Strengthening California's Transfer Pathway

September 12, 2023

Marisol Cuellar Mejia, Hans Johnson, Cesar Alesi Perez, and Jacob Jackson



Supported with funding from the Bill & Melinda Gates Foundation and the Sutton Family Fund



Strengthening California's transfer pathway is as important as ever

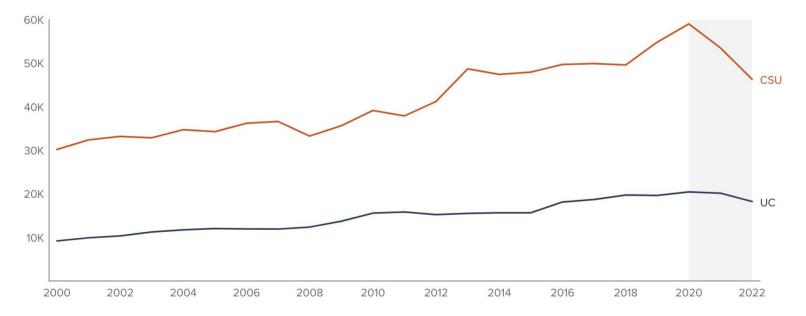
- California depends heavily on transfer
- California's community colleges (CCC) are the primary access point to higher education for underrepresented students
- Transfer is crucial to increasing the supply of bachelor's degrees

Challenges in the Transfer Pathway



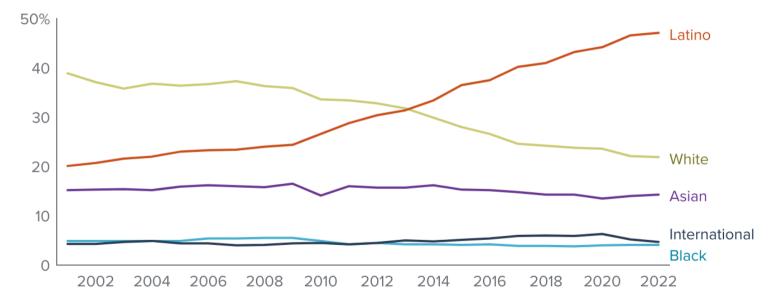
Substantial increases in transfer enrollment were stifled during the pandemic

Number of fall California community college transfers



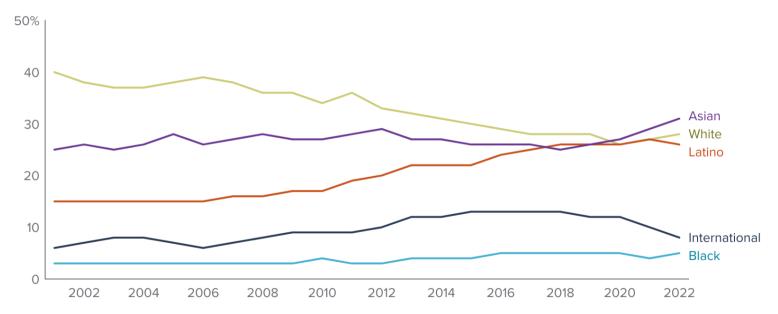
Gains in transfer enrollment at CSU have been driven by large growth among Latino students

Racial/ethnic breakdown of California community college transfer enrollees at CSU



Latinos are still significantly underrepresented among UC transfers

Racial/ethnic breakdown of California community college transfer enrollees at UC

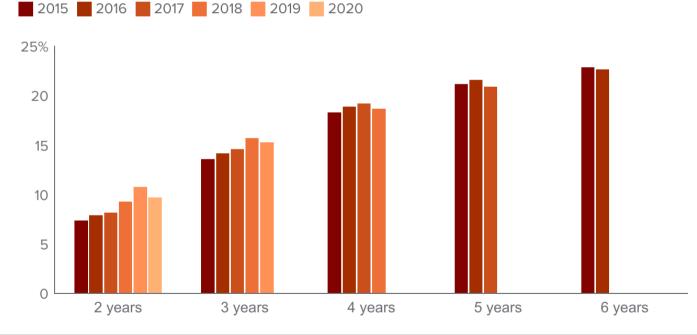


Regional disparities persist in transfer enrollment at UC

- For CSU, geographic distribution of transfers is in line with community college enrollment
- For UC, the Bay Area is highly overrepresented
 - Shares of transfers from the San Joaquin Valley and Inland Empire are substantially lower than community college population

Despite recent gains, transfer rates remain low systemwide

Share of transfer-intending students who transfer by CCC entering cohort

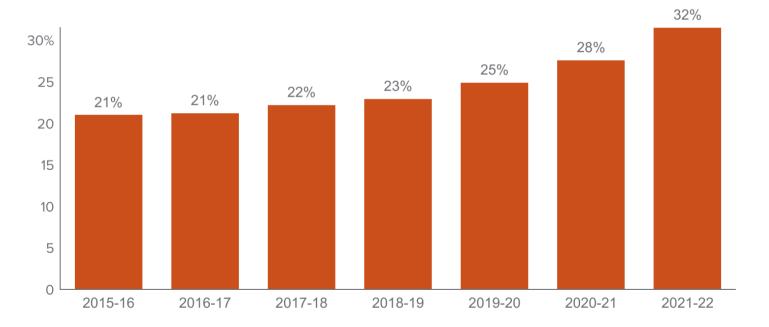




Trends in Academic Journeys of Successful Transfer Students

An increasing share of successful transfer students took two years or less to transfer

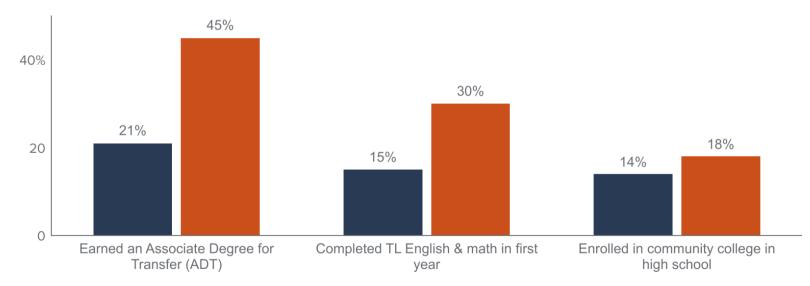
Share of successful transfer students transferring in 2 years by CCC transfer cohort



Other positive trends are emerging among recent transfer students

Share of successful transfer students by CCC transfer cohort

2015-2016 2021-2022





More work is needed to understand who is transferring where, and who is not transferring

- Students who transfer to UC have unique demographic characteristics and course-taking trajectories
- Many popular out-of-state transfer destinations have large online programs
- Over a quarter of ADT earners do not end up transferring

Conclusions

- Recent legislation and initiatives have broadened and streamlined transfer pathways (e.g., ADT, TAG, AB 705)
- But more work is needed:
 - CSU and UC must increase outreach and widen transfer pathways
 - CCC must reduce barriers that prevent progress to transfer
 - Continual collaboration between institutions will be key

Notes on the use of these slides

These slides were created to accompany a presentation. They do not include full documentation of sources, data samples, methods, and interpretations. To avoid misinterpretations, please contact:

Marisol Cuellar Mejia (cuellar@ppic.org; 916-440-1135) Hans Johnson (johnson@ppic.org; 415-291-4460) Cesar Alesi Perez (perez@ppic.org; 415-291-4496) Jacob Jackson (jackson@ppic.org; 916-440-1128)

Thank you for your interest in this work.