

Upgrading Technology Infrastructure in California's Schools

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Niu Gao and Patrick Murphy



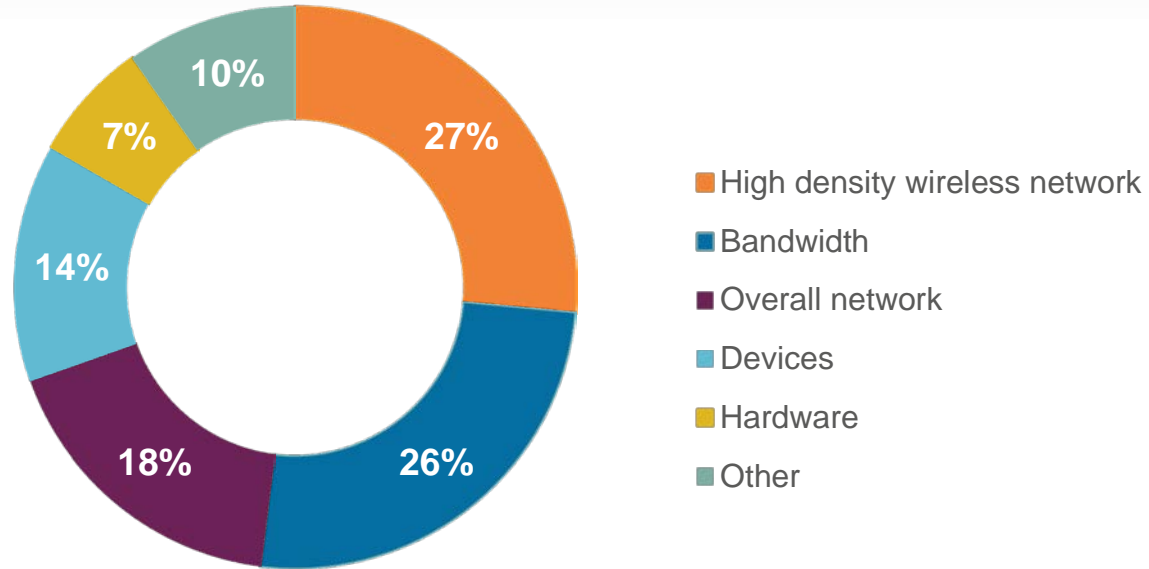
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The shift to online learning is putting pressure on technology infrastructure in California schools

- A large number of schools need significant infrastructure upgrades or overhauls
- California schools need to make digital learning tools accessible to all students—at home and in the classroom

90 percent of schools need network upgrades

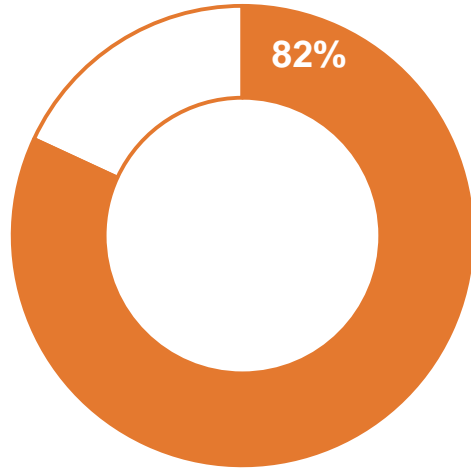


Network needs vary across schools

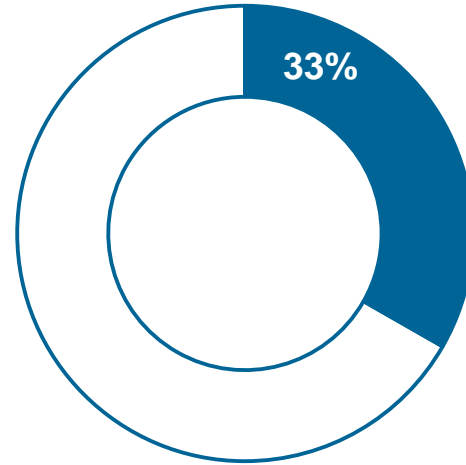
- School and student characteristics are contributing factors
 - School size
 - Student demographics and educational needs
- Large schools are especially concerned about wireless networks and devices
- Rural and urban schools have similar concerns

IT staffing continues to be a big challenge for schools

Rely on district IT staff for devices



Have IT staff onsite to support local network configuration



To estimate costs, we created two upgrade scenarios

- Baseline scenario (minimum levels for digital learning)
 - Bandwidth: 100 kbps per student
 - Devices: 2:1 student-to-device ratio
 - IT staffing: 1 staffer for every 300 devices
- Target scenario
 - Bandwidth: 1,000 kbps per student
 - Devices: 1:1 student-to-device ratio
 - IT staffing: 1 staffer for every 300 devices

Upgrades require multi-year investments

	Baseline (\$ millions)			Target (\$ millions)		
	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
Connectivity	19	1	1	209	32	32
Devices	117	184	184	587	303	303
IT staffing	316	323	328	772	791	807
Three-year total	1493			3835		

Policy recommendations

- Continue and expand funding for school network upgrades
- Plan to make long-term tech infrastructure investments
- Provide targeted technical assistance and professional training to school technicians
- Bridge gaps in technology access among students in high-minority and high-poverty schools
 - Public libraries can provide devices and Internet to economically disadvantaged students
 - Innovative public-private programs

Notes on the use of these slides

These slides were created to accompany a presentation. They do not include full documentation of sources, data samples, methods, and interpretations. To avoid misinterpretations, please contact:

Niu Gao (gao@ppic.org; 415-291-4491)

Patrick Murphy (murphy@ppic.org; 415-291-4455)

Thank you for your interest in this work.