statutes of 2004) clarified and provided accountability for mental health funding in the 2004 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $27,900,000. The total funding appropriated in 2007-2008 is $31,000,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	557	86	335	351	0
Percent of total funding (%)	4.3	18.4	8.9	66.3	2.1	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	4.41
	Medium (33 – 60%)	163	100.0	4.34
	High (66 – 100 %)	208	100.0	4.50
High	Low (0 – 33 %)	44	100.0	4.39
	Medium (33 – 60%)	27	100.0	4.51
	High (66 – 100 %)	15	100.0	4.44
Unified	Low (0 – 33 %)	96	100.0	4.54
	Medium (33 – 60%)	136	100.0	4.47
	High (66 – 100 %)	103	100.0	4.66

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	4.18
	Medium (6 – 23%)	154	100.0	4.42
	High (23 – 89%)	186	100.0	4.51
High	Low (0 – 6%)	34	100.0	4.13
	Medium (6 – 23%)	39	100.0	4.47
	High (23 – 89%)	13	100.0	4.60
Unified	Low (0 – 6%)	75	100.0	4.31
	Medium (6 – 23%)	133	100.0	4.52
	High (23 – 89%)	127	100.0	4.64

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	3.93
	Medium (251 – 1,500)	182	100.0	4.06
	High (1,501 +)	184	100.0	4.49
High	Low (0 – 1,500)	26	100.0	3.63
	Medium (1,501 – 6,000)	29	100.0	4.18
	High (6,001+)	31	100.0	4.54
Unified	Low (0 – 3,000)	129	100.0	3.96
	Medium (3,001 – 10,000)	98	100.0	4.41
	High (10,001+)	108	100.0	4.63

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	3.85
	Medium (6 – 50)	193	100.0	4.28
	High (50 – 2,122)	152	100.0	4.51
High	Low (0 – 6)	36	100.0	3.85
	Medium (6 – 50)	32	100.0	4.43
	High (50 – 2,122)	18	100.0	4.58
Unified	Low (0 – 6)	78	100.0	3.68
	Medium (6 – 50)	101	100.0	4.26
	High (50 – 2,122)	156	100.0	4.64

Education Code: 56058-56059, 56195.7, 56241
Funding Source: GF, Grant
Funding Authority: Budget Act

Personnel Development Programs

Program Description:
Funds provided to SELPAs for staff development, based on the requirements of IDEA and NCLB. SELPAs have discretion as to what type of personnel development is funded as described in their local plans. However, local in-service programs must include a parent training component. They may also include a staff training component and a special education teacher component for special education service personnel and paraprofessionals, consistent with state certification and licensing requirements. Funds may be used to provide training in alternative dispute resolution and the local mediation of disputes. All programs must include evaluation components.

Eligibility Criteria:
Only SELPAs with approved local plans are eligible.

Funding Description:
The 2005-06 allocation is based on the number of students, ages six through twenty-one years, on an IEP. Each SELPA will receive a base amount of $5,000, plus a per pupil amount of $3.11.

Special Considerations:
This program was federally funded until 2005-2006.

Level of Funding:
The total amount expended in 2005-2006 is $2,500,000. The total funding appropriated in 2007-2008 is $2,500,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	557	86	335	351	0
Percent of total funding (%)	6.3	18.4	9.0	64.2	2.1	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	0.40
	Medium (33 – 60%)	163	100.0	0.41
	High (66 – 100 %)	208	100.0	0.39
High	Low (0 – 33 %)	44	100.0	0.40
	Medium (33 – 60%)	27	100.0	0.41
	High (66 – 100 %)	15	100.0	0.36
Unified	Low (0 – 33 %)	96	100.0	0.40
	Medium (33 – 60%)	136	100.0	0.42
	High (66 – 100 %)	103	100.0	0.38

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	0.43
	Medium (6 – 23%)	154	100.0	0.39
	High (23 – 89%)	186	100.0	0.39
High	Low (0 – 6%)	34	100.0	0.44
	Medium (6 – 23%)	39	100.0	0.40
	High (23 – 89%)	13	100.0	0.38
Unified	Low (0 – 6%)	75	100.0	0.43
	Medium (6 – 23%)	133	100.0	0.40
	High (23 – 89%)	127	100.0	0.39

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	0.46
	Medium (251 – 1,500)	182	100.0	0.44
	High (1,501 +)	184	100.0	0.39
High	Low (0 – 1,500)	26	100.0	0.50
	Medium (1,501 – 6,000)	29	100.0	0.42
	High (6,001+)	31	100.0	0.40
Unified	Low (0 – 3,000)	129	100.0	0.46
	Medium (3,001 – 10,000)	98	100.0	0.42
	High (10,001+)	108	100.0	0.39

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	0.47
	Medium (6 – 50)	193	100.0	0.42
	High (50 – 2,122)	152	100.0	0.39
High	Low (0 – 6)	36	100.0	0.48
	Medium (6 – 50)	32	100.0	0.40
	High (50 – 2,122)	18	100.0	0.39
Unified	Low (0 – 6)	78	100.0	0.59
	Medium (6 – 50)	101	100.0	0.42
	High (50 – 2,122)	156	100.0	0.39

Education Code: 41881, 52314.5, 52315
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Regional Occupational Center/Program (ROCP) Handicapped

Program Description:
Funds provided to ROCPs for students who are deaf or visually or orthopedically impaired. See the ROCP program page for more information about ROCPs.

Eligibility Criteria:
School districts or COEs that participate or operate a ROCP and provides services to visually impaired, deaf, or orthopedically impaired students are eligible for funding.

Funding Description:
LEAs receive the lesser of their expenditures or a funding amount based on a per ADA rate for students with disabilities. In 2007-2008, the rates per ADA are $6,199 for visually impaired, $3,549 for deaf, and $1,964 for orthopedically impaired students. Funding is allocated in the Principal Apportionment.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $3,281,573. The total funding appropriated in 2007-2008 is $5,279,810.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	13	0	5	15	0	0
Percent of total funding (%)	10.4	0.0	9.4	80.2	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
High	Low (0 – 33 %)	2	4.5	1.54
	Medium (33 – 60%)	3	11.1	3.47
	High (66 – 100 %)	0	0.0	.
Unified	Low (0 – 33 %)	8	8.3	0.45
	Medium (33 – 60%)	5	3.7	1.33
	High (66 – 100 %)	2	1.9	3.60

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	3	7.7	1.25
	High (23 – 89%)	2	15.4	5.31
Unified	Low (0 – 6%)	1	1.3	0.00
	Medium (6 – 23%)	8	6.0	0.80
	High (23 – 89%)	6	4.7	3.31

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	0	0.0	.
	High (6,001+)	5	16.1	2.93
Unified	Low (0 – 3,000)	0	0.0	.
	Medium (3,001 – 10,000)	3	3.1	0.59
	High (10,001+)	12	11.1	2.83

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	1	3.1	1.92
	High (50 – 2,122)	4	22.2	3.07
Unified	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	15	9.6	2.77

Education Code: 56470-56474
Funding Source: GF, Grant
Funding Authority: Budget Act

Workability

Program Description:
Funds support comprehensive pre-employment training, employment placement and follow-up for high school students in special education making the transition from school to work, independent living, and post secondary education or training. The competitively awarded grants are used to fund the excess cost of the program and complement other mandated programs, such as the vocational education Job Training Partnership Act. This program currently funds 22,000 students at 50 sites.

Eligibility Criteria:
LEAs must have an approved Workability I renewal application on file with CDE. Funding is for approved renewal grantees and for districts, COEs, SELPAs, ROCPs, and NPSs to provide services for special education students with IEPs.

Funding Description:
Funding is calculating by adding a base amount, a per pupil amount, and a per pupil adjustment for students with severe disabilities. This funding is then adjusted for COLA. In 2005-2006 the base amount was $15,000 and the severe disability supplement was $50.

Special Considerations:
This program was federally funded until 2005-2006.

The Workability data does not differentiate between SELPA administrative units and COEs and districts. Therefore, we were only able to allocate ROCP Workability funding to member districts; it is unclear how all other funding to LEAs is allocated.

Level of Funding:
The total amount expended in 2005-2006 is $38,626,987. The total funding appropriated in 2007-2008 is $39,600,685.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	42	0	45	163	0	57
Percent of total funding (%)	17.1	0.0	20.8	53.9	0.0	8.3

*Includes direct funded charters only; locally funded charters are included with their district.

Targeted Programs

The programs described in this section provide direct revenue to specific instructional uses or to specific groups of students. In the former category are the supplemental instruction programs that support after-school tutoring and other interventions for struggling students. In the latter category are programs like Economic Impact Aid that direct resources to schools with many economically disadvantaged students.

Education Code: 52240-52244
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Advanced Placement (AP) Test Fee Reimbursement

Program Description:
Funds pay AP test fees for low-income students. Upon teacher recommendation, a low-income student who has previously taken an AP class but not the exam may also be eligible to participate.

Eligibility Criteria:
LEAs with low-income students who are enrolled in an AP class and plan to take the end-of-course AP exam are eligible to participate in the program.

Funding Description:
Subject to fund availability, the CDE will reimburse districts for specified costs of AP test fees paid to the College Board on behalf of eligible students. LEAs are reimbursed $48 for each exam for students whose family income does not exceed 150 percent of the poverty income level, and $70 for each exam for a student whose family income exceeds 150 percent, but does not exceed 200 percent of the poverty income level.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $1,626,990. The total funding appropriated in 2007-2008 is $4,901,146, of which $1,793,000 are state funds.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	2	18	55	0	0
Percent of total funding (%)	0.0	1.1	14.9	83.9	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	2	1.0	1.18
High	Low (0 – 33 %)	6	13.6	0.49
	Medium (33 – 60%)	8	29.6	1.49
	High (66 – 100 %)	4	26.7	6.13
Unified	Low (0 – 33 %)	14	14.6	0.29
	Medium (33 – 60%)	17	12.5	0.77
	High (66 – 100 %)	24	23.3	1.18

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	2	1.1	1.18
High	Low (0 – 6%)	9	26.5	0.57
	Medium (6 – 23%)	3	7.7	1.53
	High (23 – 89%)	6	46.2	5.12
Unified	Low (0 – 6%)	7	9.3	0.14
	Medium (6 – 23%)	19	14.3	0.49
	High (23 – 89%)	29	22.8	1.16

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	2	1.1	1.18
High	Low (0 – 1,500)	5	19.2	2.72
	Medium (1,501 – 6,000)	8	27.6	1.18
	High (6,001+)	5	16.1	2.56
Unified	Low (0 – 3,000)	11	8.5	1.18
	Medium (3,001 – 10,000)	21	21.4	0.72
	High (10,001+)	23	21.3	1.01

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	2	1.3	1.18
High	Low (0 – 6)	8	22.2	1.48
	Medium (6 – 50)	7	21.9	1.36
	High (50 – 2,122)	3	16.7	3.26
Unified	Low (0 – 6)	4	5.1	0.60
	Medium (6 – 50)	17	16.8	0.68
	High (50 – 2,122)	34	21.8	1.01

Education Code: 8482-8484.6
Funding Source: GF, Grant
Funding Authority: Statute

After School Education and Safety (ASES)

Program Description:
Funds support the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy. The ASES Program is the result of the 2002 voter approved initiative, Proposition 49. This proposition expanded and renamed the former Before and After School Learning and Safe Neighborhood Partnerships Program.

Eligibility Criteria:
All LEAs and public agencies requesting to establish before and after school programs at public elementary, middle, and junior high schools are eligible for funding.

Funding Description:
Grants range from $50,000 to $75,000,000.

Special Considerations:
Pursuant to *Education Code* 8483.5, the ASES program, including regional technical assistance, is continuously appropriated up to $550,000,000 per year.

Level of Funding:
The total amount expended in 2005-2006 is $108,579,270. The total funding appropriated in 2007-2008 is $539,966,370.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	8	35	0	66	2	7
Percent of total funding (%)	31.1	11.7	0.0	50.9	0.3	6.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	12	7.4	47.95
	High (66 – 100 %)	23	11.1	60.48
High	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
Unified	Low (0 – 33 %)	11	11.5	17.87
	Medium (33 – 60%)	35	25.7	28.42
	High (66 – 100 %)	20	19.4	31.96

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	3	1.4	154.54
	Medium (6 – 23%)	3	1.9	42.22
	High (23 – 89%)	29	15.6	56.11
High	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
Unified	Low (0 – 6%)	4	5.3	37.99
	Medium (6 – 23%)	31	23.3	21.17
	High (23 – 89%)	31	24.4	32.72

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	1	0.5	419.54
	Medium (251 – 1,500)	6	3.3	171.65
	High (1,501 +)	28	15.2	54.58
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	0	0.0	.
	High (6,001+)	0	0.0	.
Unified	Low (0 – 3,000)	8	6.2	89.39
	Medium (3,001 – 10,000)	19	19.4	29.08
	High (10,001+)	39	36.1	28.65

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	4	1.9	240.95
	Medium (6 – 50)	8	4.1	57.68
	High (50 – 2,122)	23	15.1	55.70
High	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
Unified	Low (0 – 6)	7	9.0	36.47
	Medium (6 – 50)	14	13.9	50.05
	High (50 – 2,122)	45	28.8	27.93

Education Code: 37254
Funding Source: GF, Apportionment
Funding Authority: Budget Act

California High School Exit Exam (CAHSEE) Intensive Instruction and Services

Program Description:
Funds support services for students who have failed one or both parts of the CAHSEE. These services may individual or small group instruction; hiring of additional teachers; purchasing, scoring, and reviewing diagnostic assessments; counseling; designing instruction to meet specific needs of eligible pupils; teacher training to meet the needs of eligible pupils; instruction in English-language arts and/or mathematics, as needed by the eligible pupils to pass those sections of the CAHSEE; and the provision of instruction and services by a public or nonpublic entity, as determined by the LEA. As a condition of receiving funds, each LEA must meet certain obligations.

Eligibility Criteria:
LEAs with students in the current year junior and senior classes who have failed one or both parts of the CAHSEE are eligible for services. Funding may go to any LEA with eligible students, including COEs, districts, and charter schools.

Funding Description:
In 2007-2008, LEAs received up to $520 per eligible pupil. Eligible students are the number of students in a district in grades eleven and twelve who have not yet passed one or both parts of the CAHSEE. This information is provided by LEAs to CDE via an online form.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $19,797,200. The total funding appropriated in 2007-2008 is $72,752,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	37	3	62	196	41	3
Percent of total funding (%)	14.5	0.1	16.6	59.3	7.9	1.6

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	1	0.5	7.35
	Medium (33 – 60%)	1	0.6	0.69
	High (66 – 100 %)	1	0.5	1.61
High	Low (0 – 33 %)	29	65.9	4.98
	Medium (33 – 60%)	23	85.2	7.87
	High (66 – 100 %)	10	66.7	16.55
Unified	Low (0 – 33 %)	44	45.8	1.35
	Medium (33 – 60%)	89	65.4	3.11
	High (66 – 100 %)	63	61.2	4.40

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	2	0.9	3.16
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	1	0.5	1.61
High	Low (0 – 6%)	22	64.7	6.51
	Medium (6 – 23%)	29	74.4	6.57
	High (23 – 89%)	11	84.6	10.06
Unified	Low (0 – 6%)	25	33.3	2.18
	Medium (6 – 23%)	84	63.2	2.59
	High (23 – 89%)	87	68.5	3.98

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	1	0.5	1.61
	High (1,501 +)	2	1.1	3.16
High	Low (0 – 1,500)	15	57.7	10.71
	Medium (1,501 – 6,000)	21	72.4	9.18
	High (6,001+)	26	83.9	7.27
Unified	Low (0 – 3,000)	48	37.2	4.17
	Medium (3,001 – 10,000)	58	59.2	3.48
	High (10,001+)	90	83.3	3.45

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	2	1.0	5.32
	High (50 – 2,122)	1	0.7	0.69
High	Low (0 – 6)	27	75.0	7.73
	Medium (6 – 50)	21	65.6	8.29
	High (50 – 2,122)	14	77.8	7.12
Unified	Low (0 – 6)	28	35.9	3.30
	Medium (6 – 50)	62	61.4	4.33
	High (50 – 2,122)	106	67.9	3.35

Education Code: 54740-54749.5
Funding Source: GF, Apportionment
Funding Authority: Budget Act

California School Age Families Education (CalSAFE)

Program Description:
Funds provide academic, support, and child care services for expectant and parenting students who have not yet earned their high school diploma or its equivalent. Children of enrolled student parents are eligible for child care and development services until the child reaches five years of age or is enrolled in kindergarten, whichever occurs first. Academic services consist of self-contained classrooms in COEs for student parents. This program combined and replaced the Pregnant Minors Program (PMP), the School Age Parenting and Infant Development Program (SAPID), and the Pregnant and Lactating Students Program (PALS).

Eligibility Criteria:
To receive funding, LEAs must have operated one of PMP, SAPID, or PALS as of October 1, 1999. New LEAs that demonstrate an unmet need of services to expectant and parenting students may apply and become eligible for funding.

Funding Description:
CalSAFE funds four different types of programs. COEs operating the old Pregnant Minors Program in self-contained classrooms receive their 1998-1999 level of per ADA funding. The program ADA is capped. Academic services for new self-contained programs in COEs or for growth in ADA in old programs are funded at $5,742 per ADA in 2005-2006. In 2005-2006, support services were funded at $2,530 per ADA, and child care services were funded by a complicated formula that includes the enrollment, attendance, and age of the child.

Special Considerations:
The following tables include funding for support and child care services; self-contained classroom funding appears in the county office revenue limits funding model.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $61,884,720. The total funding appropriated in 2007-2008 is $58,173,000, including self-contained classrooms.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	16	0	34	92	0	0
Percent of total funding (%)	5.6	0.0	27.1	67.2	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
High	Low (0 – 33 %)	19	43.2	26.86
	Medium (33 – 60%)	11	40.7	26.62
	High (66 – 100 %)	4	26.7	33.69
Unified	Low (0 – 33 %)	22	22.9	10.76
	Medium (33 – 60%)	45	33.1	10.38
	High (66 – 100 %)	25	24.3	6.44

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	7	20.6	27.74
	Medium (6 – 23%)	20	51.3	26.15
	High (23 – 89%)	7	53.8	33.00
Unified	Low (0 – 6%)	4	5.3	17.90
	Medium (6 – 23%)	46	34.6	9.63
	High (23 – 89%)	42	33.1	7.50

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	4	15.4	66.10
	Medium (1,501 – 6,000)	12	41.4	37.38
	High (6,001+)	18	58.1	25.10
Unified	Low (0 – 3,000)	2	1.6	24.13
	Medium (3,001 – 10,000)	31	31.6	16.67
	High (10,001+)	59	54.6	7.53

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	8	22.2	35.62
	Medium (6 – 50)	16	50.0	34.36
	High (50 – 2,122)	10	55.6	20.37
Unified	Low (0 – 6)	2	2.6	20.46
	Medium (6 – 50)	26	25.7	14.67
	High (50 – 2,122)	64	41.0	7.60

Education Code: 48660-48667
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Community Day School Additional Funding

Program Description:
Funds provide for additional hours of instruction in community day schools. Community day schools serve students who have been expelled for non-statutory reasons, are habitually truant, or are otherwise deemed at high risk.

Eligibility Criteria:
Districts and COEs that operate a community day school and offer instruction for longer than 4 hours are eligible. Charter schools are ineligible.

Funding Description:
Allocation is based on fifth and sixth hour ADA and seventh and eighth hour pupil hours. District operated community day schools are funded $ 4,954.49 per ADA in the fifth and sixth hours. COE operated community day schools are funded at $3,759.51 per ADA in the fifth and sixth hours. The hourly rate for the seventh and eighth hours of attendance is $4.74. Funds are allocated in the Principal Apportionment.

School districts with less than 2,501 ADA may apply for a waiver to receive funding not to exceed the amount for the necessary small high school formula for up to one teacher. This was $92,200 in 2005-2006.

Special Considerations:
LEAs receive revenue limit funding for students in community day schools for 4 hours per day.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $51,599,357. The total funding appropriated in 2007-2008 is $51,999,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	16	79	42	140	0	0
Percent of total funding (%)	34.1	12.5	11.0	42.3	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	14	7.5	35.49
	Medium (33 – 60%)	28	17.2	40.11
	High (66 – 100 %)	37	17.8	24.93
High	Low (0 – 33 %)	18	40.9	14.90
	Medium (33 – 60%)	16	59.3	21.48
	High (66 – 100 %)	8	53.3	21.97
Unified	Low (0 – 33 %)	27	28.1	8.80
	Medium (33 – 60%)	61	44.9	13.36
	High (66 – 100 %)	52	50.5	8.07

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	39	18.0	81.21
	Medium (6 – 23%)	18	11.7	28.91
	High (23 – 89%)	22	11.8	15.13
High	Low (0 – 6%)	17	50.0	42.03
	Medium (6 – 23%)	17	43.6	16.86
	High (23 – 89%)	8	61.5	14.72
Unified	Low (0 – 6%)	29	38.7	66.31
	Medium (6 – 23%)	54	40.6	11.20
	High (23 – 89%)	57	44.9	7.30

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	10	5.2	523.94
	Medium (251 – 1,500)	41	22.5	109.32
	High (1,501 +)	28	15.2	13.78
High	Low (0 – 1,500)	14	53.8	126.38
	Medium (1,501 – 6,000)	11	37.9	24.53
	High (6,001+)	17	54.8	14.22
Unified	Low (0 – 3,000)	61	47.3	84.70
	Medium (3,001 – 10,000)	28	28.6	11.75
	High (10,001+)	51	47.2	6.57

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	26	12.3	148.52
	Medium (6 – 50)	35	18.1	70.78
	High (50 – 2,122)	18	11.8	10.53
High	Low (0 – 6)	19	52.8	48.30
	Medium (6 – 50)	15	46.9	18.97
	High (50 – 2,122)	8	44.4	12.61
Unified	Low (0 – 6)	40	51.3	106.40
	Medium (6 – 50)	39	38.6	21.37
	High (50 – 2,122)	61	39.1	6.38

Education Code: 54000-54028
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Economic Impact Aid (EIA)

Program Description:
Funds support additional programs and services for English learners (ELs) and compensatory education services for economically disadvantaged students. Use of supplemental EIA funds for ELs at the school level is administered through the Single School Plan as approved by the School Site Council and the local governing board. Typical examples include the purchase of supplemental materials and expenses that support paraprofessionals, supplemental resource teachers, and the operation of EL advisory committees. Applicable school advisory committees, such as the English Learner Advisory Committee, must also review and provide advice in the development of the Single School Plan as well as modifications to the plan.

Eligibility Criteria:
EIA funding is open to all districts that request participation using Part I of the annual Consolidated Application. COEs are ineligible. Charter schools' EIA funding is part of the charter school categorical block grant.

Funding Description:
Districts receive a per pupil rate multiplied by the number or EL students and Title I Formula children. Funding is then adjusted by a weighted concentration factor. In 2005-2006 the minimum per pupil rate was equal to $244. The minimum district funding was $5,231 for districts with ten or fewer students, and $7,852 for districts with more than ten eligible students.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $586,735,064. The total funding appropriated in 2007-2008 is $994,279,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	555	86	335	0	0
Percent of total funding (%)	0.0	20.8	6.0	73.2	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	184	98.9	32.93
	Medium (33 – 60%)	163	100.0	82.26
	High (66 – 100 %)	208	100.0	164.12
High	Low (0 – 33 %)	44	100.0	39.70
	Medium (33 – 60%)	27	100.0	75.88
	High (66 – 100 %)	15	100.0	122.81
Unified	Low (0 – 33 %)	96	100.0	35.53
	Medium (33 – 60%)	136	100.0	81.82
	High (66 – 100 %)	103	100.0	162.56

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	216	99.5	27.40
	Medium (6 – 23%)	153	99.4	55.13
	High (23 – 89%)	186	100.0	152.39
High	Low (0 – 6%)	34	100.0	17.87
	Medium (6 – 23%)	39	100.0	57.91
	High (23 – 89%)	13	100.0	104.94
Unified	Low (0 – 6%)	75	100.0	22.42
	Medium (6 – 23%)	133	100.0	54.90
	High (23 – 89%)	127	100.0	148.23

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	190	99.5	108.08
	Medium (251 – 1,500)	181	99.5	81.99
	High (1,501 +)	184	100.0	108.16
High	Low (0 – 1,500)	26	100.0	56.12
	Medium (1,501 – 6,000)	29	100.0	43.99
	High (6,001+)	31	100.0	67.00
Unified	Low (0 – 3,000)	129	100.0	89.26
	Medium (3,001 – 10,000)	98	100.0	69.33
	High (10,001+)	108	100.0	113.76

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	211	99.5	92.43
	Medium (6 – 50)	192	99.5	87.60
	High (50 – 2,122)	152	100.0	111.38
High	Low (0 – 6)	36	100.0	38.09
	Medium (6 – 50)	32	100.0	60.56
	High (50 – 2,122)	18	100.0	69.58
Unified	Low (0 – 6)	78	100.0	79.00
	Medium (6 – 50)	101	100.0	94.64
	High (50 – 2,122)	156	100.0	108.79

Education Code: 400-410
Funding Source: GF, Apportionment
Funding Authority: Budget Act

English Language Acquisition Program (ELAP)

Program Description:
Funds support services to assist English learners (EL) in grades four through eight to learn English. Funds may be used to provide intersession, before and after school, or summer school instruction. They may also be used for centers, tutors, mentors, special materials, or any other supplemental activity that meets the objectives of ELAP. ELAP was established by AB 1116 (Chapter 71, Statutes of 1999). Please see the ELAP website for more information.

Eligibility Criteria:
Any school district or COE that enrolled one or more English learners in grades four through eight in the prior school year is eligible to apply for funds. Charter schools that do not receive funding through the charter school categorical block grant may also apply.

Funding Description:
LEAs receive $100 per EL student. This award is made contingent upon the availability of funds. If insufficient funding is available, schools with the highest proportion of English learners are given priority.

Special Considerations:
A second component of ELAP provides a one-time allocation of $100 per EL reclassified to English-fluent status. However, funding is contingent on an appropriation for this purpose, and has historically not been available.

Level of Funding:
The total amount expended in 2005-2006 is $57,719,599. The total funding appropriated in 2007-2008 is $63,600,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	12	282	13	278	59	0
Percent of total funding (%)	0.2	24.0	2.5	72.2	1.1	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	73	39.2	5.14
	Medium (33 – 60%)	77	47.2	11.24
	High (66 – 100 %)	132	63.5	19.82
High	Low (0 – 33 %)	6	13.6	4.52
	Medium (33 – 60%)	5	18.5	10.01
	High (66 – 100 %)	2	13.3	11.09
Unified	Low (0 – 33 %)	79	82.3	3.97
	Medium (33 – 60%)	113	83.1	8.04
	High (66 – 100 %)	86	83.5	15.74

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	39	18.0	1.74
	Medium (6 – 23%)	91	59.1	6.13
	High (23 – 89%)	152	81.7	19.12
High	Low (0 – 6%)	1	2.9	2.01
	Medium (6 – 23%)	8	20.5	4.43
	High (23 – 89%)	4	30.8	11.63
Unified	Low (0 – 6%)	34	45.3	1.16
	Medium (6 – 23%)	122	91.7	5.23
	High (23 – 89%)	122	96.1	14.69

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	33	17.3	10.98
	Medium (251 – 1,500)	98	53.8	12.00
	High (1,501 +)	151	82.1	14.22
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	3	10.3	3.83
	High (6,001+)	10	32.3	8.44
Unified	Low (0 – 3,000)	81	62.8	10.00
	Medium (3,001 – 10,000)	90	91.8	7.06
	High (10,001+)	107	99.1	11.13

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	52	24.5	13.37
	Medium (6 – 50)	104	53.9	13.17
	High (50 – 2,122)	126	82.9	14.26
High	Low (0 – 6)	1	2.8	0.15
	Medium (6 – 50)	8	25.0	6.09
	High (50 – 2,122)	4	22.2	10.05
Unified	Low (0 – 6)	41	52.6	6.12
	Medium (6 – 50)	90	89.1	10.21
	High (50 – 2,122)	147	94.2	10.66

Education Code: 42920-42925
Funding Source: GF, Grant
Funding Authority: Budget Act

Foster Youth Services (FYS)

Program Description:
Funds provide educational and support services to foster children. FYS programs establish appropriate placements and coordinate instruction, counseling, tutoring, mentoring, vocational training, emancipation services, training for independent living, and other related services.

There are three distinct program components: core district FYS, countywide FYS, and juvenile detention FYS. Core district FYS programs provide services for foster youths attending school in the respective school districts. Countywide FYS programs collaborate with LEAs and other providers to provide services for foster youths living in licensed foster homes. Juvenile detention FYS programs provide services for youths placed in county-operated juvenile detention facilities. The juvenile detention programs started in 2006-2007.

Eligibility Criteria:
Core FYS districts specified in *Education Code* Section 42920, COEs or consortia of COEs are eligible for funding.

Funding Description:
Funding for all FYS is based on the Budget Act. Countywide FYS funding is allocated based on the current year count of probation supervised foster children and child welfare supervised foster children. Juvenile detention FYS funding is allocated on a per pupil basis according to the prior year count in the Juvenile Detention Survey, with the assumption that 20 percent of all juvenile detention students are foster children.

Special Considerations:
Within countywide FYS, El Dorado and Alpine COEs form a consortium, as does Amador and San Joaquin COEs.

Level of Funding:
The total amount expended in 2005-2006 is $9,495,000. The total funding appropriated in 2007-2008 is $18,983,490.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	52	0	0	5	0	0
Percent of total funding (%)	82.5	0.0	0.0	17.5	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
High	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
Unified	Low (0 – 33 %)	2	2.1	9.47
	Medium (33 – 60%)	1	0.7	5.75
	High (66 – 100 %)	2	1.9	9.47

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
Unified	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	3	2.3	7.91
	High (23 – 89%)	2	1.6	9.47

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	0	0.0	.
	High (6,001+)	0	0.0	.
Unified	Low (0 – 3,000)	0	0.0	.
	Medium (3,001 – 10,000)	0	0.0	.
	High (10,001+)	5	4.6	8.39

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
Unified	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	5	3.2	8.39

Education Code: 52200-52212
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Gifted and Talented Education (GATE)

Program Description:
Funds support enrichment activities for high-achieving and underachieving students who are identified as gifted and talented. Special efforts must be made to include students from economically disadvantaged and varying cultural backgrounds. Programs may consist of special day classes, part-time groupings, and cluster groupings. GATE curricular components may include independent study, acceleration, postsecondary education, and enrichment. For all programs for GATE pupils, including those programs for pupils with high creative capability and talents in the performing and visual arts, each participating LEA shall concentrate part of its curriculum on providing GATE pupils with an academic component and, where appropriate, with instruction in basic skills.

Eligibility Criteria:
Eligible LEAs may submit applications to CDE, which are reviewed and, if they meet the criteria identified by law, are approved by SBE. Applications may be approved for one, two, three, or five years. Charter schools are ineligible to apply.

Funding Description:
The funding rate is calculated by dividing the total available current year funding by state-wide prior year K-12 ADA in districts participating in GATE in the current year. That rate is then multiplied by the LEA's prior year ADA. No district can receive less per ADA than the amount it received per ADA in the 1999-2000. Districts with fewer than 1,500 ADA cannot receive less than the greater of $2,500 or the amount received in 1998-1999. Funds are allocated in the Principal Apportionment.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $50,490,981. The total funding appropriated in 2007-2008 is $49,186,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	413	73	307	0	0
Percent of total funding (%)	0.0	22.3	9.2	68.5	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	145	78.0	10.90
	Medium (33 – 60%)	121	74.2	10.80
	High (66 – 100 %)	147	70.7	9.51
High	Low (0 – 33 %)	39	88.6	8.54
	Medium (33 – 60%)	21	77.8	8.44
	High (66 – 100 %)	13	86.7	8.86
Unified	Low (0 – 33 %)	91	94.8	8.46
	Medium (33 – 60%)	126	92.6	8.62
	High (66 – 100 %)	90	87.4	8.70

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	165	76.0	15.38
	Medium (6 – 23%)	108	70.1	9.87
	High (23 – 89%)	140	75.3	9.14
High	Low (0 – 6%)	27	79.4	9.28
	Medium (6 – 23%)	34	87.2	8.38
	High (23 – 89%)	12	92.3	8.39
Unified	Low (0 – 6%)	64	85.3	9.25
	Medium (6 – 23%)	125	94.0	8.50
	High (23 – 89%)	118	92.9	8.62

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	96	50.3	64.73
	Medium (251 – 1,500)	141	77.5	22.09
	High (1,501 +)	176	95.7	8.55
High	Low (0 – 1,500)	15	57.7	20.00
	Medium (1,501 – 6,000)	27	93.1	8.34
	High (6,001+)	31	100.0	8.27
Unified	Low (0 – 3,000)	104	80.6	11.44
	Medium (3,001 – 10,000)	95	96.9	8.37
	High (10,001+)	108	100.0	8.53

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	118	55.7	32.46
	Medium (6 – 50)	151	78.2	12.89
	High (50 – 2,122)	144	94.7	8.70
High	Low (0 – 6)	26	72.2	10.66
	Medium (6 – 50)	29	90.6	8.38
	High (50 – 2,122)	18	100.0	8.28
Unified	Low (0 – 6)	59	75.6	13.19
	Medium (6 – 50)	95	94.1	8.48
	High (50 – 2,122)	153	98.1	8.53

Education Code: 52055.6
Funding Source: GF, Grant
Funding Authority: Budget Act

High Priority Schools Grant Program (HPSGP)

Program Description:
Funds support additional resources targeted at raising student performance in the lowest performing schools in the state. The program has funded two cohorts of schools in decile ranks one through five of the API, with priority given to schools with the lowest API scores.

