

Increasing California Community College Transfers

Progress and Barriers

September 29, 2020

Hans Johnson and Marisol Cuellar Mejia

Supported with funding from the College Futures Foundation, the Bill and Melinda Gates Foundation, the Evelyn and Walter Haas, Jr. Fund, and the Sutton Family Fund.



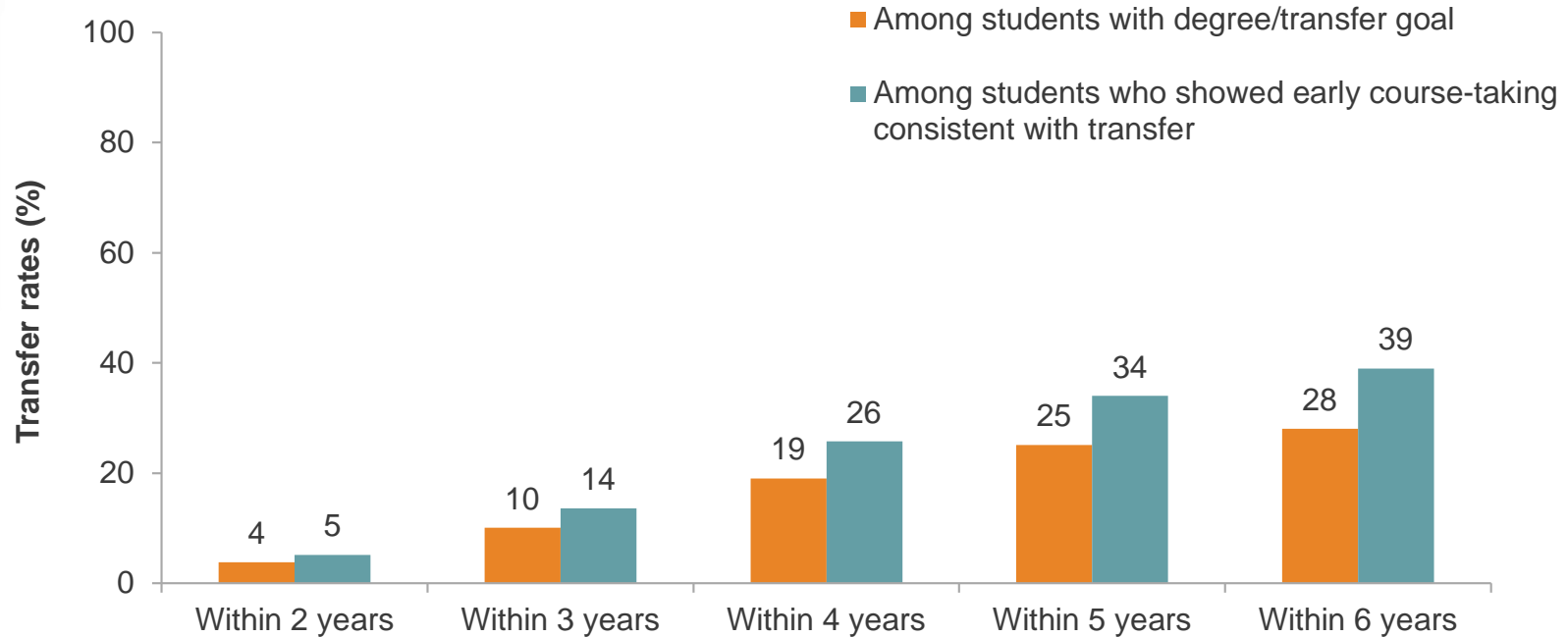
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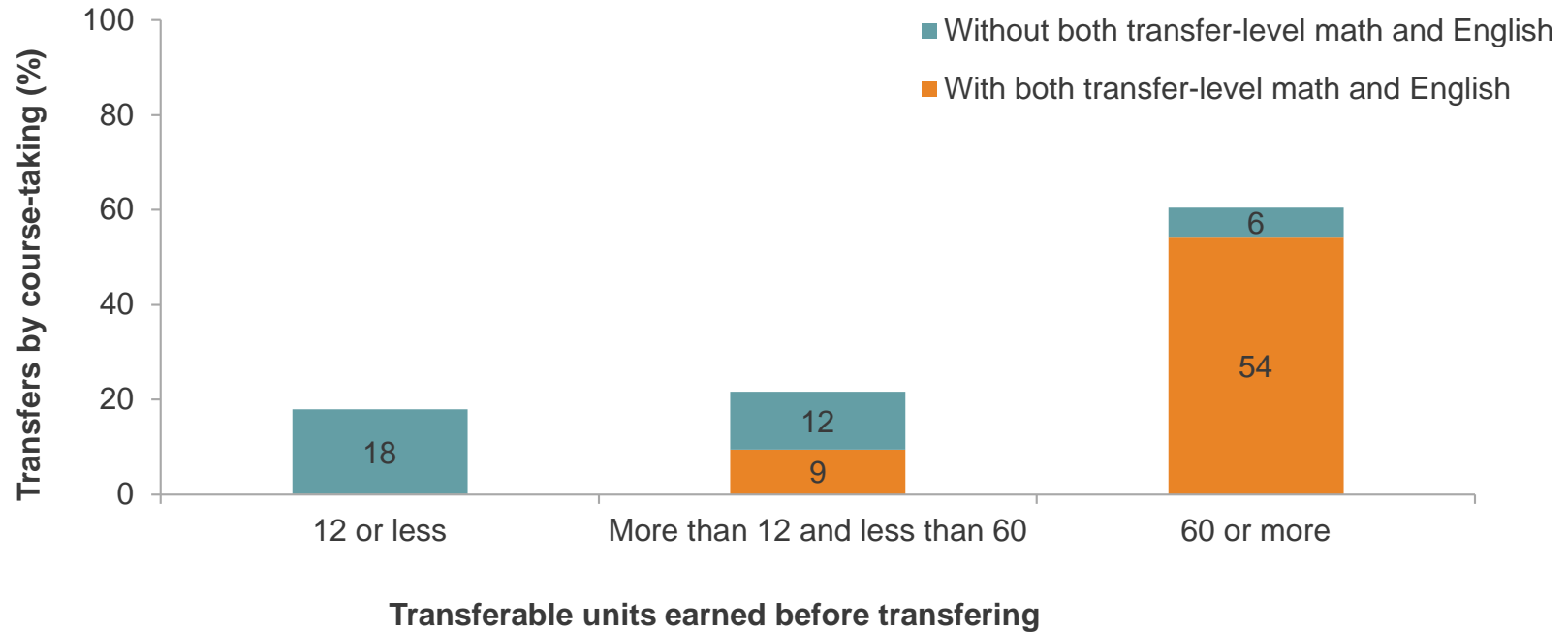
Transfers matter

