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Maria T. Chang Fay is a project assistant at the Public Policy Institute of California, where she studies the impact of the COVID-19 pandemic on K–12 science education. Prior to joining PPIC, she worked at the San Francisco Exploratorium as a science teacher coach and diversity consultant. She also taught middle-school science in Oakland. She holds a BA in architecture and German from the University of California, Berkeley and is currently pursuing a PhD in science education at the University of California, Davis.