More information about HPSGP is available here.

Eligibility Criteria:
Funding is for existing grantees only.

Schools ranked in deciles one through five on the 2005 base API that have not previously received funds from the HPSGP, II/USP, or Cohorts one through three of the Comprehensive School Reform (CSR) program were eligible to apply to Cohort 2.

Funding Description:
Grants are awarded on a three-year cycle. Grantees are funded at $400 per pupil using either 2000-2001 or 2005-2006 CBEDS enrollment, depending on the cohort year.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act; however, program funding expires starting in 2009-2010.

Level of Funding:
The total amount expended in 2005-2006 is $179,675,707. The total funding appropriated in 2007-2008 is $31,209,000, though unexpended funds from previous years may be available.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	4	85	20	129	0	0
Percent of total funding (%)	0.1	12.8	4.3	82.8	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	5	2.7	21.48
	Medium (33 – 60%)	10	6.1	20.92
	High (66 – 100 %)	70	33.7	63.03
High	Low (0 – 33 %)	9	20.5	20.10
	Medium (33 – 60%)	6	22.2	32.65
	High (66 – 100 %)	5	33.3	146.75
Unified	Low (0 – 33 %)	10	10.4	4.78
	Medium (33 – 60%)	58	42.6	19.90
	High (66 – 100 %)	61	59.2	80.98

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	10	4.6	395.47
	Medium (6 – 23%)	9	5.8	14.43
	High (23 – 89%)	66	35.5	58.61
High	Low (0 – 6%)	8	23.5	14.80
	Medium (6 – 23%)	5	12.8	20.18
	High (23 – 89%)	7	53.8	66.46
Unified	Low (0 – 6%)	10	13.3	28.70
	Medium (6 – 23%)	39	29.3	12.88
	High (23 – 89%)	80	63.0	69.51

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	14	7.3	560.36
	Medium (251 – 1,500)	17	9.3	149.47
	High (1,501 +)	54	29.3	50.44
High	Low (0 – 1,500)	4	15.4	89.66
	Medium (1,501 – 6,000)	7	24.1	14.64
	High (6,001+)	9	29.0	43.72
Unified	Low (0 – 3,000)	31	24.0	78.75
	Medium (3,001 – 10,000)	38	38.8	30.02
	High (10,001+)	60	55.6	59.09

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	18	8.5	249.67
	Medium (6 – 50)	26	13.5	91.33
	High (50 – 2,122)	41	27.0	46.60
High	Low (0 – 6)	8	22.2	32.16
	Medium (6 – 50)	6	18.8	41.59
	High (50 – 2,122)	6	33.3	42.25
Unified	Low (0 – 6)	21	26.9	65.06
	Medium (6 – 50)	40	39.6	37.28
	High (50 – 2,122)	68	43.6	59.13

Education Code: 52053-52055.22
Funding Source: GF, Grant
Funding Authority: Budget Act

Immediate Intervention for Underperforming Schools Program (II/USP)

Program Description:
Funds support the development and implementation of an Action Plan designed to improve academic achievement, particularly in reading/language arts and mathematics, in underperforming schools. The Action Plan identifies barriers to pupil achievement and proposes solutions, focusing on criteria adopted by SBE. The grant supported three cohorts starting in 2000-2001. Funding for the program appears to have ended in 2004-2005, though deferred funding from 2002-2003 may have been allocated in 2005-2006. The program was established by California's Public Schools Accountability Act of 1999 (Chapter 3, Statutes of 1999). Please see the II/USP website for more information.

II/USP schools have two years to make API growth targets to exit the program. Schools that fail to exit the program become state-monitored. The state-monitored portion of this program continues to be funded. Please see the State-Monitored School Program page for more information.

Eligibility Criteria:
Funding is for existing grantees only.

Funding Description:
Each of the 2001-2002 II/USP schools was eligible to receive a $50,000 one-year planning grant to develop the II/USP Action Plan. After Action Plans were reviewed and approved by CDE, additional funds were awarded for implementing the Action Plan.

The 2005-2006 funds represent a 20 percent reduction of 2002-2003 awards. In 2005-2006 schools were awarded either $200 or $400 per pupil using 2000-2001 CBEDS enrollment.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $7,191,800. No funding was available for II/USP in 2007-2008.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	32	12	54	0	0
Percent of total funding (%)	0.0	19.5	16.8	63.7	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	5	3.1	5.30
	High (66 – 100 %)	27	13.0	5.72
High	Low (0 – 33 %)	4	9.1	5.57
	Medium (33 – 60%)	4	14.8	8.36
	High (66 – 100 %)	4	26.7	24.23
Unified	Low (0 – 33 %)	5	5.2	2.56
	Medium (33 – 60%)	24	17.6	3.24
	High (66 – 100 %)	25	24.3	2.37

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	1	0.5	11.02
	Medium (6 – 23%)	6	3.9	7.61
	High (23 – 89%)	25	13.4	5.17
High	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	9	23.1	8.95
	High (23 – 89%)	3	23.1	9.56
Unified	Low (0 – 6%)	1	1.3	2.34
	Medium (6 – 23%)	17	12.8	3.73
	High (23 – 89%)	36	28.3	2.37

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	1	0.5	43.42
	Medium (251 – 1,500)	2	1.1	18.36
	High (1,501 +)	29	15.8	5.54
High	Low (0 – 1,500)	3	11.5	34.82
	Medium (1,501 – 6,000)	2	6.9	21.23
	High (6,001+)	7	22.6	8.23
Unified	Low (0 – 3,000)	5	3.9	11.90
	Medium (3,001 – 10,000)	11	11.2	4.88
	High (10,001+)	38	35.2	2.46

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	2	0.9	41.22
	Medium (6 – 50)	7	3.6	13.39
	High (50 – 2,122)	23	15.1	5.03
High	Low (0 – 6)	5	13.9	25.96
	Medium (6 – 50)	6	18.8	7.69
	High (50 – 2,122)	1	5.6	9.40
Unified	Low (0 – 6)	4	5.1	4.22
	Medium (6 – 50)	13	12.9	4.48
	High (50 – 2,122)	37	23.7	2.46

Education Code: 52920-52922
Funding Source: GF, Grant
Funding Authority: Budget Act

International Baccalaureate (IB)

Program Description:
Funds support the International Baccalaureate (IB) program in middle and high schools. The IB program is a two-year comprehensive and rigorous pre-university curriculum. Funding can be used to cover ongoing costs of professional development required by the program and subsidize fees for exams for eligible students.

Eligibility Criteria:
Public high schools and middle schools that offer the IB Diploma Program and the IB Middle Years Program are eligible. Priority is given to high schools with high percentages of students from low-income families and high schools that have been awarded affiliate status from the International Baccalaureate Organization.

Funding Description:
Each high school or middle school that offers the IB Program can receive up to $25,000 to cover ongoing costs of professional development required by the program.

If funds are insufficient to fully fund all grants authorized, annual grants must first be allocated to those schools that were funded in the prior year and in the amount of the prior year's grant.

Special Considerations:
The federal IB Exam Fee Reimbursement program may support the payment of student exam fees for the IB program. Funds for this program were available in 2004-2005 and 2006-2007 from Title I, Subpart G. LEAs are reimbursed $58 for each exam for students whose family income does not exceed 150 percent of the federal poverty income level or for students who qualify for FRPL.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $1,141,480. The total funding appropriated in 2007-2008 is $1,280,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	12	28	1	0
Percent of total funding (%)	0.0	0.0	33.1	63.6	3.3	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
High	Low (0 – 33 %)	7	15.9	2.07
	Medium (33 – 60%)	5	18.5	1.33
	High (66 – 100 %)	0	0.0	.
Unified	Low (0 – 33 %)	12	12.5	1.26
	Medium (33 – 60%)	10	7.4	1.20
	High (66 – 100 %)	6	5.8	0.26

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	1	2.9	6.10
	Medium (6 – 23%)	9	23.1	1.72
	High (23 – 89%)	2	15.4	1.32
Unified	Low (0 – 6%)	4	5.3	6.88
	Medium (6 – 23%)	12	9.0	0.93
	High (23 – 89%)	12	9.4	0.56

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	1	3.4	6.10
	High (6,001+)	11	35.5	1.59
Unified	Low (0 – 3,000)	3	2.3	10.24
	Medium (3,001 – 10,000)	1	1.0	3.47
	High (10,001+)	24	22.2	0.71

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	1	2.8	6.10
	Medium (6 – 50)	5	15.6	1.67
	High (50 – 2,122)	6	33.3	1.56
Unified	Low (0 – 6)	1	1.3	18.33
	Medium (6 – 50)	1	1.0	1.77
	High (50 – 2,122)	26	16.7	0.76

Education Code: 51120-51124
Funding Source: GF, Grant
Funding Authority: Budget Act

Nell Soto Parent Involvement

Program Description:
Funds support visits by teachers to the homes of their students or participation by teachers in monthly community meetings. Priority is given to low-performing schools.

In 2005-2006, the grants paid teachers for home visits and provided resources for training in conducting home visits and related community meetings. The funds may be used to defray other costs associated with implementing the program.

Eligibility Criteria:
At least 50 percent of teachers employed at the school have voluntarily agreed to participate in either home visits or community meetings. Only LEAs that did not receive funding from Rounds One through Four are eligible for Round Five.

Funding Description:
Funding is allocated based on the number of enrolled students, ranging from $15,000 for schools with fewer than 500 students to $35,000 for schools with 1,500 or more students.

Special Considerations:
The Nell Soto program has gone through several iterations from its original establishment in 1999 through AB 33 (Chapter 734, Statutes of 1999). In 2006-2007, AB 1802 (Chapter 79, Statutes of 2006) funded the parent involvement portion through one-time funding of $15 million.

It is unclear whether the funding attributed to 2005-2006 supports actual Nell Soto activities from 2005-2006, since the program was not operational that year. Five districts received funding in 2005-2006 totaling just $226,414.

Level of Funding:
The total amount expended in 2005-2006 is $226,414. No funding is available for this program in 2007-2008.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	1	0	4	0	0
Percent of total funding (%)	0.0	6.7	0.0	93.3	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 41505-45108
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Pupil Retention Block Grant (PRBG)

Program Description:
Funds support programs that target pupils requiring additional assistance to succeed in school. The Pupil Retention Block Grant (PRBG) was created AB 825 (Chapter 871, Statutes of 2004), which combined a number of existing programs. These programs include the Elementary School Intensive Reading, Intensive Algebra Instruction Academies, Continuation High School Foundation, High Risk Youth Education and Public Safety, Tenth Grade Counseling, District Opportunity Classes and Programs, Dropout Prevention and Recovery, Early Intervention for School Success, and At-Risk Youth for Los Angeles Unified School District.

Eligibility Criteria:
Only LEAs that received funding in 2004-2005 are eligible for funding. The only exception is for new continuation high schools that are approved for foundation program funding. Charter schools receive PRBG funding through the charter school categorical block grant.

Funding Description:
In 2005-2006, LEAs receive the statewide proportion received in 2003-2004 for the programs combined into the PRBG. This amount was adjusted for changes in program participation by school districts in 2004-2005. In subsequent years, LEAs receive the 2005-2006 level of funding adjusted by the annual rate of growth in statewide ADA and COLA. New continuation high schools approved for foundation funding will generate additional funds. The apportionment is made contingent upon the availability of funds.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $86,957,000. The total funding appropriated in 2007-2008 is $101,754,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	11	43	86	328	0	0
Percent of total funding (%)	15.3	6.4	16.1	62.2	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	7	3.8	1.23
	Medium (33 – 60%)	11	6.7	7.92
	High (66 – 100 %)	25	12.0	25.50
High	Low (0 – 33 %)	44	100.0	25.46
	Medium (33 – 60%)	27	100.0	20.22
	High (66 – 100 %)	15	100.0	42.23
Unified	Low (0 – 33 %)	94	97.9	11.90
	Medium (33 – 60%)	132	97.1	14.79
	High (66 – 100 %)	102	99.0	13.20

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	6	2.8	6.52
	Medium (6 – 23%)	8	5.2	3.15
	High (23 – 89%)	29	15.6	22.20
High	Low (0 – 6%)	34	100.0	37.57
	Medium (6 – 23%)	39	100.0	22.66
	High (23 – 89%)	13	100.0	21.75
Unified	Low (0 – 6%)	69	92.0	26.77
	Medium (6 – 23%)	132	99.2	11.92
	High (23 – 89%)	127	100.0	12.94

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	1	0.5	263.72
	Medium (251 – 1,500)	7	3.8	60.48
	High (1,501 +)	35	19.0	18.24
High	Low (0 – 1,500)	26	100.0	97.10
	Medium (1,501 – 6,000)	29	100.0	37.04
	High (6,001+)	31	100.0	19.31
Unified	Low (0 – 3,000)	122	94.6	61.93
	Medium (3,001 – 10,000)	98	100.0	19.49
	High (10,001+)	108	100.0	9.89

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	3	1.4	150.16
	Medium (6 – 50)	8	4.1	22.40
	High (50 – 2,122)	32	21.1	18.25
High	Low (0 – 6)	36	100.0	78.46
	Medium (6 – 50)	32	100.0	20.59
	High (50 – 2,122)	18	100.0	17.76
Unified	Low (0 – 6)	73	93.6	81.01
	Medium (6 – 50)	99	98.0	22.29
	High (50 – 2,122)	156	100.0	10.31

Education Code:
Funding Source: F, Grant
Funding Authority: Budget Act

Refugee Children Supplemental Assistance Program

Program Description:
Funds support efforts to help refugee students perform at grade level. The program is available to LEAs within eight specific counties. Through the grants, LEAs provide programs designed to help refugee children improve their English fluency and make progress toward grade-level proficiency. Such programs may include instruction in English as a second language; after-school tutorials, activities, and clubs; cognitive enrichment programs; parental outreach programs; and interpreter services.

Eligibility Criteria:
Only current grantees are eligible for funding.

Funding Description:
The funding comes to CDE through an interagency agreement with DSS. Grants are awarded to ten LEAs for five years, with a maximum grant of $150,000 in 2005-2006 and $164,900 in 2007-2008.

Special Considerations:
The Refugee School Impact Grant was awarded to the DSS by the U. S. Department of Health and Human Services. While the funding source is federal, this program's funding counts toward the Proposition 98 minimum guarantee.

Level of Funding:
The total amount expended in 2005-2006 is $1,309,865. The total funding appropriated in 2007-2008 is $ 1,649,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	2	8	0	0
Percent of total funding (%)	0.0	0.0	17.5	82.5	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
High	Low (0 – 33 %)	1	2.3	6.45
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	1	6.7	6.26
Unified	Low (0 – 33 %)	3	3.1	4.39
	Medium (33 – 60%)	2	1.5	6.06
	High (66 – 100 %)	3	2.9	0.49

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	1	2.6	6.45
	High (23 – 89%)	1	7.7	6.26
Unified	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	4	3.0	4.80
	High (23 – 89%)	4	3.1	0.67

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	0	0.0	.
	High (6,001+)	2	6.5	6.38
Unified	Low (0 – 3,000)	0	0.0	.
	Medium (3,001 – 10,000)	0	0.0	.
	High (10,001+)	8	7.4	1.23

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	2	11.1	6.38
Unified	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	8	5.1	1.23

Education Code: 41510
Funding Source: GF, Grant
Funding Authority: Budget Act

School Community Violence Prevention (SCVP)

Program Description:
Funds support school districts and COEs to improve school safety and prevent school violence. The School Community Violence Prevention (SCVP) Program was created as part of AB 825 (Chapter 871, Statutes of 2004). It consolidates six previously existing school violence prevention programs: Safe School Planning and Partnership; School Community Policing; Gang-Risk Intervention; Safety Plans for New Schools; School Community Violence Prevention; and Conflict Resolution.

SCVP provides competitive grants of up to $500,000 for a five-year period. Approximately 10 percent of the funds will be awarded to applications from rural school districts.

Eligibility Criteria:
Districts and COEs with safety and violence needs unmet by federal Title IV and state SSVP funding are eligible for funding.

Applicants are required to demonstrate cooperation among school staff, law enforcement agencies, students, parents, and community members and to provide a detailed explanation of all proposed expenditures.

Funding Description:
Grantees are awarded up to $500,000 over five years.

Special Considerations:
This program is sometimes called the School Safety Consolidated Competitive Grant.

Of the funds appropriated in the 2005 Budget Act, none were expended during the 2005-2006 year. However, the School Safety and Violence Prevention Training program does have 2005-2006 fiscal data.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
There were no expenditures in 2005-2006. The total funding appropriated in 2007-2008 is $15,252,064.

Education Code: 49565
Funding Source: GF, Apportionment
Funding Authority: Budget Act

School Nutrition: Fresh Start Pilot Program

Program Description:
Funds support schools in providing additional portions of fresh fruit and vegetables in the School Breakfast Program (SBP). The California Fresh Start Program (CFSP) was established by SB 281 (Chapter 236, Statutes of 2005).

Eligibility Criteria:
All LEAs participating in the national School Breakfast Program or State Meals Program were eligible.

Funding Description:
The program reimburses participating schools 10 cents for every breakfast offering an additional serving of fruit and vegetables.

Special Considerations:
The pilot program was designed to last one year. However, the initial appropriation exceeded claims in 2005-2006, and so the program was extended.

Level of Funding:
The total amount expended in 2005-2006 is $3,060,341. The total funding appropriated in 2007-2008 is unknown. A total of $18,200,000 was appropriated in 2005-2006, with unexpended funds reappropriated each year thereafter until the total amount was expended, which occurred in 2007-2008.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	3	117	24	148	12	0
Percent of total funding (%)	0.2	14.2	6.2	78.7	0.8	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	23	12.4	0.37
	Medium (33 – 60%)	43	26.4	0.92
	High (66 – 100 %)	51	24.5	1.38
High	Low (0 – 33 %)	14	31.8	0.35
	Medium (33 – 60%)	6	22.2	1.16
	High (66 – 100 %)	4	26.7	0.67
Unified	Low (0 – 33 %)	42	43.8	0.29
	Medium (33 – 60%)	63	46.3	0.78
	High (66 – 100 %)	43	41.7	1.35

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	31	14.3	0.55
	Medium (6 – 23%)	34	22.1	0.53
	High (23 – 89%)	52	28.0	1.31
High	Low (0 – 6%)	9	26.5	0.27
	Medium (6 – 23%)	11	28.2	0.53
	High (23 – 89%)	4	30.8	1.62
Unified	Low (0 – 6%)	18	24.0	0.53
	Medium (6 – 23%)	67	50.4	0.53
	High (23 – 89%)	63	49.6	1.23

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	17	8.9	1.77
	Medium (251 – 1,500)	36	19.8	1.14
	High (1,501 +)	64	34.8	1.01
High	Low (0 – 1,500)	5	19.2	0.90
	Medium (1,501 – 6,000)	5	17.2	0.26
	High (6,001+)	14	45.2	0.85
Unified	Low (0 – 3,000)	44	34.1	0.90
	Medium (3,001 – 10,000)	49	50.0	0.72
	High (10,001+)	55	50.9	1.03

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	25	11.8	1.46
	Medium (6 – 50)	47	24.4	0.94
	High (50 – 2,122)	45	29.6	1.03
High	Low (0 – 6)	8	22.2	0.31
	Medium (6 – 50)	7	21.9	1.04
	High (50 – 2,122)	9	50.0	0.76
Unified	Low (0 – 6)	25	32.1	0.91
	Medium (6 – 50)	44	43.6	1.05
	High (50 – 2,122)	79	50.6	0.98

Education Code: 49550, 49531, 49430.5
Funding Source: GF, Apportionment
Funding Authority: Budget Act

School Nutrition: State Meal Program

Program Description:
Funds support free or reduced price meals in public schools for needy students. State law requires all public school districts and county superintendents of schools to make available, free or at a reduced price, one nutritionally adequate meal to each needy student every school day.

Eligibility Criteria:
All LEAs with needy students are eligible for funding.

Funding Description:
LEAs are reimbursed at $0.2195 per pupil meal served.

Special Considerations:
Schools that participate in the State Meal Program may also participate in the federal National School Lunch or School Breakfast programs and receive federal reimbursement.

Level of Funding:
The total amount expended in 2005-2006 is $89,174,853. The total funding appropriated in 2007-2008 is $104,700,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	36	473	74	331	69	836
Percent of total funding (%)	0.8	19.6	4.4	62.5	0.7	12.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	131	70.4	4.71
	Medium (33 – 60%)	147	90.2	13.36
	High (66 – 100 %)	195	93.8	24.16
High	Low (0 – 33 %)	38	86.4	3.21
	Medium (33 – 60%)	22	81.5	12.18
	High (66 – 100 %)	14	93.3	13.57
Unified	Low (0 – 33 %)	94	97.9	4.58
	Medium (33 – 60%)	135	99.3	12.64
	High (66 – 100 %)	102	99.0	19.65

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	161	74.2	6.70
	Medium (6 – 23%)	139	90.3	10.02
	High (23 – 89%)	173	93.0	21.23
High	Low (0 – 6%)	31	91.2	2.71
	Medium (6 – 23%)	30	76.9	6.03
	High (23 – 89%)	13	100.0	15.40
Unified	Low (0 – 6%)	73	97.3	4.05
	Medium (6 – 23%)	132	99.2	8.80
	High (23 – 89%)	126	99.2	18.03

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	133	69.6	17.77
	Medium (251 – 1,500)	167	91.8	15.39
	High (1,501 +)	173	94.0	16.03
High	Low (0 – 1,500)	22	84.6	8.19
	Medium (1,501 – 6,000)	26	89.7	5.27
	High (6,001+)	26	83.9	8.68
Unified	Low (0 – 3,000)	125	96.9	14.81
	Medium (3,001 – 10,000)	98	100.0	10.85
	High (10,001+)	108	100.0	14.27

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	162	76.4	17.69
	Medium (6 – 50)	174	90.2	15.22
	High (50 – 2,122)	137	90.1	16.13
High	Low (0 – 6)	32	88.9	5.47
	Medium (6 – 50)	25	78.1	7.30
	High (50 – 2,122)	17	94.4	9.12
Unified	Low (0 – 6)	76	97.4	13.19
	Medium (6 – 50)	100	99.0	14.84
	High (50 – 2,122)	155	99.4	13.65

Education Code: 58800-58806
Funding Source: GF, Grant
Funding Authority: Budget Act

Specialized Secondary Programs (SSP)

Program Description:
Funds help high schools initiate advanced learning programs. The programs are expected to be a model for standards-based instruction, with an in-depth study of a targeted content area or a thematic or career focus.

Eligibility Criteria:
Each district may submit one SSP application for a comprehensive high school that is not currently receiving SSP funds. The proposed program must be new to the school and serve students in at least two consecutive grades, nine through twelve. Charter schools that receive the categorical block grant are not eligible to apply because these schools already receive SSP funds through the categorical block grant.

For high schools that currently receive SSP funds, continued funding is contingent upon progress toward full implementation or a legislated apportionment.

Funding Description:
Programs receive a grant between $185,000 and $285,000 over four years, pending inclusion in the annual state budget. SSP awards are determined by the phase of program implementation. A total of $4,460,000 of SSP funds are distributed to schools currently implementing programs.

An estimated $1,113,000 is available for new programs. Each new program will receive $35,000 for up to 15 planning grants; or each new program will receive $70,000 to $125,000, based on school size, for up to five implementation grants.

Special Considerations:
Two programs that worked in collaboration with the California State University System prior to 1991 receive a legislated apportionment. Up to 15 new SSP programs are chosen annually.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $3,575,000. The total funding appropriated in 2007-2008 is $5,573,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	2	10	31	0	0
Percent of total funding (%)	0.0	7.8	24.2	68.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	1	0.6	47.13
	High (66 – 100 %)	1	0.5	6,662.96
High	Low (0 – 33 %)	7	15.9	6.55
	Medium (33 – 60%)	2	7.4	6.11
	High (66 – 100 %)	1	6.7	4.12
Unified	Low (0 – 33 %)	11	11.5	5.85
	Medium (33 – 60%)	13	9.6	3.71
	High (66 – 100 %)	7	6.8	0.67

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	1	0.5	6,662.96
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	1	0.5	47.13
High	Low (0 – 6%)	3	8.8	13.19
	Medium (6 – 23%)	5	12.8	5.43
	High (23 – 89%)	2	15.4	4.94
Unified	Low (0 – 6%)	4	5.3	12.13
	Medium (6 – 23%)	18	13.5	4.71
	High (23 – 89%)	9	7.1	0.69

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	1	0.5	6,662.96
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	1	0.5	47.13
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	2	6.9	31.02
	High (6,001+)	8	25.8	5.23
Unified	Low (0 – 3,000)	6	4.7	47.64
	Medium (3,001 – 10,000)	6	6.1	11.73
	High (10,001+)	19	17.6	1.47

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	1	0.5	6,662.96
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	1	0.7	47.13
High	Low (0 – 6)	1	2.8	35.66
	Medium (6 – 50)	3	9.4	5.32
	High (50 – 2,122)	6	33.3	6.04
Unified	Low (0 – 6)	5	6.4	55.90
	Medium (6 – 50)	10	9.9	4.05
	High (50 – 2,122)	16	10.3	1.45

Education Code: 52050-52058
Funding Source: GF, Grant
Funding Authority: Budget Act

State-Monitored Schools Program

Program Description:
Funds support further interventions for HPSGP and II/USP schools that fail to make significant API growth. One-time funding is provided to contract with a School Assistance and Intervention Team (SAIT), which identifies critical areas for improving student achievement. Three years of funding is provided to implement corrective actions.

The entry and exit criteria vary across the two programs. For more specific entry and exit criteria, please see the HPSGP II/USP websites.

Eligibility Criteria:
Funding is for existing grantees only. The SBE identifies participating HPSGP and II/USP schools that do not meet growth requirements and are to be monitored by the state. These schools are eligible for funding.

Funding Description:
Districts are awarded one time funds for the SAIT contract. State-monitored elementary and/or middle schools receive $75,000 while high schools receive $100,000. Additionally, each state-monitored school receives $150 per pupil to implement corrective actions. HPSGP schools are funded for a minimum of three years or until a school exits the program. II/USP schools are funded for two years and an additional year if the school fails to exit after two years.

Special Considerations:
An in-kind match of services or school district funds, in an amount equal to one dollar for every two dollars provided, is required for SAIT. This is one-time funding to support the cost to contract with a SAIT. An in-kind match of services or school district funds, in an amount equal to the amount received, is required for Corrective Actions.

If, within three years, state-monitored schools fail to exit the program, they move into the Secondary Sanctions program. This program involves more specific corrective actions and contracting a different SAIT. The state offers no continued or additional funding for schools in Secondary Sanctions.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act; however funding expires in 2009-2010.

Level of Funding:
The total amount expended in 2005-2006 is $9,411,274. The total funding appropriated in 2007-2008 is $10,000,000 for monitoring of HPSGP schools and $6,000,000 for monitoring of II/USP schools.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	2	2	19	0	0
Percent of total funding (%)	0.0	2.4	3.4	94.2	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	2	1.0	8.05
High	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	1	3.7	106.51
	High (66 – 100 %)	1	6.7	97.81
Unified	Low (0 – 33 %)	1	1.0	12.33
	Medium (33 – 60%)	9	6.6	13.22
	High (66 – 100 %)	9	8.7	7.03

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	1	0.6	41.31
	High (23 – 89%)	1	0.5	2.52
High	Low (0 – 6%)	1	2.9	106.51
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	1	7.7	97.81
Unified	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	4	3.0	10.71
	High (23 – 89%)	15	11.8	8.25

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	2	1.1	8.05
High	Low (0 – 1,500)	1	3.8	97.81
	Medium (1,501 – 6,000)	1	3.4	106.51
	High (6,001+)	0	0.0	.
Unified	Low (0 – 3,000)	1	0.8	740.96
	Medium (3,001 – 10,000)	3	3.1	35.32
	High (10,001+)	15	13.9	7.89

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	2	1.3	8.05
High	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	2	6.3	103.46
	High (50 – 2,122)	0	0.0	.
Unified	Low (0 – 6)	1	1.3	740.96
	Medium (6 – 50)	1	1.0	45.10
	High (50 – 2,122)	17	10.9	8.11

Education Code: 37252, 42339
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Supplemental Instruction: California High School Exit Exam (CAHSEE Remedial)

Program Description:
Funds support supplemental instruction for pupils in grades 7-12 who are not demonstrating sufficient progress toward passing the CAHSEE. Instruction may be in mathematics, reading/language arts, and writing.

Eligibility Criteria:
Districts and COEs must offer this program to eligible students. Charter schools may offer this program.

Funding Description:
In 2005-2006, LEAs were funded at a rate of $3.68 per pupil hour, while districts with fewer than 500 students were funded at $5.25 per pupil hour. There is no cap on the number of hours funded; however, when claims exceed the budget allocation, the allocation may be prorated. CAHSEE Remedial funding is allocated through the Principal Apportionment.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $212,204,742. . The total funding appropriated in 2007-2008 is $239,466,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	5	268	83	301	103	0
Percent of total funding (%)	0.2	3.6	22.4	70.4	3.4	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	72	38.7	5.80
	Medium (33 – 60%)	78	47.9	9.79
	High (66 – 100 %)	118	56.7	12.04
High	Low (0 – 33 %)	43	97.7	79.55
	Medium (33 – 60%)	26	96.3	84.04
	High (66 – 100 %)	14	93.3	115.41
Unified	Low (0 – 33 %)	89	92.7	23.97
	Medium (33 – 60%)	125	91.9	28.05
	High (66 – 100 %)	87	84.5	52.29

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	77	35.5	5.76
	Medium (6 – 23%)	68	44.2	7.79
	High (23 – 89%)	123	66.1	11.74
High	Low (0 – 6%)	32	94.1	44.47
	Medium (6 – 23%)	38	97.4	89.71
	High (23 – 89%)	13	100.0	101.52
Unified	Low (0 – 6%)	57	76.0	17.64
	Medium (6 – 23%)	127	95.5	26.73
	High (23 – 89%)	117	92.1	46.79

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	39	20.4	27.12
	Medium (251 – 1,500)	108	59.3	9.95
	High (1,501 +)	121	65.8	9.82
High	Low (0 – 1,500)	23	88.5	52.81
	Medium (1,501 – 6,000)	29	100.0	65.61
	High (6,001+)	31	100.0	90.38
Unified	Low (0 – 3,000)	102	79.1	27.09
	Medium (3,001 – 10,000)	93	94.9	29.23
	High (10,001+)	106	98.1	39.68

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	66	31.1	13.31
	Medium (6 – 50)	109	56.5	10.31
	High (50 – 2,122)	93	61.2	9.71
High	Low (0 – 6)	33	91.7	55.44
	Medium (6 – 50)	32	100.0	89.04
	High (50 – 2,122)	18	100.0	87.40
Unified	Low (0 – 6)	57	73.1	20.52
	Medium (6 – 50)	93	92.1	31.90
	High (50 – 2,122)	151	96.8	38.98

Education Code: 37253, 42239
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Supplemental Instruction: Core Academic Program

Program Description:
Funds support additional extracurricular academic instruction in any core academic subject, including ESL, for students in grades K-12.

Eligibility Criteria:
Any LEA offering the program, including charter schools, may apply. Should claims surpass the budget allocation, a proration factor may be applied to ensure that all eligible LEAs receive funding.

Funding Description:
The program has a cap on funded hours, calculated by multiplying 120 hours by 5 percent of the prior year's K-12 enrollment. In 2004-2005, LEAs were funded at $3.68 per capped ADA, while districts with fewer than 500 students were funded at $5.25 per hour for up to 1,500 hours of instruction. Core Academic Program funding is allocated through the Principal Apportionment.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $92,802,000. The total funding appropriated in 2007-2008 is $101,384,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	8	432	81	313	117	0
Percent of total funding (%)	0.1	20.8	10.8	67.2	1.2	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	139	74.7	15.55
	Medium (33 – 60%)	131	80.4	17.25
	High (66 – 100 %)	162	77.9	18.57
High	Low (0 – 33 %)	39	88.6	17.72
	Medium (33 – 60%)	27	100.0	18.64
	High (66 – 100 %)	15	100.0	16.80
Unified	Low (0 – 33 %)	92	95.8	17.46
	Medium (33 – 60%)	129	94.9	17.46
	High (66 – 100 %)	92	89.3	13.27

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	143	65.9	16.46
	Medium (6 – 23%)	124	80.5	16.58
	High (23 – 89%)	165	88.7	17.98
High	Low (0 – 6%)	29	85.3	15.52
	Medium (6 – 23%)	39	100.0	18.19
	High (23 – 89%)	13	100.0	19.19
Unified	Low (0 – 6%)	63	84.0	16.83
	Medium (6 – 23%)	129	97.0	18.01
	High (23 – 89%)	121	95.3	13.93

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	99	51.8	39.25
	Medium (251 – 1,500)	157	86.3	17.79
	High (1,501 +)	176	95.7	17.03
High	Low (0 – 1,500)	22	84.6	18.63
	Medium (1,501 – 6,000)	28	96.6	17.16
	High (6,001+)	31	100.0	18.16
Unified	Low (0 – 3,000)	110	85.3	18.40
	Medium (3,001 – 10,000)	97	99.0	15.72
	High (10,001+)	106	98.1	15.45

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	121	57.1	23.39
	Medium (6 – 50)	163	84.5	17.24
	High (50 – 2,122)	148	97.4	17.10
High	Low (0 – 6)	31	86.1	16.90
	Medium (6 – 50)	32	100.0	17.23
	High (50 – 2,122)	18	100.0	18.86
Unified	Low (0 – 6)	65	83.3	17.75
	Medium (6 – 50)	98	97.0	17.82
	High (50 – 2,122)	150	96.2	15.21

Education Code: 37252.8, 42239
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Supplemental Instruction: Low STAR

Program Description:
Funds support supplemental instruction for students in grades 2-6 who have been identified as being deficient in mathematics, reading, or writing based on Standardized Testing and Reporting (STAR) scores or are at risk of being retained.