- CCC is the primary access point to higher education for low-income, first generation, and underrepresented groups
- Transfer is crucial to increasing the supply of bachelor's degrees in our state
- Increasing transfer could diminish equity gaps and increase economic mobility

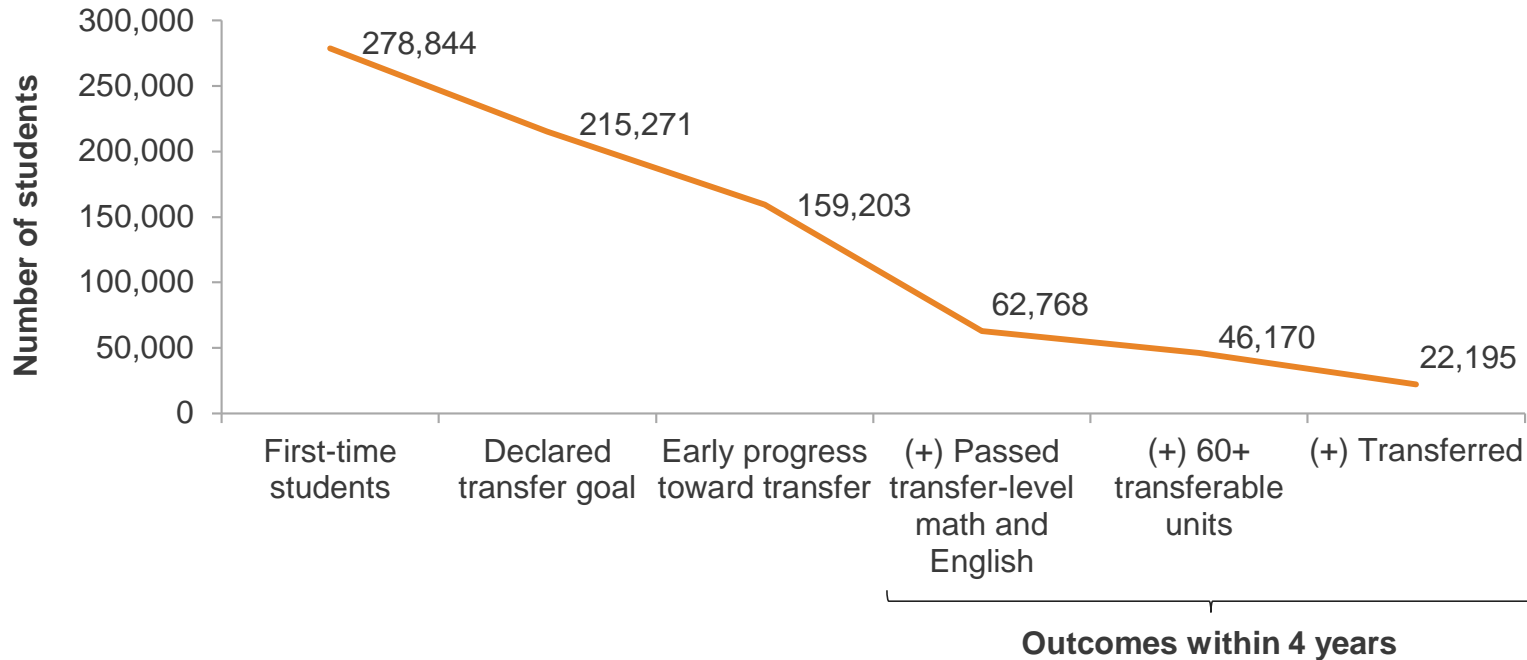
Transfer rates are low



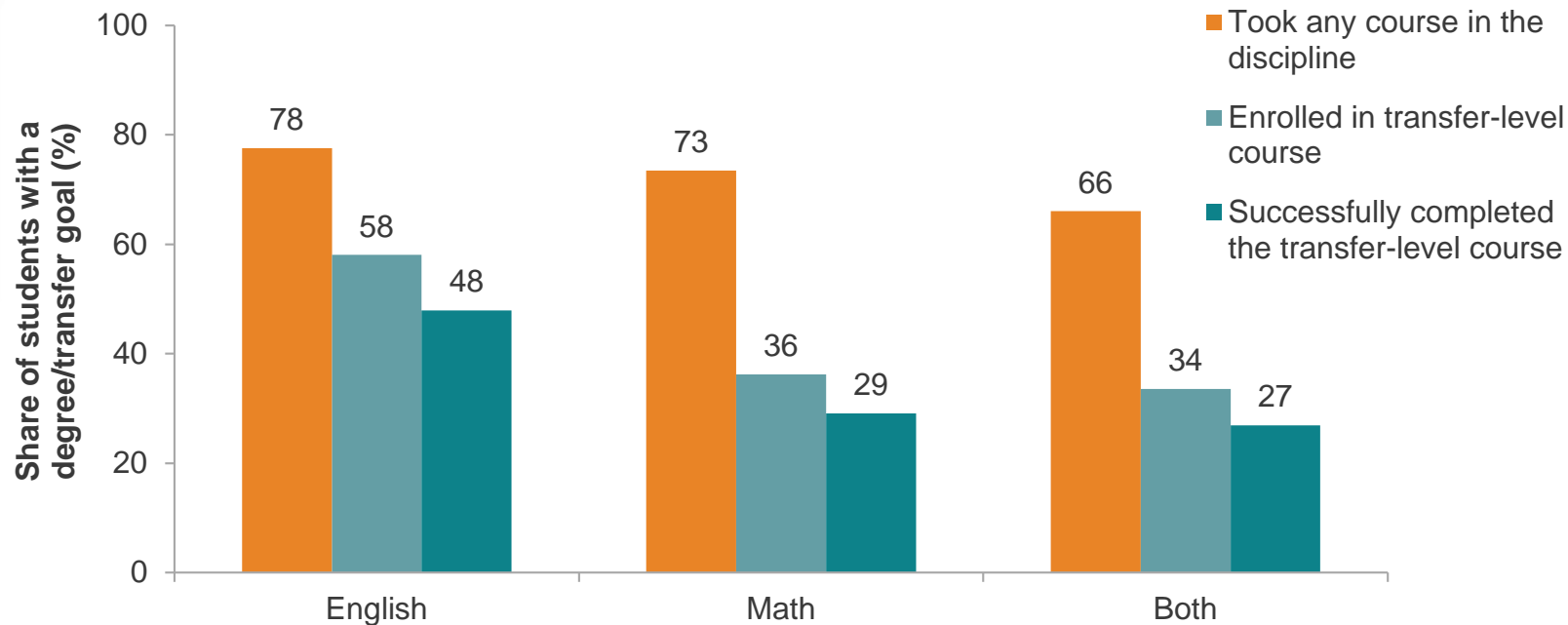
Not all transfers are the same



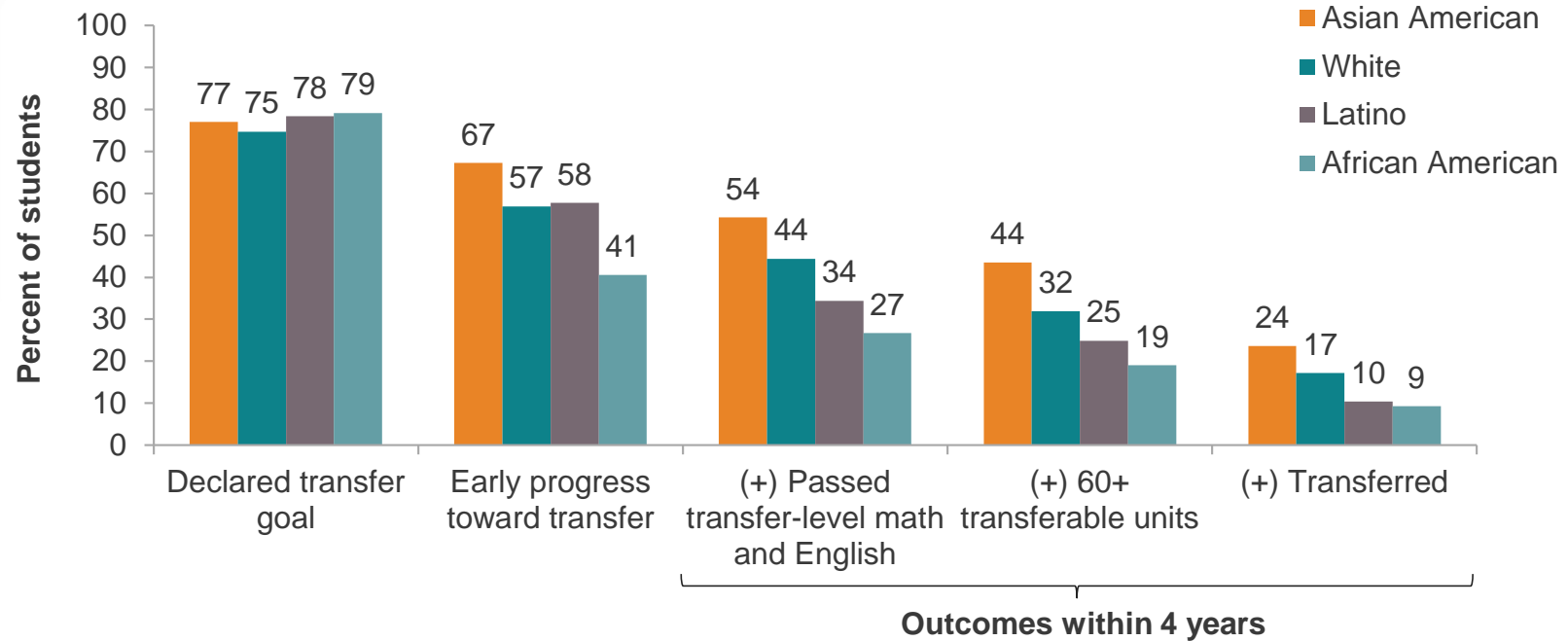
Few students earn enough units to transfer as a junior