Eligibility Criteria:
LEAs, including charter schools, that offer the program are eligible for funding.

Funding Description:
In 2007-2008, LEAs were funded at $3.68 per pupil hour. Districts with fewer than 500 students were funded at $5.25 per pupil hour, up to 1,500 hours. Funded hours are capped, calculated by multiplying 120 hours by 5 percent of prior year K-12 enrollment. Should claims exceed budget allocation, the allocation may be prorated. Funding is allocated through the Principal Apportionment.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $20,224,000. The total funding appropriated in 2007-2008 is $22,101,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	307	0	239	48	0
Percent of total funding (%)	0.0	32.5	0.0	66.5	0.9	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	91	48.9	6.23
	Medium (33 – 60%)	90	55.2	6.53
	High (66 – 100 %)	126	60.6	7.65
High	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
Unified	Low (0 – 33 %)	68	70.8	3.61
	Medium (33 – 60%)	99	72.8	4.79
	High (66 – 100 %)	72	69.9	5.59

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	77	35.5	5.58
	Medium (6 – 23%)	91	59.1	6.64
	High (23 – 89%)	139	74.7	7.42
High	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
Unified	Low (0 – 6%)	45	60.0	3.50
	Medium (6 – 23%)	99	74.4	4.61
	High (23 – 89%)	95	74.8	5.11

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	47	24.6	8.06
	Medium (251 – 1,500)	115	63.2	7.81
	High (1,501 +)	145	78.8	6.94
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	0	0.0	.
	High (6,001+)	0	0.0	.
Unified	Low (0 – 3,000)	82	63.6	5.02
	Medium (3,001 – 10,000)	70	71.4	4.12
	High (10,001+)	87	80.6	4.90

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	68	32.1	7.76
	Medium (6 – 50)	124	64.2	7.40
	High (50 – 2,122)	115	75.7	6.89
High	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
Unified	Low (0 – 6)	43	55.1	5.02
	Medium (6 – 50)	76	75.2	5.00
	High (50 – 2,122)	120	76.9	4.75

Education Code: 37252.2, 42239
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Supplemental Instruction: Retained and Recommended for Retention

Program Description:
Funds support additional instruction to students in grades 2 through 9 who have been recommended for retention or who have been retained.

Eligibility Criteria:
Districts and COEs must offer this program to eligible students. Charter schools may offer this program. LEA policy provides the criteria to determine retention guidelines.

Funding Description:
In 2005-2006, LEAs were funded at a rate of $3.68 per pupil hour, while districts with fewer than 500 students were funded at $5.25 per pupil hour. There is no cap on the number of hours funded; however, when claims exceed the budget allocation, the allocation is prorated. This program's funding is allocated through the Principal Apportionment.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $56,819,746. The total funding appropriated in 2007-2008 is $57,838,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	244	13	233	42	0
Percent of total funding (%)	0.1	14.7	1.5	81.9	1.7	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	72	38.7	5.43
	Medium (33 – 60%)	74	45.4	8.85
	High (66 – 100 %)	98	47.1	13.92
High	Low (0 – 33 %)	9	20.5	3.30
	Medium (33 – 60%)	3	11.1	9.45
	High (66 – 100 %)	1	6.7	2.11
Unified	Low (0 – 33 %)	59	61.5	8.25
	Medium (33 – 60%)	98	72.1	8.67
	High (66 – 100 %)	76	73.8	18.19

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	72	33.2	6.00
	Medium (6 – 23%)	60	39.0	6.29
	High (23 – 89%)	112	60.2	13.12
High	Low (0 – 6%)	3	8.8	2.20
	Medium (6 – 23%)	8	20.5	8.16
	High (23 – 89%)	2	15.4	3.73
Unified	Low (0 – 6%)	34	45.3	3.33
	Medium (6 – 23%)	99	74.4	9.11
	High (23 – 89%)	100	78.7	16.11

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	34	17.8	32.55
	Medium (251 – 1,500)	91	50.0	15.95
	High (1,501 +)	119	64.7	9.69
High	Low (0 – 1,500)	1	3.8	4.89
	Medium (1,501 – 6,000)	3	10.3	6.06
	High (6,001+)	9	29.0	6.15
Unified	Low (0 – 3,000)	69	53.5	12.65
	Medium (3,001 – 10,000)	74	75.5	10.81
	High (10,001+)	90	83.3	13.61

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	57	26.9	14.81
	Medium (6 – 50)	90	46.6	12.90
	High (50 – 2,122)	97	63.8	9.58
High	Low (0 – 6)	2	5.6	7.10
	Medium (6 – 50)	6	18.8	9.83
	High (50 – 2,122)	5	27.8	3.54
Unified	Low (0 – 6)	41	52.6	10.72
	Medium (6 – 50)	74	73.3	13.95
	High (50 – 2,122)	118	75.6	13.17

Education Code: 41540-41543
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Targeted Instruction Improvement Block Grant (TIIBG)

Program Description:
Funds support services provided under two previous programs: Targeted Instructional Improvement (TIIG) and Supplemental Grants (SG). SG was designed equalize categorical funding among districts, by providing aid to districts with less than the statewide average sum of revenue limits and a limited number of categorical programs. TIIG funded court-ordered desegregation and voluntary integration programs. After court-ordered desegregation obligations are met, TIIBG funding may be used on the programs or combination of programs listed in SG and TIIG. The two programs were combined in AB 825 (Chapter 871, Statutes of 2004).

Eligibility Criteria:
Districts must have been participating in the SG, TIIG, or both in 2003-2004. Santa Clara and San Mateo COEs receive funding as part of the *Tinsley* court-ordered desegregation program for oversight and administration.

Funding Description:
In 2005-2006, district funding was calculated on the relative statewide proportion of funding received in 2003-2004. After 2005-2006, districts receive their 2005-2006 level of funding adjusted for district revenue limit COLA and statewide ADA growth.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $976,279,984. The total funding appropriated in 2007-2008 is $1,075,731,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	2	285	54	204	0	0
Percent of total funding (%)	0.0	7.5	4.1	88.4	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	97	52.2	60.78
	Medium (33 – 60%)	84	51.5	96.99
	High (66 – 100 %)	104	50.0	87.16
High	Low (0 – 33 %)	28	63.6	83.49
	Medium (33 – 60%)	17	63.0	51.04
	High (66 – 100 %)	9	60.0	227.05
Unified	Low (0 – 33 %)	62	64.6	57.54
	Medium (33 – 60%)	80	58.8	130.55
	High (66 – 100 %)	62	60.2	409.82

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	98	45.2	54.73
	Medium (6 – 23%)	85	55.2	63.62
	High (23 – 89%)	102	54.8	96.67
High	Low (0 – 6%)	17	50.0	47.17
	Medium (6 – 23%)	28	71.8	78.79
	High (23 – 89%)	9	69.2	118.65
Unified	Low (0 – 6%)	26	34.7	54.66
	Medium (6 – 23%)	90	67.7	59.92
	High (23 – 89%)	88	69.3	365.27

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	82	42.9	70.58
	Medium (251 – 1,500)	69	37.9	105.81
	High (1,501 +)	134	72.8	81.50
High	Low (0 – 1,500)	9	34.6	58.67
	Medium (1,501 – 6,000)	16	55.2	49.98
	High (6,001+)	29	93.5	91.07
Unified	Low (0 – 3,000)	46	35.7	55.35
	Medium (3,001 – 10,000)	63	64.3	61.35
	High (10,001+)	95	88.0	276.68

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	86	40.6	55.03
	Medium (6 – 50)	93	48.2	80.10
	High (50 – 2,122)	106	69.7	84.18
High	Low (0 – 6)	14	38.9	27.89
	Medium (6 – 50)	24	75.0	48.53
	High (50 – 2,122)	16	88.9	124.18
Unified	Low (0 – 6)	19	24.4	61.59
	Medium (6 – 50)	64	63.4	36.22
	High (50 – 2,122)	121	77.6	277.11

Teacher Support and Professional Development Programs

The programs described in this section support professional development for teachers and administrators as well as some administrative costs related to staff and teachers. Many of these programs reimburse or provide incentive funding to districts or teachers and administrators for attending professional development.

Regional programs or programs operated by the California Commission on Teaching Credentialing (CTC) are not included. Those can be found in the Teacher Support and Professional Development Programs section of the Statewide/Regional Support Services category toward the back of this manual.

Education Code: 44518-44519.2
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Chief Business Officer (CBO) Training Program

Program Description:
Funds training of school business officers by providers approved by the state. Training and instruction must include the areas of school finance, school operations, and leadership.

Eligibility Criteria:
LEAs are eligible to receive incentive funding to send their CBOs or CBO candidates to training given by state-qualified training providers. Priority is given to eligible CBOs and CBO training candidates from LEAs that are currently operating with a state-appointed administrator or trustee, or from LEAs that have received a negative or qualified budget certification within the past five fiscal years.

Funding Description:
Funds provide $3,000 per eligible training candidate for up to 350 candidates per year. The first 50 percent will be allocated upon approval of the application; the second 50 percent will be allocated upon completion of the training.

Special Considerations:
In 2005-2006, $1,050,000 was reappropriated from the Proposition 98 reversion account to pilot the CBO Training Program. However, the program did not become operational until 2006-2007 and the 2005-2006 funding was reappropriated to FY06. We, therefore, do not consider the program funded in 2005-2006. The program was intended to last three years and the 2008-2009 funding is largely funding applicants on the waiting list from 2006-2007.

Applicants must provide a provision of assurance by the LEA that the eligible training candidate has committed to provide no less than two years of continuous service to a state public school following completion of the training.

Level of Funding:
There were no expenditures in 2005-2006. This program was not funded in 2007-2008. The 2008-2009 funding is $1,000,000.

Education Code: 44579.5, 99230-99242
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Math and Reading Professional Development

Program Description:
Funds training programs for teachers who have completed professional development in mathematics and reading/language arts. The program was established by AB 466 (Chapter 737, Statutes of 2001) and extended by SB 472 (Chapter 524, Statutes of 2006).

Eligibility Criteria:
LEAs with kindergarten through grade twelve teachers who provide instruction in mathematics and/or reading/language art are eligible. Additionally, teachers must hold an elementary multiple-subject or special education credential or single-subject credential in mathematics, science, English, or social science.

The training must be conducted by a California Professional Development Institute approved by the University of California or a provider approved by the SBE.

Funding Description:
LEAs are reimbursed $1,250 for 40 hours training and $1,250 for 80 hours training, for a total of $2,500 for 120 hours of training.

Special Considerations:
This program is scheduled to end on July 1, 2012, unless repealed or extended by January 1, 2013.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $31,727,500. The total funding appropriated in 2007-2008 is $31,728,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	10	108	20	113	0	0
Percent of total funding (%)	6.8	22.1	2.3	68.8	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	20	10.8	9.55
	Medium (33 – 60%)	34	20.9	8.06
	High (66 – 100 %)	54	26.0	17.46
High	Low (0 – 33 %)	8	18.2	4.65
	Medium (33 – 60%)	9	33.3	2.64
	High (66 – 100 %)	3	20.0	5.67
Unified	Low (0 – 33 %)	20	20.8	6.28
	Medium (33 – 60%)	51	37.5	9.79
	High (66 – 100 %)	42	40.8	12.13

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	22	10.1	13.31
	Medium (6 – 23%)	35	22.7	10.87
	High (23 – 89%)	51	27.4	15.06
High	Low (0 – 6%)	5	14.7	4.07
	Medium (6 – 23%)	11	28.2	3.48
	High (23 – 89%)	4	30.8	3.02
Unified	Low (0 – 6%)	11	14.7	5.23
	Medium (6 – 23%)	44	33.1	8.84
	High (23 – 89%)	58	45.7	11.50

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	19	9.9	29.70
	Medium (251 – 1,500)	18	9.9	25.94
	High (1,501 +)	71	38.6	13.50
High	Low (0 – 1,500)	2	7.7	4.19
	Medium (1,501 – 6,000)	8	27.6	6.15
	High (6,001+)	10	32.3	2.92
Unified	Low (0 – 3,000)	31	24.0	17.24
	Medium (3,001 – 10,000)	32	32.7	11.66
	High (10,001+)	50	46.3	10.35

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	20	9.4	16.82
	Medium (6 – 50)	43	22.3	17.06
	High (50 – 2,122)	45	29.6	13.06
High	Low (0 – 6)	6	16.7	6.02
	Medium (6 – 50)	8	25.0	4.43
	High (50 – 2,122)	6	33.3	2.51
Unified	Low (0 – 6)	19	24.4	9.28
	Medium (6 – 50)	42	41.6	14.07
	High (50 – 2,122)	52	33.3	10.08

Education Code: 44395
Funding Source: State GF, Grant
Funding Authority: Budget Act

National Board for Professional Teaching Standards Incentive Award

Program Description:
Funds provide incentive grants to LEAs for teachers who have attained certification from the National Board for Professional Teaching Standards and are assigned to teach in high-priority schools.

Eligibility Criteria:
Only National Board Certified Teachers (NBCTs) who are assigned to teach in California's high-priority public or charter schools, kindergarten through grade twelve, are eligible.

The LEAs are required to certify the NBCTs eligibility. This is a one-time $20,000 award (paid in $5,000 annual installments) for NBCTs who agree to teach at least 50 percent of a full-time position in high-priority schools for four consecutive years. “High-priority” is defined as a school with an Academic Performance Index (API) statewide rank of 5 or lower. “Assigned to teach” may include a teacher leadership role such as peer coach or other teacher support provider as long as the position does not require an administrative credential.

Funding Description:
Eligible teachers generate $5,000 per year for four consecutive years.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $5,640,000. The total funding appropriated in 2007-2008 is $6,000,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	4	45	24	91	8	1
Percent of total funding (%)	0.4	11.9	8.0	77.3	2.3	0.2

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	3	1.6	1.60
	Medium (33 – 60%)	13	8.0	2.07
	High (66 – 100 %)	29	13.9	1.68
High	Low (0 – 33 %)	8	18.2	1.97
	Medium (33 – 60%)	11	40.7	1.02
	High (66 – 100 %)	5	33.3	1.61
Unified	Low (0 – 33 %)	15	15.6	0.31
	Medium (33 – 60%)	45	33.1	1.11
	High (66 – 100 %)	31	30.1	2.24

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	1	0.5	36.67
	Medium (6 – 23%)	10	6.5	1.47
	High (23 – 89%)	34	18.3	1.84
High	Low (0 – 6%)	1	2.9	24.86
	Medium (6 – 23%)	15	38.5	1.55
	High (23 – 89%)	8	61.5	1.05
Unified	Low (0 – 6%)	1	1.3	1.68
	Medium (6 – 23%)	38	28.6	0.64
	High (23 – 89%)	52	40.9	2.03

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	1	0.5	36.67
	Medium (251 – 1,500)	1	0.5	3.81
	High (1,501 +)	43	23.4	1.77
High	Low (0 – 1,500)	2	7.7	13.25
	Medium (1,501 – 6,000)	3	10.3	1.90
	High (6,001+)	19	61.3	1.33
Unified	Low (0 – 3,000)	9	7.0	4.30
	Medium (3,001 – 10,000)	18	18.4	1.10
	High (10,001+)	64	59.3	1.68

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	1	0.5	36.67
	Medium (6 – 50)	8	4.1	2.83
	High (50 – 2,122)	36	23.7	1.69
High	Low (0 – 6)	2	5.6	13.25
	Medium (6 – 50)	12	37.5	1.86
	High (50 – 2,122)	10	55.6	1.03
Unified	Low (0 – 6)	5	6.4	2.73
	Medium (6 – 50)	19	18.8	0.94
	High (50 – 2,122)	67	42.9	1.72

Education Code: 44500-44508
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Peer Assistance and Review (PAR)

Program Description:
Funds support activities to assist experienced teachers who need help developing their subject matter knowledge, teaching strategies, or both. Participants are teachers who have received an unsatisfactory evaluation or have been referred to the program. Teachers may also request participation. After the needs of referred teachers have been met, funds can be used to support other professional development activities listed in *Education Code* Section 44506(b).

Eligibility Criteria:
Only districts, COEs, and district-wide charter schools that certified participation in the PAR as of fiscal year 2001-2002 are eligible for funding.

Funding Description:
An LEA is entitled to PAR funding equal to a teacher count multiplied by a funding rate. The count is 5 percent of the LEA's certified classroom teachers in the prior year. The rate in 2005-2006 was either $1,739 or $1,368 depending on when the LEA entered the program. LEAs with fewer than five certified employees are funded by a different formula.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $26,470,816. The total funding appropriated in 2007-2008 is $ 28,935,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	57	534	86	335	0	0
Percent of total funding (%)	1.8	21.2	8.6	68.4	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	179	96.2	4.92
	Medium (33 – 60%)	156	95.7	5.02
	High (66 – 100 %)	199	95.7	4.75
High	Low (0 – 33 %)	44	100.0	4.21
	Medium (33 – 60%)	27	100.0	3.88
	High (66 – 100 %)	15	100.0	3.95
Unified	Low (0 – 33 %)	96	100.0	4.32
	Medium (33 – 60%)	136	100.0	4.51
	High (66 – 100 %)	103	100.0	4.55

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	205	94.5	5.58
	Medium (6 – 23%)	147	95.5	4.80
	High (23 – 89%)	182	97.8	4.72
High	Low (0 – 6%)	34	100.0	4.50
	Medium (6 – 23%)	39	100.0	3.97
	High (23 – 89%)	13	100.0	3.91
Unified	Low (0 – 6%)	75	100.0	4.73
	Medium (6 – 23%)	133	100.0	4.32
	High (23 – 89%)	127	100.0	4.56

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	172	90.1	13.19
	Medium (251 – 1,500)	178	97.8	6.00
	High (1,501 +)	184	100.0	4.58
High	Low (0 – 1,500)	26	100.0	5.62
	Medium (1,501 – 6,000)	29	100.0	4.39
	High (6,001+)	31	100.0	3.91
Unified	Low (0 – 3,000)	129	100.0	5.50
	Medium (3,001 – 10,000)	98	100.0	4.46
	High (10,001+)	108	100.0	4.43

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	192	90.6	8.22
	Medium (6 – 50)	191	99.0	5.16
	High (50 – 2,122)	151	99.3	4.60
High	Low (0 – 6)	36	100.0	4.67
	Medium (6 – 50)	32	100.0	3.99
	High (50 – 2,122)	18	100.0	3.97
Unified	Low (0 – 6)	78	100.0	5.83
	Medium (6 – 50)	101	100.0	4.44
	High (50 – 2,122)	156	100.0	4.45

Education Code: 44510-44517
Funding Source: F & GF, Grant
Funding Authority: Budget Act

Principal Training Program

Program Description:
Funds support professional development for principals.

Eligibility Criteria:
Principals at school sites that receive funding for Reading First, High Priority School, or the School Assistance Intervention Team (SAID) programs are required to participate in Principal Training. Only providers approved by SBE may provide the training.

Funding Description:
Each recipient's total award is $3,000. Funding is disbursed in three installments, based upon completion of certain parts of the program.

Special Considerations:
This program is sometimes called the Administrator Training Program.

For every $3,000 an LEA receives, it must provide $1,000 in matching funds. The federal funds associated with this program are provided for that purpose.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $1,181,700. The total funding appropriated in 2007-2008 is $6,554,000, of which $5,000,000 are state funds.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	22	65	20	98	2	0
Percent of total funding (%)	17.1	16.1	6.9	59.7	0.2	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	15	8.1	0.56
	Medium (33 – 60%)	11	6.7	0.47
	High (66 – 100 %)	39	18.8	0.51
High	Low (0 – 33 %)	8	18.2	0.32
	Medium (33 – 60%)	6	22.2	0.24
	High (66 – 100 %)	6	40.0	0.85
Unified	Low (0 – 33 %)	22	22.9	0.36
	Medium (33 – 60%)	45	33.1	0.43
	High (66 – 100 %)	31	30.1	0.26

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	9	4.1	0.84
	Medium (6 – 23%)	16	10.4	0.45
	High (23 – 89%)	40	21.5	0.50
High	Low (0 – 6%)	5	14.7	0.77
	Medium (6 – 23%)	8	20.5	0.37
	High (23 – 89%)	7	53.8	0.35
Unified	Low (0 – 6%)	9	12.0	0.48
	Medium (6 – 23%)	40	30.1	0.48
	High (23 – 89%)	49	38.6	0.26

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	4	2.1	18.01
	Medium (251 – 1,500)	16	8.8	2.36
	High (1,501 +)	45	24.5	0.44
High	Low (0 – 1,500)	3	11.5	1.96
	Medium (1,501 – 6,000)	5	17.2	0.58
	High (6,001+)	12	38.7	0.35
Unified	Low (0 – 3,000)	18	14.0	1.55
	Medium (3,001 – 10,000)	24	24.5	0.51
	High (10,001+)	56	51.9	0.29

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	7	3.3	2.95
	Medium (6 – 50)	24	12.4	1.13
	High (50 – 2,122)	34	22.4	0.38
High	Low (0 – 6)	4	11.1	1.47
	Medium (6 – 50)	10	31.3	0.43
	High (50 – 2,122)	6	33.3	0.29
Unified	Low (0 – 6)	8	10.3	1.32
	Medium (6 – 50)	28	27.7	0.56
	High (50 – 2,122)	62	39.7	0.29

Education Code: 41530-41532
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Professional Development Block Grant (PDBG)

Program Description:
Funds support professional development for teachers. The Professional Development Block Grant (PDBG) combined funding for three separate professional development programs: Instructional Time and Staff Development Reform (ITSDR), Teaching as a Priority Block Grant (TAP), and Intersegmental Staff Development Programs (ISDP).

Eligibility Criteria:
LEAs must have participated TSDR, TAP, or ISDP in the 2003-2004. Charter schools receive PDBG funding through the charter school categorical block grant.

Funding Description:
In 2005-2006, LEAs receive the same statewide proportion received in 2003-04 for the ITSDR, TAP, and ISDP programs. In subsequent years, LEAs will receive their prior year level of funding adjusted annually by the rate of growth in statewide ADA and COLA.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $249,320,959. The total funding appropriated in 2007-2008 is $ 274,718,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	52	519	85	334	1	0
Percent of total funding (%)	1.9	20.1	8.2	69.8	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	176	94.6	46.34
	Medium (33 – 60%)	150	92.0	45.61
	High (66 – 100 %)	193	92.8	40.76
High	Low (0 – 33 %)	44	100.0	37.63
	Medium (33 – 60%)	26	96.3	34.95
	High (66 – 100 %)	15	100.0	36.93
Unified	Low (0 – 33 %)	96	100.0	43.36
	Medium (33 – 60%)	135	99.3	42.60
	High (66 – 100 %)	103	100.0	43.16

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	200	92.2	49.52
	Medium (6 – 23%)	143	92.9	44.04
	High (23 – 89%)	176	94.6	41.80
High	Low (0 – 6%)	33	97.1	41.72
	Medium (6 – 23%)	39	100.0	33.39
	High (23 – 89%)	13	100.0	40.03
Unified	Low (0 – 6%)	75	100.0	48.27
	Medium (6 – 23%)	133	100.0	40.62
	High (23 – 89%)	126	99.2	44.02

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	159	83.2	61.04
	Medium (251 – 1,500)	176	96.7	49.41
	High (1,501 +)	184	100.0	42.64
High	Low (0 – 1,500)	25	96.2	50.70
	Medium (1,501 – 6,000)	29	100.0	40.80
	High (6,001+)	31	100.0	34.94
Unified	Low (0 – 3,000)	128	99.2	49.97
	Medium (3,001 – 10,000)	98	100.0	43.74
	High (10,001+)	108	100.0	42.55

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	179	84.4	51.02
	Medium (6 – 50)	189	97.9	43.41
	High (50 – 2,122)	151	99.3	43.26
High	Low (0 – 6)	35	97.2	42.69
	Medium (6 – 50)	32	100.0	35.38
	High (50 – 2,122)	18	100.0	36.13
Unified	Low (0 – 6)	77	98.7	51.98
	Medium (6 – 50)	101	100.0	41.12
	High (50 – 2,122)	156	100.0	43.10

Education Code: 45370, 45371, 45372
Funding Source: SF, Apportionment
Funding Authority: Budget Act

Reader Services for Legally Blind Teachers

Program Description:
Funds employ readers for certificated classroom teachers who are legally blind.

Eligibility Criteria:
The certificated classroom teacher must be legally blind. Only LEAs and state special schools are eligible.

Funding Description:
LEAs submit a reimbursement claim to CDE that includes the hours (maximum of 15 per school week) and the hourly rate, excluding benefits, and the total annual salary for the readers. LEAs are then reimbursed from the Reader Employment Fund, contingent upon allocation to CDE from the State Budget.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $1,073,584. The total funding appropriated in 2007-2008 is $404,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	4	13	25	134	0	2
Percent of total funding (%)	5.7	13.3	6.5	70.6	0.0	3.9

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	4	2.2	3.29
	Medium (33 – 60%)	5	3.1	3.81
	High (66 – 100 %)	4	1.9	0.65
High	Low (0 – 33 %)	15	34.1	0.34
	Medium (33 – 60%)	8	29.6	0.40
	High (66 – 100 %)	2	13.3	0.11
Unified	Low (0 – 33 %)	36	37.5	0.33
	Medium (33 – 60%)	57	41.9	0.35
	High (66 – 100 %)	41	39.8	0.25

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	3	1.4	3.41
	Medium (6 – 23%)	4	2.6	1.87
	High (23 – 89%)	6	3.2	1.38
High	Low (0 – 6%)	9	26.5	0.51
	Medium (6 – 23%)	10	25.6	0.19
	High (23 – 89%)	6	46.2	0.44
Unified	Low (0 – 6%)	18	24.0	0.32
	Medium (6 – 23%)	59	44.4	0.39
	High (23 – 89%)	57	44.9	0.25

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	2	1.0	83.30
	Medium (251 – 1,500)	2	1.1	36.62
	High (1,501 +)	9	4.9	1.23
High	Low (0 – 1,500)	5	19.2	0.32
	Medium (1,501 – 6,000)	10	34.5	0.60
	High (6,001+)	10	32.3	0.30
Unified	Low (0 – 3,000)	39	30.2	0.47
	Medium (3,001 – 10,000)	37	37.8	0.28
	High (10,001+)	58	53.7	0.30

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	3	1.4	66.74
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	10	6.6	1.38
High	Low (0 – 6)	7	19.4	0.22
	Medium (6 – 50)	11	34.4	0.29
	High (50 – 2,122)	7	38.9	0.39
Unified	Low (0 – 6)	20	25.6	0.34
	Medium (6 – 50)	38	37.6	0.21
	High (50 – 2,122)	76	48.7	0.31

Education Code: 44944
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Teacher Dismissal Apportionment

Program Description:
Funds support reasonable hearing expenses for employees who are dismissed. Reasonable expenses may include payment s or obligations incurred for travel, meals, and lodging, the cost of substitute(s), the cost of an administrative law judge, and attorney's fees.

Eligibility Criteria:
Districts with dismissed or suspended teachers pursuant to *Education Code* 44930 and subsequent sections are eligible for funding.

Funding Description:
The apportionment is calculated by the Controller's Office calculates the apportionment and paid by CDE.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is unknown. The total funding appropriated in 2007-2008 is $48,000.

Education Code:
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Teacher Recruitment and Retention Program

Program Description:
Funds support improvements in the educational culture and environment of qualifying schools. These efforts focus on recruiting and retaining highly skilled principals and highly qualified teachers as defined under NCLB. This may include assuring a safe, clean school environment for teaching and learning, providing support services for students and teachers, and providing time for teachers and principals to collaborate for the purpose of improving student academic outcomes. The funds may also be used for differential compensation and small group instruction.

Eligibility Criteria:
Only LEAs with schools ranked in deciles one through three on the 2004 base API are eligible.

Funding Description:
LEAs are funded based on prior year enrollment in eligible schools. In 2005-2006, LEAs received up to $50 per pupil.

Special Considerations:
The 2005-2006 funding comes from the Proposition 98 reversion account. Funding is uncertain for future years. The 2006-2007 funding was considered one time pursuant to AB 1802 (Chapter 79, Statutes of 2006).

Level of Funding:
The total amount expended in 2005-2006 is $43,886,643. No funding was provided in 2007-2008.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	6	126	29	155	15	0
Percent of total funding (%)	0.3	17.2	7.4	74.7	0.5	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	2	1.1	1.22
	Medium (33 – 60%)	23	14.1	6.64
	High (66 – 100 %)	102	49.0	15.70
High	Low (0 – 33 %)	9	20.5	3.87
	Medium (33 – 60%)	11	40.7	14.01
	High (66 – 100 %)	9	60.0	16.53
Unified	Low (0 – 33 %)	15	15.6	2.55
	Medium (33 – 60%)	71	52.2	6.64
	High (66 – 100 %)	69	67.0	15.55

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	12	5.5	11.06
	Medium (6 – 23%)	15	9.7	7.31
	High (23 – 89%)	100	53.8	14.22
High	Low (0 – 6%)	4	11.8	2.52
	Medium (6 – 23%)	17	43.6	8.67
	High (23 – 89%)	8	61.5	16.31
Unified	Low (0 – 6%)	9	12.0	4.15
	Medium (6 – 23%)	55	41.4	4.28
	High (23 – 89%)	91	71.7	14.13

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	17	8.9	24.09
	Medium (251 – 1,500)	29	15.9	16.72
	High (1,501 +)	81	44.0	13.02
High	Low (0 – 1,500)	4	15.4	25.67
	Medium (1,501 – 6,000)	9	31.0	6.50
	High (6,001+)	16	51.6	11.15
Unified	Low (0 – 3,000)	39	30.2	14.72
	Medium (3,001 – 10,000)	40	40.8	9.98
	High (10,001+)	76	70.4	11.13

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	24	11.3	17.12
	Medium (6 – 50)	40	20.7	15.14
	High (50 – 2,122)	63	41.4	12.73
High	Low (0 – 6)	5	13.9	9.43
	Medium (6 – 50)	15	46.9	9.41
	High (50 – 2,122)	9	50.0	11.91
Unified	Low (0 – 6)	17	21.8	13.66
	Medium (6 – 50)	53	52.5	11.44
	High (50 – 2,122)	85	54.5	11.04

Vocational Programs

Programs described in this section support career technical education for K-12 students. Adult education programs are not included, though some of the programs included may also serve adults; programs primarily serving adults can be found in the Adult Education section.

Education Code: 52460
Funding Source: GF, Grant
Funding Authority: Budget Act

Agricultural Vocational Education Incentive Grants

Program Description:
Funds support programs that provide education and training for agricultural vocations.

Eligibility Criteria:
The LEA must be operating an approved program. ROCPs are not eligible for funds. However, ROCP classes that are an integral part of a school's program may be counted toward funding.

Funding Description:
Funding to eligible schools is based on the size of the agriculture staff, students enrolled in the program, and the compliance of the school site in meeting the Quality Criteria as verified and approved by the CDE Regional Supervisor of Agricultural Education.

Special Considerations:
Matching funds are required from non-salaried agricultural expenditures. Under certain conditions, a matching fund waiver may be obtained from the State Superintendent of Public Instruction.

Level of Funding:
The total amount expended in 2005-2006 is $4,688,207. The total funding appropriated in 2007-2008 is $5,201,000

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	61	167	0	0
Percent of total funding (%)	0.0	0.0	36.2	63.8	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
High	Low (0 – 33 %)	29	65.9	4.74
	Medium (33 – 60%)	22	81.5	5.61
	High (66 – 100 %)	10	66.7	11.86
Unified	Low (0 – 33 %)	23	24.0	1.50
	Medium (33 – 60%)	81	59.6	2.12
	High (66 – 100 %)	63	61.2	1.04

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	25	73.5	9.00
	Medium (6 – 23%)	28	71.8	5.30
	High (23 – 89%)	8	61.5	3.75
Unified	Low (0 – 6%)	23	30.7	9.79
	Medium (6 – 23%)	65	48.9	1.77
	High (23 – 89%)	79	62.2	1.09

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	23	88.5	22.73
	Medium (1,501 – 6,000)	23	79.3	7.69
	High (6,001+)	15	48.4	3.58
Unified	Low (0 – 3,000)	80	62.0	11.14
	Medium (3,001 – 10,000)	42	42.9	3.10
	High (10,001+)	45	41.7	0.62

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	34	94.4	12.85
	Medium (6 – 50)	23	71.9	4.26
	High (50 – 2,122)	4	22.2	3.85
Unified	Low (0 – 6)	48	61.5	11.44
	Medium (6 – 50)	78	77.2	3.34
	High (50 – 2,122)	41	26.3	0.55

Education Code: 8152
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Apprenticeship

Program Description:
Funds support supplementary instruction in local adult education and ROCP programs that have apprenticeship programs. In these programs, students learn a trade by working for a program sponsor. The sponsors pay wages and benefits to their apprentices during their training period. ROCPs and adult education programs provide additional instruction to support these apprenticeships. Funding is based on number of hours of instruction provided, subject to LEA-specific caps.

Eligibility Criteria:
School districts and COEs that participate in an approved apprenticeship program are eligible for funding. Charter schools are ineligible.

Funding Description:
Apprenticeship programs are funded on the lesser of actual or approved hours. In 2005-2006, the hourly rate was $4.86. If an apprenticeship program operates for more hours than its approved amount, the excess hours may be funded at a lower rate if sufficient funds are available. Apprenticeship funding is allocated in the Principal Apportionment.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $17,187,259. The total funding appropriated in 2007-2008 is $18,990,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	8	0	6	23	0	0
Percent of total funding (%)	21.9	0.0	11.0	67.1	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
High	Low (0 – 33 %)	3	6.8	25.22
	Medium (33 – 60%)	2	7.4	12.08
	High (66 – 100 %)	1	6.7	19.05
Unified	Low (0 – 33 %)	7	7.3	18.98
	Medium (33 – 60%)	11	8.1	24.14
	High (66 – 100 %)	5	4.9	5.58

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	1	2.9	0.68
	Medium (6 – 23%)	2	5.1	30.88
	High (23 – 89%)	3	23.1	13.16
Unified	Low (0 – 6%)	2	2.7	99.12
	Medium (6 – 23%)	8	6.0	5.74
	High (23 – 89%)	13	10.2	9.20

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	2	6.9	16.15
	High (6,001+)	4	12.9	16.56
Unified	Low (0 – 3,000)	0	0.0	.
	Medium (3,001 – 10,000)	5	5.1	27.83
	High (10,001+)	18	16.7	9.55

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	1	2.8	0.68
	Medium (6 – 50)	2	6.3	30.88
	High (50 – 2,122)	3	16.7	13.16
Unified	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	1	1.0	7.41
	High (50 – 2,122)	22	14.1	10.16

Education Code: 54690-54696
Funding Source: GF, Grant
Funding Authority: Budget Act

California Partnership Academies (CPA)

Program Description:
Funds support California Partnership Academies within comprehensive high schools. Academies integrate academic and career technical education to focus on particular careers. Please see the CPA website for more information.

Eligibility Criteria:
Only districts with comprehensive high schools are eligible to apply. Funding is limited to applicants that have programs following the CPA model.

Funding Description:
CPA grant awards are determined by the program implementation level or academy student enrollment and range from $42,000 to $81,000. Most of the funding is distributed to school currently operating CPAs.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $21,018,600. The total funding appropriated in 2007-2008 is $23,490,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	28	74	0	0
Percent of total funding (%)	0.0	0.0	29.4	70.6	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
High	Low (0 – 33 %)	11	25.0	18.35
	Medium (33 – 60%)	11	40.7	19.95
	High (66 – 100 %)	6	40.0	21.96
Unified	Low (0 – 33 %)	15	15.6	6.49
	Medium (33 – 60%)	38	27.9	8.19
	High (66 – 100 %)	21	20.4	5.47

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	5	14.7	18.34
	Medium (6 – 23%)	15	38.5	23.67
	High (23 – 89%)	8	61.5	14.21
Unified	Low (0 – 6%)	1	1.3	25.79
	Medium (6 – 23%)	37	27.8	8.49
	High (23 – 89%)	36	28.3	5.50

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	2	7.7	79.00
	Medium (1,501 – 6,000)	8	27.6	36.07
	High (6,001+)	18	58.1	17.67
Unified	Low (0 – 3,000)	5	3.9	38.77
	Medium (3,001 – 10,000)	17	17.3	12.87
	High (10,001+)	52	48.1	5.94

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	5	13.9	32.25
	Medium (6 – 50)	12	37.5	19.43
	High (50 – 2,122)	11	61.1	18.72
Unified	Low (0 – 6)	3	3.8	28.39
	Medium (6 – 50)	17	16.8	11.28
	High (50 – 2,122)	54	34.6	5.93

Education Code: 52335-52335.6
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Regional Occupational Center/Program (ROCP)

Program Description:
Funds support Regional Occupational Centers and Programs (ROCPs) that provide career and technical education to adults and high school students 16 years of age and older. ROCPs also work in conjunction with CalWORKs to provide job training and secure employment for CalWORKs adults.

Eligibility Criteria:
LEAs that operate and participate in an ROCP are eligible for funding. COEs, districts, and charter schools that are part of a Joint Powers Agreement (JPA) are eligible for direct funding based on a per ADA share of the total JPA ROCP funding.

Funding Description:
Funding is based on three revenue limits for participating ADA: a base revenue limit that excludes CalWORKS ADA, a CalWORKS revenue limit, and an excess growth revenue limit. Excess growth is funded if the ROCP appropriation permits.

COEs with excess taxes after calculating the county revenue must apply those taxes to offset state aid for the ROCP operated by the county, if any.

If sufficient funding is unavailable, existing funding may be prorated. Funds are allocated in the Principal Apportionment to the administrative entity for non JPA ROCPs or to all members of a JPA.

Special Considerations:
ROCP funding includes some funding for CalWORKs ADA, which may be serving non K-12 students.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $454,530,899. The total funding appropriated in 2007-2008 is $485,656,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	86	323	0	0
Percent of total funding (%)	0.0	0.0	28.8	71.2	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
High	Low (0 – 33 %)	44	100.0	232.33
	Medium (33 – 60%)	27	100.0	237.40
	High (66 – 100 %)	15	100.0	227.45
Unified	Low (0 – 33 %)	93	96.9	87.38
	Medium (33 – 60%)	132	97.1	87.22
	High (66 – 100 %)	98	95.1	71.05

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	34	100.0	276.70
	Medium (6 – 23%)	39	100.0	216.60
	High (23 – 89%)	13	100.0	244.68
Unified	Low (0 – 6%)	67	89.3	91.51
	Medium (6 – 23%)	131	98.5	84.63
	High (23 – 89%)	125	98.4	76.03

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	26	100.0	461.55
	Medium (1,501 – 6,000)	29	100.0	258.62
	High (6,001+)	31	100.0	218.83
Unified	Low (0 – 3,000)	117	90.7	119.72
	Medium (3,001 – 10,000)	98	100.0	95.57
	High (10,001+)	108	100.0	75.42

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	36	100.0	342.22
	Medium (6 – 50)	32	100.0	212.39
	High (50 – 2,122)	18	100.0	229.89
Unified	Low (0 – 6)	69	88.5	125.57
	Medium (6 – 50)	98	97.0	83.42
	High (50 – 2,122)	156	100.0	78.47

County Offices of Education Unrestricted Revenues

County offices of education (COEs) have three basic functions. The first is to oversee the school districts in their county. An important part of this function is to approve the budgets adopted by districts. The second function is to provide to small districts services that larger districts typically provide themselves. These services include specialized instruction, health and attendance records, and guidance counseling. The third function is the schools and classes operated by COEs. These schools and classes serve special student populations such as students in juvenile detention, students expelled from regular districts, and other students who may not be well served by regular districts.

These functions are supported by a revenue limit system that is similar to that of school districts. A revenue limit entitlement for each COE is calculated based on the number of students served and a rate per student. This entitlement is met through local property taxes and state aid, just as in the case of school districts. COE revenue limits are more complicated than school district revenue limits, however, because COEs have separate revenue limits for each of their core functions. Each limit has its own rates and ADA definitions. Furthermore, the revenue limit for special schools and classes is, in turn, composed of separate revenue limit calculations for each type of school.

COEs may also offer schools and classes for special education students. These schools and classes are financed through a transfer of revenue limit funds from the districts in which students reside.

In addition to these basic calculations, a COE's revenue limit entitlement is adjusted for a number of other factors. COE's receive funds for locally funded charter schools that they have sponsored. They also receive funds for increases in unemployment insurance rates and for several other small programs. In what follows, a COE's revenue limit entitlement is decomposed into six parts: the base revenue limit, the limit for direct services to small districts, the limit for education services, revenue for locally funded charter schools, the unemployment insurance adjustment, and all other adjustments.

Education Code:
Funding Source: L & GF, Apportionment
Funding Authority: Statute

Base Revenue Limit

Program Description:
Funds support the basic oversight function of COEs. Included in this function is the COE annual approval of school district budgets. In revenue limit calculations, this limit is called Other County School Service Fund Operations.

Eligibility Criteria:
All COEs are eligible for funding.

Funding Description:
Funding is based on a per ADA revenue limit multiplied by the sum of ADA for all districts in the county.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $267,690,769.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 2550(a)(2), 14054(a)
Funding Source: L & GF, Apportionment
Funding Authority: Statute

Direct Services to Districts

Program Description:
Funds support regional administrative or support services for small districts. These services may include specialized instruction, health and attendance records, and guidance counseling.

Eligibility Criteria:
Elementary districts with fewer than 901 ADA, high school districts with fewer than 301 ADA, and unified districts with fewer than 1,501 ADA are eligible for direct services by COEs.

Funding Description:
Funding is the lesser of expenditures and the calculated revenue limit per qualifying ADA in a COE.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $8,899,507.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	51	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 2550.2, 1983.5, 48915(c), 1981.2, 1982(c), 2558.2, 48633, 48641, 1909
Funding Source: L & GF, Apportionment
Funding Authority: Statute

Education Services Revenue Limit

Program Description:
Funds support a range of schools and classes serving special student populations. Included in the Special Schools and Classes revenue limit are Juvenile Court Schools, County Community Schools, Community School Students Expelled, Homeless Children, County Opportunity Schools, and Adults in County Jails.

Additionally, County Community Day School, Handicapped Adults, Out of State Schools, and Specialized Secondary Schools are funded separately in the COE revenue limit. COEs may also operate special education classes and community schools which are financed by transfers of revenue limit funds from regular school districts.

Eligibility Criteria:
All COEs that operate one of more of the educational programs listed above are eligible for funding.

Funding Description:
Each of the Special Schools and Classes programs has a revenue limit calculation, typically based on an equalized per pupil rate or historical expenditure rate adjusted for COLA. The Homeless Child rate is the notable exception. It is based on the revenue limit of the largest unified district in the county. Only Contra Costa, Marin, and Riverside COEs are eligible for Adults in County Jails revenue limit funding. Funding for similar COE programs in other counties is available through the Adults in Correctional Facilities categorical program. Out of State Schools is a reimbursement program for counties that send students to other states, typically Oregon or Nevada during the winter months.

The County Office Transfer (COT), which funds COE special education services and COE community schools, is based on the revenue limit of the district in which the student resides. Special day class transfer funds are supplemented with state aid to account for the difference between district and special day class attendance rates. In most cases, COEs receive approximately 5 percent additional funding. County Community School revenues are adjusted for necessary small county community schools.

Special Considerations:
CalSAFE funding for self-contained classrooms for pregnant minors is also included because the Pregnant Minors Program was a COE revenue limit prior to converting to CalSAFE.

Level of Funding:
The total amount expended in 2005-2006 is $496,092,443.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 47633-47635
Funding Source: L & GF, Apportionment
Funding Authority: Statute

Locally Funded COE Charter Schools Adjustment

Program Description:
Funds provide basic support to locally funded charter schools sponsored by COEs. Locally funded charter schools receive their block grant through their sponsoring agency.

Eligibility Criteria:
All COEs with locally funded charter schools are eligible.

Funding Description:
The locally funded charter schools adjustment is the sum of the general purpose charter school block grant for each locally funded charter school for which a COE is the sponsoring LEA. Please see the Charter School Block Grant for more information about the funding formula for general purpose charter school block grants.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $6,457,541.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	11	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 42241.7, 43001.8
Funding Source: GF, Apportionment
Funding Authority: Statute

Unemployment Insurance Adjustment

Program Description:
Funds compensate COEs for rate increases for unemployment insurance.

Eligibility Criteria:
Any COE funded through the revenue limit with 1975-1976 unemployment insurance expenditures is eligible for funding.

Funding Description:
Actual 1975-1976 unemployment expenditures are subtracted from current year unemployment insurance expenditures, excluding those spent for charter schools funded through the general purpose block grant. That difference is then added as part of the revenue limit entitlement. Should 1975-1976 expenditures exceed current year expenditures, the adjustment is $0.

The adjustment is not subject to the deficit factor(s), but is subject to the local revenue offset.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $7,267,425.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 2558.1, 45023.1, 45023.4, 2558.6
Funding Source: L & GF, Apportionment
Funding Authority: Statute

All Other Adjustments

Program Description:
Funds represent a number of other adjustments to COE revenue limits. These adjustments are similar to adjustments for school districts and may be negative, like the PERS adjustment. Included are the PERS adjustment and the minimum teacher salary adjustment for teachers in COE special schools and classes. COEs also are eligible for beginning teacher salary incentive funding and teacher's retirement board funding. These are historic adjustments that were not folded into the revenue limits as was done in district revenue limits.

Eligibility Criteria:
All COEs are eligible.

Funding Description:
COEs are allocated funding based on historic per ADA rates or historic revenue totals.

Special Considerations:
The category also includes School Building Aid (*Education Code* 2555) which has not been funded in recent years.

Level of Funding:
The total amount expended in 2005-2006 is $-6,615,110.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	7	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: L
Funding Authority:

Miscellaneous Revenue

Program Description:
Funds represent revenue in excess of a COE's revenue limit entitlement. As in the case of districts, COEs may have local income in excess of their revenue limit entitlements. Should the COE operate a county-wide ROCP, the excess taxes are to be applied toward the ROCP entitlement to offset state aid. If the COE does not operate a ROCP or it is in its first year of excess taxes, the excess taxes are to go into a restricted account and to be used to offset the next year's COE revenue limit entitlements.

In recent years, more COEs have accumulated excess taxes. It appears that some of these COEs either did not apply their excess taxes to the ROCP or did not put the funds in a restricted account, and instead used these additional revenues in the same manner as school districts. We therefore call this miscellaneous revenue.

Eligibility Criteria:
COEs with local revenues in excess of their COE revenue limit entitlements are eligible.

Funding Description:

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $8,670,252.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	5	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

County Offices of Education Restricted Revenues

The programs described in this section typically fund administrative activities performed by COEs.

Education Code: 42127.6, 42127.8
Funding Source: GF, Apportionment
Funding Authority: Budget Act

County Office of Education (COE) Fiscal Oversight

Program Description:
Funds apportioned to COEs for the increased fiscal oversight of school districts required pursuant to AB 1200 (Chapter 1213, Statutes of 1991). Funded activities include conducting reviews, examinations, and audits of districts. COEs also provide written notifications concerning the fiscal solvency of districts with disapproved budgets, qualified or negative certifications, or districts facing fiscal uncertainty.

Eligibility Criteria:
COEs, except for single district COEs, are eligible for funding.

Funding Description:
The allocation is distributed based on prior year county ADA. In 2007-2008, participating counties receive a minimum of $0.414992909 per unit of ADA, but not less than $91,504, a 8.561 percent increase over 2006-2007.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $5,268,000. The total funding appropriated in 2007-2008 is $ 5,719,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	51	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 1240(c), 1242
Funding Source: GF, Apportionment
Funding Authority: Budget Act

County Oversight: *Williams* Case Settlement

Program Description:
Funds support oversight activities specified in the *Williams* Settlement. COEs must use the funds to review, monitor, and report on the state of schools ranked in deciles one through three of the 2006 base API. Conditions reviewed include the following: teacher training, certification, misassignment, and vacancies; hiring and retention practices of school districts; sufficiency of instructional materials; and conditions of facilities that pose an emergency or urgent threat to the health or safety of pupils or staff. The oversight activities also require a determination of the accuracy of reported data.

Eligibility Criteria:
Schools that ranked in deciles one through three on the 2006 API will generate oversight funds for the COEs. A list of eligible schools is available here.

Funding Description:
COEs will receive funding for eligible schools in the amount of $2,500 per elementary; $3,500 per junior high or middle; and $5,000 per high school. In addition, a COE may receive additional funding for sites whose enrollment exceeds a specified threshold and if the COE is responsible for visiting more than 150 sites. The minimum allocation is $10,000 per COE.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $6,892,078. The total funding appropriated in 2007-2008 is $ 10,000,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	45	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 1602, 14035, 14055
Funding Source: SF, Apportionment
Funding Authority: Statute

County School Service Fund

Program Description:
Funds reimburse county superintendents of schools for travel expenses incurred in connection with cooperative county publication projects.

Eligibility Criteria:
All COEs are eligible to receive funding.

Funding Description:
Reimbursement is provided for meeting attendees that are confirmed by the Curriculum and Instruction Steering Committee chair on the J-4A form.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $89,427. The total funding appropriated in 2007-2008 is $100,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	28	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: SF, Apportionment
Funding Authority: Budget Act

Tobacco Use Prevention Education (TUPE): COE Oversight and Assistance

Program Description:
Funds support the efforts of COEs to oversee and assist school districts in implementing Tobacco Use Prevention Programs.

Please see Health and Safety Code 104350-104495 for more information.

Eligibility Criteria:
All COEs are eligible for funding.

Funding Description:
Barring insufficient funding, COEs are awarded a minimum of $25,000. If funding exceeds the minimum, the remaining funding is allocated using a per ADA formula based on prior year ADA and total ADA in the county: $0.30 per ADA for COEs with over 550,000 ADA, $0.65 per ADA for COEs with ADA between 100,000 and 550,000, $0.90 per ADA for COEs with ADA between 50,000 and 90,000, and $1 per ADA for COEs with ADA between 25,000 and 50,000. COEs with less than 25,000 units of ADA receive an additional $25,000.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $3,106,000. The total funding appropriated in 2007-2008 is $3,106,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 1330
Funding Source: GF, Apportionment
Funding Authority: Statute

Unemployment Insurance Management System

Program Description:
Funds cover the costs of administering the unemployment insurance management system for each school employer participating in the School Employees Fund. Please see *Unemployment Insurance Code* sections 822 and 826 for more information.

Eligibility Criteria:
To receive reimbursement for this program, the Unemployment Insurance Management System Report (Form J-3) must be completed and returned to the California Department of Education

Funding Description:
The amount of reimbursement for actual administrative costs incurred is two dollars ($2) per covered employee submitted, minus state administrative costs not to exceed five cents per covered employee. Adjustments are made for revisions reported for the prior year.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $1,653,251. The total funding appropriated in 2007-2008 is unknown until the applications are received and processed.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Other Statewide or Regional Support Program Revenues

Programs described in this section are separate from others in that funding typically goes to a select number of LEAs to perform statewide or regional services.

Administrative and Support Services

Programs described in this section fund training and technical activities. In some instances, these functions could otherwise be provided by CDE, but are instead contracted out to a COE or non LEA. The exception is the student testing programs, which often include some reimbursement to LEAs.

Education Code: 8482-8484.6
Funding Source: GF, Grant
Funding Authority: Statute

After School Education and Safety (ASES): Regional After School Technical Assistance System

Program Description:
Funds support 11 regional offices providing technical assistance for LEAs with before and after school programs. The regional offices provide technical assistance to all ASES and 21st Century Community Learning Center grantees and sites and build capacity through the region they serve to develop, implement, and sustain support for effective before and after school programs.

Eligibility Criteria:
Only LEAs that are current regional lead COEs are eligible for funding: Alameda, Butte, Inyo, Los Angeles, Mendocino, Monterey, Sacramento, San Diego, Stanislaus, Tulare, and Ventura COEs.

Funding Description:
Grants are awarded to each regional lead ranging from $130,814 to $652,175, determined by the base allocation for each region, the number of unique funded LEAs and schools in the region, the projected student enrollment at the funded schools.

Special Considerations:
Pursuant to *Education Code* 8483.5, the ASES program, including regional technical assistance, is continuously appropriated up to $550,000,000 per year.

Level of Funding:
The total amount expended in 2005-2006 is $1,373,573. The total funding appropriated in 2007-2008 is $3,029,715.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	10	0	0	1	0	1
Percent of total funding (%)	90.1	0.0	0.0	7.5	0.0	2.5

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 49080, 49084
Funding Source: GF & SF, Grant
Funding Authority: Budget Act

California School Information Services (CSIS)

Program Description:
Funds support the oversight and administration of the California School Information Services (CSIS) program, a voluntary electronic student record system. Funding supports five major functions: CSIS Operations, Project Management Services, the Statewide Student Identifiers (SSIDs) as required by NCLB and SB 1453 (Chapter 1002, Statutes of 2002), the California Longitudinal Pupil Achievement Data System (CALPADS), and independent oversight of the CSIS program by Sacramento COE. In some cases, funding is then passed on to LEAs for one time incentives for LEAs to join CSIS.

The CSIS program office is under the administrative oversight of the Fiscal Crisis and Management Assistance Team (FCMAT), which is operated from the Kern COE.

Eligibility Criteria:
Only Kern and Sacramento COEs are eligible to receive funds.

Funding Description:
Funding is allocated by the Budget Act to Kern and Sacramento COE for the specific sub-functions of CSIS.

Special Considerations:
In 2005-2006 funding for operations and CALPADS came from the Educational Telecommunication Fund, while project management and oversight were funded through the General Fund. Funding is subject to the Budget Act and specific program source varies by year. Funding for administering SSIDs is included in operations; SSID funding for LEAs is discussed in the next program.

Level of Funding:
The total amount expended in 2005-2006 is $8,596,000. The total funding appropriated in 2007-2008 is $5,241,000; of which $4,444,000 is for operations, $250,000 for project management, $397,000 for SSID maintenance, and $150,000 for oversight.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	2	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 51871
Funding Source: Federal & GF, Grant
Funding Authority: Budget Act

Education Technology: California Technology Assistance Project (CTAP)

Program Description:
Funds support the efforts of regional lead agencies to provide assistance in education technology. CTAP lead agencies provide a range of technology services, including staff development and technical assistance, to all school districts and county offices within each region. Each of the 11 CTAP regions contains approximately 100 or more school districts. Funding cannot be used to the exclusive benefit of the regional lead agency.

Eligibility Criteria:
COEs and districts may apply to serve as the lead for CTAP services. A district or COE must be within the region for which they are applying to serve as a regional lead.

Funding Description:
Funding for the 11 CTAP regions was awarded competitively in 2005 for a three-year grant period. Each region receives a $50,000 base. Ten percent of the remaining funding is distributed to the regions based upon the number of districts and COEs in the region. The remaining funding is distributed based upon the regions' prior year enrollment.

Awards are subject to allocation of funding in the state budget and approval by SBE.

Special Considerations:
Data on the districts served by each CTAP regional lead is unavailable.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $12,994,956. The total funding appropriated in 2007-2008 for CTAP and SETS is $ 17,705,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	11	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: GF, Grant
Funding Authority: Budget Act

Education Technology: K-12 High-Speed Network

Program Description:
Funds support the efforts of a lead agency to provide high-speed, high-bandwidth Internet access to COEs, districts, and schools. In 2004, the Imperial COE was selected to be this lead agency.

Eligibility Criteria:
Only the Imperial COE is eligible.

Funding Description:
In 2005-2006, SB 65 (Chapter 491, Statutes of 2005) made funding of up to $21 million of unused funds from previous appropriations available for allocation to the Imperial COE to continue management and operation of the network and up to $1.2 million to administer and support the program. Funding is subject to budget availability and administrative adjustments.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is unknown. The total funding appropriated in 2007-2008 is up to $15,600,000, and an additional $1,900,000 for Imperial COE's administration and support costs.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	0	0	0	0	0
Percent of total funding (%)	100.0	.	.	.	.	.

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 51872(B)
Funding Source: GF, Grant
Funding Authority: Budget Act

Education Technology: Statewide Education Technology Services (SETS)

Program Description:
Funds support the dissemination of information concerning the use and effectiveness of new educational technology. The four SETS projects include the California Learning Resource Network (CLRN), Technical Support for Education Technology in Schools (TechSETS), the Technology Information Center for Administrative Leadership (TICAL), and EdTechProfile (ETP). More information about the specific SETS project may be found here.

Eligibility Criteria:
Only San Diego, Santa Cruz, and Stanislaus COEs are eligible for funding.

Funding Description:
Funds are distributed to the contracted SETS COEs subject to funds budgeted each year.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $3,074,044. The total funding appropriated in 2007-2008 for CTAP and SETS is $17,705,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	3	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 42127.8, 41327.1
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Fiscal Crisis and Management Assistance Team (FCMAT)

Program Description:
Funds support various programs operating by the Fiscal Crisis and Management Assistance Team (FCMAT). FCMAT was established pursuant to Assembly Bill 1200 (Chapter 1213, Statutes of 1991). FCMAT assists and provides guidance to LEAs in the areas of business and financial management practices. Funding supports nine FCMAT sub-programs: COE Reimbursement for Extraordinary Costs of Audits, COE Reimbursement for Increased Oversight, Education Audit Appeals Panel, Educational Data Partnership, Regional Teams of Fiscal Experts, School District Assessment, School District Training and Site-Based Budgeting, Staff Development, and Team Responsibilities.

Eligibility Criteria:
Only the Kern COE is eligible for funding.

Funding Description:
Funding is allocated to Kern COE for the nine FCMAT programs.

Special Considerations:
The funding for the two COE reimbursement sub-programs is distributed to COEs by FCMAT. Allocation data is unavailable.

The funding for School District Assessment is intended to be one time pursuant to *Education Code* 41327.1 to assess Oakland Unified, Vallejo City Unified, and West Fresno Elementary.

Level of Funding:
The total amount expended in 2005-2006 is $5,031,000. The total funding appropriated in 2007-2008 is $6,096,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 35294-35294.9
Funding Source: GF, Grant
Funding Authority: Budget Act

School Community Violence Prevention (SCVP): School Safety and Violence Prevention Training

Program Description:
Funds supports the Kern COE to administer regional training on school safety and violence prevention planning methods on three topics: bullying, including cyber bullying; safe school planning; and crisis response. Kern COE subcontracts the training in the 11 County Superintendents regions.

Eligibility Criteria:
Only Kern COE is eligible for funding.

Funding Description:
CDE allocates funding to Kern COE.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $201,139. The total funding appropriated in 2007-2008 is unknown.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	10	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 49565
Funding Source: GF, Contract
Funding Authority: Budget Act

School Nutrition: Fresh Start Pilot Program Training and Evaluation

Program Description:
Funds awarded to a COE or community college to contract with an independent evaluator to conduct a comprehensive evaluation of the Fresh Start Pilot Program.

In 2006-2007, the University of California Berkeley's Center for Weight and Health conducted an evaluation of the pilot in 69 diverse schools. Please see the Evaluation of the California Fresh Start Program Report of Findings for more information.

Eligibility Criteria:
Only Alameda COE is eligible.

Funding Description:
The 2005-2006 pilot program appropriation included a provision for the use of up to $300,000 to conduct the evaluation of the program. Funding went to Alameda COE, which awarded the contract to the University of California Berkeley.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $300,000. No funding was available in 2007-2008.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: GF, Grant
Funding Authority: Budget Act

Student Friendly Services (SFS)

Program Description:
Funds provide for the development and oversight of the californiacolleges.edu website. The SFS website provides information about the college admissions process, financial aid opportunities, and career planning to students, parents, teachers, counselors, and administrators. The website is sponsored by the Education Round Table.

Eligibility Criteria:
Only the Kern COE is eligible for funding.

Funding Description:
Funds are allocated to FCMAT, operated by Kern COE, for website maintenance.

Special Considerations:
Neither CDE nor FCMAT may charge administrative or indirect cost against this program.

Level of Funding:
The total amount expended in 2005-2006 is $500,000. The total funding appropriated in 2007-2008 is $500,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: GF, Contract
Funding Authority: Budget Act

Teacher Recruitment and Retention: COE Contract

Program Description:
Funds to contract with an outside entity for purposes of recruiting highly qualified teachers to qualifying schools.

Eligibility Criteria:
Only Sacramento COE is eligible for funding.

Funding Description:
Funding goes to the Sacramento COE to contract with an outside entity.

Special Considerations:
This program is sometimes called the Teacher Recruitment and Student Support. Funding appeared to be one-time. However, the 2006-2007 Budget Act reappropriates $3,000,000 from the Proposition 98 Reversion Account for this purpose.

Level of Funding:
The total amount expended in 2005-2006 is $2,979,709. No funding was available in 2007-2008.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: GF, Contract
Funding Authority: Budget Act

Testing: Assessment Review and Reporting

Program Description:
Funds support technical and reporting contracts, which vary from year to year depending on the needs of the program.

Eligibility Criteria:

Funding Description:
Contracts vary year to year.

In 2005-2006, $421,282 went to San Joaquin COE, and $118,143.40 to CDE to disburse on technical and reporting contracts.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $539,425. The total funding appropriated in 2007-2008 is 2,313,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	0	0	0	0	1
Percent of total funding (%)	78.1	0.0	0.0	0.0	0.0	21.9

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 313, 60810-60812
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Testing: California English Language Development Test (CELDT)

Program Description:
Funds to reimburse districts and charter schools for the costs associated with administering the California English Language Development Test (CELDT). The CELDT is a test of English language proficiency given to students whose primary language is not English.

Eligibility Criteria:
Local educational agencies that administer the CELDT are eligible for funding.

Funding Description:
LEAs are allocated $5.00 per student tested.

Special Considerations:
In 2005-2006, an additional $2,227,000 was reappropriated in reversion funds for vendor startup costs.

Level of Funding:
The total amount expended in 2005-2006 is $12,426,886. The total funding appropriated in 2007-2008 is $9,741,000, including vendor contracts.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	39	426	78	296	92	1
Percent of total funding (%)	0.4	14.4	3.9	48.9	0.4	32.1

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 60850
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Testing: California High School Exit Exam (CAHSEE)

Program Description:
Funds to reimburse districts and charter schools for the costs associated with administering the California High School Exit Exam (CAHSEE). The CAHSEE is statewide exam in English-language arts and mathematics that students must pass to graduate from high school.

Eligibility Criteria:
Local educational agencies that administer the CAHSEE are eligible for funding.

Funding Description:
LEAs are allocated $3.00 per student tested and an additional $0.32 for each census questionnaire for grade 10 students.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $7,077,731. The total funding appropriated in 2007-2008 is 10,945,000, which includes vendor contracts.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	42	16	79	278	66	4
Percent of total funding (%)	1.3	0.0	9.7	24.0	0.7	64.2

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 48412
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Testing: California High School Proficiency Exam (CHSPE)

Program Description:
Funds reimburse the Sacramento COE, which administers the California High School Proficiency Exam (CHSPE). Eligible students who pass the CHSPE, an exam in English-language arts and mathematics, receive a Certificate of Proficiency, which by state law is equivalent to a high school diploma. Please see the CHSPE website for more information.

Eligibility Criteria:
Only Sacramento COE is eligible.

Funding Description:
Funding is disbursed to Sacramento COE for administration from fees charged to individuals taking the exam.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $1,020,000. The total funding appropriated in 2007-2008 is $1,144,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 60640(h)
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Testing: Standardized Testing and Reporting (STAR)

Program Description:
Funds reimburse districts for the costs associated with administering the STAR tests. The tests included in 2005-2006 are the California Standards Tests (CSTs), California Achievement Test, Sixth Edition Survey (CAT/6 Survey), California Alternate Performance Assessment (CAPA), and Aprenda 3.

Eligibility Criteria:
LEAs that administer the STAR Program tests are eligible for funding.

Funding Description:
In 2005-2006, LEAs received $2.52 for each pupil tested in grades two through eleven on the CST and CAT/6 Survey, $5 per pupil tested on the CAPA, $2.44 for each pupil tested in grades two through eleven on Aprenda 3, and $0.32 per pupil for whom only demographic data were submitted on the CST, CAT/6 Survey, or CAPA. The total funding available to LEAs in 2005-2006 for district reimbursement was $12,049,208.

Special Considerations:
LEAs administering the CAPA also receive $5 per tested student from federal Title VI funds.

In 2005-2006, an additional $43,623,900 was used for contracts with test developers and vendors. That funding is not included in the analysis on the second page.

Per the Budget Act of 2008, the CAT/6 Survey is no longer administered.

Level of Funding:
The total amount expended in 2005-2006 is $55,673,108. The total funding appropriated in 2007-2008 is 62,124,000, which includes vendor contracts.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	50	531	85	329	163	5
Percent of total funding (%)	0.2	4.2	2.1	14.9	0.3	78.4

*Includes direct funded charters only; locally funded charters are included with their district.

General Instruction Programs

The programs described in this section fund regional or statewide centers that support instructional activities.

Education Code:
Funding Source: GF, Grant
Funding Authority: Budget Act

Advancement via Individual Determination (AVID)

Program Description:
Funds support Advancement via Individual Determination (AVID), an in-school academic support program for grades seven through twelve. The purpose of the program is to prepare students for college eligibility and success. AVID targets students in the academic middle who have the desire to go to college. AVID was developed in 1980 by Mary Catherine Swanson.

Eligibility Criteria:
Only past recipients are eligible.

Funding Description:
Funding is calculated based on a formula using regional data, including: the number of students within the region receiving free and reduced price meals, the regional enrollment for grades seven through twelve, the number of middle and high schools within the region, and the number of AVID schools within the region.

Funding is awarded on a three-year grant cycle to the 11 AVID regional centers. Funding may then be allocated to AVID schools. Some of the funding goes to CDE for administrative support.

Special Considerations:
Additional fiscal data concerning the allocation of funds to school level AVID programs is unavailable.

Level of Funding:
The total amount expended in 2005-2006 is $9,017,663. The total funding appropriated in 2007-2008 is $7,735,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	11	0	0	0	0	1
Percent of total funding (%)	85.7	0.0	0.0	0.0	0.0	14.3

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 33380-33383
Funding Source: GF, Grant
Funding Authority: Budget Act

American Indian Education Centers (AIEC)

Program Description:
Funds support American Indian Education Centers, which assist in improving academic achievement and lowering dropout rates among American Indian students at all grade levels, including encouraging students to continue education beyond high school. The AIEC program was established in 1974 by SB 2264 (Chapter 1425, Statutes of 1974). Reauthorizing legislation, SB 1710 (Chapter 880, Statutes of 2006), became law on January 1, 2007.

Eligibility Criteria:
Any Tribal Group or Incorporated American Indian Association is eligible for funding. The goals of the program must meet the goals and activities as stated in the *Education Code.*

Funding Description:
Funding is award to each center by contract and is based on the indentified needs and services of the community. Please see the resources page for more information.