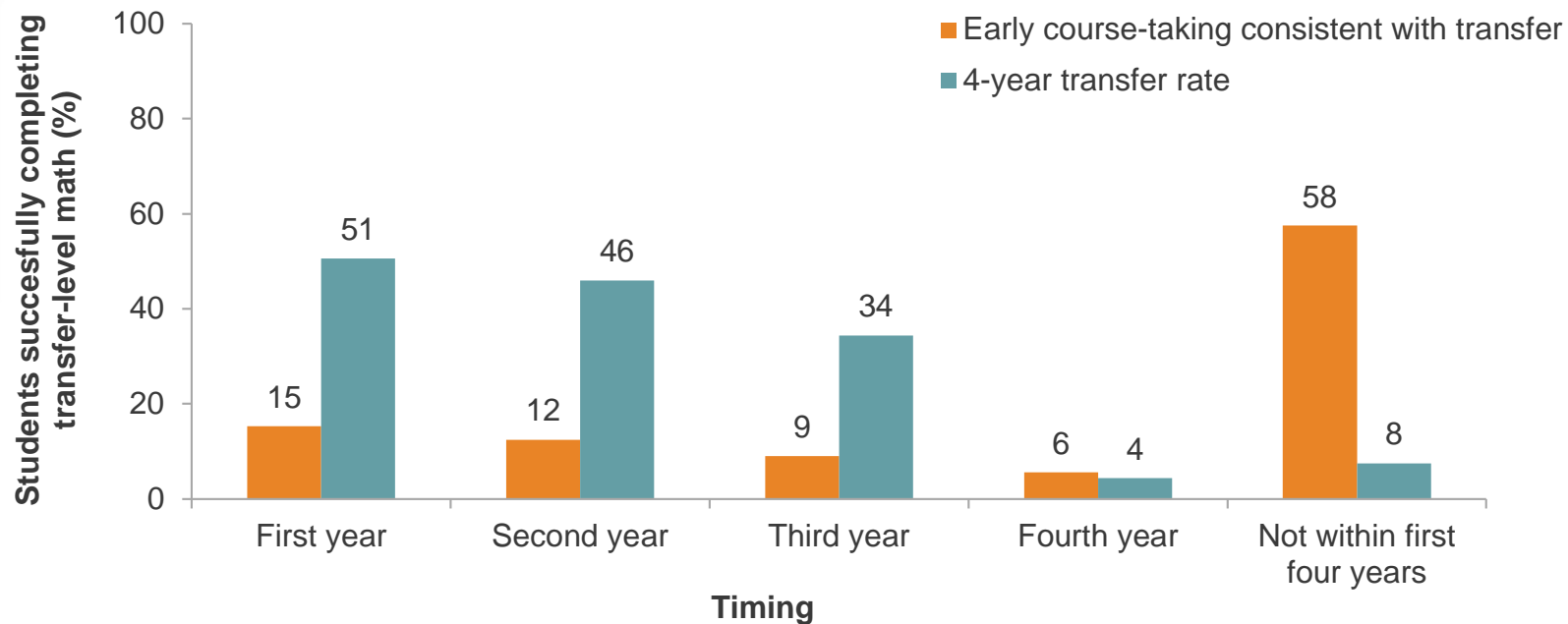
Completing gateway courses, especially in math, is a big challenge