Special Considerations:
Each year, $370,000 of the total funding does not count toward the Proposition 98 guarantee.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $4,366,016. The total funding appropriated in 2007-2008 is $4,916,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	0	31
Percent of total funding (%)	0.0	0.0	0.0	0.0	0.0	100.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: GF, Grant
Funding Authority: Budget Act

California Association of Student Councils

Program Description:
Funds support statewide student organizations authorized and sponsored by CDE in agriculture, business, home economics, and industrial education. Vocational programs and activities include conducting leadership development programs for student officers, preparing instructional materials for teacher advisors, providing an opportunity for student involvement in college and university workshops, maintaining affiliation with national vocational student organizations, and participating in vocational fairs.

Please see section 19632 of the Business and Professions Code for more information.

Eligibility Criteria:
The Superintendent of Public Instruction shall develop a budget procedure for the disbursement of funds appropriated under this section to ensure equal treatment of participating students and to further ensure that such funds do not supplant existing money currently provided from other public sources.

Funding Description:
Funding is appropriated to CDE, which then grants funding to the California Association of Student Councils. Funding is also directly allocated to California DECA, a national career skills organization.

Special Considerations:
This program is sometimes called Vocational Education.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $546,998. The total funding appropriated in 2007-2008 is $547,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	0	2
Percent of total funding (%)	0.0	0.0	0.0	0.0	0.0	100.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: GF, Grant
Funding Authority: Budget Act

Center for Civic Education

Program Description:
Funds provided to the Center for Civic Education for the purpose of implementing a middle school and junior high school civic education program. The Center for Civic Education determines which LEAs can participate and provides the LEAs with the Center's curriculum.

Eligibility Criteria:
Only the Center for Civic Education is eligible.

Funding Description:
Funding is allocated to the Center for Civic Education only. No funding is available for application by LEAs.

Special Considerations:
Data on participating districts is unavailable.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $250,000. The total funding appropriated in 2007-2008 is $250,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	0	1
Percent of total funding (%)	0.0	0.0	0.0	0.0	0.0	100.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8740
Funding Source: SF, Grant
Funding Authority: Budget Act

Environmental Education (EE)

Program Description:
Funds support the California Regional Environmental Education Community (CREEC) Network, a collaboration of science and environmental educators that provides information about resources for environmental education in each of the state's 11 regions.

Eligibility Criteria:
Institutions of higher education, LEAs, nonprofit organizations, other organizations or agencies are eligible to apply.

Funding Description:
Regions receive $20,500. Funding is contingent upon the yearly allocation from the Legislature.

Special Considerations:
Of the total funding available, $360,000 comes from the California Environmental License Plate Fund for regional grants and $11,000 comes from the Department of Water Resources, the California Integrated Waste Management Board, the California Coastal Commission, and the State Consumer Services Agency to provide grants to LEAs.

District participation in the EE programs is unavailable.

Level of Funding:
The total amount expended in 2005-2006 is $371,000. The total funding appropriated in 2007-2008 is $371,000, which includes the $11,000 from State Agencies to LEAs.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	10	0	0	1	0	2
Percent of total funding (%)	81.5	0.0	0.0	5.3	0.0	13.2

*Includes direct funded charters only; locally funded charters are included with their district.

Teacher Training and Professional Development Programs

The programs described in this section support regional or statewide teacher training operated by the CTC or other state agencies.

Education Code: 44305, 44380- 44387
Funding Source: GF, Grant
Funding Authority: Budget Act

Alternative Certification Programs

Program Description:
Funds support the District Intern and University Intern teaching programs. Through these programs, teacher credential candidates receive the support and instruction that prepare them for a teaching credential, often while working as a classroom teacher. Funds also support incentive grants for districts and COEs to enhance internship programs and address the distribution of beginning teachers. Please see the CTC website for more information.

Eligibility Criteria:
Only COEs and districts participating in alternative certification programs are eligible.

Funding Description:
The allocation formula is unknown.

Incentive grants may not exceed $2,500 per intern per year.

Special Considerations:
Each school district or county office of education that receives a grant shall provide matching funds from available sources in an amount equal to 50 percent of the cost of the alternative certification program.

The Alternative Certification Program is operated by the CTC. Data concerning the districts and number of teacher served is unavailable. This program is also known as the Teacher Intern Program.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is unknown. The total funding appropriated in 2007-2008 is $31,723,000.

Education Code: 52180-52186
Funding Source: GF, Grant
Funding Authority: Budget Act

Bilingual Teacher Training (BTTP)

Program Description:
Funds support schools and districts in preparing teachers, kindergarten through grade twelve who already possess a basic credential, for CTC authorization to provide instructional services to English learners (ELs). The training prepares teachers in the appropriate methodologies to facilitate ELs' acquisition of English and academic development.

Eligibility Criteria:
Only the 14 currently funded COEs that serve as regional training centers are eligible to apply. These regional training centers must reapply for BTTP funds on an annual basis.

Funding Description:
Funding of the centers is based on number of participant teachers. Grants are awarded through an application process based on prior year data for each center and evaluative criteria demonstrating the center's ability to provide appropriate training services.

Special Considerations:
More specific data, including the districts and number of teachers served at each center, are unavailable.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $1,950,608. The total funding appropriated in 2007-2008 is $2,141,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	14	0	0	0	0	0
Percent of total funding (%)	100.0	0.0	0.0	0.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 41520-41522, 44279.1
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Teacher Credentialing Block Grant (TCBG)

Program Description:
Funds support the Beginning Teacher Support and Assessment (BTSA) program. The BTSA program, co-administered by CDE and the CTC, provides assessment and support for beginning teachers. The funding sponsors veteran teacher mentors and credentialing requirements for first and second year teachers. These regional programs vary in organizational design and may include individual districts, COEs, and colleges and universities. Funding also supports regional infrastructure.

Eligibility Criteria:
LEAs must develop and implement teacher induction programs that meet the standards adopted by CDE and CCTC.

Funding Description:
Funding is apportioned to BTSA administration units based on the number of eligible first and second year teacher participants. The awards are made contingent upon the availability of funds.

Special Considerations:
More detailed data regarding the distribution of BTSA participants and participating districts is unavailable and presumably varies by year.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $93,039,475. The total funding appropriated in 2007-2008 is $128,671,000, including $3,325,000 for regional infrastructure.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	28	28	11	77	0	0
Percent of total funding (%)	36.3	10.2	4.6	48.9	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Adult Education Programs

The programs described in this section fund basic and career technical education for adults who are not K-12 students.

Education Code: 52616, 52616.16-.19, 52616.21, 52617
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Adult Education

Program Description:
Funds support educational opportunities and support services for adults.

Eligibility Criteria:
Districts and COEs that offer educational programs for adults and have an established "cap ADA" are eligible for funding.

Funding Description:
Program funding is calculated by multiplying the funding rate by the cap ADA, adjusted for COLA. The cap ADA may be adjusted for growth or decline. ADA in excess of the cap may be funded at the excess ADA rate, determined by funding availability.

A proration factor may be applied should funding be insufficient. The funding for Adult Education is allocated in the Principal Apportionment.

Special Considerations:
This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $641,534,449. The total funding appropriated in 2007-2008 is $753,717,000, with an additional $8,739,000 in remedial education for CalWORKs recipients available through an interagency agreement.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	6	0	75	245	0	0
Percent of total funding (%)	0.1	0.0	20.6	79.3	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
High	Low (0 – 33 %)	38	86.4	222.65
	Medium (33 – 60%)	25	92.6	200.23
	High (66 – 100 %)	12	80.0	520.02
Unified	Low (0 – 33 %)	75	78.1	86.59
	Medium (33 – 60%)	96	70.6	109.60
	High (66 – 100 %)	74	71.8	175.58

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	28	82.4	193.30
	Medium (6 – 23%)	35	89.7	211.62
	High (23 – 89%)	12	92.3	348.71
Unified	Low (0 – 6%)	35	46.7	62.78
	Medium (6 – 23%)	107	80.5	96.04
	High (23 – 89%)	103	81.1	165.18

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	0	0.0	.
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	17	65.4	82.83
	Medium (1,501 – 6,000)	28	96.6	269.91
	High (6,001+)	30	96.8	243.14
Unified	Low (0 – 3,000)	60	46.5	62.66
	Medium (3,001 – 10,000)	82	83.7	99.81
	High (10,001+)	103	95.4	142.31

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	27	75.0	100.41
	Medium (6 – 50)	30	93.8	196.94
	High (50 – 2,122)	18	100.0	306.51
Unified	Low (0 – 6)	31	39.7	33.50
	Medium (6 – 50)	78	77.2	59.58
	High (50 – 2,122)	136	87.2	146.72

Education Code: 1900-1909.5, 41840-41841.8, 46191, 52610-52617
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Adults in Correctional Facilities

Program Description:
Funds support educational services to adults in correctional facilities. Classes may be in basic education, high school diploma, or ESL and are intended to help inmates improve competence in reading, language arts, mathematics, vocational education, and self-esteem. The term "correctional facilities" includes any county jail, county industrial farm, or county or joint-county road camp. There are currently 33 jail education programs.

Eligibility Criteria:
LEAs that received funding for Adults in Correctional Facilities in the prior fiscal year are eligible. Funds for new LEAs are contingent on funds made available as a result of a reduction or the elimination of an existing LEA's level of funding.

Funding Description:
Funding reimburses services provided in the previous year, subject to program-specific funding caps. Funding is equal to the prior year rate per ADA multiplied by the prior year funded ADA. The rate per ADA is the lesser of the rate two years prior increased by the prior year COLA, or 80 percent of the prior year statewide average adult education revenue limit amount.

Funded ADA is the lesser of the reported prior year annual ADA or the prior year ADA cap. For LEAs with 20 or fewer ADA, the ADA cap is equal to the cap two years prior plus 20 ADA for growth. For LEAs with more than 20 ADA, the ADA cap is equal to the cap two years prior plus 2.5 percent for growth.

If growth funds are insufficient, an adjustment will be made to the per-pupil growth rates.

Beginning in fiscal year 2007-2008, funding for this program is apportioned through the Principal Apportionment.

Special Considerations:
Per *Education Code* 1909, Contra Costa, Marin, and Riverside COEs receive revenue limit funding for a similar historic program in the Special Schools and Classes COE revenue limit. This funding is not included in the analysis below.

Level of Funding:
The total amount expended in 2005-2006 is $14,282,408. The total funding appropriated in 2007-2008 is $17,771,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	8	0	12	14	0	0
Percent of total funding (%)	6.6	0.0	19.5	73.9	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 315-317
Funding Source: GF, Apportionment
Funding Authority: Statute, Budget Act

Community-Based English Tutoring (CBET)

Program Description:
Funds support free or subsidized English language instruction to parents or other community members who pledge to provide English language tutoring to California school children with limited English proficiency. The funds may be used for direct program services, community notification processes, transportation services, and background checks related to the tutoring program. Whenever possible, LEAs should operate programs at neighborhood school sites. The adult English language instruction can be provided by schools, colleges, universities, community-based organizations, or nonprofit organizations.

The CBET program was established by Proposition 227 in 1998, which require all public school instruction to be conducted in English, with limited exceptions. The Proposition appropriated $50,000,000 each year for ten years from the General Fund to support the program.

Eligibility Criteria:
LEAs with one or more ELs on the current year Annual Language Census Report (R-30) are eligible for funding.

Funding Description:
Funding is allocated based on the number of ELs enrolled in participating LEAs. In 2007-2008, LEAs received $33.39 per EL.

Special Considerations:
The continuous appropriation under Proposition 227 was set to expire after 2006-2007. SB 368 (Chapter 632, Statutes of 2006) continued CBET funding beyond FY06 subject to the Budget Act.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $49,989,140. The total funding appropriated in 2007-2008 is $50,000,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	4	245	56	268	0	0
Percent of total funding (%)	0.3	20.6	5.9	73.2	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	52	28.0	4.63
	Medium (33 – 60%)	67	41.1	9.08
	High (66 – 100 %)	126	60.6	14.36
High	Low (0 – 33 %)	26	59.1	4.69
	Medium (33 – 60%)	19	70.4	6.58
	High (66 – 100 %)	11	73.3	9.20
Unified	Low (0 – 33 %)	71	74.0	3.64
	Medium (33 – 60%)	112	82.4	7.29
	High (66 – 100 %)	85	82.5	13.62

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	23	10.6	1.63
	Medium (6 – 23%)	68	44.2	4.79
	High (23 – 89%)	154	82.8	14.10
High	Low (0 – 6%)	11	32.4	1.55
	Medium (6 – 23%)	33	84.6	5.04
	High (23 – 89%)	12	92.3	9.67
Unified	Low (0 – 6%)	23	30.7	1.20
	Medium (6 – 23%)	122	91.7	4.74
	High (23 – 89%)	123	96.9	12.78

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	23	12.0	12.33
	Medium (251 – 1,500)	77	42.3	10.21
	High (1,501 +)	145	78.8	10.97
High	Low (0 – 1,500)	10	38.5	7.11
	Medium (1,501 – 6,000)	17	58.6	4.46
	High (6,001+)	29	93.5	6.16
Unified	Low (0 – 3,000)	75	58.1	8.99
	Medium (3,001 – 10,000)	86	87.8	6.52
	High (10,001+)	107	99.1	9.78

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	50	23.6	9.15
	Medium (6 – 50)	83	43.0	9.85
	High (50 – 2,122)	112	73.7	11.22
High	Low (0 – 6)	14	38.9	3.43
	Medium (6 – 50)	27	84.4	5.38
	High (50 – 2,122)	15	83.3	6.75
Unified	Low (0 – 6)	36	46.2	6.54
	Medium (6 – 50)	87	86.1	8.79
	High (50 – 2,122)	145	92.9	9.43

Education Code:
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Direct Support Professional Training Program

Program Description:
Funds support training for people to work with individuals with a developmental disability living in licensed community care facilities. DDS has over 4,400 licensed community care facilities that serve over 75 percent of people with developmental disabilities living in licensed facilities.

DDS implemented a two-year, 70-hour standardized statewide competency-based training program. Training is mandatory for employees and administrators who provide direct care in a community care facility. In lieu of the training, a challenge test may be taken for each of the 35 hour segments. Those who pass the challenge test for either of the 35 hour training segments will not be required to take that classroom segment. Through an interagency agreement, ROCPs provide this program at no cost to enrollees and are reimbursed by DDS for the challenge test and training.

Eligibility Criteria:
Only ROCPs that implement the Direct Support Professional Training Program are eligible for reimbursement.

Funding Description:
Through an interagency agreement with DDS, CDE reimburses ROCP programs that operate the program in the amount of $35 per challenge test and $300 per trainee for statewide training and certification of community care facility workers.

Special Considerations:
The requirement for the community care facilities direct care staff training was created by Assembly Bill 2780 (Chapter 310, Statutes of 1998).

Level of Funding:
The total amount expended in 2005-2006 is $2,164,975. The total funding appropriated in 2007-2008 is unknown until reimbursement claims are filed.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	52	211	0	0
Percent of total funding (%)	0.0	0.0	18.7	81.3	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Child Care and Development Programs

The programs described in this section support educational and child care services for children. Many of the programs support children who are not yet of school age. Much of the funding for these programs is not allocated to LEAs.

Education Code: 8350-8359.1
Funding Source: F & GF, Contract
Funding Authority: Budget Act

Alternative Payment: CalWORKs Stage 2

Program Description:
Funds provide access to child care for families in California Work Opportunity and Responsibility to Kids (CalWORKs). The program is administered by the California Department of Social Services (DSS) and CDE. There are three different stages of CalWORKs child care.

Stage 1 is administered by the DSS through county welfare departments. Stage 1 begins when a participant enters the CalWORKs grant program and engages in activities pursuant to a welfare-to-work plan. Families are referred to resource and referral agencies to assist them in finding child care providers. Each family may be served in Stage 1 for up to six months or until the family's work activity and child care become stable. Families can also remain in Stage 1 if there is not sufficient funding in Stages 2 and 3.

State 2 is administered by CDE through its alternative payment providers (APPs). Stage 2 begins when the parent's employment and child care arrangements are stable. Families may remain in this stage for up to 24 months after they stop receiving CalWORKs cash assistance. CalWORKs Stage 2 child care is the only programmatic entitlement in law.

Eligibility Criteria:
Only CDE contracted APPs are eligible for funding to provide services to eligible CalWORKs Stage 2 recipients.

Funding Description:
Grants are awarded to APPs. CalWORK providers are reimbursed for services up to a maximum rate equivalent to the 85th percentile of the rates charged by private providers in the same region (determined by a "regional market rate (RMR) survey" conducted every two years).

Special Considerations:
Other requirements apply. Child care providers must meet certain conditions or requirements in order to receive payment for their services. There are certain age limits for children. These conditions may vary by county.

Level of Funding:
The total amount expended in 2005-2006 is $123,414,213. The total funding appropriated in 2007-2008 is $474,436,000, of which $418,459,000 are state funds.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	13	0	0	1	0	62
Percent of total funding (%)	12.5	0.0	0.0	1.9	0.0	85.6

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8350-8359.1
Funding Source: F & GF, Contract
Funding Authority: Budget Act

Alternative Payment: CalWORKs Stage 3

Program Description:
Funds provide access to child care for families in California Work Opportunity and Responsibility to Kids (CalWORKs). The program is administered by the California Department of Social Services (DSS) and CDE. There are three different stages of CalWORKs child care.

Stage 3 is administered by CDE through its alternative payment providers (APPs). A family can move to this stage when it has exhausted its two-year limit in Stage 1 and/or Stage 2, and for as long as the family remains otherwise eligible for child care programs. CalWORKs Stage 3 child care is a discretionary program that continues to provide child care for these families as long as funding is available.

Eligibility Criteria:
Only CDE contracted APPs are eligible for funding to provide services to eligible CalWORKs Stage 3 recipients.

Funding Description:
Grants are awarded to APPs.

Special Considerations:
Other requirements apply. Child care providers must meet certain conditions or requirements in order to receive payment for their services. There are certain age limits for children. These conditions may vary by county.

Level of Funding:
The total amount expended in 2005-2006 is $124,595,663. The total funding appropriated in 2007-2008 is $404,983,000, of which $163,032,000 are state funds.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	14	0	0	1	0	60
Percent of total funding (%)	12.9	0.0	0.0	1.9	0.0	85.2

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8220
Funding Source: F & GF, Contract
Funding Authority: Budget Act

Alternative Payment: non CalWORKs

Program Description:
Funds an array of child care arrangements for low income parents who are working and/or going to school, such as in-home care, family child care, and center-based care. The alternative payment program helps families arrange child care services and makes payment for those services directly to the child care provider selected by the family. It provides child care to families who are not in CalWORKS, but whose income falls below 75 percent of the state median income. Parents may pay a fee for services based on a sliding scale.

Eligibility Criteria:
Only CDE approved APPs are eligible for funding.

Funding Description:
Grants are awarded to APPs.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $69,894,415. The total funding appropriated in 2007-2008 is $257,037,000, of which $112,258,000 are state funds.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	15	0	0	1	0	72
Percent of total funding (%)	20.3	0.0	0.0	1.6	0.0	78.2

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: GF, Grant
Funding Authority: Budget Act

American Indian Early Childhood Education (AIECE)

Program Description:
Funds support efforts to develop and test educational models that increase competence in reading, language arts, mathematics, and self-esteem for American Indian children in pre-kindergarten through grade four. The American Indian Early Childhood Education (AIECE) Program began in the 1970s. There are nine counties participating in the program for 2007-2008. Descriptions of each program in the nine counties are available online.

Eligibility Criteria:
Funds are designated for schools with at least 10 percent American Indian students.

Funding Description:
Funding is allocated through a competitive process for three-year cycles. In 2007-2008, the minimum allocation was $50,685 and the maximum was $110,333.

Special Considerations:
Funding has been allocated for fiscal year 2007-2008 through the governor's line item discretion. Funding is contingent upon allocation to CDE from the State Budget.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $598,000. The total funding appropriated in 2007-2008 is $661,997.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	1	1	0	6	0	0
Percent of total funding (%)	14.6	10.3	0.0	75.1	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	1	0.5	691.77
High	Low (0 – 33 %)	0	0.0	.
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
Unified	Low (0 – 33 %)	1	1.0	27.53
	Medium (33 – 60%)	2	1.5	43.29
	High (66 – 100 %)	3	2.9	21.53

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	1	0.5	691.77
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
High	Low (0 – 6%)	0	0.0	.
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	0	0.0	.
Unified	Low (0 – 6%)	4	5.3	41.54
	Medium (6 – 23%)	0	0.0	.
	High (23 – 89%)	2	1.6	17.01

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	1	0.5	691.77
	Medium (251 – 1,500)	0	0.0	.
	High (1,501 +)	0	0.0	.
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	0	0.0	.
	High (6,001+)	0	0.0	.
Unified	Low (0 – 3,000)	5	3.9	46.60
	Medium (3,001 – 10,000)	1	1.0	10.97
	High (10,001+)	0	0.0	.

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	1	0.5	691.77
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
High	Low (0 – 6)	0	0.0	.
	Medium (6 – 50)	0	0.0	.
	High (50 – 2,122)	0	0.0	.
Unified	Low (0 – 6)	3	3.8	47.67
	Medium (6 – 50)	3	3.0	20.65
	High (50 – 2,122)	0	0.0	.

Education Code: 8215
Funding Source: GF, Grant
Funding Authority: Budget Act

California Child Care Initiative

Program Description:
Funds support initiatives to the availability of quality child care providers and programs in the state. The Initiative is conducted by local resource and referral agencies under contract with CDE. It implements a five-stage process to build child care capacity: assessing local supply and demand, recruiting potential licensed family child care providers, providing training in providing quality care and how to manage a small business effectively, providing technical assistance on licensing procedures, and providing ongoing support to help providers stay in operation.

Eligibility Criteria:
Only child care resource and referral agencies selected as pilot sites are eligible for funding.

Funding Description:
Awarded on a grant basis by CDE to eligible entities.

Special Considerations:
The Initiative requires that each dollar of state money awarded is matched by two dollars from other sources, including private corporations, the federal government, or local governments.

Level of Funding:
The total amount expended in 2005-2006 is $244,499. The total state funding available in 2007-2008 is $250,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	0	1
Percent of total funding (%)	0.0	0.0	0.0	0.0	0.0	100.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Campus Tax Bailout

Program Description:
Funds disbursed to 25 community college districts that levied special property tax rates in 1977-1978 to fund child care services. These taxes were eliminated by Proposition 13, passed in 1978, and this program is meant to compensate the districts for the loss of those funds.

Eligibility Criteria:
Only community colleges that levied child care permissive override taxes in 1977-1978 are eligible for funding.

Funding Description:

Special Considerations:
In 2006-2007, the Campus Tax Bailout funding was transferred to the Community College budget and is no longer in the Child Development Division budget.

Level of Funding:
The total amount expended in 2005-2006 is $6,174,000. The total funding appropriated in 2007-2008 is $6,836,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	0	25
Percent of total funding (%)	0.0	0.0	0.0	0.0	0.0	100.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8227
Funding Source: GF, Contract
Funding Authority: Budget Act

Centralized Eligibility List

Program Description:
Funds support the maintenance of a centralized list of children eligible and waiting to enroll in subsidized and alternative payment (AP) child care programs and facilities in each county.

Eligibility Criteria:
Only countywide AP agencies, or the Local Planning Council for multi-AP counties, are eligible.

Funding Description:
Funding goes to the AP agency in each county. Where a county has more than one AP agency, payment goes to the LPC to administer the CEL. Funding is subject to a Budget Act appropriation.

Special Considerations:
Funding for this program has come from federal and General Fund sources in the past. Current year funding is from the General Fund.

Level of Funding:
The total amount expended in 2005-2006 is unknown. The total funding appropriated in 2007-2008 is $7,900,000.

Education Code:
Funding Source: GF, Contract
Funding Authority: Budget Act

Community Colleges Program

Program Description:
Funds support 15 community college child care centers that are intended primarily to care for the children of parents enrolled in college. The centers are operated by the colleges and provide the same comprehensive services as General Child Care and Development programs.

Eligibility Criteria:
Only community college s with child care centers are eligible.

Funding Description:
Funding is allocated to community colleges that operate child care centers.

Special Considerations:
In 2006-2007, the Community Colleges Program funding was rolled into the General Child Care program. At this time, many of the community college match programs have relinquished their contracts.

Level of Funding:
The total amount expended in 2005-2006 is $2,637,243. The total funding appropriated in 2007-2008 is unknown.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	0	15
Percent of total funding (%)	0.0	0.0	0.0	0.0	0.0	100.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8240-8244
Funding Source: F & GF, Contract
Funding Authority: Budget Act

General Child Care and Development

Program Description:
Funds support programs that provide child development services for low-income children from birth to age 13 and older children with exceptional needs. The funds target underserved communities as defined by the Local Planning Councils.

Eligibility Criteria:
Any agency willing to provide General Child Care and Development direct services may apply for this funding. Institutions of higher education, local educational agencies, nonprofit organizations, other organizations or agencies

Funding Description:
Funding is allocated to contracted agencies based on the maximum reimbursement rate per child days of enrollment.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $493,534,225. The total funding appropriated in 2007-2008 is $804,649,000, of which $719,386,000 are state funds.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	22	32	5	76	0	343
Percent of total funding (%)	5.3	3.8	0.4	32.5	0.0	58.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: GF, Contract
Funding Authority: Budget Act

Handicapped Program

Program Description:
Funds support the severely handicapped programs located in the San Francisco Bay Area. The programs provide care and supervision, age and developmentally appropriate activities, therapy, youth guidance, and parental counseling to eligible children and young adults from birth to 21 years of age. Recipients of these services must have an IEP or an individualized family service plan (IFSP) issued through special education programs.

Eligibility Criteria:
Only Bay Area severely handicapped child care agencies are eligible.

Funding Description:
Funding is allocated to agencies that operate the Bay Area severely handicapped programs.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $1,515,115. The total funding appropriated in 2007-2008 is $1,997,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	0	6
Percent of total funding (%)	0.0	0.0	0.0	0.0	0.0	100.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8499.3, 8499.5, 8849.7
Funding Source: F & GF, Contract
Funding Authority: Budget Act

Local Planning Councils (LPCs)

Program Description:
Funds support local child care and development planning councils (LPCs) in each of the 58 counties. The LPCs are mandated to conduct assessments of county child care needs and to prepare plans to address identified needs. These assessments must contain information on the supply and demand for child care, including the need for both subsidized and nonsubsidized care.

Eligibility Criteria:
Only LPCs are eligible for funding.

Funding Description:
Funding is allocated by CDE to LPCs.

Special Considerations:
This program is primarily federally funded. State funding supports COLA.

Level of Funding:
The total amount expended in 2005-2006 is $235,317. The total funding appropriated in 2007-2008 is $6,637,000; $887,000 of which are state funds.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	49	0	0	0	0	9
Percent of total funding (%)	81.8	0.0	0.0	0.0	0.0	18.2

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8230-8233
Funding Source: F & GF, Contract
Funding Authority: Budget Act

Migrant Child Care and Development

Program Description:
Funds support child care programs and centers for the children of agricultural workers while their parents are at work. The centers are open for varying lengths of time during the year, depending largely on the harvest activities in the area. In addition to these centers, the budget for fiscal year 2007-2008 continues to provide for the Migrant Alternative Payment Network Program that allows eligibility and funding for services that follow migrant families as they move from place to place to find work in the Central Valley.

Eligibility Criteria:
Agencies implementing migrant child care and development programs are eligible for reimbursement funding.

Funding Description:
Funding is allocated to migrant child care agencies, not to exceed the maximum child care day rate. Agencies are also reimbursed for startup and closedown costs.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $23,927,225. The total funding appropriated in 2007-2008 is $40,570,000; $35,159,000 of which are state funds.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	7	0	0	2	0	14
Percent of total funding (%)	36.3	0.0	0.0	3.2	0.0	60.6

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8279.7
Funding Source: GF, Contract
Funding Authority: Budget Act

Quality Improvement Funds: Child Development Retention and Training Program

Program Description:
Funds support efforts to increase the quality of child care services for children from birth to 13 years old. CDE's Quality Improvement plan includes approximately 50 different federally funded projects. The federal government requires the state to spend a specific amount on quality improvement initiatives as a condition of receiving federal Child Care Development Funds. For more information about the specific quality improvement plan projects, please see Part 5 of the Final Child Care and Development Fund State Plan.

AB 212 (Chapter 547, Statues of 2000) created the Retention and Training Program to assist counties in improving the retention and training of qualified employees who work with birth through five year-old children who receive State-subsidized, Title 5, child development services.

Eligibility Criteria:
Only LPCs are eligible. Alpine, Mariposa, and Sierra Counties do not participate in this program.

Funding Description:
Funding is allocated to LPCs and varies by county, based on the contract maximum reimbursable amount. The allocation formula establishes a base allocation of $10,000 for all participating LPCs; a cap of $4,250,000 was established for Los Angeles County.

Special Considerations:
Assembly Bill 1285 (Chapter 650, Statutes of 2005) allows Los Angeles County to include child development staff that work in licensed Family Child Care Home Education Networks and licensed child care centers that serve at least 51 percent State-subsidized children.

Level of Funding:
The total amount expended in 2005-2006 is $15,000,000. The total funding appropriated in 2007-2008 is $68,969,000 for all Quality Improvement Funds; $15,000,000 of which are state funds for the Child Care Staff Retention Program.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	48	0	0	0	0	7
Percent of total funding (%)	52.2	0.0	0.0	0.0	0.0	47.8

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8279.7
Funding Source: GF, Contract
Funding Authority: Budget Act

Quality Improvement Funds: Child Development Training Consortium (CDTC)

Program Description:
Funds support the Child Development Training Consortium (CDTC), a consortium of community colleges that provides coursework for childcare workers.

Eligibility Criteria:
Only Yosemite Community College is eligible for funding.

Funding Description:
Funding is allocated Yosemite Community College for administration of the CDTC.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $300,085. The total funding appropriated in 2007-2008 is $68,969,000 for all Quality Improvement Funds, of which $320,000 are state funds for the CDTC.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	0	1
Percent of total funding (%)	0.0	0.0	0.0	0.0	0.0	100.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8210-8216
Funding Source: GF, Contract
Funding Authority: Budget Act

Resource and Referral

Program Description:
Funds support programs that provide information to all parents and the community about the availability of child care in their area. The programs assist potential providers in the licensing process; provide direct services, including training; and coordinate community resources for the benefit of parents and local child care providers. These services are available in all 58 California counties.

Eligibility Criteria:
Public and private agencies that operate resource and referral programs are eligible for funding.

Funding Description:
Funding is allocated to resource and referral agencies in accordance with contracts.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $17,324,813. The total funding appropriated in 2007-2008 is $19,438,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	14	0	0	1	0	47
Percent of total funding (%)	21.3	0.0	0.0	2.5	0.0	76.2

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8460-8480
Funding Source: GF, Contract
Funding Authority: Budget Act

School Age Community Child Care Services (SACCC)

Program Description:
Funds support programs for children ages five to twelve during the hours immediately before and after the normal school day and during school vacations. These programs must have a minimum of 50 percent enrollment from families that can pay the full cost of care, although this requirement may be waived when the agency can demonstrate the impracticality of such a requirement.

Eligibility Criteria:
Institutions of higher education, LEAs, nonprofit organizations, other organizations or agencies that offer the SACCC program are eligible for funding.

Funding Description:
Funds are distributed to agencies that provide contracted SACCC program services.

Special Considerations:
This program is also called Extended Day Care or Latchkey.

Level of Funding:
The total amount expended in 2005-2006 is $25,202,802. The total funding appropriated in 2007-2008 is $35,890,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	8	13	0	36	0	54
Percent of total funding (%)	4.0	8.4	0.0	33.5	0.0	54.1

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8235-8239
Funding Source: GF, Contract
Funding Authority: Budget Act

State Preschool

Program Description:
Funds support preschool programs for three- to five-year-old children from low-income families. The programs provide educational activities, meals or snacks to children, referrals to health and social services for families, and staff development opportunities to employees. The funds will target underserved communities as defined by the Local Child Care and Development Planning Councils.

Eligibility Criteria:
Any agency willing to provide State Preschool direct services may apply for this funding

Funding Description:
Preschools are reimbursed at a maximum rate of $21.22 per student-day enrolled for 2007-2008.

Special Considerations:
The Budget Act of 1997 allowed state preschool program contractors the opportunity to extend their half-day programs to full-day programs with certain restrictions. Agencies providing full-day services continue to operate in a half-day mode as a state preschool program but must follow general child care rules and regulations for the remainder of the program day.

Level of Funding:
The total amount expended in 2005-2006 is $311,699,986. The total funding appropriated in 2007-2008 is $441,854,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	36	112	3	137	0	192
Percent of total funding (%)	11.4	17.5	0.1	38.5	0.0	32.5

*Includes direct funded charters only; locally funded charters are included with their district.

Facilities Funding

The programs described in this section support funding for school maintenance and construction. Many of the programs were created through propositions and are supported through statewide bonds. Several support one-time expenditures. Because facilities funding can vary greatly year to year and because of the unavailability of district specific data, these programs are not included in the PPIC Model. The exception is the deferred maintenance program.

Education Code: 47614.5. 47612.5
Funding Source: GF, Grant
Funding Authority: Statute

Charter School Facility Grant Program

Program Description:
Funds provide assistance with facilities rent for charter schools located in low income areas. The program provides one-time funds for grants to support the costs of facilities rent incurred during the prior year.