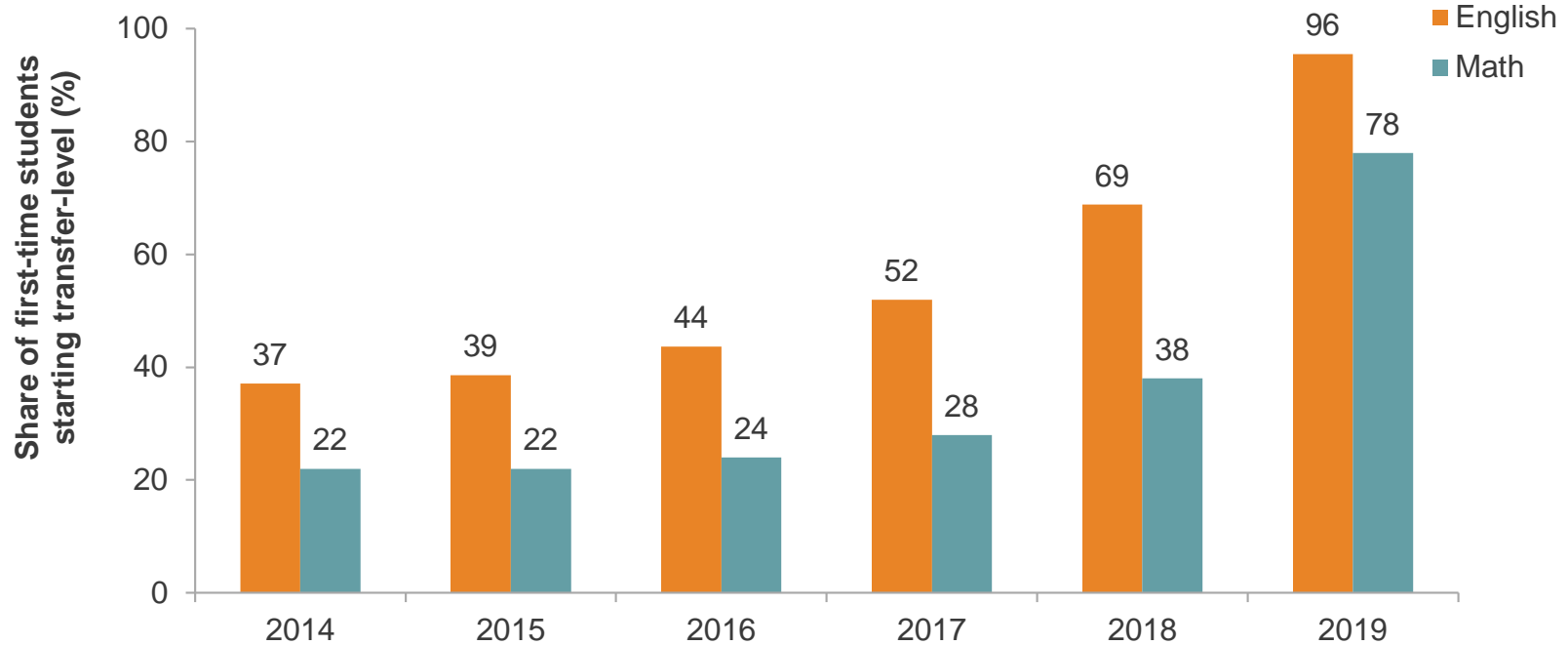
Notable racial/ethnic gaps occur along the transfer pathway



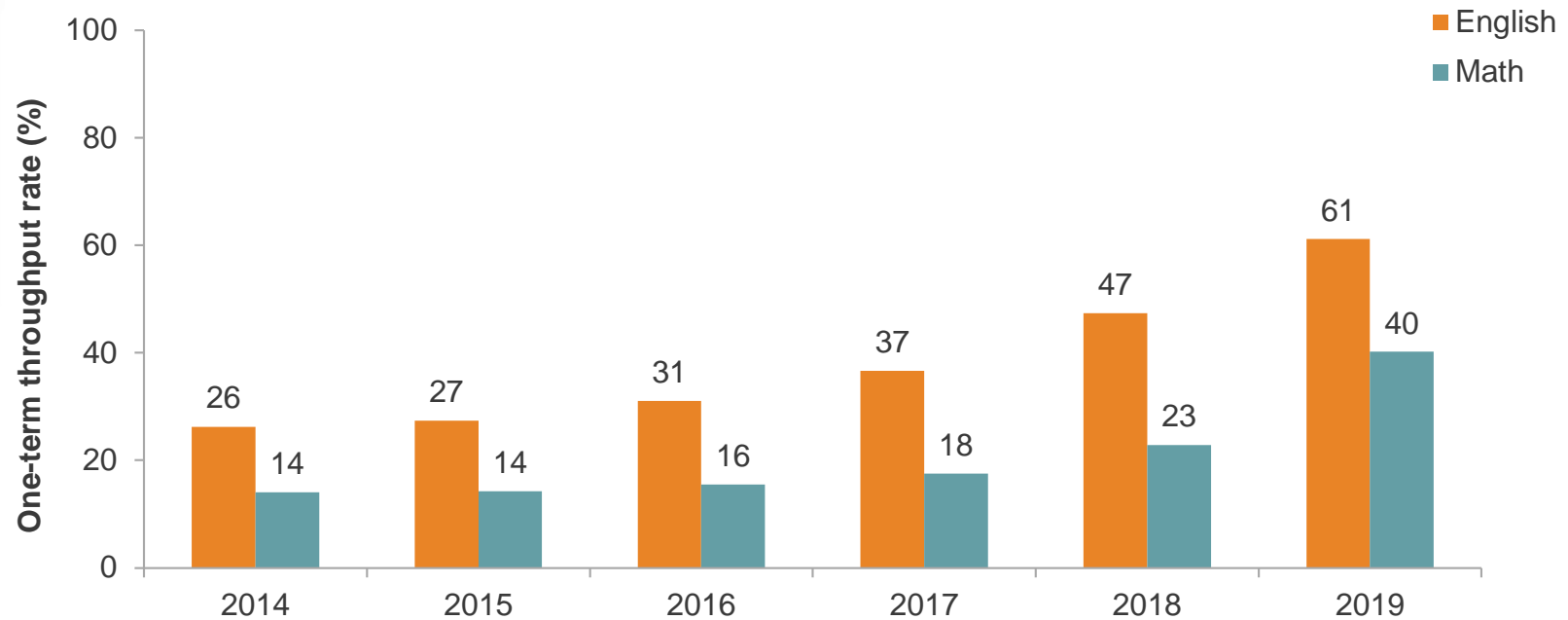
4-year transfer rates are higher among those who pass math/statistics in their first 2 years