Eligibility Criteria:
Charter schools are eligible to apply, but must meet certain criteria. The charter school site must be geographically located within the attendance area of a public elementary school in which at least 70 percent of the pupil enrollment is eligible for free and reduced price meals, or serving a pupil population that meets or exceeds 70 percent eligibility for free and reduced price meals. Funding eligibility specifically excludes units of ADA generated through nonclassroom-based instruction, charter schools occupying existing school district or COE facilities, and charter schools receiving reasonably equivalent facilities from their chartering authority.

Funding Description:
Charter schools that meet the eligibility requirements may receive up to $750 per ADA to reimburse them for up to 75 percent of actual facilities rent. Allocations are prorated if the demand for funds from eligible charter schools were to exceed available funding.

Special Considerations:
Charter schools receiving funding that have exceeded their enrollment capacity must extend admissions preference to those students currently attending the charter school and to those students who reside in the elementary school attendance area in which the charter school is located. Charter schools relocating to the attendance area of an eligible elementary school must give admissions preference to the students who reside in the eligible elementary school's attendance area.

Senate Bill 20 (Chapter 215, Statues of 2007) amended the *Education Code* to declare the intent of the Legislature that not less than $18,000,000 annually be appropriated for this program.

Level of Funding:
The total amount expended in 2005-2006 is $8,639,173. The total funding appropriated in 2007-2008 is $18,000,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	3	3	3	4	100	0
Percent of total funding (%)	5.8	0.8	3.0	3.4	86.9	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 41365(a)
Funding Source: GF, Apportionment
Funding Authority: Statute

Charter School Revolving Loan Fund

Program Description:
Funds provide low-interest loans to new charter schools to help meet purposes established in the schools' charters. The Charter School Revolving Loan Program serves California's public charter schools by providing startup and initial operating capital to assist schools in establishing their operations. The program was established by SB 267 (Chapter 736, Statutes of 1999).

Eligibility Criteria:
The Revolving Loan program is available to any charter school that is not a conversion of an existing public school, and that has not yet completed the full term of its initial charter.

Eligible charter schools that are incorporated can apply directly for a loan. All other eligible charter schools must apply jointly with their charter-authorizing entities.

Funding Description:
A charter school may receive up to $250,000, and priority for funding will be given to new charter schools for initial expenses. Interest is charged on all loans made after January 1, 2001. Repayments are deducted from apportionments made to the school or the district.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $4,750,000. The total funding appropriated in 2007-2008 is $8,700,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	1	0	1	24	0
Percent of total funding (%)	0.0	4.2	0.0	4.2	91.6	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 8278.3
Funding Source: GF, Contract
Funding Authority: Budget Act

Child Care Facilities Revolving Loan Fund (CCFRF)

Program Description:
Funds for child care and development agencies to acquire relocatable buildings and to renovate, repair, or improve existing buildings.

Eligibility Criteria:
Funding is limited to only existing contracting agencies that provide CDE-subsidized child care program services, including: General Child Care and Development, State Preschool, Migrant Child Care and Development, Extended Day, and Child Care and Development Services for Children with Special Needs. In addition, child care provided by CalSAFE is also eligible CCFRF participants.

Applicant agencies must have a current need for facilities due to class size reduction or other displacements, program expansion, or replacement due to health and safety needs.

Funding Description:
Child care agencies may apply for up to $210,000 for each single, freestanding relocatable building and up to $70,000 maximum for each additional module added to the basic building. Eligible program costs include building expenses, architect and inspection fees, site development, and site improvement costs.

CCFRF contracting agencies begin making lease repayments to the CDE 180 days after the final funding has been released. Payments are amortized over ten years without interest. Upon full repayment, facility title transfers from the State of California to the CCFRF contracting agencies.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $3,002,970. The total funding appropriated in 2007-2008 is unknown.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	4	2	1	9	0	7
Percent of total funding (%)	13.8	8.2	3.0	40.3	0.0	34.7

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 17582-17589
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Deferred Maintenance (DMP)

Program Description:
Funds assist LEAs in repairing or replacing of major components of school buildings. These components include plumbing, heating, air conditioning, electrical systems, roofing, interior/exterior painting, and floor systems. Funds are administered by the Office of Public School Construction (OPSC).

DMP also awards funding for extreme hardship projects. This apportionment is provided if the LEA has a critical project on the five-year plan that must be completed within one year due to health and safety reasons.

Eligibility Criteria:
LEAs, including direct funded charter schools, are eligible. To be eligible for funding, an LEA must have deposited in its deferred maintenance fund an amount equal to at least 0.5 percent of the total general funds and adult education funds budgeted by the district for the fiscal year, exclusive of any amounts budgeted for capital outlay or debt service.

Funding Description:
State funds match local funds on a one-to-one basis. The maximum state match equals 0.5 percent of district ADA multiplied by statewide average expenditures per ADA from general and adult education funds for LEAs of similar size and type, both for second-prior fiscal year. Up to 10 percent of funding is reserved for LEAs in cases of extreme hardship. CDE calculates a maximum state match entitlement; however, OPSC determines eligibility and actual allocation amounts for both the main program and the extreme hardship allocations.

Special Considerations:
DMP funding comes from the Budget Act, any excess repayment from the former State School Building Aid Program, State School Site Utilization funds, and unallocated DMP funds from the previous year.

While direct funded charter schools have their maximum match entitlements calculated separately, OPSC does not allocate funding directly to charters, but allocates the funding to the chartering entity. Therefore, we cannot disaggregate funding apportioned to direct funded charter schools.

This program is one of the programs granted expenditure flexibility in the 2009 Budget Act.

Level of Funding:
The total amount expended in 2005-2006 is $283,993,990. The total funding appropriated in 2007-2008 is $277,382,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	54	551	86	335	0	0
Percent of total funding (%)	6.2	20.0	9.6	64.2	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	183	98.4	47.71
	Medium (33 – 60%)	162	99.4	58.82
	High (66 – 100 %)	206	99.0	45.09
High	Low (0 – 33 %)	44	100.0	54.57
	Medium (33 – 60%)	27	100.0	42.20
	High (66 – 100 %)	15	100.0	47.92
Unified	Low (0 – 33 %)	96	100.0	42.39
	Medium (33 – 60%)	136	100.0	44.48
	High (66 – 100 %)	103	100.0	47.00

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	216	99.5	63.57
	Medium (6 – 23%)	152	98.7	50.99
	High (23 – 89%)	183	98.4	44.54
High	Low (0 – 6%)	34	100.0	73.45
	Medium (6 – 23%)	39	100.0	43.10
	High (23 – 89%)	13	100.0	45.33
Unified	Low (0 – 6%)	75	100.0	50.59
	Medium (6 – 23%)	133	100.0	43.30
	High (23 – 89%)	127	100.0	45.66

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	187	97.9	176.53
	Medium (251 – 1,500)	181	99.5	95.34
	High (1,501 +)	183	99.5	41.41
High	Low (0 – 1,500)	26	100.0	158.34
	Medium (1,501 – 6,000)	29	100.0	52.22
	High (6,001+)	31	100.0	43.45
Unified	Low (0 – 3,000)	129	100.0	74.17
	Medium (3,001 – 10,000)	98	100.0	47.43
	High (10,001+)	108	100.0	43.21

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	208	98.1	120.26
	Medium (6 – 50)	193	100.0	61.46
	High (50 – 2,122)	150	98.7	41.65
High	Low (0 – 6)	36	100.0	96.45
	Medium (6 – 50)	32	100.0	42.53
	High (50 – 2,122)	18	100.0	44.47
Unified	Low (0 – 6)	78	100.0	77.00
	Medium (6 – 50)	101	100.0	47.56
	High (50 – 2,122)	156	100.0	43.89

Education Code: 17592.71-17592.72
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Emergency Repair Account, *Williams* Settlement

Program Description:
Funds support grants and reimbursements to LEAs for the cost of repairing or replacing existing building systems or structural components that are broken or not functioning properly and that pose a health and safety threat to students and staff at eligible school sites. The Emergency Repair Program was established by SB 6 (Chapter 899, Statutes of 2004) as part of the *Williams* Settlement. Funds will be made available annually through the Budget Act and the program will operate until $800 million has been allocated.

Eligibility Criteria:
Districts with schools constructed prior to January 1, 2000, and that are in deciles one, two, or three on the 2006 API are eligible for funding. A list of eligible schools may be found here.

Funding Description:
Eligible districts are reimbursed by the Office of Public School Construction (OPSC).

Special Considerations:
In 2005-2006, $ 196,024,000 was allocated to the OPSC. OPSC is not required to track the fiscal year funding for specific projects. Early in the program, funding was oversubscribed and so the 2005-2006 allocation lasted for projects beyond that fiscal year. The funding analysis below is OPSC's best estimate of FY 2005-2006 funded projects.

Exact district specific reimbursement data is unavailable.

Level of Funding:
The 2007-2008 appropriation was $100,000,000. To date, $764,947,539.55 has been allocated through reimbursement or grant or is currently under OPSC review for pending projects.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	69	17	99	0	0
Percent of total funding (%)	0.0	16.3	12.8	70.9	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: GF, Grant
Funding Authority: Budget Act, Statute

School Facility Program

Program Description:
Funds support the construction and renovation of school buildings. The School Facility Program is operated by the State Allocation Board (SAB). There are many subprograms including: New Construction Grants, Modernization Grants, Charter School Facility Grant Program, Critically Overcrowded Schools, Joint-Use Program, Career Technical Education Facilities, Overcrowding Relief Grant, High Performance Incentive Grant, Small High School Program, Seismic Mitigation, Labor Compliance Program Grant, Facility Hardship Grant, and Financial Hardship Grant. Most of the programs were created by Proposition 1A, Proposition 47, Proposition 55, or Proposition 1D.

Please see an overview of the programs provided by the SAB.

Eligibility Criteria:
Eligibility varies by program. Please refer to specific program description in the SAB overview.

Funding Description:
Most programs are grants from funds made available to the SAB through the proceeds from sales of State General Obligation Bonds, the state General Fund. Many of the programs require district matches.

Special Considerations:
Funding data is typically unavailable in usable format.

Two other SAB programs, the State Relocatable Classroom Program and School Facilities Needs Assessment Grant Program may have been operational and provided funding in 2005-2006. However, funding data is unavailable.

Level of Funding:
The total funding appropriated in 2007-2008 is unknown. As of February 25, 2009, there was $5,345,700,000 available to all School Facility Programs.

Education Code: 49550.3
Funding Source: GF, Grant
Funding Authority: Budget Act

School Nutrition: School Breakfast and Summer School Start-Ups

Program Description:
Funds support the initiation or expansion of School Breakfast and Summer Food Service programs. School Breakfast programs serve students in kindergarten through grade twelve. Summer Food Service programs serve children and youth eighteen years of age and under during school breaks.

Eligibility Criteria:
LEAs may apply for one or both types of grants; however, only one type of grant may be awarded per school site.

To qualify for School Breakfast grants, at least 20 percent of enrolled students at the school site must be approved for free or reduced-price meals. To receive Summer Food grants, the site must be eligible for Summer Food Service.

Funding Description:
Grants are awarded up to $15,000 per school site.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $1,002,713. The total funding appropriated in 2007-2008 is $ 1,017,000

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	4	0	12	0	0
Percent of total funding (%)	0.0	9.1	0.0	90.9	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 42290-42293, 42301.1, 42303
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Small School District and County Office of Education Bus Replacement

Program Description:
Funds support small districts and COEs in upgrading school buses to comply with 1992 federal safety standards. When allocating funding, the first priority is for the purchase of new school buses to replace existing vehicles. The second priority is for reconditioning existing school buses. Any remaining funds will be available for the purchase of new school buses to increase the fleet owned by the district or COE.

Eligibility Criteria:
Only districts and COEs with an average daily attendance of fewer than 2,501 students are eligible.

Funding Description:
Of the total available funding for the first priority, 75 percent is allocated based upon the "excess age" of the bus, derived from vehicle age, mileage, and type. The remaining 25 percent is allocated based upon the condition of the vehicles to be replaced.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $4,220,995. The total funding appropriated in 2007-2008 is $5,772,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	3	25	4	22	0	0
Percent of total funding (%)	3.0	45.0	7.7	44.4	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Special Education Programs

The programs described in this section support statewide or non K-12 special education programs.

Education Code:
Funding Source: F, Grant
Funding Authority: Budget Act

Early Start Early Intervention Grants

Program Description:
Funds support services for infants and toddlers with low incidence disabilities. In 1986, the federal government authorized grants to states to plan and implement early intervention services for infants and toddlers with disabilities and their families. State legislation enables California to participate in the IDEA program.

Eligibility Criteria:
Only LEAs serving infants and toddlers with solely low incidence disabilities are eligible to apply. LEAs apply through their SELPA.

Funding Description:
The CDE receives funds from the Department of Developmental Services for local assistance. Funding for each SELPA is determined by the number of additional children with low incidence disabilities, the additional required services, required procedures, and regionalized services and administration. In 2005-2006, each child with low incidence disabilities was funded at a base of $9,535 with an additional $1,221 for additional required services. In 2005-2006, SELPAs received $20,000 for required procedures and $5,000 for regionalized services.

Special Considerations:
Once IDEA grants are fully allocated, additional state general funds are allocated to eligible programs that demonstrate that they have incurred excess costs. More information is available here.

Level of Funding:
The total amount expended in 2005-2006 is $15,652,263. The total funding appropriated in 2007-2008 is $14,159,516, plus $1,596,729 for excess costs.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	553	84	334	344	0
Percent of total funding (%)	6.0	18.2	8.6	65.2	2.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code: 56425-56432
Funding Source: GF, Apportionment
Funding Authority: Budget Act

Infant Funding

Program Description:
Funds support early education programs for individuals with exceptional needs who are younger than three years of age. There are three types of classroom settings for infants, including Special Day Class (SDC), Resource Specialist Program (RSP), and Designated Instruction and Service (DIS).

Eligibility Criteria:
Only SELPAs who have historically received state funding for the infant program are eligible recipients. No new participants are allowed.

Funding Description:
The entitlement for the infant program equals the number of infants served multiplied by the base rate of the type of classroom setting in which the infant is served. This sum is increased by the cost of an aide for each type of class. The base rates and aide costs vary across SELPAs and LEAs.

Should insufficient funding exist, Infant Funding may be prorated. Funding is allocated through the Principal Apportionment.

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $61,122,685. The total funding appropriated in 2007-2008 is $70,948,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	51	500	74	293	299	0
Percent of total funding (%)	6.6	26.6	11.4	53.0	2.4	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: State GF
Funding Authority: Budget Act

Ravenswood Monitoring

Program Description:
Funds support a court-monitored program to remedy deficiencies in services for students with disabilities in the Ravenswood elementary district. This program results from a 2001 settlement in the *Emma C. v. Elaine Eastin* (C96-4179TEH) case, a class action lawsuit on behalf of students with disabilities in the Ravenswood district of East Palo Alto. The settlement calls for a court-appointed monitor to supervise the implementation of a detailed corrective action plan.

Eligibility Criteria:
Only the U.S. District Court clerk is eligible for funding.

Funding Description:
Funding goes to the U.S. District Court, Northern District of California clerk for court monitoring purposes.

Special Considerations:
This settlement was federally funded until 2005-2006. As of November 2007, the court requires continued CDE involvement and funding. Please see this court document for more information.

Level of Funding:
The total amount expended in 2005-2006 is $1,477,057. The total funding appropriated in 2007-2008 is $1,480,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	0	1
Percent of total funding (%)	0.0	0.0	0.0	0.0	0.0	100.0

*Includes direct funded charters only; locally funded charters are included with their district.

Education Code:
Funding Source: GF, Contract
Funding Authority: Budget Act

State Staff Training

Program Description:
Funds support staff development for special education personnel.

Eligibility Criteria:

Funding Description:
In 2005-2006, funding went to Sonoma State University.

Special Considerations:
This program was federally funded until 2005-2006.

Level of Funding:
The total amount expended in 2005-2006 is $1,116,221. The total funding appropriated in 2007-2008 is $1,117,000.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	0	0	0	0	1
Percent of total funding (%)	0.0	0.0	0.0	0.0	0.0	100.0

*Includes direct funded charters only; locally funded charters are included with their district.

Local Revenue

Approximately 8 percent of all district revenues come from local sources other than the property tax. These revenue sources are not included in a district's or COE's revenue limit calculations.

Education Code:
Funding Source: L
Funding Authority:

Leases, Rentals, Interest and Other Capital Proceeds

Program Description:
Funds in this category derive from interest on the various funds of districts and COEs and from the leasing of school facilities. Also included are increases and decreases in the fair value of investments.

Eligibility Criteria:

Funding Description:

Special Considerations:
Leases, rentals, interest and other capital proceeds revenue are only reported in SACS, object codes 8629, 8650, 8660, and 8662.

Level of Funding:
The total amount expended in 2005-2006 is $1,284,913,418.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	556	86	334	31	0
Percent of total funding (%)	4.2	17.6	11.6	66.6	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	261.63
	Medium (33 – 60%)	163	100.0	210.85
	High (66 – 100 %)	208	100.0	144.97
High	Low (0 – 33 %)	44	100.0	297.91
	Medium (33 – 60%)	27	100.0	231.63
	High (66 – 100 %)	15	100.0	251.24
Unified	Low (0 – 33 %)	96	100.0	228.99
	Medium (33 – 60%)	136	100.0	190.40
	High (66 – 100 %)	103	100.0	217.21

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	252.46
	Medium (6 – 23%)	154	100.0	210.37
	High (23 – 89%)	186	100.0	172.58
High	Low (0 – 6%)	34	100.0	255.87
	Medium (6 – 23%)	39	100.0	285.77
	High (23 – 89%)	13	100.0	227.98
Unified	Low (0 – 6%)	75	100.0	240.74
	Medium (6 – 23%)	133	100.0	188.86
	High (23 – 89%)	127	100.0	222.98

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	191	100.0	292.93
	Medium (251 – 1,500)	182	100.0	216.15
	High (1,501 +)	184	100.0	191.18
High	Low (0 – 1,500)	26	100.0	231.63
	Medium (1,501 – 6,000)	29	100.0	249.76
	High (6,001+)	31	100.0	271.30
Unified	Low (0 – 3,000)	129	100.0	169.85
	Medium (3,001 – 10,000)	98	100.0	201.55
	High (10,001+)	108	100.0	215.38

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	212	100.0	211.73
	Medium (6 – 50)	193	100.0	183.26
	High (50 – 2,122)	152	100.0	198.10
High	Low (0 – 6)	36	100.0	165.49
	Medium (6 – 50)	32	100.0	252.13
	High (50 – 2,122)	18	100.0	298.91
Unified	Low (0 – 6)	78	100.0	163.53
	Medium (6 – 50)	101	100.0	154.80
	High (50 – 2,122)	156	100.0	221.45

Education Code:
Funding Source: L
Funding Authority:

Other Fees and Taxes

Program Description:
Funds include community redevelopment revenue not subject to the revenue limit, Mello-Roose tax receipts, and mitigation/developer fees.

Eligibility Criteria:

Funding Description:

Special Considerations:
Other fees and taxes are only reported in SACS, object codes 8622, 8625, 8681, and 8689.

Level of Funding:
The total amount expended in 2005-2006 is $1,560,476,584.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	47	462	83	305	1	0
Percent of total funding (%)	9.5	17.2	9.8	63.5	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	158	84.9	296.69
	Medium (33 – 60%)	132	81.0	221.30
	High (66 – 100 %)	174	83.7	203.43
High	Low (0 – 33 %)	42	95.5	223.35
	Medium (33 – 60%)	27	100.0	340.68
	High (66 – 100 %)	14	93.3	259.14
Unified	Low (0 – 33 %)	91	94.8	252.20
	Medium (33 – 60%)	123	90.4	324.52
	High (66 – 100 %)	91	88.3	193.14

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	170	78.3	278.13
	Medium (6 – 23%)	125	81.2	311.72
	High (23 – 89%)	169	90.9	184.15
High	Low (0 – 6%)	31	91.2	327.89
	Medium (6 – 23%)	39	100.0	315.61
	High (23 – 89%)	13	100.0	145.71
Unified	Low (0 – 6%)	56	74.7	265.04
	Medium (6 – 23%)	126	94.7	299.84
	High (23 – 89%)	123	96.9	215.45

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	109	57.1	294.46
	Medium (251 – 1,500)	172	94.5	230.15
	High (1,501 +)	183	99.5	235.14
High	Low (0 – 1,500)	24	92.3	322.55
	Medium (1,501 – 6,000)	28	96.6	331.97
	High (6,001+)	31	100.0	261.41
Unified	Low (0 – 3,000)	101	78.3	361.43
	Medium (3,001 – 10,000)	97	99.0	306.95
	High (10,001+)	107	99.1	233.49

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	142	67.0	338.75
	Medium (6 – 50)	173	89.6	355.30
	High (50 – 2,122)	149	98.0	195.68
High	Low (0 – 6)	35	97.2	303.13
	Medium (6 – 50)	30	93.8	405.16
	High (50 – 2,122)	18	100.0	161.15
Unified	Low (0 – 6)	53	67.9	386.07
	Medium (6 – 50)	100	99.0	432.14
	High (50 – 2,122)	152	97.4	217.40

Education Code:
Funding Source: L
Funding Authority:

Parcel Taxes

Program Description:
Funds in this category are receipts from parcel taxes levied by LEAs. A parcel tax is a fixed amount per parcel of property, not a percentage of the value of the property. It must be approved by two-thirds of the voters within the district.

The law does not specifically limit how the tax proceeds may be spent, but the school board can impose any limits it wants to in the ballot measure. Any rate changes or renewals are subject to the two-thirds vote criteria.

Eligibility Criteria:

Funding Description:

Special Considerations:
Parcel tax revenue is reported in SACS, object code 8621.

From 1983 through 2006, districts have held 416 parcel tax elections. Of those elections, 211 won the necessary two-thirds vote, and another 144 achieved a majority vote.

Level of Funding:
The total amount expended in 2005-2006 is $232,822,491.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	0	48	10	40	0	0
Percent of total funding (%)	0.0	24.6	15.4	60.0	0.0	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	37	19.9	789.71
	Medium (33 – 60%)	8	4.9	262.98
	High (66 – 100 %)	3	1.4	259.95
High	Low (0 – 33 %)	10	22.7	540.57
	Medium (33 – 60%)	0	0.0	.
	High (66 – 100 %)	0	0.0	.
Unified	Low (0 – 33 %)	21	21.9	345.08
	Medium (33 – 60%)	14	10.3	243.14
	High (66 – 100 %)	5	4.9	220.39

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	29	13.4	942.40
	Medium (6 – 23%)	11	7.1	274.34
	High (23 – 89%)	8	4.3	322.51
High	Low (0 – 6%)	5	14.7	806.03
	Medium (6 – 23%)	5	12.8	311.54
	High (23 – 89%)	0	0.0	.
Unified	Low (0 – 6%)	8	10.7	291.39
	Medium (6 – 23%)	20	15.0	373.10
	High (23 – 89%)	12	9.4	203.71

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	6	3.1	840.71
	Medium (251 – 1,500)	18	9.9	794.79
	High (1,501 +)	24	13.0	576.47
High	Low (0 – 1,500)	0	0.0	.
	Medium (1,501 – 6,000)	6	20.7	842.58
	High (6,001+)	4	12.9	376.14
Unified	Low (0 – 3,000)	7	5.4	822.25
	Medium (3,001 – 10,000)	15	15.3	488.38
	High (10,001+)	18	16.7	207.55

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	5	2.4	468.45
	Medium (6 – 50)	17	8.8	516.77
	High (50 – 2,122)	26	17.1	631.88
High	Low (0 – 6)	1	2.8	230.30
	Medium (6 – 50)	5	15.6	911.70
	High (50 – 2,122)	4	22.2	376.14
Unified	Low (0 – 6)	3	3.8	308.52
	Medium (6 – 50)	7	6.9	303.83
	High (50 – 2,122)	30	19.2	270.89

Education Code:
Funding Source: L
Funding Authority:

All Other Local Revenue

Program Description:
Funds in this category include the sale of equipment and supplies, the sale of publications, library fines, contributions, gifts, and reimbursement for practice teaching.

Eligibility Criteria:

Funding Description:

Special Considerations:
All other local revenue is reported in SACS, object codes 8631, 8632, 8639, and 8699.

Level of Funding:
The total amount expended in 2005-2006 is $1,449,131,914.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	553	86	335	32	0
Percent of total funding (%)	9.1	21.4	8.5	60.6	0.3	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	186	100.0	381.82
	Medium (33 – 60%)	161	98.8	259.47
	High (66 – 100 %)	208	100.0	200.14
High	Low (0 – 33 %)	44	100.0	281.17
	Medium (33 – 60%)	27	100.0	164.67
	High (66 – 100 %)	15	100.0	152.85
Unified	Low (0 – 33 %)	96	100.0	341.77
	Medium (33 – 60%)	136	100.0	225.45
	High (66 – 100 %)	103	100.0	143.39

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	217	100.0	433.29
	Medium (6 – 23%)	152	98.7	220.07
	High (23 – 89%)	186	100.0	249.36
High	Low (0 – 6%)	34	100.0	401.35
	Medium (6 – 23%)	39	100.0	211.28
	High (23 – 89%)	13	100.0	118.68
Unified	Low (0 – 6%)	75	100.0	468.81
	Medium (6 – 23%)	133	100.0	261.28
	High (23 – 89%)	127	100.0	162.29

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	189	99.0	328.19
	Medium (251 – 1,500)	182	100.0	324.81
	High (1,501 +)	184	100.0	260.35
High	Low (0 – 1,500)	26	100.0	473.69
	Medium (1,501 – 6,000)	29	100.0	342.00
	High (6,001+)	31	100.0	184.14
Unified	Low (0 – 3,000)	129	100.0	333.38
	Medium (3,001 – 10,000)	98	100.0	229.88
	High (10,001+)	108	100.0	209.15

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	211	99.5	204.56
	Medium (6 – 50)	192	99.5	264.08
	High (50 – 2,122)	152	100.0	272.90
High	Low (0 – 6)	36	100.0	313.68
	Medium (6 – 50)	32	100.0	266.64
	High (50 – 2,122)	18	100.0	163.27
Unified	Low (0 – 6)	78	100.0	274.62
	Medium (6 – 50)	101	100.0	196.17
	High (50 – 2,122)	156	100.0	219.01

Federal Revenue

Approximately 9 percent of all district revenues are from federal sources. The largest two sources are the child nutrition programs and Title I, Part A, which supports schools with large percentages of low income students.

In the district analyses the child nutrition totals exclude funding children in child care centers. The same is true for the "All Other Federal" category; it excludes funding for adult education.

Education Code:
Funding Source: F, Apportionment
Funding Authority:

Federal Child Nutrition Programs

Program Description:
Funds support meal program operating in more than 97,700 public and nonprofit private schools and residential child care institutions throughout the United States. Through this program, low-cost or free meals are served to more than 27 million children daily. The School Nutrition Programs consist of the following program types: National School Lunch, School Breakfast, Special Milk, Meal Supplements, and Summer Seamless Feeding Option (sometimes called the Summer Food Service Program). For more information, please see the US Department of Agriculture website.

Eligibility Criteria:
LEAs operating one or more of the federal nutrition programs are eligible for funding.

Funding Description:
Once approved to participate in the School Nutrition Programs, each sponsor must submit a monthly Claim for Reimbursement to receive payment for meals served. In 2005-2006, meals were reimbursed between $0.63 and $2.34 per snack or meal depending on whether it was free or reduced-price and other eligibility criteria.

Special Considerations:
Reimbursement funding for the Child and Adult Care Food Program is not included in this analysis. It falls in the All Other Federal Funds category.

Level of Funding:
The total amount expended in 2005-2006 is $1,434,994,642.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	35	489	76	333	68	1,553
Percent of total funding (%)	1.4	18.7	4.0	59.2	0.7	16.1

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	145	78.0	76.35
	Medium (33 – 60%)	148	90.8	205.08
	High (66 – 100 %)	195	93.8	359.14
High	Low (0 – 33 %)	39	88.6	44.79
	Medium (33 – 60%)	23	85.2	163.46
	High (66 – 100 %)	14	93.3	197.44
Unified	Low (0 – 33 %)	95	99.0	73.08
	Medium (33 – 60%)	136	100.0	188.90
	High (66 – 100 %)	102	99.0	289.07

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	175	80.6	97.19
	Medium (6 – 23%)	140	90.9	157.36
	High (23 – 89%)	173	93.0	317.05
High	Low (0 – 6%)	31	91.2	40.35
	Medium (6 – 23%)	32	82.1	79.58
	High (23 – 89%)	13	100.0	220.43
Unified	Low (0 – 6%)	74	98.7	64.47
	Medium (6 – 23%)	133	100.0	133.43
	High (23 – 89%)	126	99.2	266.27

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	138	72.3	255.19
	Medium (251 – 1,500)	173	95.1	222.85
	High (1,501 +)	177	96.2	240.62
High	Low (0 – 1,500)	22	84.6	116.67
	Medium (1,501 – 6,000)	26	89.7	77.33
	High (6,001+)	28	90.3	116.99
Unified	Low (0 – 3,000)	127	98.4	216.13
	Medium (3,001 – 10,000)	98	100.0	161.72
	High (10,001+)	108	100.0	212.43

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	166	78.3	261.17
	Medium (6 – 50)	181	93.8	226.31
	High (50 – 2,122)	141	92.8	241.65
High	Low (0 – 6)	32	88.9	78.64
	Medium (6 – 50)	26	81.3	98.40
	High (50 – 2,122)	18	100.0	124.93
Unified	Low (0 – 6)	77	98.7	194.98
	Medium (6 – 50)	100	99.0	219.22
	High (50 – 2,122)	156	100.0	203.32

Education Code:
Funding Source: F, Apportionment
Funding Authority: ESEA

Title I

Program Description:
Funds provided to LEAs and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic standards.

Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state. Basic Grants provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population. Concentration Grants flow to LEAs where the number of formula children exceeds 6,500 or 15 percent of the total school-age population. Targeted Grants are weighted versions of the Basic and Concentration Grants so that LEAs with higher numbers or higher percentages of poor children receive more funds. Education Finance Incentive Grants (EFIGs) distribute funds to states based on the share of per capita income spent on education and the degree to which education expenditures among LEAs within the state are equalized. EFIG funds are allocated using a weighted formula similar to Targeted Grants.

Eligibility Criteria:
Schools and LEAs that meet each formula requirement are eligible for funding.

Funding Description:
Federal funds are allocated through the four formula grants as described above.

Special Considerations:
Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which poor children make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all children in the school. LEAs also must use Title I funds to provide academic enrichment services to eligible children enrolled in private schools.

Only Title I, Part A is included in the analysis below. Other Title I programs, like Neglected and Delinquent Children and Reading First, are included in the All Other Federal Funds page.

Level of Funding:
The total amount expended in 2005-2006 is $1,712,731,075.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	41	513	85	331	185	0
Percent of total funding (%)	1.3	17.9	5.3	73.9	1.6	0.0

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	154	82.8	74.62
	Medium (33 – 60%)	158	96.9	200.17
	High (66 – 100 %)	201	96.6	424.50
High	Low (0 – 33 %)	43	97.7	91.62
	Medium (33 – 60%)	27	100.0	206.33
	High (66 – 100 %)	15	100.0	341.98
Unified	Low (0 – 33 %)	93	96.9	83.34
	Medium (33 – 60%)	136	100.0	216.40
	High (66 – 100 %)	102	99.0	509.75

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	190	87.6	127.14
	Medium (6 – 23%)	144	93.5	168.94
	High (23 – 89%)	179	96.2	355.78
High	Low (0 – 6%)	33	97.1	85.49
	Medium (6 – 23%)	39	100.0	154.41
	High (23 – 89%)	13	100.0	237.53
Unified	Low (0 – 6%)	71	94.7	101.12
	Medium (6 – 23%)	133	100.0	147.85
	High (23 – 89%)	127	100.0	443.23

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	155	81.2	435.51
	Medium (251 – 1,500)	178	97.8	281.56
	High (1,501 +)	180	97.8	265.16
High	Low (0 – 1,500)	26	100.0	218.06
	Medium (1,501 – 6,000)	28	96.6	153.00
	High (6,001+)	31	100.0	163.90
Unified	Low (0 – 3,000)	128	99.2	269.03
	Medium (3,001 – 10,000)	96	98.0	177.44
	High (10,001+)	107	99.1	342.41

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	182	85.8	357.79
	Medium (6 – 50)	185	95.9	264.81
	High (50 – 2,122)	146	96.1	265.82
High	Low (0 – 6)	36	100.0	162.03
	Medium (6 – 50)	31	96.9	169.70
	High (50 – 2,122)	18	100.0	159.71
Unified	Low (0 – 6)	77	98.7	276.86
	Medium (6 – 50)	101	100.0	269.85
	High (50 – 2,122)	153	98.1	323.61

Education Code:
Funding Source: F
Funding Authority:

All Other Federal Funds

Program Description:
Funds include federal revenue in all programs except federal child nutrition program and Title 1.

Eligibility Criteria:
All LEAs are eligible, subject to specific program criteria.

Funding Description:

Special Considerations:

Level of Funding:
The total amount expended in 2005-2006 is $2,525,216,691.

	COE	District			Charter*	Non LEA
		Elementary	High	Unified		
Number with funding	58	555	86	335	248	760
Percent of total funding (%)	12.5	7.8	5.8	65.9	0.5	7.5

*Includes direct funded charters only; locally funded charters are included with their district.