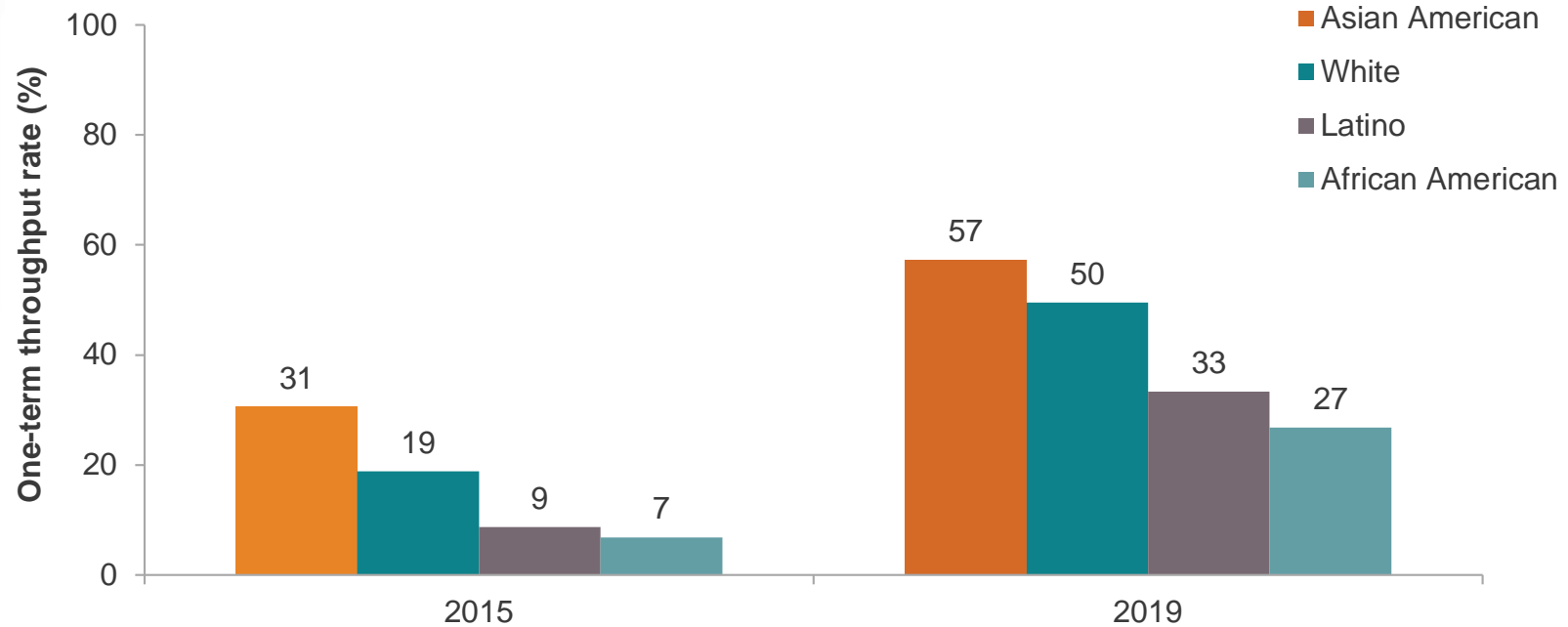
Reform has led to a dramatic rise in access to transfer-level courses



Improved access led to a rise in successful completions



Successful completion of transfer-level math has increased for all groups



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Notes on the use of these slides

These slides were created to accompany a presentation. They do not include full documentation of sources, data samples, methods, and interpretations. To avoid misinterpretations, please contact:

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Thank you for your interest in this work.