Funding Analysis:

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 33 %)	184	98.9	49.63
	Medium (33 – 60%)	163	100.0	133.45
	High (66 – 100 %)	208	100.0	248.54
High	Low (0 – 33 %)	44	100.0	199.21
	Medium (33 – 60%)	27	100.0	252.06
	High (66 – 100 %)	15	100.0	364.05
Unified	Low (0 – 33 %)	96	100.0	196.60
	Medium (33 – 60%)	136	100.0	302.05
	High (66 – 100 %)	103	100.0	529.77

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6%)	215	99.1	59.60
	Medium (6 – 23%)	154	100.0	92.83
	High (23 – 89%)	186	100.0	224.82
High	Low (0 – 6%)	34	100.0	181.28
	Medium (6 – 23%)	39	100.0	225.65
	High (23 – 89%)	13	100.0	302.65
Unified	Low (0 – 6%)	75	100.0	191.72
	Medium (6 – 23%)	133	100.0	245.35
	High (23 – 89%)	127	100.0	481.50

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 250)	190	99.5	134.85
	Medium (251 – 1,500)	181	99.5	130.41
	High (1,501 +)	184	100.0	165.99
High	Low (0 – 1,500)	26	100.0	256.68
	Medium (1,501 – 6,000)	29	100.0	265.39
	High (6,001+)	31	100.0	230.25
Unified	Low (0 – 3,000)	129	100.0	316.35
	Medium (3,001 – 10,000)	98	100.0	277.53
	High (10,001+)	108	100.0	397.97

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Total with funding	Percent of LEAs with funding (%)	Mean per pupil funding ($/ADA)
Elementary	Low (0 – 6)	211	99.5	136.61
	Medium (6 – 50)	192	99.5	138.31
	High (50 – 2,122)	152	100.0	170.03
High	Low (0 – 6)	36	100.0	213.11
	Medium (6 – 50)	32	100.0	228.52
	High (50 – 2,122)	18	100.0	249.38
Unified	Low (0 – 6)	78	100.0	283.28
	Medium (6 – 50)	101	100.0	357.88
	High (50 – 2,122)	156	100.0	382.48

Appendix 1: Funding Terminology

The following defines the acronyms and terminology used throughout the manual when describing funding sources, authorities, and allocations.

Funding Source:

F	Federal
GF	State General Fund
L	Local
SF	State Special Fund
Apportionment	Primarily used when funding is distributed to LEAs based on a statutory formula, including reimbursements.
Contract	Legally binding agreement between CDE and another entity, public or private, or the provision of goods or services.
Grant	Award of financial assistance for a specified time frame. Some grants are awarded based on a competition, and others are allocated according to a formula. CDE uses grants to distribute funds if LEAs or other entities are the direct beneficiaries of the funding.

Funding Authority:

Budget Act	Funding is subject to annual appropriation from the Budget Act.
Constitution	Funding provisions are in the California State Constitution. This may include propositions that amend the State Constitution.
Special Legislation	Funding is subject to special legislation. This does not include deferrals. Typically this means that a new program is created with a determined funding source.
Statute	Funding is determined by statute. This includes continuous appropriations, such as revenue limits, and propositions, such as the After School Education and Safety (ASES) program.

Other Important Terms:

Actual ADA	Current year ADA attending school. It can be different from funded ADA.
Allocation	A distribution of funds.
Allotment	The approved division of an amount (usually of an appropriation) to be expended for a particular purpose during a specified time period. An allotment is generally authorized on a line item expenditure basis by program or organization.

Appropriation	Authorization for a specific agency to make expenditures or incur liabilities from a specific fund for a specific purpose. It is usually limited in amount and period of time during which the expenditure is to be incurred. For example, appropriations made by the Budget Act are available for encumbrance for one year, unless otherwise specified. Appropriations made by other legislation are available for encumbrance for three years, unless otherwise specified, and appropriations stating "without regard to fiscal year" shall be available from year to year until expended. Legislation or the California Constitution can provide continuous appropriations, and the voters can also make appropriations.
Chapter	The reference assigned by the Secretary of State to an enacted bill, numbered sequentially in order of enactment each calendar year. The enacted bill is then referred to by this "chapter" number and the year in which it became law. For example, Chapter 1, Statutes of 1997, would refer to the first bill enacted in 1997.
Continuous Appropriation	Constitutional or statutory expenditure authorization which is renewed each year without further legislative action. The amount available may be a specific, recurring sum each year; all or a specified portion of the proceeds of specified revenues which have been dedicated permanently to a certain purpose; or it may be whatever amount is designated for the purpose as determined by formula, e.g., school apportionments.
COLA	Cost of Living Adjustment. Increases provided in state-funded programs that include periodic adjustments. Can be predetermined in state law (statutory), or established at optional levels (discretionary) by the Administration and the Legislature each year through the budget process.
Entitlement	Amount of funds that an applicant should receive under a statutory formula. The actual amount of funding apportioned may be less than the entitlement if insufficient funds are available.
Funded ADA	In most entitlement calculations, funded ADA is the greater of prior year and current year ADA. When ADA changes from year to year, there can be a difference between actual and funded ADA.
General Fund	For legal basis accounting and budgeting purposes, the predominant fund for financing state government programs, used to account for revenues which are not specifically designated to be accounted for by any other fund. The primary sources of revenue for the General Fund are the personal income tax, sales tax, and corporation taxes. The major uses of the General Fund are education (K-12 and higher education), health and human service programs and correctional programs.
Proposition 98	An initiative passed in November 1988, and amended in June 1990, that provides a minimum funding guarantee for school districts, community college districts, and other state agencies that provide direct elementary

	and secondary instructional programs for kindergarten through grade 14 beginning with fiscal year 1988-89. The term is also used to refer to any expenditure that fulfills the guarantee.
Reappropriation	The extension of an appropriation's availability for encumbrance and/or expenditure beyond its set termination date and/or for a new purpose. Reappropriations are typically authorized by statute for one year at a time but may be for some greater or lesser period.
Reimbursement	Payment for costs already incurred in the provision of services.
Reversion	The return of the unused portion of an appropriation to the fund from which the appropriation was made, normally two years (four years for federal funds) after the last day of an appropriation's availability period. The Budget Act often provides for the reversion of unused portions of appropriations when such reversion is to be made prior to the statutory limit.
Special Fund	For legal basis budgeting purposes, funds created by statute, or administratively per Government Code Section 13306, used to budget and account for taxes, licenses, and fees that are restricted by law for particular activities of the government.
Statute	A written law enacted by the Legislature and signed by the Governor (or a vetoed bill overridden by a two-thirds vote of both houses), usually referred to by its chapter number and the year in which it is enacted. Statutes that modify a state code are "codified" into the respective Code (e.g., Government Code, Health and Safety Code).

Appendix 2: Funding Authority Budget Act Line Items

The table below summarizes the 2005-2006 programs with their 2007-2008 budget line numbers, including schedules and provisions and the amount appropriated in the Budget Act. The 2007-2008 program amounts are taken from the 2007-2008 Final Budget Summary, which includes most trailer bills and vetoes. Additionally, this table includes SB 80 (Chapter 174, Statutes of 2007), which appropriates the deferrals from the 2007 Budget Act, and SB 20 (Chapter 215, Statutes of 2007), which appropriates funds to the Charter School Facilities Grant program.

Where programs that existed in 2005-2006 are no longer in existence or were one-time funding, the budget references and amounts are for 2005-2006. The Budget Lines are footnoted to represent this. All other 2005-2006 amounts do not necessarily match the Budget Line reference. All 2005-2006 amounts are the appropriations from the 2005-2006 Final Budget Summary and subsequent trailer bills, and do not reflect actual spending or any future year reversions.

Some programs, particularly in child care and development, include federal funds that cannot be distinguished from state funds by specific program in the Budget Act. Those programs are starred. Similarly, most programs' Level of Funding level includes any growth or COLA adjustments; child care and development as well as some special education programs appear to be the exception. A more specific CDE-produced version of the 2007-2008 child care budget can be found here, which distinguishes federal and state funding and includes all reappropriations, COLA, and growth.

Program	Function	Program No.	Budget Line (2007 unless noted)	Prop 98	Amount (2005-2006)	Amount (2007-2008)
Adult Education		10.50.010.001	6110-156-0001(1)	Yes	$ 602,054,000	$ 707,821,000
Adult Education	CalWORKs remedial education	10.50.010.008	6110-156-0001(2)	Yes	$ 8,739,000	$ 8,739,000
Adult Education	Deferral		Ch. 174(2007), Sec. 38(6)	Yes	$ 45,896,000	$ 45,896,000
Adults in Correctional Facilities		10.50.010.002	6110-158-0001	Yes	$ 15,322,000	$ 17,771,000
Advanced Placement Fee Waiver Program		20.70	6110-240-0001(2)	Yes	$ 1,627,000	$ 1,793,000
Advancement via Individual Determination		20.60.100	6110-130-0001	No	$ 9,035,000	$ 9,035,000
Agricultural Career Technical Education		10.70	6110-167-0001	Yes	$4,711,000	$ 5,201,000
Alternative Certification		10.20.001	6360-101-0001	Yes		$ 31,723,000
Alternative Payment Program[‡]	CalWORKs Stage 2	30.10.020.011	6110-196-0001(1.5)(e)	Yes	$ 410,910,000	$ 388,780,000
Alternative Payment Program	CalWORKs Stage 2 Reappropriations		6110-494		$ 60,262,000	$ 40,526,000
Alternative Payment Program[‡]	CalWORKs Stage 3	30.10.020.012	6110-196-0001(1.5)(f)	Yes	$ 331,357,000	$ 288,074,000
Alternative Payment Program	CalWORKs Stage 3 Reappropriations		6110-494, 1-3 6 9[•]		$ 27,181,000	

[‡] Includes federal funds

Program	Function	Program No.	Budget Line (2007 unless noted)	Prop 98	Amount (2005-2006)	Amount (2007-2008)
Alternative Payment Program[‡]	Non CalWORKs	30.10.020.007	6110-196-0001(1.5)(d)	Yes	$ 205,976,000	$ 243,536,000
American Indian Early Childhood Education		10.30.051	6110-150-0001	Yes		$ 662,000
American Indian Education Center		10.30.050	6110-151-0001	Yes	$ 4,100,000	$ 4,540,000
American Indian Education Center		10.30.050	6110-152-0001	No	$ 376,000	$ 376,000
Apprenticeship Education		10.10.001.005	6110-103-0001	Yes	$ 10,972,000	$ 12,763,000
Apprenticeship Education	Deferral	10.10.001.005	Ch. 174(2007), Sec. 38(1)	Yes	$ 6,227,000	$ 6,227,000
Arts and Music Block Grant		20.15	6110-265-0001	Yes	Not in existence	$ 109,757,000
Bilingual Teacher Training		20.60.070	6110-193-0001(1)	Yes	$ 1,951,000	$ 2,149,000
CAHSEE Intensive Instruction and Services			6110-204-0001	Yes	$ 20,000,000	$ 72,752,000
California Association of Student Councils			6110-117-0001	No	$ 514, 000	$ 514,000
California Association of Student Councils		20.60.106	6110-242-0001	Yes	$ 33,000	$ 33,000
California Child Care Initiative		30.10.020.106	6110-196-0001(1.5)(k)	Yes	$ 250,000	$ 250,000
California Partnership Academies		10.70.070	6110-166-0001	Yes	$ 22,999,000	$ 23,490,000
CalSAFE	Academic and Support Services	20.60.220	6110-198-0001(1)	Yes	$ 15,385,140	$ 16,951,490
CalSAFE	Child Care	30.10.020	6110-198-0001(3)	Yes	$ 24,509,250	$ 26,998,880
CalSAFE	Nonconverting COE programs	20.60.221	6110-198-0001(2)	Yes	$ 13,101,610	$ 14,444,630
Campus Tax Bailout		30.10.020.009	6110-196-0001(1.5)(h)[•]	Yes	$ 5,923,000	Community Colleges Budget
Center for Civic Education			6110-208-0001	Yes	$ 250 000	$ 250,000
Centralized Eligibility List		30.10.020.911	6110-196-0001(1.5)(m)	Yes	$ 7,900,000	$ 7,900,000
Certificated Staff Mentoring Program			6110-267-0001	Yes	Not in existence	$ 11,707,000
Charter School Facility Grant			Ch. 215(2007), Sec. 3		$ 9,000,000	$ 18,000,000
Charter School Categorical Block Grant		20.60.036	6100-211-0001	Yes	$ 62,158,000	$ 145,527,000
Charter School Categorical Block Grant	Deferral	20.60.036	Ch. 174(2007), Sec. 38(8)	Yes	$ 5,947,000	$ 5,947,000
Chief Business Officer Training			6110-485(4)[•]; 6110-491(2)[†]	Yes	$ 1,050,000	Not funded
Child Care[ℓ]	COLA	30.10.020.908	6110-196-0001(3)	Yes	$ 54,644,000	$ 69,689,000
Child Care[ℓ]	Growth	30.10.020.909	6110-196-0001(4)	Yes	$ 29,860,000	$ 14,539,000

[•] FY05
[•] FY05
[†] FY06
[ℓ] Distributed across programs

Program	Function	Program No.	Budget Line (2007 unless noted)	Prop 98	Amount (2005-2006)	Amount (2007-2008)
Child Care Facilities Revolving Loan Fund	CalWORKs Stage 2		6110-101-0620, 1	No		$ 12,312,000
Child Care Facilities Revolving Loan Fund	CalWORKs Stage 3		6110-101-0620, 2	No		$ 5,401,000
Child Care Facilities Revolving Loan Fund	One-time renovations and repairs		6110-196-0001, 12	Yes		Up to $ 5,000,000
Class Size Reduction	Grade Nine	10.26	6110-232-0001	Yes	$ 110,185,000	$ 106,621,000
Class Size Reduction	Grades K-3	10.25	6110-234-0001	Yes	$ 1,676,185,000	$ 1,829,662,000
COE Fiscal Oversight		10.10.002	6110-107-0001(1)	Yes	$ 5,268,000	$ 5,719,000
COE Oversight	*Williams* Settlement	20.30.010	6110-266-0001	Yes		$ 10,000,000
Community Colleges Program		30.10.020.002	6110-196-0001(1.5)(b)•	Yes	$ 3,294,000	General Child Care & Development
Community Day School	Additional Funding	10.10.021	6110-190-0001	Yes	$ 42,215,000	$ 47,248,000
Community Day School	Additional Funding Deferral		Ch. 174(2007), Sec. 38(7)	Yes	$ 4,751,000	$ 4,751,000
Community-Based English Tutoring			6110-227-0001	Yes		$ 50,000,000
Cross-Cultural Assessments Training			6110-161-0001(1), 17	Yes	$ 200,000	$ 200,000
CSIS	Administration/Operations	20.90.001.020	6110-140-0001(2)	Yes	$ 3,297,000	$ 4,444,000
CSIS	FCMAT Project Management	10.10.012	6110-107-0001(3)	Yes	$ 250,000	$ 250,000
CSIS	Project Oversight	20.90.001.030	6110-140-0001(3)	Yes		$ 150,000
CSIS	Second Cohort Funding		6110-101-0349, 3•	No	$ 1,000,000	
CSIS	SSID Maintenance	20.90	6110-101-0349	No		$ 397,000
CSIS	SSID Maintenance to LEAs		6110-101-0349, 2	No	$ 907,000	$ 828,000
Deferred Maintenance		10.10	6110-188-0001	Yes	$ 267,909,000	$ 161,903,000
Deferred Maintenance	One-time backfill		6110-485(12)	Yes		$ 115,479,000
Early Start Early Intervention Grants[‡]			6110-161-0001(3)	Yes	$ 14,395,000	$ 14,395,000
Economic Impact Aid		10.30.070.001	6110-128-0001	Yes	$ 586,865,000	$ 994,279,000
Education Technology	CTAP and SETS	20.10.025	6110-181-0001	Yes	$ 16,069,000	$ 17,705,000
Emergency Repair Account	Reappropriation		6110-485(1)	Yes	$ 183,508,000	$ 100,000,000
English Language Acquisition Program		20.10.006	6110-125-0001(2)	Yes	$ 57,720,000	$ 63,600,000
Environmental Education		20.10.055	6110-181-0140(1)	No	$ 360,000	$ 548,000
FCMAT	COE Extraordinary Audit Costs	10.10.015	6110-107-0001(5), 7(b)&8	Yes	$ 900,000	$900,000
FCMAT	COE Oversight	10.10.015	6110-107-0001(5), 7(a)&8	Yes	$ 150,000	$ 150,000
FCMAT	District Training and Budgeting	10.10.016	6110-107-0001(6), 10(b)	Yes	$ 343,000	$ 343,000
FCMAT	Education Audit Appeals Panel	10.10.013	6110-107-0001(4), 6	Yes	$ 55,000	$ 55,000
FCMAT	Educational Data Partnership	10.10.005	6110-107-0001(2), 4(c)	Yes		$ 418,000

[‡] Includes federal funds

FCMAT	Regional Fiscal Experts	10.10.005	6110-107-0001(2), 4(b)	Yes	$ 250,000	$ 250,000
FCMAT	School District Assessments		6110-485(11)	Yes		$ 385,000
FCMAT	Staff Development	10.10.016	6110-107-0001(6), 10(a)	Yes	$ 854,000	$ 854,000
Program	**Function**	**Program No.**	**Budget Line (2007 unless noted)**	**Prop 98**	**Amount (2005-2006)**	**Amount (2007-2008)**
FCMAT	Team Responsibilities	10.10.005	6110-107-0001(2), 4(a)	Yes	$ 2,061,000	$ 2,741,000
Foster Youth Services		20.40.060	6110-119-0001	Yes	$ 9,495,000	$ 18,992,000
General Child Care & Development[‡]		30.10.020.001	6110-196-0001(1.5)(a)	Yes	$ 633,594,000	$ 762,383,000
Gifted and Talented Education		10.80.010	6110-124-0001	Yes	$ 46,197,000	$ 51,340,000
Gifted and Talented Education	Deferral	10.80.010	Ch. 174(2007), Sec. 38(5)	Yes	$ 4,294,000	$ 4,294,000
Handicapped Program		30.10.020.096	6110-196-0001(1.5)(j)	Yes	$ 1,618,000	$ 1,892,000
High Priority Schools Grant Program		20.60.030.034	6110-123-0001(1), 1	Yes	$ 228,689,000	$ 31,209,000
Immediate Intervention for Underperforming Schools			6110-123-0001(1)[•]	Yes	$ 7,519,000	Not in existence
Infant Funding		10.60.050.080	6110-161-0001(2)	Yes	$ 77,989,000	$ 70,948,000
Instructional Materials Block Grant		20.20.020.005	6110-189-0001	Yes	$ 360,966,000	$ 419,774,000
International Baccalaureate Diploma		10.80.030	6110-240-0001(1)	Yes	$ 1,162,000	$ 1,280,000
K-12 High Speed Network		20.20.030	6110-180-0001	Yes		Up to $ 15,600,000
K-12 High Speed Network			6110-485(9)	Yes	$ 21,025,000	$ 1,900,000
Local Planning Councils[‡]		30.10.020.920	6110-196-0001(1.5)(n)	Yes	$ 5,750,000	$ 6,349,000
Low Incidence Support Services			6110-161-0001(1), 15	Yes	$ 1,700,000	$ 1,700,000
Mandates			6110-295-0001	Yes	$ 40,000	$ 38,000
Mandates	Reappropriations		6110-485(10)[†]	Yes	$ 18,726,000	
Math & Reading Professional Development		20.60.260	6110-137-0001	Yes	$ 31,728,000	$ 56,728,000
Mental Health Services			6110-161-0001(1), 18	Yes	$ 31,000,000	$ 31,000,000
Migrant Day Care[‡]		30.10.020.004	6110-196-0001(1.5)(c)	Yes	$ 33,746,000	$ 38,439,000
National Board Certification Incentives		20.60.140	6110-195-0001	Yes	$ 7,535,000	$ 6,000,000
Oral Health Assessments			6110-268-0001	Yes	Not in existence	$ 4,400,000
Peer Assistance and Review		20.60.060	6110-193-0001(2)	Yes	$ 27,318,000	$ 30,101,000
Personnel Development	State Staff Training		6110-161-0001(1), 16	Yes	$ 1,117,000	$ 1,117,000
Personnel Development			6110-161-0001, 22	Yes	$ 2,500,000	$ 2,500,000
Physical Education Teacher Incentives		20.11	6110-260-0001	Yes	Not in existence	$ 41,812,000
Principal Training Program		20.60.270	6110-144-0001	Yes	$ 5,000,000	$ 5,000,000
Professional Development Block Grant			6110-245-0001	Yes	$ 249,321,000	$ 274,718,000
Pupil Residency Verification			6110-139-0001[•]	Yes	$ 176,000	Mandates
Pupil Retention Block Grant			6110-243-0001	Yes	$ 86,957,000	$ 97,461,000

[†] FY06

Pupil Retention Block Grant	Deferral		Chapter 73, Sec 31(a)(2)(c)•	Yes	$ 26,726,000	
Pupil Transportation		10.10.006	6110-111-0001(1)	Yes	$ 511,225,000	$ 222,239,000
Pupil Transportation		10.10.006	6110-111-0046	No		$ 99,120,000
Program	**Function**	**Program No.**	**Budget Line (2007 unless noted)**	**Prop 98**	**Amount (2005-2006)**	**Amount (2007-2008)**
Pupil Transportation			6110-485(14)	Yes		$ 250,000,000
Pupil Transportation	Deferral		Ch. 174(2007), Sec. 38(4)	Yes	$ 52,583,000	$ 52,583,000
Quality Improvement Funds	Retention and Training Program	30.10.020.901	6110-196-0001(1.5)(l), 4(g)	Yes	$ 15,000,000	$ 15,000,000
Quality Improvement Funds	Training Consortium (CDTC)	30.10.020.901	6110-196-0001(1.5)(l), 4(d)	Yes	$ 320,000	$ 320,000
Ravenswood Monitoring			6110-161-0001, 21	Yes	$ 1,480,000	$ 1,480,000
Reader Services for Legally Blind Teachers		20.60.110	6110-193-0001(3)	Yes	$ 366,000	$ 404,000
Refugee Children School Grant‡		10.40.030.004	6110-125-0001(1)	Yes		$ 1,649,000
Resource and Referral		30.10.020.008	6110-196-0001(1.5)(g)	Yes	$ 16,844,000	$ 18,596,000
ROCP		10.10.004	6110-105-0001 (1)	Yes	$ 388,361,000	$ 453,343,000
ROCP	Deferral	10.10.004	Ch. 174(2007), Sec. 38(3)	Yes	$ 39,630,000	$ 39,630,000
ROCP Handicapped			6110-161-0001(1), 4	Yes	$ 4,612,000	$ 5,051,000
School Age Community Child Care Services		30.10.020.015	6110-196-0001(1.5)(i)	Yes	$ 30,238,000	$ 34,005,000
School & Library Improvement Block Grant			6110-247-0001	Yes	$ 422,421,000	$ 465,451,000
School Nutrition	Fresh Start Pilot Program		[FY05] 6110-485(9)•	Yes	$ 18,200,000	Up to $ 18,200,000
School Nutrition	School Breakfast & Summer Grants	30.20.010	6110-201-0001	Yes	$ 1,017,000	$ 1,017,000
School Nutrition	State Meals Program	30.20.010	6110-203-0001(1)	Yes	$ 85,605,000	$ 123,623,000
School Nutrition	State Meals Program	30.20.010	6110-202-0001	No	$ 10,986,000	$ 12,163,000
School Safety Block Grant		20.60.020.011	6110-228-0001	Yes	$ 52,537,000	$ 61,883,000
School Safety Block Grant	Deferral		Ch. 174(2007), Sec. 38(9)	Yes	$ 38,720,000	$ 38,720,000
School Community Violence Prevention			6110-248-0001	Yes	$ 16,381,000	$ 18,050,000
School Community Violence Prevention	COE Regional Training		6110-248-0001, 3	Yes		Up to $ 400,000
Small District Bus Replacement		10.10.008	6110-111-0001(2)	Yes	$ 4,946,000	$ 5,772,000
Special Education	CAHSEE one-time funding		6110-161-0001(1), 24•	Yes	$ 52,610,000	
Special Education		10.60.050.003	6110-161-0001(1)	Yes	$ 2,692,889,000	$ 3,005,835,000
Specialized Secondary Programs		20.40.090	6110-122-0001	Yes	$ 5,573,000	$ 6,155,000
State Preschool		30.10.010	6110-196-0001(1)	Yes	$ 325,377,000	$ 413,644,000
State-Monitored Schools Program	HPSGP	20.60.030.034	6110-123-0001(1), 1	Yes	$ 10,000,000	$ 10,000,000
State-Monitored Schools Program	II/USP	20.60.030.036	6110-123-0001(2), 2	Yes	$ 3,001,000	$ 6,000,000

• FY05

Student Friendly Services		20.80.001	6110-140-0001(1)	Yes	$ 500,000	$ 500,000
Supplemental Instruction	CAHSEE	10.10.011.008	6110-104-0001(1)	Yes	$ 165,222,600	$ 188,405,000
Supplemental Instruction	CAHSEE deferral		Ch. 174(2007), Sec. 38(2)	Yes	$ 51,061,000	$ 51,061,000
Supplemental Instruction	Core Academic	10.10.011.011	6110-104-0001(4)	Yes	$ 70,766,000	$ 79,348,000
Supplemental Instruction	Core Academic deferral		Ch. 174(2007), Sec. 38(2)	Yes	$ 22,036,000	$ 22,036,000
Program	**Function**	**Program No.**	**Budget Line (2007 unless noted)**	**Prop 98**	**Amount (2005-2006)**	**Amount (2007-2008)**
Supplemental Instruction	Low STAR	10.10.011.010	6110-104-0001(3)	Yes	$ 15,061,000	$ 17,411,000
Supplemental Instruction	Low STAR deferral		Ch. 174(2007), Sec. 38(2)	Yes	$ 4,690,000	$ 4,690,000
Supplemental Instruction	Retained deferral		Ch. 174(2007), Sec. 38(2)	Yes	$ 12,330,000	$ 12,330,000
Supplemental Instruction	Retained	10.10.011.009	6110-104-0001(2)	Yes	$ 39,908,400	$ 45,508,000
Supplemental School Counseling			6110-108-0001	Yes	Not in existence	$ 209,060,000
Targeted Instructional Improvement Block Grant			6110-246-0001	Yes	$ 876,162,000	$ 975,613,000
Targeted Instructional Improvement Block Grant	Deferral		Ch. 174(2007), Sec. 38(10)	Yes	$ 100,118,000	$ 100,118,000
Teacher Credentialing Block Grant			6110-244-0001	Yes	$ 87,850,000	$ 125,346,000
Teacher Credentialing Block Grant	06-07 reappropriation for 05-06		6110-485(4)[†]	Yes	$ 9,555,000	
Teacher Credentialing Block Grant	Regional Infrastructure		6110-224-0001, 1	Yes		$ 3,325,000
Teacher Dismissal Apportionment		10.10.090.002	6110-209-0001	Yes	$ 43,000	$ 48,000
Teacher Recruitment and Retention			6110-485(10), 3[•]	Yes	$ 46,500,000	Not in existence
Teacher Recruitment and Retention	COE Contract		6110-485(10), 3(e)[•]	Yes	$ 3,000,000	Not in existence
Testing	Assessment Review and Reporting	20.70.030.005	6110-113-0001(1)	Yes	$ 2,313,000	$ 2,313,000
Testing	CELDT	20.70.030.007	6110-113-0001(3)	Yes	$ 11,437,000	$ 9,741,000
Testing	CELDT Start Ups		6110-485(6)[•]	Yes	$ 2,227,000	
Testing	CAHSEE	20.70.030.008	6110-113-0001(4)	Yes	$ 6,761,000	$ 10,945,000
Testing	CHSPE	20.70.030.015	6110-113-0001(5)	Yes	$ 1,020,000	$ 1,144,000
Testing	STAR	20.70.030.006	6110-113-0001(2)	Yes	$ 63,946,000	$ 62,124,000
Testing	STAR test development		6110-113-0001(6)[•]	Yes	$ 1,407,000	
Tobacco Use Prevention Education		20.10.045	6110-102-0231	No	$ 18,998,000	$ 18,998,000
Tobacco Use Prevention Education	COE oversight	20.10.045	6110-101-0231	No	$ 3,106,000	$ 3,106,000
Workabilitiy			6110-161-0001(1), 3	Yes	$ 8,842,000	$ 9,684,000
Workability			6110-161-0001(1), 14	Yes	$ 29,478,000	$ 29,478,000
Year-Round School Grants		10.10.950.002	6110-244-0001	Yes	$ 88,312,000	$ 97,308,000

[†] FY06
[•] FY05

Appendix 3: Sources of Data

The following table summarizes source of data for each program. The sources are coded as follows: CalSTARS is the state accounting system used internally at CDE; CDE represents private or publicly available excel files, typically from the program offices or fiscal unit; CO represents the Controller's Office or Office of Public School Construction; CRL are county office funding backfiles; CSBG represents charter school block grant funding backfiles; DRL represents the district revenue limit entitlement funding backfiles; PAS is the Principal Apportionment Summary; ROCP is the ROCP funding backfile; SACS is the Standardized Account Code Structure; and, SELPA are the AB 602 entitlement funding backfiles.

Manual Section	Program	Source
District Revenue Limit Entitlement	Base Revenue Limit	DRL
	Declining Enrollment Adjustment	DRL
	Necessary Small School Adjustment	DRL
	Locally Funded Charter Schools Adjustment	DRL
	Unemployment Insurance Adjustment	DRL
	All Other Revenue Limit Adjustments	DRL
Charter School General Purpose Block Grant	Charter School General Purpose Block Grant	CSBG
Other Unrestricted State Funding	Lottery, Unrestricted	CO
Excess Taxes and Federal In-Lieu Property Taxes	Basic Aid Supplement Charter School Adjustment	PAS
	Excess Taxes	DRL
	Federal Impact Aid	SACS
	Miscellaneous Funds	DRL
	Forest Reserves Funds	SACS
District Restricted: Administrative and Support Programs	CSIS: Statwide Student Identifier Maintenance Reimbursement	CalSTARS
	Mandates	CO
	Pupil Residency Verification	CalSTARS
	Pupil Transportation	CDE
District Restricted: General Instruction Programs	Charter School Categorical Block Grant	PAS
	Class Size Reduction, Grade 9	CalSTARS
	Class Size Reduction, K-3	CalSTARS
	Instructional Materials Funding Realignment	CDE
	Lottery, Restricted	CO
	School and Library Improvement Block Grant	CDE
	School Safety and Violence Prevention Act	CDE
	Tobacco Use Prevention Education	CalSTARS
	Year-Round Education Grants	CDE
District Restricted: Special Education Programs	AB 602: Base Funding	SELPA
	AB 602: Declining Enrollment Adjustment	SELPA
	AB 602: Severity Cost Pool Adjusment	SELPA
	AB 602: Special Disability Adjustment	SELPA
	AB 602: All Other Adjustments	SELPA
	CAHSEE One-Time Funding	CDE

	Low Incidence Funding	CalSTARS
	Special Education Mandate Settlement	CDE
	Mental Health Services	CDE
	Personnel Development	CDE
	ROCP Handicapped	PAS
	Workability	CalSTARS
District Restricted: Targeted Programs	Advanced Placement Test Fee Reimbursement	CalSTARS
	After School Edcuation and Safety	CalSTARS
	CAHSEE Intensive Instructional Services	CalSTARS
	California School Age Families Education	CDE
	Community Day Schools Additional Funding	PAS
	Economic Impact Aid	CDE
	English Language Acquisition	CDE
	Foster Youth Services	CalSTARS
	Gifted and Talented Education	PAS
	High Priority Schools Grant Program	CalSTARS
	Immediate Intervention for Underperforming Schools Program	CalSTARS
	International Baccalaureate Program	CalSTARS
	Nell Soto Parent Involvement	CalSTARS
	Pupil Retention Block Grant	CDE
	Refugee Children Supplemental Assistance Program	CalSTARS
	School Community Violence Prevention	
	School Nutrition: Fresh Start Pilot Program	CalSTARS
	School Nutrition: State Meal Program	CDE
	Specialized Secondary Programs	CDE
	State Monitored Schools	CalSTARS
	Supplemental Instruction: CAHSEE	PAS
	Supplemental Instruction: Core Academic	PAS
	Supplemental Instruction: Low STAR	PAS
	Supplemental Instruction: Retained or Recommended for Retention	PAS
	Targeted Instructional Improvement Block Grant	CDE
District Restricted: Teacher Support and Professional Development Programs	Math and Reading Professional Development	CalSTARS
	National Board for Professional Teacher Standards Incentive Awards	CalSTARS
	Peer Assistance and Review	CDE
	Principal Training Program	CalSTARS
	Professional Development Block Grant	CDE
	Reader Services for Blind Teachers	CalSTARS
	Teacher Dismissal Apportionments	
	Teacher Recruitment and Retention	CalSTARS
District Restricted: Vocational Programs	Agricultural Vocational Education Incentive Grants	CalSTARS
	Apprenticeship	PAS
	Partneship Academies	CalSTARS
	Regional Occupational Centers/Programs	ROCP
County Office of Education Revenue Limit Entitlement	Base Revenue Limit	CRL
	Direct Services to Districts	CRL
	Education Services Revenue Limit	CRL
	Locally Funded Charter Schools Adjustment	CRL
	Unemployment Insurance Adjustment	CRL
	All Other Revenue Limit Adjustments	CRL

	Miscellaneous Revenue	CRL
County Office of Education Restricted Revenues	COE Fiscal Oversight	CalSTARS
	COE Oversight: *Williams*	CDE
	County School Service Fund	CalSTARS
	Tobacco Use Prevention Education: Oversight and Assistance	CalSTARS
	Unemployment Insurance Management System	CalSTARS
Other Statewide or Regional Support: Administrative and Support Services	After School Education and Safety: Regional Technical Assistance	CalSTARS
	CSIS	CalSTARS
	Education Technology: CTAP	CalSTARS
	Education Technology: K-12 High Speed Network	CalSTARS
	Education Technology: SETS	CalSTARS
	FCMAT	CalSTARS
	School Community Violence Prevention: Training	CalSTARS
	School Nutrition: Fresh Start Pilot Program Training and Evaluation	CalSTARS
	Student Friendly Services	CalSTARS
	Teacher Recruitment and Retention: COE Contract	CalSTARS
	Testing: Assessment Review and Reporting	CalSTARS
	Testing: CELDT	CalSTARS
	Testing: CAHSEE	CalSTARS
	Testing: CHSPE	CalSTARS
	Testing: STAR	CalSTARS
Other Statewide or Regional Support: General Instruction Programs	Advancement via Individual Determination	CalSTARS
	American Indian Education Centers	CalSTARS
	California Association for Student Councils	CalSTARS
	Center for Civic Education	CalSTARS
	Environmental Education	CalSTARS
Other Statewide or Regional Support: Teacher Training and Professional Development Programs	Alternative Certification	
	Bilingual Teacher Training	CalSTARS
	CBO Training	
	Teacher Credentialing Block Grant	CDE
Adult Education Programs	Adult Education	PAS
	Adults in Correctional Facilities	CalSTARS
	Community-Based English Tutoring	CalSTARS
	Direct Support Professional Training Program	CalSTARS
Child Care and Development Programs	American Indian Early Childhood Education	CalSTARS
	AP: CalWORKS Stage 2	CalSTARS
	AP: CalWORKS Stage 3	CalSTARS
	AP: non CALWORKS	CalSTARS
	California Child Care Initiative	CalSTARS
	Campus Tax Bailout	CalSTARS
	Centralized Eligiblity List	
	Community Colleges Program	CalSTARS
	General Child Care and Development	CalSTARS
	Handicapped Program	CalSTARS
	Local Planning Councils	CalSTARS
	Migrant Child Care and Development	CalSTARS
	QIF: Child Development Retention and Training	CalSTARS
	QIF: Child Development Training Consortium	CalSTARS
	Resource and Referral	CalSTARS

	School Age Community Child Care Services	CalSTARS
	State Preschool	CalSTARS
Facilities Funding	Charter School Facility Grant Program	CDE
	Charter School Revolving Loan Fund	CalSTARS
	Child Care Facilities Revolving Loan Fund	CalSTARS
	Deferred Maintenance	CO
	Emergency Repair Account, *Williams*	CO
	School Facility Program	
	School Nutrition: School Breakfast and Summer School Start Ups	CalSTARS
	Small District and COE Bus Replacement	CDE
Special Education Programs	Early Start Early Intervention Grants	CalSTARS
	Infant Funding	CDE
	Ravenswood Monitoring	CalSTARS
	State Staff Training	CalSTARS
Local Revenue	Leases, Rentals, Interest and Other Capital Proceeds	SACS
	Other Fees and Taxes	SACS
	Parcel Taxes	SACS
	All other Local Revenue	SACS
Federal Revenue	Federal Child Nutrition Programs	CalSTARS
	Title I	CalSTARS
	All Other Federal Revenue	CalSTARS

Appendix 4: Categorical Flexibility

The following programs were granted flexibility by the 2009 Budget Act. This list of programs is based on an LAO handout at a Budget Subcommittee 2 on Education Finance meeting on March 17, 2009. The table also lists the program's title used in this manual, the section, and whether this program is included in the PPIC model. The LAO has identified 42 programs; this number is larger when using PPIC program definitions instead of the Budget Act's. Fourteen are not in the PPIC model because they were not in existence in 2005-2006, do not go to districts, or are regional or statewide programs.

LAO Title	PPIC Programs	Manual Section	In Model
Summer School Programs (104)	All supplemental instruction programs	Targeted Programs	Yes
ROC/Ps (105)		Vocational Programs	Yes
Grade 7-12 Counseling (108)	Not in existence in 2005-2006		No
Specialized Secondary Program Grants (122)		Targeted Programs	Yes
Public School Accountability Act (123)	High Priority Schools	Targeted Programs	Yes
	II/USP	Targeted Programs	Yes
	State-Monitored Schools	Targeted Programs	Yes
Gifted and Talented (124)		Targeted Programs	Yes
Prof. Development Institutes for Math and English (137)	Math & Reading Professional Development	Teacher Support & Professional Development	Yes
Principal Training (144)		Teacher Support & Professional Development	Yes
American Indian Early Education Programs (150)		Child Care and Development	Yes
Indian Education Centers (151)		Statewide/Regional: General Instruction	Yes
Adult Education (156)		Adult Education	Yes
Educational Technology (181)		Statewide/Regional: Administrative	No
Deferred Maintenance (188)		Facilities	Yes
Instructional Materials Block Grant (189)		General Instruction	Yes
Community Day School (190)		Targeted Programs	Yes
Staff Development (193)	Peer Assessment and Review	Teacher Support & Professional Development	Yes
	Reader Services for Legally Blind Teachers	Teacher Support & Professional Development	Yes
	Bilingual Teacher Training	Statewide/Regional: Teachers	No
National Board Certification (195)		Teacher Support & Professional Development	Yes
California School Age Families Ed. Program (198)	CalSAFE	Targeted Programs	Yes
	COE Special Schools and Classes	COE Unrestricted Revenues	Yes
California High School Exit Exam (204)		Targeted Programs	Yes
Civic Education (208)		Statewide/Regional: General Instruction	No
Teacher Dismissal Apportionments (209)		Teacher Support & Professional Development	No
Charter Schools Block Grant (211)		General Instruction	Yes
Community Based English Tutoring (227)		Adult Education	Yes

LAO Title	PPIC Programs	Manual Section	In Model
School Safety Block Grant (228)		General Instruction	Yes
High School Class Size Reduction (232)		General Instruction	Yes
Advanced Placement Grant Programs (240)	AP Test Fee Reimbursement	Targeted Programs	Yes
	International Baccalaureate	Targeted Programs	Yes
Student Leadership/CA Assoc. of Student Councils (242)		Statewide/Regional: General Instruction	No
Pupil Retention Block Grant (243)		Targeted Programs	Yes
Teacher Credentialing Block Grant (244)		Statewide/Regional: Teachers	No
Professional Development Block Grant (245)		Teacher Support & Professional Development	Yes
Targeted Instructional Improvement Block Grant (246)		Targeted Programs	Yes
School and Library Improvement Block Grant (247)		General Instruction	Yes
School Safety Competitive Grant (248)		Targeted Programs	No
Physical Education Block Grant (260)	Not in existence in 2005-2006		No
Arts and Music Block Grant (265)	Not in existence in 2005-2006		No
County Offices of Education: Williams (266)		COE Restricted Revenues	No
Certificated Staff Mentoring (267)	Not in existence in 2005-2006		No
Oral Health Assessments (268)	Not in existence in 2005-2006		No
Alternative Credentialing (6360-101)		Statewide/Regional: Teachers	No

Appendix 5: Statewide Summary Charts

The following charts summarize 2005-2006 revenues. Data tables follow each chart with the total revenue amounts.

The first chart shows the percent of total statewide revenues in each category as defined by this manual. Some of the categories have been collapsed as shown in the table that follows the pie chart. The majority of revenues are unrestricted district and charter school funds, including excess taxes.

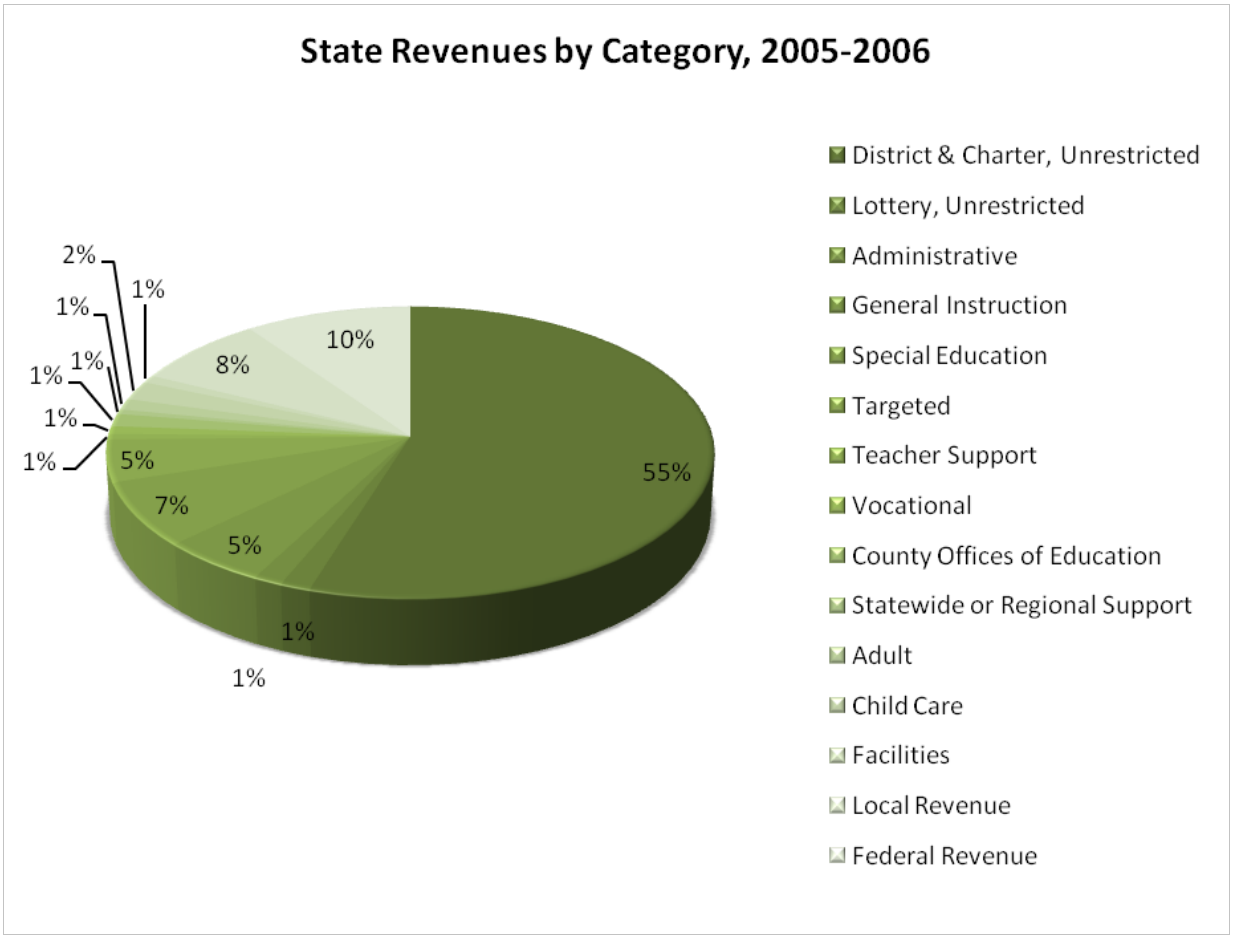
The second chart summarizes the same data, though limited to school districts.

The third chart shows the percent of total statewide revenues going to each entity type. These entity categories are the same as used in the tables that appear on the program pages in this manual, though district types have been collapsed into one district category. The vast majority of revenues go to districts. While the number of programs that fund non LEAs may be large, non LEAs receive just 2 percent of all funds.

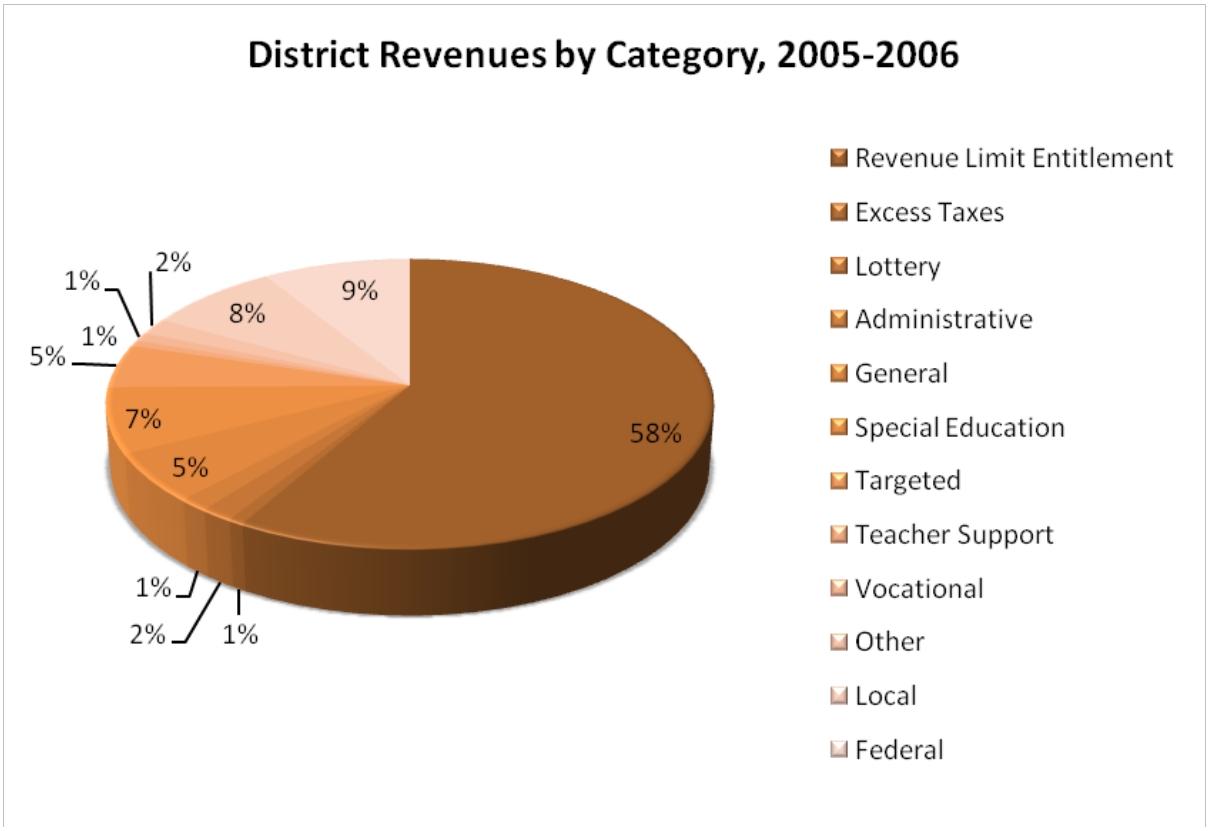
The fourth chart shows the percent of district revenues by funding source. In this table, revenue limit entitlements have been broken down by local revenue and state aid, with property taxes falling into the local revenues category and the state aid portion shown in the General Fund category. The federal portion of the AB 602 special education entitlement is similarly included in the federal funds category, with the rest of the entitlement in the General Fund category. Finally, non Proposition 98 programs are included in the special fund category with lottery revenues.

The fifth chart summarizes district revenue types. The two bars show the composition of district revenues with and without categorical flexibility. The categorical flexibility, using 2005-2006 revenues, shifts approximately $4.5 billion of restricted categorical program revenues to unrestricted revenues. This shift represents approximately 8.5 percent of all district revenues. The LAO's calculated flexibility total amounts to $4,876,300,000 for 2008-2009 and just under $4.6 billion for 2009-2010. The difference between our simulation and LAO's calculation is due to current programs that were not in existence in 2005-2006 and revenues that go to entities other than districts, such as the Center for Civic Education, which are excluded from our simulation.

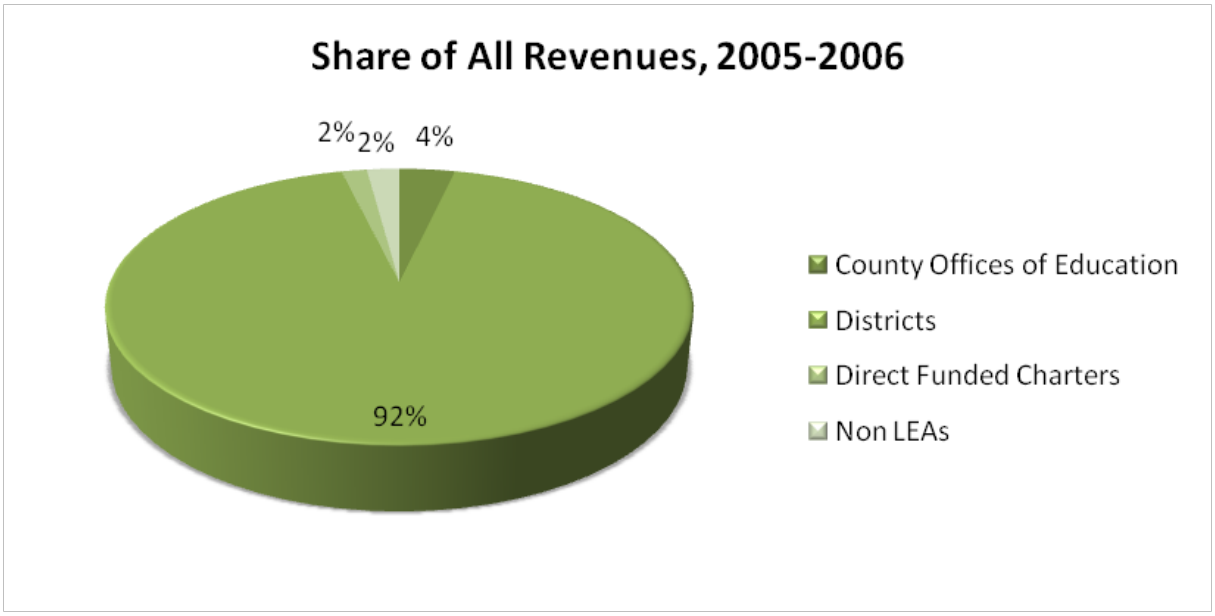
The final table analyzes the district total funding by district characteristics. This table uses only revenues found in the PPIC model and not all revenues contained in this manual. The districts characteristics are the same as used in the page two tables for each categorical program in the model: districts quantiles based on the proportion of poor and EL students, district size, and district density. Total district funding ranges from $6,665 to $39,052 per pupil in 2005-2006, with a median of $8,793 and mean of $9,087 per pupil.



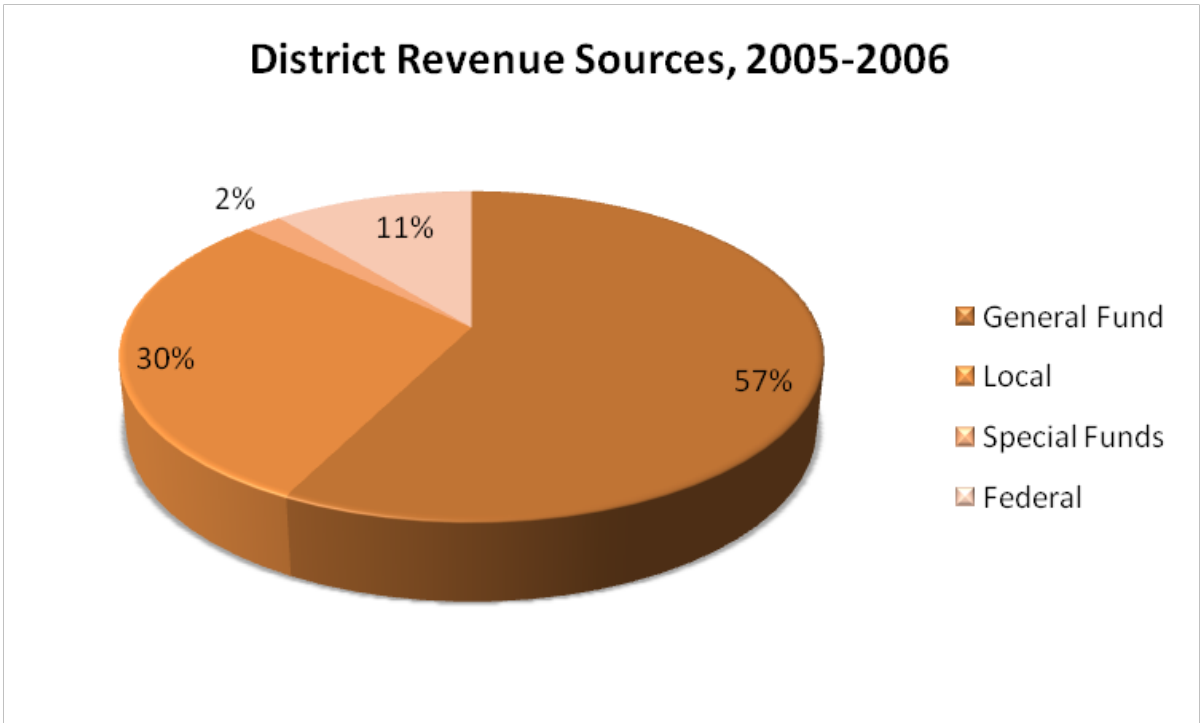
Category	Total Revenue ($)	Includes
District & Charter, Unrestricted	31,590,588,162	Revenue limit entitlement, charter school block grant, excess taxes, federal in-lieu taxes
Lottery, Unrestricted	841,786,825	
Administrative	798,244,209	
General Instruction	2,962,632,731	
Special Education	4,122,543,762	
Targeted	2,687,982,402	
Teacher Support	359,301,201	
Vocational	497,424,966	
County Offices of Education	806,845,163	Revenue limit entitlement, COE restricted revenues
Statewide or Regional Support	299,323,982	Regional and statewide programs, non K-12 Special Education
Adult Education	707,970,969	
Child Care	1,216,297,600	
Facilities	489,083,934	
Local Revenue	4,527,344,428	
Federal Revenue	5,672,942,357	
Total	**57,580,282,691**	



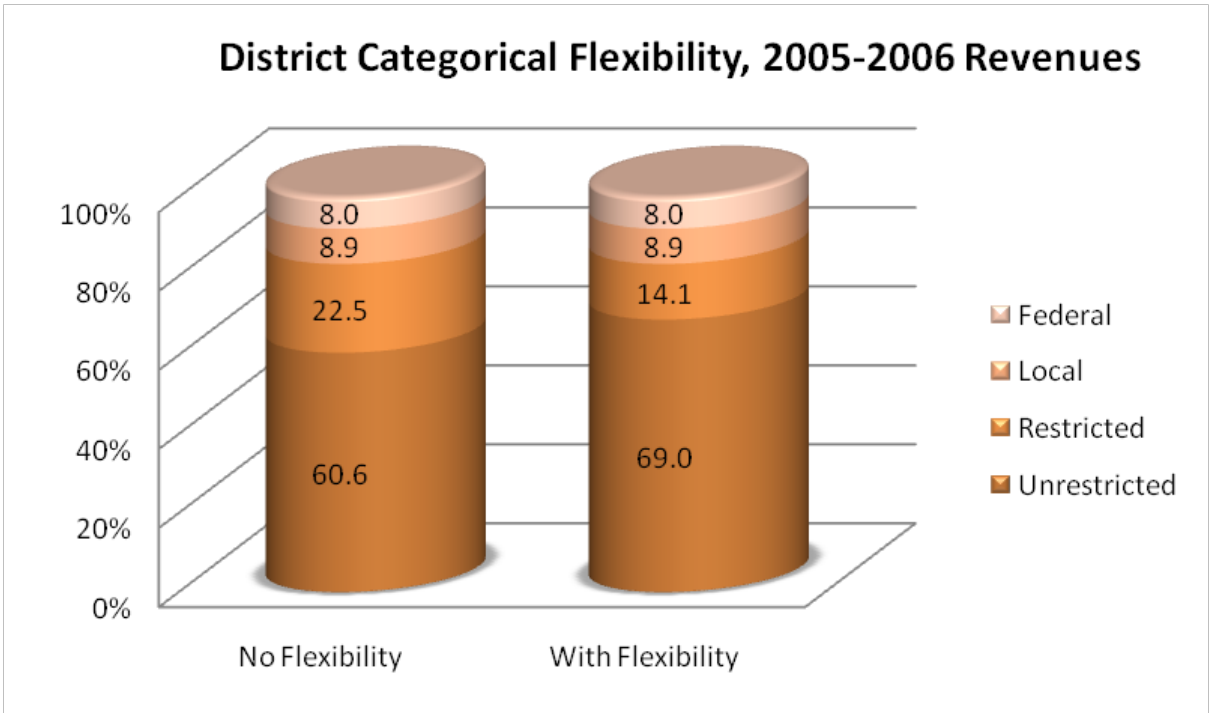
Category	Total Revenue ($)	Includes
Revenue Limit Entitlement	30,494,994,610	
Excess Taxes	386,773,569	Excess taxes, federal in-lieu taxes
Lottery	809,042,573	Unrestricted
Administrative	748,763,318	
General	2,881,582,755	
Special Education	3,817,486,645	
Targeted	2,547,764,151	
Teacher Support	351,063,869	
Vocational	493,661,769	
Other	957,322,964	Adult Education, American Indian Early Childhood, Community-Based English Tutoring, Deferred Maintenance
Local	4,187,426,600	
Federal	4,659,830,873	
Total	**52,335,713,696**	



Entity	Total Revenue ($)
County Offices of Education	2,092,984,206
Districts	53,312,079,011
Charter Schools, Direct Funded	956,073,225
Non LEAs	1,219,145,895
Total	**57,580,282,337**



Category	Total Revenues ($)	Includes
General Fund	30,090,451,594	State aid portion of the revenue limit entitlement, all other program revenues
Local	15,482,991,593	All local revenue, local portion of the revenue limit entitlement, excess taxes, local portion of the AB 602 entitlement
Special Funds	1,079,724,493	Lottery (restricted and unrestricted), TUPE, CSIS SSID maintenance, ASES
Federal	5,682,545,958	All federal revenue, federal portion of the AB 602 entitlement, federal in-lieu property taxes
Total	**$52,335,713,637**	



Category	Total Revenues, No Flexibility ($)	Includes	Total Revenues, With Flexibility ($)	Includes
Unrestricted	31,690,810,818	Revenue limit entitlement, excess taxes, federal in-lieu taxes, lottery funds	36,129,721,152	Revenue limit entitlement, excess taxes, federal in-lieu taxes, lottery funds, and all restricted programs not listed below
Restricted	11,797,645,425	Administrative, general, special education, targeted, teacher support, and other programs	7,358,734,955	Special Education, CSIS SSID maintenance, mandates, pupil transportation, K-3 CSR, restricted lottery, TUPE, Year-Round Schools, ASES, EIA, ELAP, FYS, Refugee, School Nutrition, Teacher Recruitment and Retention, AgVoc Grants, Apprenticeship, CPA
Local	4,659,830,873		4,659,830,873	
Federal	4,187,426,600		4,187,426,600	
Total	**52,335,713,716**		**52,335,713,580**	

Total District Funding by District Characteristics

Per Pupil Funding by Poverty Concentration

Poverty concentration ranges from 0 to 100 percent. It is measured by the proportion of enrollment receiving Free or Reduced Price Lunch.

		Mean per pupil funding ($/ADA)	5th Percentile ($/ADA)	95th Percentile ($/ADA)
Elementary	Low (0 – 33 %)	8,172	7,177	10,303
	Medium (33 – 60%)	8,341	7,365	9,720
	High (66 – 100 %)	8,681	7,730	9,813
High	Low (0 – 33 %)	9,496	8,011	12,631
	Medium (33 – 60%)	9,434	9,039	10,446
	High (66 – 100 %)	10,370	9,306	10,916
Unified	Low (0 – 33 %)	8,344	7,427	10,235
	Medium (33 – 60%)	8,823	8,076	11,038
	High (66 – 100 %)	9,949	8,416	10,971

Per Pupil Funding by English Learner Concentration

English learner concentration ranges from 0 to 89 percent. It is measured by the proportion of enrollment identified as EL.

		Mean per pupil funding ($/ADA)	5th Percentile ($/ADA)	95th Percentile ($/ADA)
Elementary	Low (0 – 6%)	8,748	7,220	13,088
	Medium (6 – 23%)	8,022	7,179	9,039
	High (23 – 89%)	8,590	7,433	9,720
High	Low (0 – 6%)	9,801	8,515	12,631
	Medium (6 – 23%)	9,489	8,011	12,009
	High (23 – 89%)	9,550	9,039	10,808
Unified	Low (0 – 6%)	8,883	7,628	12,023
	Medium (6 – 23%)	8,446	7,504	9,704
	High (23 – 89%)	9,726	8,269	10,971

Per Pupil Funding by District Size

District size is created to have roughly three equivalent quantiles within district type. It is measured by ADA. This definition differs from the one used for equalization purposes.

		Mean per pupil funding ($/ADA)	5th Percentile ($/ADA)	95th Percentile ($/ADA)
Elementary	Low (0 – 250)	10,364	7,369	15,972
	Medium (251 – 1,500)	8,902	7,304	13,088
	High (1,501 +)	8,358	7,237	9,642
High	Low (0 – 1,500)	11,698	8,540	21,416
	Medium (1,501 – 6,000)	10,008	8,749	12,631
	High (6,001+)	9,369	8,511	10,808
Unified	Low (0 – 3,000)	10,091	7,978	14,568
	Medium (3,001 – 10,000)	8,651	7,628	9,787
	High (10,001+)	9,259	7,759	10,971

Per Pupil Funding by Enrollment Density

Enrollment density ranges from 0 to 2,122 students per square kilometer of district usable land.

		Mean per pupil funding ($/ADA)	5th Percentile ($/ADA)	95th Percentile ($/ADA)
Elementary	Low (0 – 6)	9,264	7,624	13,561
	Medium (6 – 50)	8,630	7,390	9,965
	High (50 – 2,122)	8,349	7,237	9,705
High	Low (0 – 6)	9,563	8,248	11,739
	Medium (6 – 50)	9,640	8,011	12,700
	High (50 – 2,122)	9,488	8,511	10,808
Unified	Low (0 – 6)	10,321	8,059	15,637
	Medium (6 – 50)	8,931	7,958	10,302
	High (50 – 2,122)	9,218	7,743	10,971

Appendix 6: Frequently Asked Questions

This list is designed to answer some general questions about the data or interpretation of data in this manual and in the PPIC School Finance Model[4]. If you have any additional questions, please contact the authors at schoolfinance@ppic.org.

Q. Why is the data so old?
A. In general, agencies and districts have three years to expend or encumber any funding received. During the three years, CDE audits and revises the data. In order to have the most accurate and complete data, we wait until the annual third revision and certification of the data.

Q. What is the difference between this and what Ed-Data produces?
A. Ed-Data uses data from SACS, the district accounting data system. Our data compiles data from many sources, but relies heavily on the state accounting data system CalSTARS and the Principal Apportionment. These data have been audited and certified.

Q. Why is there a difference between the 2005-2006 appropriation and the amount expended?
A. In general, departments and districts have 3 years to expend the total appropriation. Funds may also be encumbered or reverted to the Proposition 98 reversion account.

Q. Is the ADA used the funded or actual ADA?
A. Neither. Our ADA represents the total ADA served by the district in district-operated schools in 2005-2006. District ADA includes locally funded charter school actual ADA and excludes actual ADA in the county office transfer. Phantom ADA is also excluded. COE ADA includes locally funded COE charter schools and actual ADA in the county office transfer. Charter ADA is actual ADA in direct funded charter schools. Our total ADA for 2005-2006 is 6,193,670.

Q. Why does the PPIC manual have so many more categorical programs than what is typically counted?
A. Many sources use the Budget Act to count the number of categorical programs, using item numbers as the unit to define a program. These definitions do not always match the programs as defined by CDE on their website. Similarly, there exist programs outside of the Budget Act funded on continuous appropriation or through special funds, such as the Lottery revenues. We take into account all of these different definitions of programs. As a general rule, we define programs by the recipient and function. Funds supporting district activities are separate from funds with the same name that support COE administration or technical assistance of those activities, for example.

Q. Previous PPIC work and Ed-Data show that COEs typically have about $5 billion in revenues. Why does this manual show only approximately $2 billion?
A. In SACS and other studies, funding for regional programs, such as SELPAs or ROCPs, is typically attributed to the administrative unit, often a COE. In this manual and in the PPIC model, we allocate that funding to all members on a per ADA basis. Since COEs serve relatively few students, they are attributed considerably fewer revenues in this manual than are actually deposited into their accounts.

[4] To request a copy of the model, please email schoolfinance@ppic.org

Q. How much does California spend on K-12 Education?

A. That depends on what revenues you count. Our data counts $57,580,282,769 in total revenues for 2005-2006. This includes federal and local revenues, programs that serve non K-12 students, but excludes known revenues for which we have no data, such as the teacher dismissal apportionment, alternative certification, and school facilities.

Q. How much does California spend per pupil and how does it compare to other states?

A. Again, that depends on what revenues you count. If we divide the total funding identified in 2005-2006 by the total ADA for 2005-2006, we arrive at $9,297 per pupil, though many of those revenues fund programs that serve non K-12 students. Several other sources annually track states' per pupil spending, using various definitions of revenues or expenditures and pupil counts. Please see the National Center for Education Statistics or Education Week for those estimates and rankings.

Q. Why are there so many districts with missing demographic data (12 FRPL and 80 EL)?

A. The FRPL data come from the Free and Reduced Price Meals Program dataset, available here; the EL data come from the annual Language Census, available here. For some schools in the files, data was missing for unknown reasons.

Q. Why are the statewide and district revenue totals different in each chart?

A. It is rounding error from when we collapse the categories.

Q. How do I get a copy of the PPIC School Finance Model?

A. Send an email to schoolfinance@ppic.org

Q. What is the difference between the data in the model and this manual?

A. The model only uses funding that goes to districts for services provided to K-12 students. Only programs in the district unrestricted and restricted revenue sections are included in the model. Approximately $4 billion are excluded.

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